

**KANNUR UNIVERSITY**  
B.S.W PROGRAMME IN SOCIAL WORK

(Credit: 4)

Total Marks: 100

**Course No: I**  
**Integrated Social Work Methods**

**OBJECTIVES:**

- Understanding of the History of evolution of Social Work profession, both in India and the West.
- Develop insight into the origin and development of system approaches.
- Understand the values of Social Work and consciously apply those in practice.
- Develop ability to formulate a framework and apply skills for problem identification, nature of work, location tasks, skills for change and outline mode evaluation for an integrated approach to practice.

**CONTENTS:**

**Module: I**

1. Philosophy and Concept of Social Work.
2. History of Social Work in India, Europe and U.S.A.
3. Introduction to Social Work.
  - a. Definition / Objectives
  - b. Functions of Social Work
  - c. Values of Social Work
  - d. General Principles of Social Work.

**Module: II**

4. Introduction to three direct methods of Social Work.
  - a. Definition.
  - b. Objectives.
  - c. Characteristics.

### Module: III

5. Introduction to Case work – problem solving process :
  - a. Intake.
  - b. Fact finding.
  - c. Study, Analysis and assessment.
  - d. Contract for work.
  - e. Interventions (Treatment).
  - f. Termination.
  - g. Evaluation.
6. Application of system Approach:
  - a. Client System
  - b. Target System.
  - c. Change Agent System.
  - d. Action System.
7. Principles of Case work.
8. Group Work Process.
9. Stages of Group Development.

### Module: IV

10. Problem Solving Techniques/ Tools :
  - a. Interview techniques.
  - b. Home visits.
  - c. Conduction Meetings.
  - d. Recording – Types and its usefulness.
  - e. Programme Planning

### Module: V

11. Basic attitudes of a Professional Social Worker.
12. Awareness of self and effect of Worker's personality on problem –solving.
13. Relationship – its different phases.

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Total Marks: 100

**Course No: II**  
**Working with Communities**

**OBJECTIVES:**

- Gain information of overall understanding about socio-economic situation of individuals, groups and communities.
- Develop an attitude and skills for participatory process.
- Be equipped with different approaches in Community Organization and Community Development programmes including project planning.
- Develop an understanding of the Social Worker's role in Disaster Management.

**CONTENTS:**

**Module: I**

**Meaning and scope of Community Work:**

1. Meaning and Definition of Community.
2. Types of Communities: Urban, Rural and Tribal.
3. Dynamics in Communities.
4. Meaning and Scope of Community Work.
5. History of Community Work in India.

**Module: II**

**Community Organization:**

6. Meaning and Definition of Community Organization.
7. Principles of Community Organization.
8. Objectives of Community Organization.
9. Organization Techniques.
10. Role of a Community Worker :
  - a. Guide.
  - b. Enabler
  - c. Expert.
  - d. Therapist.

### Module: III

#### **Need of Community Work:**

11. Indian Social, Economic, Political and Cultural Situation Analysis.
12. The need for Community Work in India.
13. Communalism in India.
14. Disaster Management:
  - a. Disaster and Development.
  - b. Disaster in Future.
  - c. Classification/ Types
  - d. Impact of Disaster
  - e. Disaster Management.

### Module: IV

#### **Different Approaches and Community Development Programme:**

15. Approaches for Community Work.
  - a. Welfare and Charity approaches.
  - b. Growth Oriented approaches.
  - c. Transformative approach.
16. Community Development Programmes in India.
17. Panchayat Raj System and Development.
18. Role of Voluntary Agencies in Development.

### Module: V

19. Methods and Techniques of Community Work:
  - a. Fact finding; Survey.
  - b. Analysis.
  - c. Planning.
  - d. Evaluation.
20. Project planning.

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- Biddle, W.W. & Biddle, L.J (1965) : **'The Community Development Process'**, New York, Holt, Rinehart and Winston
- Birmabaum, F.Coplon, J : **'Crisis Intervention after a Natural Disaster'**, Social Case Work, Vol-54, No.9, 545-551.
- Desmond, D'Abreo : **'From Development Worker to Activist'**, Mangalore, DEEDS.
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- Handerson, Paul and Thomas, David N.(Ed) (1981) : **Readings in Community Work'**, London, George Allen and Unwin Ltd.
- King, Clarence (1966) : **'Working with People in Community'**, Action, New York, Association Press
- Lurie, Harry L. (1958) : **'The Community Organization Method in Social Work Practice'** (Social Work Curriculum Study Vol. IV) U.S.A., Council of Social Work Education.
- Ross, Murray G. (1955) : **'Community Organization: Theory and Practice'**, New York, Harper Brother
- Sanders, Irvin (1953) : **'Making Good Communities Better'**, Bombay; Allied Pacific Pvt. Ltd.

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Total Marks: 100

**Course No: III**  
**Social Welfare Administration**

**OBJECTIVES:**

- Develop an understanding of basic concepts of administration in the agency in the total frame of Social Work practice.
- Develop ability to apply the basic principles of Social Welfare Administration of agency functioning.
- Develop an understanding of the organization as a system.

**CONTENTS:**

**Module: I**

1. Concept and Definition:
  - Definition and Meaning of Social Welfare
  - Philosophy of Social Welfare
  - Evolution of Social Welfare Administration
  - Social Welfare Administration, Social Service, Public Administration in India.
  - Distinction between Social Work and Social Welfare.
  - Approaches to Social Security: Social Insurance, Social Assistance, Public Assistance.

**Module: II**

2. Welfare Organization:
  - India as a Welfare State.
  - Social Welfare at Local, State and Central Government level.
  - National Welfare Organizations.

- International Welfare Organizations working in India.
3. Principles and Functions of Social Welfare Administration.
  4. Registration or Incorporation of Welfare Agencies:
    - The need, the procedure and conditions.

### Module: III

5. Voluntary Agency:
  - The Organizational Structure – Formal, informal, Structured and Unstructured.
  - Role and Responsibilities of President, Secretary, Treasurer and other Office bearers in Administration.
6. Committee:
  - Meaning, Definition and Need
  - Principles of an effective Committee.
  - Types of Committees and their functions.

### Module: IV

7. Central Social Welfare Board:
  - Objectives, Composition of the Board, Functions.
8. Grant in Aid:
  - Pre-requisites and criteria for receiving grant from the C.S.W.B.
9. Programmes of Central Social Welfare Board:
  - Mahila Mandals Holiday Camps, Socio-Economic Programmes, Condensed Course of Education, Rural Welfare schemes, Sponsored schemes, recent trends.
10. State Social Welfare Advisory Board:
  - Objectives, Composition and Functions.
11. Analysis and functioning of the Welfare Boards.

## Module: V

12. Agency Administration:
  - Concept of Administration, Management and Organization as a system, Constitution and by-laws.
13. Elements of Administration:
  - The Executive responsibility, Function and Role; 'POSDCORB' (Planning, Organizing, Staffing, Directing, Co-ordinating, Reporting, Budgeting).
14. General Problems of Voluntary Organization.
15. Fund raising – Meaning, Method and Scope.

### REFERENCES:

- Compten R., Beulah (1980) : **'Introduction to Social Welfare & Social Work: Structure, Function & Process'**, Illinois, The Dubey Press.
- Dev Rameshwari, Ravi Prakash Ed. (1998) : **'Social Work and Social Welfare, Administration Methods and Practice'**, Vol-I, Jaipur, Mangal Deep Publicaqtions.
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- Government of India (1968) : **'Constitution and Social Work Encyclopedia of Social Work'**, Vol-1., New Delhi; Planning Commission of India.
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- Trecker H.B. (1971) : **'Social Work Administration, Principles and Practices'**, New Delhi, Atma Ram & Sons
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**Course No: IV**  
**Problems of Developing Societies**

**OBJECTIVES:**

- Develop an understanding of the systematic nature of poverty and its magnitude in the Indian society.
- Develop an interest and a growing consciousness in the study of problems and their inter-relationships.
- Develop the capacity to analyse problems, identify causes and implications of these problems in relation to the individual, family and society.
- Develop the capacity for assessment of existing developmental approaches of Governmental and Non-Governmental organizations and considerations of appropriate strategies.
- Understand and evaluate the role of legislation in relation to development.
- Develop sensitivity and objectivity through the study and analysis of facts affecting the problem situation and commitment to work on it.

**CONTENTS:**

**Module: I**

1. Poverty :
  - Concept, Meaning and Definition.
  - An overview of Poverty situation in India.
2. The Critical Approaches to Concept of Poverty:
  - Absolute Poverty, Relative Poverty, Culture of Poverty and Subjective Poverty.

### 3. Poverty Line:

- Concept, Meaning and Definition.
- Approaches to measurement of Poverty Line.
- Basic need approach, Minimum Diet approach, Calorie sufficient approach, Arbitrary Income level approach.
- Recent trends- Augmented Poverty line, Human Development Index (HDI), Human Poverty Index (HPI).

## Module: II

### 4. Intensity of Poverty:

- Inequality in Asset ownership, Income inequalities, Consumption inequalities.

### 5. Causes of Poverty and suggestion for Eradication of Poverty.

### 6. Plans and Approaches of Government for Alleviation of poverty.

- Command Area Development (CAD).
- Desert Development Programme (DDP).
- Drought Prone Area Programme (DP AP).
- Integrated Rural Development Programme (IRDP).

### 7. Globalization:

- Concept and Definition.
- Challenges and implications on poor and marginalized.

### 8. Sustainable Development:

- Concept, Definition, Challenges and Means to sustainable intervention.
- Its impact on Poverty.

### 9. Unemployment:

- Concept, Meaning and Definition of Unemployment.
- General description of Unemployment situation in India.

### 10. General classification of Unemployment.

### 11. Theoretical Approaches to Unemployment:

- Disguised Unemployment, Underemployment.

### 12. Cause of Unemployment, Suggestions for control and removal of unemployment.

### 13. Five – Year plan approaches and Programmes for removal of unemployment.

- FFW - Food for Work Programme.
- NREP - National Rural Employment Programme.
- EGS - Maharashtra's Employment Guarantee Scheme.
- RLEGP - Rural Landless Employment Guarantee Programme.
- TRYSEM - Training of Rural Youth for Self Employment.
- Recent trends for removal of unemployment.

14. Emergence of Self – Help Groups in India.
- Concepts, Definition, Challenges.
  - Its role and impact at local and state level.

### Module: IV

15. Population.
- General description of population in India.
16. Concept, Meaning and Definition: Fertility rate, Mortality rate.
17. Mortality rate in India: Age pattern of mortality, Infant mortality, Mortality trends.
18. Issues relating to Fertility and Birth rate in India.
19. Migration: pattern of Migration, its relevance.
20. India's Population Policies (1977) – Population Policy throughout Five Year Plan.
21. Family Planning Programme:
- Organizational structure, Services, Education, Family Planning Targets.
  - Approaches to Family Planning Programme Implementation.
22. Methods of Family Planning.
23. Current trends on Family Welfare.

### Module: V

24. Education.
- General description of situation of education in India.
25. Problems of Education :
- Primary and Secondary level of Education.
26. Problems relating to University Education, Problems of Educated Unemployed.
27. National Policy on Education (1986), new trends.
28. Housing.
- Concept, Meaning and Definition of Housing.
29. Housing situation in India.
- Magnitude of Housing shortage; an over view.
30. Issue relating to Housing shortage; causes of Housing shortage, Social effects of bad Housing Remedies.
31. Housing in Five Year Programme and Achievements.
32. Recent trends.

## **REFERENCES:**

- Ahuja, Ram (1999), '**Social Problems in India, New Delhi**', Rawat Publication, II Edition.
- Ashoka, Mitra (1978), '**India's Population; Aspects of Quality and Control**', Vol-II, New Delhi, Abhinav Publications.
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- Devas, Nick and Others (2006) '**Urban Governance, Voice and Poverty in Developing World**' London : Earthscan
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B.S.W PROGRAMME IN SOCIAL WORK

(Credit: 4)

Total Marks: 100

**Course No: V**  
**Weaker Sections in Social Work**

**OBJECTIVES:**

- Understand historical process contributing to the low status of weaker sections in contemporary society.
- Develop ability to analyse the Social, Economical and Political situation of Weaker Sections.
- Develop knowledge and ability to assess the Governmental and Non-Governmental strategies used for the development of Weaker Sections.
- Develop sensitivity to the problems of Social inequality, injustice and commitment to work for the development of Weaker Sections.

**CONTENTS:**

**Module: I**

1. Meaning, Definition and Classification of Weaker Sections.
2. Historical process that has contributed to the low status of Weaker Sections.
3. Socio-Economic situation of Weaker Sections in India.
4. Backward Class Commission and its task.
5. Caste System in India.
  - Position of Various castes.
  - Merits and Demerits of Caste System.
  - Causes for Disintegration of Caste System.

**Module: II**

6. Definition and Problem of Scheduled Castes.
7. Impact of Education of Scheduled Castes.
8. Non-Governmental strategies used for Development of Scheduled Castes and to mitigate the problems of Untouchability.
9. Constitutional provisions for S.C., S.T.
10. Reservation Policy.
11. Welfare Programmes by the Government for S.C. and S.T.

### Module: III

12. Definition and Problems of Scheduled Tribe.
13. Tribal Economy.
14. Position of women among the S.T.
15. Non-Governmental strategies used for the Development of Scheduled Tribe.
16. Case Study
  - Adiyas Paniyars.

### Module: IV

17. Minimum Needs Programme.
18. Bonded labour:
  - Problems, types of bonded labour, welfare measures by the Government.
19. Agricultural labourers: Socio-Economic status, Problems.
20. Unorganized labour: Socio-Economic status, Problems.
21. Functions of Social Worker in the field of Legal Aid.

### Module: V

22. Women – Status of Indian Woman – then and now.
23. Analysis of the conditions of Indian Women from the Socio-Economic and Political points of view.
24. Non-Governmental Strategies used for the Development of Women.
25. Government Welfare Programme for Women.
26. Differently abled –
  - a. Non-Governmental strategies used for the welfare of physically disabled
  - b. Government Welfare Programme.
27. Role of Social Worker in the Welfare of Weaker Sections.

## **REFERENCES:**

- D. Francis and Rao Chandu Subba (2000) : **'Development of Weaker Sections'**, Jaipur, Rawat Publications
- Sachdeva, D.R. (1997) : **'Social Welfare Administration in India'**, Allahabad, Kitab Mahal
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- Nair Krishnan, J. (1975) : **'Social Work Education and Development of Weaker Sections'**, ASSWS.
- Satyanarayana, Parvathamma C. : **'New Horizons and Scheduled Castes'**, New Delhi, Ashish & Publishing House, 1984.
- Government of Karnataka (1986) : **'Report of the Backward Class Commission'**, Bangalore.
- Malik, Suneila (1979) : **'Social Integration of Scheduled Caste'**, New Delhi, Abhinav Publication.

## **JOURNALS:**

- Asian Women Worker's Newsletter.
- He Fourth World – Journal of the Marginalized People.
- NISWASS.
- Manushi.
- Vikasini – The Journal of Women's Empowerment.
- Social Welfare.
- Issues & Concerns.

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Total Marks: 100

**Course No: VI**  
**Social Work Research & Statistics**

**OBJECTIVES:**

- Develop ability to recognize and utilize research as a problem-solving process in Social Work practice.
- Develop ability to utilize the research process in terms of conducting a simple and need based survey.
- Develop ability to function as a member of research team, in the area of data processing in Research studies.
- Develop a scientific approach for a systematic procedure in the problem solving process.

**Module: I**

16. Definition, Scope and Uses of social Work Research.
- Definition of Research
  - Relevance of research for Social Work practices.

**Module: II**

17. Methods of Social work Research:
- Planning for a research study-identification of problem relevant to social Work practice.
  - Specification of objectives and areas of study to be covered.

**Module: III**

18. Problem identification and Formulation of Research problem.
- Clarifications and explanation of concepts.
  - Identification of related variables.
  - Formulation of Hypothesis.

- Identifying sources of data, preparation for data collection, and preparation of tools.

### Module: IV

19. Coverage:

- Definition of Population, Universe, Need for sampling, Sampling Design Preparing for data collection.

20. Methods of Data collection:

- Observation, Interview and Questionnaire.

21. Methods of Data processing:

- Editing, Classification, Coding, Tabulation and Analysis.

22. Research Report – Principles of Research Reporting.

### Module: V

23. Social Statistics:

- Meaning of statistics and use of statistics in Social Work practice.

24. Central Tendency- Arithmetic Mean, Median, Mode.

25. Presentation of Data: Frequency Tables, Charts, Graphs.

26. Interpretation of Statistical data.

### **REFERENCES:**

- Asthans B.N. (1976) : **‘Elements of Statistics’**, Allahabad; Chaitanya Publishing House
- Bajpai S.R. (1976) : **‘Methods of Social Survey and Research’**, Kanur, Kitab Mahal
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(Credit: 4)

Total Marks: 100

**Course No: VII**  
**Home Management**

**OBJECTIVES:**

- To develop Home Management Skills.
- To understand the need to preserve nutritive value of food.
- To learn the managerial responsibilities & qualities of a Home Maker.

**CONTENTS:**

**Module: I**

1. Meal Planning
  - Aim of Meal Planning
  - Factors to be considered in Meal Planning.
  - Meal Planning for an Adolescent
  - Meal Planning for an Adult
  - Meal Planning for Pregnant Women and for Lactating Mothers.

**Module: II**

2. Qualities and Managerial Responsibilities of a Home Maker
  - Storage of Food
  - Classification of food based on perishability.
  - Methods of storage of food
  - Care of Household Utensils
  - Major and Minor Kitchen Equipments
  - Cleaning of utensils and equipments
  - Care of Clothing

### Module: III

3. Personal Hygiene
  - Cleanliness of home and surroundings
  - Care of Furniture
  - Objectives of Furnishing
  - Fundamentals in Furniture Arrangement

### Module: IV

4. Budgeting
  - Definition
  - Steps in making a Budget

### Module: V

5. Food Poisoning
  - Types, Prevention and control
  - Nutritional Factors in Selected Diseases
  - Cardiovascular diseases
  - Diabetes
  - Obesity
  - Cancer
  - Consumer Rights
  - Nutrition Education by Social Worker

### **REFERENCES:**

- Mann, Mohendirir K I Mann (1985) : **'Balram Home Management for Indian Families'** Bombay Seth Publishers
- Mulleck, Prematha : **'Elements Of Home Service'**, Kalyani Publishers
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- Soundaraj Stella (1993) : '**Textbook of  
Household Arts**', IV Edn, New Delhi, Orient Longman Ltd
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- Varghese M. A., Ogale N. N . : '**Home  
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- Srinivasan K (1985) : '**Home  
Management**', New Age  
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- K Park (2005) : '**Parks Text  
Book of Preventive and Social  
Medicine**' 1167,  
Jabalpur – 482001.

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- Herald of Health, Family : Oriental Watchman Publishing  
Magazine for Vibrant Health House, Pune.
- Health Action : Health Action for All, Secunderabad.

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B.S.W PROGRAMME IN SOCIAL WORK

(Credit: 4)

Total Marks: 100

**Course No: VIII**  
**Communication for Development**

**OBJECTIVES:**

- To study the basic knowledge of the concept, theories, and principles of the Development and Communication.
- To study the function and role of communication to support the rural and urban development.
- To study the context of development and its components & methodology in rural and urban development.
- To apply and integrate the communication and development theory as the strategic planning and managing in development programs or projects effectively.
- To study the contemporary models of the development communication for rural development program in the developing countries.

**CONTENTS:**

**Module: I**

1. Development Theory and Practice
  - Definition, history, concept and philosophy of development.
  - The context, components and paradigm of development process
  - Theories of Development.

**Module: II**

2. Development classification of the country/societies.
  - Indicators of development program
  - Development theories and strategies for development
  - Development projects and experiences in developing country

### Module: III

#### 3. Development Communication

- Overview the communication and development concept
- The concept of Communication and the relationship of Communication and Development
- Definition and concept of Development Communication
- Characteristics, function and roles of Development Communication as the social change perspective

### Module: IV

#### 4. Philosophy of development communication

- Development communication theories and theories application
- Development communication study as the multidisciplinary field in education, culture, agriculture, religion, political and public health.

### Module: V

#### 5. Communication Policies

- From communication policy to planning and strategies in communication support development
- Comparative study of development communication program among the developing countries.

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**KANNUR UNIVERSITY**  
B.S.W PROGRAMME IN SOCIAL WORK

(Credit: 4)

Total Marks: 100

**Course No: IX**  
**Panchayati Raj System**

**OBJECTIVES:**

- To Understand the context, meaning and relevance of decentralized governance for urban, rural and tribal areas
- To develop knowledge about the structure and functioning of governing bodies at various levels.
- To understand contemporary issues and challenges in accessing governance bodies for people's development.

**CONTENTS:**

**Module: I**

1. Democratic Decentralization
  - Meaning, objectives and importance
  - Governance : meaning and structures

**Module: II**

2. Concept & Evolution of Panchayati Raj
  - Historical development of the concept, national level committees in the evolution of Panchayati Raj (Balwantraoi Mehta, Ashok Mehta, Singhvi committees)
3. The Constitutional 73rd Amendment
  - Background of and obstacles to its passage
  - Review of 73rd Constitutional Amendment

**Module: III**

4. The Functions of Panchayati Raj Institutions:
  - Structure, functions and powers at each level, revenue sources, committees in village level Panchayati Raj bodies, Gram Sabha (including Mahila Gram Sabha), its role and importance, Community participation in governance.

## Module: IV

5. PESA (Panchayat Extension in Scheduled Areas)
  - Context of its emergence and its significance; issues and challenges in its implementation for tribal self rule
6. Role of PRIs in rural & tribal development Urban Governance

## Module: V

7. Types of Urban Local Self Government in India
  - Municipal Corporation, Municipal Council/Nagar Palika
  - Sources of Revenue
  - Structure, powers and functions at each level
  - Committees and their functions
  - System of elections to Urban Local Self Government
  - Ward Committees and citizen participation
  - Relation of Urban Local Self Government with bodies of Governance at the state level issues

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**KANNUR UNIVERSITY**  
B.S.W PROGRAMME IN SOCIAL WORK

(Credit: 4)

Total Marks: 100

**Course No: X**  
**Health Care**

**OBJECTIVES:**

- To develop an understanding of health situation in India
- To develop an understanding of holistic concept of health

**CONTENTS:**

**Module: I**

Health – meaning, definition, dimensions of health, changing concepts of health, determinants of health, indicators of health, responsibility for health.

**Module: II**

Concepts of health care, levels of health care, elements of primary health care, principles of primary health care, health status and problems of India and Kerala.

**Module: III**

Public Health in Post Independent Era, Health sector Planning – Five Year Plans, National Health Policy 2002, Steps for Evaluation of Health Services.

**Module: IV**

International Health Agencies, World Health Organization (WHO), United Nations Children's Fund (UNICEF), Food and Agricultural Organization (FAO), International Labour Organization (ILO), World Bank, Non Governmental and other Agencies, Rock Feller Foundation, Ford Foundation, Co-operative for Assistance and Relief Everywhere(CARE), International Red Cross.

**Module: V**

Modern Health Scenario, Life Style Diseases, Health and Cost – Insurance Coverage, National Rural Health Mission (NRHM)

## **REFERENCES:**

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- Health
  - Health Action
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**KANNUR UNIVERSITY**  
B.S.W PROGRAMME IN SOCIAL WORK

(Credit: 4)

Total Marks: 100

**Course No: XI**  
**Non Formal Education**

**OBJECTIVES:**

- To provide an overview of education and the different channels of education while focusing on the non formal stream of education.
- To critically analyse the formal system of education in India and thereby realize the need for non formal education.
- To understand the magnitude of the illiteracy problem in India and provide a glimpse of the Governmental efforts at creating illiteracy in the country.

**CONTENTS:**

**Module: I**

- Education: Meaning and importance of Education  
Objectives of Education
- Channels of Education: Informal, Formal and Non formal
- Formal Education in India: Critical Evaluation of Formal Education in India.
- Deschooling Movement: Concept of Deschooling, Ivan Illich and Deschooling society, Everett Reimer and other advocates of Deschooling.

**Module: II**

- Non Formal Education (NFE)
- Definition, characteristics and scope
- Objectives of NFE

- Clientele of NFE
- Agencies of NFE
- Formal v/s Non formal Education: Similarities and differences
- Non formal educator: Crucial Role of Educator Qualities of a good Educator
- Non formal Education and development
- Need for non formal Education in India
- NFE for National development

### Module III

- Illiteracy in India
- Definition of Literacy, Causes of Illiteracy, Methods of teaching Literacy
- Functional Literacy: Concept of Functional and Functional Illiteracy
- Functional Literacy for Specific groups
- Eradication of Illiteracy: Govt. efforts at eradication, National literacy Mission

### Module: IV

- Non Formal education for children
- Situation of children in India
- School drop outs: Causes, NFE for Children
- Non Formal Education for Youth
- Profile of Youth in India
- Leadership Training Programme for Youth
- NFE Programme for Youth
- Non Formal Education Programme for Women

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## **JOURNALS**

- U G C : Journal Of Higher Education New Frontiers in Education

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## **KANNUR UNIVERSITY**

B.S.W PROGRAMME IN SOCIAL WORK

(Credit: 4)

Total Marks: 100

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### **Course No: XII** **Research Project**

A scientific enquiry has to be conducted by the student on any topic of interest to him or her with the approval of one of the faculty guides.

A 100 to 125 pages typed report is to be submitted at the end of the 6<sup>th</sup> semester.

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## **KANNUR UNIVERSITY**

B.S.W PROGRAMME IN SOCIAL WORK

(Credit: 4 for Each Semester)

Total Marks: 100

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### **Course No: XIII - XV** **Field Work**

The students will have atleast a couple of sample agency visits in the First & Second semester, in view of acquainting them to the various sectors of Social Work. The visits are expected to train them to develop Social Work related skills and values.

Students will have concurrent field work in various sectors from Third to Fifth semesters. They are expected to put in a minimum of five hours of field works in a week excluding travel, Report writing and Conferences. The field work will begin at the Second week of the semester itself and will be concluded at the close of the respective semester.

Students are expected to submit the report of the work on a weekly basis to the assigned faculty supervisor.