

GRADUATE ATTRIBUTES

□ Introduction:

Graduate attributes can be understood as the qualities, values, skills and skills that a particular university sets out to inculcate and develop among its students. These attributes are the stated objectives for equipping students to work in a chosen area and become critical and responsible citizens, contributing to the social and economic wellbeing of society.

The development of graduate attributes is complex, requiring an institutional commitment across the board if the process is to succeed. The Graduate Attributes of Kannur University will sought to be actualized in terms of the framing of course curricula, learning outcomes, admission criteria and other related administrative regulations of the University.

GRADUATE ATTRIBUTE 1 - SCHOLARSHIP

KANNUR UNIVERSITY graduates will be able inquire critically into their area of study, while being aware of changing state of knowledge both in their own chosen discipline as well as related disciplines.

KANNUR UNIVERSITY graduates will have the ability to actively engage in the generation of innovative and relevant knowledge and understanding through inquiry, critique and synthesis going beyond their discipline of specialization.

GRADUATE ATTRIBUTE 2 - CRITICAL CITIZENSHIP AND THE SOCIAL GOOD

KANNUR UNIVERSITY graduates will be engaged, committed and accountable agents of social good. They must aspire to contribute to social justice and environmental sustainability,

appreciative of the complexity of historical contexts and societal conditions through their roles as professionals and members of local and global communities.

KANNUR UNIVERSITY graduates will be committed to furthering gender and social equality and empathetically engage with all forms of difference including, conflicting intellectual traditions, religious and cultural practices, language, region and nationality.

GRADUATE ATTRIBUTE 3 - LIFELONG LEARNING

KANNUR UNIVERSITY graduates will be Lifelong Learners, committed to and capable of continuous collaborative and individual learning and critical reflection for the purpose of furthering their understanding of the world and their place in it.

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