



**KANNUR UNIVERSITY**

**(Abstract)**

B.A./ B.Sc./B.Com./ B.B.A./ B.B.A. (TTM)/ B.B.A. (RTM)/B.B.A. (AH)/B.T.T.M./B.C.A./B.S.W./B.Sc. (LRP)/Afzal-Ul-Ulama Degree Programmes– Syllabus and Model Question papers of the III Semester, English Common Courses, under Choice Based Credit and Semester System (Outcome Based Education System-OBE) in Affiliated Colleges with effect from 2019 Admission- Implemented- Orders issued.

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**ACADEMIC C SECTION**

Acad.C3/13219/2019

Dated.24.06.2020

- Read:-1. U.O.No.Acad.C2/429/2017 dated,10-10-2017  
2. U.O. No.Acad.C2/429/2017 Vol.II dated,03-06-2019  
3. U.O.No. No.Acad.C3/13219/2019 (i) dated: 26.06.2019  
4. U.O.No.Acad.C3/13219/2019 (i) dated: 20.11.2019  
5. The Minutes of the online meeting of the Board of Studies in English (UG), held through Zoom platform on 2<sup>nd</sup> June 2020  
6. Syllabus and Model Question Papers of the III Semester B.A English Language and Literature (Common Courses) submitted by The Chairman Board of in English (UG) dated 15.06.2019

**ORDER**

1. The Curriculum Restructuring Committee was constituted in the University vide the paper read (1) above to co-ordinate the activities of the Syllabus Revision of the U.G. Programmes in Affiliated Colleges of the University.

2. The Revised Regulations for UG programmes in Affiliated Colleges under Choice Based Credit and Semester System (in OBE-Outcome Based Education System) was implemented with effect from 2019 admission as per the papers read (2) above.

3. The Scheme, Syllabus and Model Question papers of the I & II Semesters, English Common Course for B.A./ B.Sc./B.Com./ B.B.A./ B.B.A. (TTM)/ B.B.A. (RTM)/B.B.A.(AH)/B.T.T.M./B.C.A./B.S.W/ B.Sc.(LRP) and Afzal-Ul-Ulama Degree programmes, under Choice Based Credit and Semester System (in OBE-Outcome Based Education System) in the Affiliated Colleges under the University, were implemented with effect from 2019 Admission, subject to reporting to the Academic Council vide the papers read (3) & (4).

4. Subsequently, as per paper read (5) above, the meeting of the Board of Studies in English (UG) finalized and submitted the Syllabus and Model Question papers of the III Semester, English Common Course for B.A./B.Sc. Degree programmes, to be implemented with effect from 2019 Admission and the Chairman, BoS, English (UG) submitted the same vide paper read (6)above.

5. The Vice Chancellor, after considering the matter in detail and in exercise of the powers of the

Academic Council conferred under Section 11 (1) of Kannur University Act 1996 and all other enabling provisions read together with, accorded sanction to implement the Syllabus and Model Question papers of the III Semester, English Common Course for the B.A./ B.Sc. Degree programmes under Choice Based Credit and Semester System (in OBE-Outcome Based Education System) in the Affiliated Colleges under the University with effect from 2019 Admission, subject to reporting to the Academic Council.

6. The Scheme, Syllabus and Pattern of Question Papers of III Semester, English Common Course are uploaded in the University Website ([www.kannuruniversity.ac.in](http://www.kannuruniversity.ac.in)).

Orders are issued accordingly.

*For more details, log on to [www.kannuruniversity.ac.in](http://www.kannuruniversity.ac.in)*

*Sd/-*

**BALACHANDRAN V K**  
**DEPUTY REGISTRAR (ACAD)**

For REGISTRAR

To: The Principals of Affiliated Colleges  
Copy To: 1. The Examination Branch (through PA to CE)  
2. The Chairperson, Board of Studies in English (UG)  
3. PS to VC/PA to PVC/PA to Registrar  
4. DR/AR-I/ARII (Academic)  
5. The Computer Programmer (for uploading in the website)  
6. SF/DF/FC

Forwarded/By Order



SECTION OFFICER

**Kannur University**  
**BA/BSc English Common Courses**  
Curriculum, Syllabus and Scheme for

3A05ENG: Readings on Democracy and Secularism

**Course Outcomes**

1. Understand the relationship between higher education and nation building.
2. Understand the basic Constitutional values and themes through articles, poems, stories, life writings and historical narratives.
3. Evolve a deeper understanding and appreciation of the meaning of the concepts sovereignty, socialism, secularism and democracy in the Indian context.
4. Appreciate the relationship between higher education and the Constitutional directives regarding “scientific temper” and “the spirit of enquiry”.
5. Appreciate the prevalence of “human rights” as a prerequisite for democratic living.

**Course Details**

Course Code: 3A05ENG

Title of the Course: Readings on Democracy and Secularism

Semester Assigned: 3

No. of Credits: 4

Contact hours/week: 5

Total No. of contact hours: 90

**Core Text:**

1. Muraleedharan, K C, ed. *Discoursing Diversities: Readings on Democracy and Secularism*. Trivandrum: Infogate Publishers Pvt. Ltd., 2020.

## **Content Specifications**

### **Module I (2 hours)**

Introduction: Preamble and the Statement of Fundamental Rights in the Constitution of India

1. “Ambedkar’s Concluding Speech in the Constituent Assembly” : Dr. B R Ambedkar
2. “The Humiliation of a Brown Child in a European School”: Kamala Das
3. “The Story of a Dalit Woman’s Education and Job” : Kumud Pawde
4. “The Election”: Sitakant Mahapatra
5. “Postcard from Kashmir” : Agha Shahid Ali

### **Module II (2 hours)**

6. “Indian Constitution for Millennials” : Gopinath Ravindran
7. “The Rich Will Make Temples for Siva” : Basavanna
8. “Centre State Relations: Union Government, Not Central Government” : Nani A. Palkhivala
9. “Nehru and Science in the age of Corona Virus”:Santosh Paul and Dr. Harsh Hegde
10. “Democracy” : Langston Hughes

### **Module III (1 hour)**

11. “Blackout” : Roger Mais
12. “Africa” : Maya Angelou
13. “A Hindu Princess and Her Islamic Dynasty” : Kottarathil Sankunny

## **Guidelines for Evaluation (3B04ENG)**

### **Internal Evaluation: (Total Marks= 10)**

1. Model Examination = 5 Marks
2. Assignment/Seminar/Viva Voce = 5 Marks

### **End Semester Examination (Total Marks - 40)**

## **Pattern of Question Paper**

Time – **3 Hours**      Maximum Marks - **40**

1. One essay (250 words) out of two from Module- 1(Marks -1x8=8)
2. One essay (250 words) out of two from Modules2 or 3(Marks -1x8=8)
3. Four out of six questions(100words) from all Modules      (Marks -4x4=16)
4. Eight short answer questions out of ten from all Modules      (Marks -8x1=8)

## **Model Question Paper**

### **Kannur University**

#### Model Question Paper

#### BA/BSc English Common Courses

Course Code: 3A05ENG      Course Name: Readings on Democracy and Secularism

Time: 3hours      Maximum Marks: 40

- I. Write an essay in 250 words on one of the following:      (1x8= 8 marks)
1. The main issues addressed in Ambedkar's final speech in the Constituent Assembly.
  2. Write an appreciation of the poem "The Election."

II. Write an essay in 250 words on one of the following: (1x8=8 marks)

3. What are the various aspects of Indian Constitution discussed in Gopinath Ravindran's essay "Indian Constitution for Millennials."
4. Discuss Nehru's views on science and nation building.

III. Answer four of the following in about 100 words: (4x4= 16 marks)

5. Kumud Pawde as a victim of caste as well as gender.
6. How is Kashmir represented in the poem "Postcard from Kashmir?"
7. The idea of "democracy" in the poem by Langston Hughes.
8. The picture of 'centre' and 'states' in Nani Palkhivala's speech.
9. The main theme of the story "Blackout."
10. 'Africa as a woman' in Maya Angelou's poem.

IV. Answer eight of the following in not more than two sentences: (8x1=8 marks)

11. Who was Mr. Ross? Describe him.
12. How did Kamala respond to the torture by the white children?
13. How did Kumud Pawde respond to the discouragers?
14. What is Emerson's idea of justice in operation?
15. What is the binary /opposition on which Basavanna's poem is conceived?
16. Explain the line "I cannot live on tomorrow's bread."
17. Define the term 'republic.'
18. What do you make of the phrase 'the lord of the meeting rivers' in Basavanna's poem?
19. What are portrayed as Africa's tears in Maya Angelou's poem?
20. Who was Ali Moosa? What title was given to him?

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