

**(Abstract)**

FYUGP- Scheme and Syllabus of first semester Arabic Courses - Approved & Implemented in Affiliated colleges w.e.f.2024 admission- Orders issued

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**ACADEMIC C SECTION**

ACAD C/ACAD C5/22067/2024

Dated: 30.12.2024

- Read:-1. U.O. No. FYUGPSC/FYSC-I/5074/2024, dated: 18/04/2024 and 06/08/2024  
2. E-mail of the Chairperson, Board of Studies in Arabic(UG), dated 12.06.2024  
3. The Minutes of the Meeting of the Scrutiny Committee held on 15.06.2024  
4. E-mail of the Chairperson, Board of Studies in Arabic(UG), dated 19.06.2024  
5. The Minutes of the Meeting of the Academic Council, held on 25.06.2024  
6. The Minutes of the Meeting of the BoS in Arabic (UG), held on 10/12/2024  
7. The Orders of the Vice Chancellor in File No. ACAD C/ACAD C5/22067/2024 dtd.27.12.2024

**ORDER**

1. The Regulations of Kannur University Four Year Under Graduate Programmes (KUFYUGP) for Affiliated Colleges was implemented with effect from 2024 admission and certain modifications were effected thereafter, vide papers read (1) above.
2. Thereafter, the Scrutiny Committee, including the Dean, Faculty of Language & Literature, scrutinized the Syllabus submitted by the Chairperson, Board of Studies (BoS) in Arabic (UG) and recommended certain suggestions vide paper read (3) above.
3. Subsequently, vide paper read as (4) above, the Chairperson, Board of Studies in Arabic (UG) forwarded the Scheme (all) and the Syllabus of the first to fourth Semesters of Arabic Courses, after incorporating the modifications suggested by the Scrutiny Committee, for approval.
4. Thereafter, the Scheme and Syllabus was placed before the Academic Council for consideration.
5. The XXVIII<sup>th</sup> meeting of Academic Council, vide paper read (5), approved the Syllabi of the FYUGP in principle and permitted to publish the same, as and when ready, after making the necessary modifications.
6. The Minutes of the Academic Council was approved by the Vice Chancellor.
7. However, on verification of the Syllabus of Courses of Arabic with the approved Regulations, certain errors were noticed in the Mark distribution pattern and the matter was intimated the Chairperson, BoS, Arabic (UG) for necessary action.
8. Accordingly, the BoS in Arabic (UG) held on 10/12/2024 vide paper read (6) considered the matter and subsequently, the Chairperson forwarded the defect-rectified Scheme and Syllabus of the first Semester Arabic Courses for approval.
9. The Vice Chancellor, after considering the matter in detail and in exercise of the powers of the Academic Council, conferred under the Section 11(1) Chapter III of Kannur University Act, 1996 and all other enabling provisions read together with, ***approved the Modified Scheme and Syllabus of the First Semester courses of Arabic, prepared in FYUGP pattern and accorded sanction to implement the same w.e.f. the 2024 admission in Affiliated Colleges under the University, subject to reporting to the Academic Council.***
10. The Modified Scheme and Syllabus of first semester courses of Arabic in FYUGP pattern, in

Affiliated Colleges under Kannur University, applicable w.e.f. 2024 admission is appended with this U.O. & uploaded in the University website.

Orders are issued accordingly.

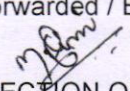
Sd/-

**ANIL CHANDRAN R**  
**DEPUTY REGISTRAR (ACADEMIC)**  
For REGISTRAR

To: The Principals of Arts and Science Colleges affiliated to Kannur University

- Copy To:
1. The Examination Branch (through PA to CE)
  2. The Chairperson, Board of Studies in Arabic (UG)
  3. PS to VC/PA to R
  4. EX CI/EG I/AR-I/AR-III/JR ( EXAM)
  5. DR/AR (Academic)
  6. IT Cell/Computer Programmer
  7. SF/DF/FC

Forwarded / By Order

  
SECTION OFFICER

KV



## FIRST SEMESTER

Semester	Course Type	Course Code	Course Title	Credit	Hours/Week			Marks		
					L	P	T	CCA+ ESE (T)	CCA+ ESE (P)	Total
1	AEC	KU1AECARB101	Arabic for Daily Life	3	2	2	4	15+35	10+15	75
	AEC	KU1AECARB102	Arabic for Interaction	3	2	2	4	15+35	10+15	75
	AEC	KU1AECARB103	Communicative Arabic	3	3		3	25+50		75
	AEC	KU1AECARB104	Communicative Arabic	3	2	2	4	15+35	10+15	75
	MDC	KU1MDCARB101	Arabic for Beginners - Part 1	3	3		3	25+50		75
	MDC	KU1MDCARB102	Arabic for Business and Entrepreneurship	3	3		3	25+50		75
	MDC	KU1MDCARB103	ABCs of Arabic	3	3		3	25+50		75
	DSC (Major)	KU1DSCARB101	Basic Arabic Syntax	4	3	2	5	25+50	10+15	100
	DSC (Minor)	KU1DSCARB102	Reading Arabic Literature	4	3	2	5	25+50	10+15	100
	DSC (Minor)	KU1DSCARB103	Elementary Arabic	4	3	2	5	25+50	10+15	100
	DSC (Minor)	KU1DSCARB104	Introduction to Arabic Language	4	3	2	5	25+50	10+15	100
	DSC (Minor)	KU1DSCARB105	Speak Arabic	4	3	2	5	25+50	10+15	100
	DSC (Minor)	KU1DSCARB106	Journey Through Arab Cinema	4	3	2	5	25+50	10+15	100

### KU1AECARB101: ARABIC FOR DAILY LIFE

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	AEC	100-199	KU1AECARB101	3	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
2	2	4	15+35	10+15	75	1.50 Hrs.

#### Course Description:

This course is designed to equip students with foundational skills in Arabic: listening, speaking, reading & writing and to make them familiar with Arabic vocabulary & idioms related with the different situations of life.

#### Course Prerequisite: NIL

#### Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Recall the Arabic vocabulary & idioms in the different situations of life	R
2	Identify the basic sentence patterns of Arabic language	U

3	Understand the main idea in spoken discourse	U
4	Use appropriate vocabulary and expression in oral communication	A
5	Apply different phrases and usages in making simple sentences	A

**\*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

### **Mapping of Course Outcomes to PSOs**

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

## COURSE CONTENTS

### Contents for Classroom Transaction:

MO DU LE	U NI T	DESCRIPTION	HOURS
1	<b>MODULE TITLE: GREETING</b>		10
	1	تحيات، تعارف	
	2	هل هذا حسن؟	
	3	هذا وهذه	
4	اختبر نفسك		
2	<b>MODULE TITLE: INTERVIEW AND CONVERSATION</b>		15
	1	مقابلة	
	2	في المطار	
	3	لقاء	
4	اختبر نفسك		
3	<b>MODULE TITLE: CONVERSATION</b>		20
	1	في المكتبة	
	2	ماذا يفعل؟	
	3	أنا مشغول	
4	اختبر نفسك		

4	<b>Teacher Specific Module</b>	
	<p>(التطبيقات للتقويم الداخلي فقط)</p> <p>الموارد الالكترونية لتنمية المقدرات الأساسية مثلا</p> <p>مقطوعات فيديو</p> <p>مقطوعات صوتية</p> <p>كارتونيات</p> <p>فيديو المفردات (الخضروات والفواكه، الألوان، الملابس)</p>	

### Essential Readings:

Prescribed Text: “Al-Arabiylil-hayath (الكتاب الأول) Nasif Mustafa Abdul Azeez and others, Riyadh: King Sa’ud University, 1982

### Suggested Readings:

Al-ArabiyaBainayadaik, Part-1 Abdu Rahman Ibnu Ibrahim Al-fawazinand others, Riyadh Al-Arabiyyaliljameeh 2014

Al-Arabiylil-Nashi’in, Muhammed Ismail Sini and others, Riyadh: Ministry of Education, Kingdom of Saudi Arabia

Abul Hashim, Arabic Made Easy, New Delhi: Kitab Bhavan, 1997

Sayed Ali, Let's Converse in Arabic, New Delhi: UBS publishers, 2003

Veeran Mohiyeedin, Arabic Speaking Course, Calicut: Al Huda Books, 2005

S. A. Rahman, Let's Speak Arabic, New Delhi: Good word Books, 2003

### Assessment Rubrics:

Evaluation Type	Marks
ESE (T)+ ESE (P)	35+15

CCA(T)+ CCA(P)		15+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		75



### KU1AECARB102: ARABIC FOR INTERACTION

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	AEC	100-199	KU1AECARB102	3	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
2	2	4	15+35	10+15	75	1.50 Hrs.

#### Course Description:

This course is designed to equip students with foundational skills in Arabic: listening, speaking, reading & writing and to make them familiar with Arabic vocabulary & idioms related with the different situations of life.

#### Course Prerequisite: NIL

#### Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Recall the Arabic vocabulary & idioms in the different situations of life	R
2	Identify the basic sentence patterns of Arabic language	U
3	Understand the main idea in spoken discourse	U

4	Use appropriate vocabulary and expression in oral communication	A
5	Apply different phrases and usages in making simple sentences	A

**\*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

### Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

## COURSE CONTENTS

### Contents for Classroom Transaction:

MO DU LE	U NI T	DESCRIPTION	HOURS
1	<b>MODULE TITLE: CONVERSATION-HOBBIES</b>		10
	1	درس 1- العرض، (حوار 1،2،3)	
	2	التراكيب النحوية	
	3	الكلام	
	4	القراءة والكتابة	
2	<b>MODULE TITLE: CONVERATION- HEALTH</b>		15
	1	درس 13- العرض (حوار 1،2،3)	
	2	المفردات	
	3	التراكيب النحوية	
	4	الكلام	
3	<b>MODULE TITLE: CONVERSATION-VOCATION</b>		20
	1	درس-19 العرض (حوار 1،2،3)	
	2	التراكيب النحوية	
	3	الكلام	

	4	القراءة والكتابة	
	<b>TEACHER SPECIFIC MODULE</b>		
4	<p>(التطبيقات للتقويم الداخلي فقط)</p> <p>مقطوعات فيديو</p> <p>مقطوعات صوتية</p> <p>كارتونيات</p> <p>فيديو المفردات (الخضروات والفواكه، الألوان، الملابس)</p>		

### Essential Readings:

Prescribed Text: Al-Arabiya Baina yadaik, Part-1 Abdu Rahman Ibnu Ibrahim Al-fawazin and others, Riyadh Al-Arabiyyaliljameeh 201

### Suggested Readings:

“Al-Arabiya lil-hayath (العربية للحياة) Nasif Mustafa Abdul Azeez and others, Riyadh: King Sa’ud University,1982

Al-Arabiya lil-Nashi’in, Muhammed Ismail Sini and others, Riyadh: Ministry of Education, Kingdom of Saudi Arabia

Abul Hashim, Arabic Made Easy, New Delhi: Kitab Bhavan, 1997

Sayed Ali, Let's Converse in Arabic, New Delhi: UBS publishers, 2003

Veeran Mohiyeedin, Arabic Speaking Course, Calicut: Al Huda Books, 2005

S. A. Rahman, Let's Speak Arabic, New Delhi: Good word Books, 2003

**Assessment Rubrics:**

Evaluation Type		Marks
ESE (T)+ ESE (P)		35+15
CCA(T)+ CCA(P)		15+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		75

### KU1AECARB103: COMMUNICATIVE ARABIC

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	AEC	100-199	KU1AECARB103	3	3

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	0	0	25+50	0	75	1.50

#### Course Description:

This course is designed to equip students with foundational skills in Arabic: listening, speaking, reading & writing and to make them familiar with Arabic vocabulary & idioms related with the different situations of life.

#### Course Prerequisite: NIL

#### Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Recall the Arabic vocabulary & idioms in the different situations of life	R
2	Identify the basic sentence patterns of Arabic language	U

3	Understand the main idea in spoken discourse	U
4	Use appropriate vocabulary and expression in oral communication	A

**\*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

**Mapping of Course Outcomes to PSOs**

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

## COURSE CONTENTS

### Contents for Classroom Transaction:

MO DU LE	U NI T	DESCRIPTION	HOURS
1	<b>MODULE TITLE: CONVERSATIONS-1</b>		
	1	تعارف (الدرس 1)	10
	2	في البيت (الدرس 7)	
	3	في الحديقة (الدرس 10)	
	4	تدريبات الدروس (الدرس 2,3,8,9,11,12)	
2	<b>MODULE TITLE: CONVERSATION-2</b>		
	1	في المكتبة (الدرس 19)	15
	2	في المدينة (الدرس 28)	
	3	الهوايات (الدرس 31)	
	4	تدريبات الدروس (الدرس 20,21,29,30,32,33)	
3	<b>MODULE TITLE: CONVERSATION-3</b>		
	1	العائلة (الدرس 55)	20
	2	العمل (الدرس 64)	
	3	في السوق (الدرس 68)	



	4	تدريبات الدروس (الدرس 56،57،65،66،68،69)	
	<b>TEACHER SPECIFIC MODULE</b>		
5	(التطبيقات للتقويم الداخلي فقط) مقطوعات فيديو مقطوعات صوتية كارتونيات فيديو المفردات (الخضروات والفواكه، الألوان، الملابس)		

### Essential Readings:

Prescribed Text: Al-Arabiya lil-Nashi'in, Kithaabuthilmeed part-2 Muhammed Ismail Sini and others, Riyadh: Ministry of Education, Kingdom of Saudi Arabia

### Suggested Readings:

1. "Al-Arabiya lil-hayath (العربية للحياة) Nasif Mustafa Abdul Azeez and others, Riyadh: King Sa'ud University, 1982
2. Al-Arabiya Baina yadaik, Part-1 Abdu Rahman Ibnu Ibrahim Al-fawazin and others, Riyadh Al-Arabiyyaliljameeh 2014
3. Abul Hashim, Arabic Made Easy, New Delhi: Kitab Bhavan, 1997
4. Sayed Ali, Let's Converse in Arabic, New Delhi: UBS publishers, 2003
5. Veeran Mohiyeedin, Arabic Speaking Course, Calicut: Al Huda Books, 2005
6. S. A. Rahman, Let's Speak Arabic, New Delhi: Good word Books, 2003

### Assessment Rubrics:

Evaluation Type	Marks

ESE (T)+ ESE (P)		50+0
CCA(T)+ CCA(P)		25+0
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		75

### KU1AECARB104: COMMUNICATIVE ARABIC

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	AEC	100-199	KU1AECARB104	3	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
2	2	4	15+35	10+15	75	1.50 Hrs.

#### Course Description:

The Course is designed for developing the communication skills of the students in the Arabic language by giving emphasis on listening and speaking skills. The thrust of the course is to equip the students to handle Arabic language as a medium of effective communication in real life situations.

**Course Prerequisite:** Nil

#### COURSE OUTCOMES :

CO1: Recall Arabic terms and usages related to time, distance, hobbies, travel ,study and family and important common places.

CO2: Understand the basics of interpersonal interaction in Arabic

CO3: Listen, speak, read and write Arabic in day to day situations

CO4: Understand the difference in Arabic sentences and usages related to gender, count, and speaking person .

#### Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1		✓					
CO 2	✓						
CO 3	✓						
CO 4			✓				

### Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1		✓					
CO 2	✓						
CO 3	✓						
CO 4			✓				

MO DU LE	U NI T	DESCRIPTION	HOURS
		<b>MODULE</b>	
1		الدرس 1 إلى الدرس 5 من كتاب " المحادثات اليومية "	10
		<b>MODULE</b>	
2		الدرس 6 إلى الدرس 10	15
		<b>MODULE</b>	
3		الدرس 11 إلى الدرس 15	10
4		الدرس 16 إلى الدرس 20	
5		<b>TEACHER SPECIFIC MODULE</b>	

**Essential Readings:**

محادثات يومية Edited by Dr Mohammed Haneefa P. (Published by Al Huda Book stall Calicut)

**Core Suggestive Readings:**

العربية للحياة – جامعة الملك فيصل

العربية بين يديك -د\عبد الرحمن بن إبراهيم الفوزان وغيره

**Assessment Rubrics:**

Evaluation Type		Marks
ESE (T)+ ESE (P)		35+15
CCA(T)+ CCA(P)		15+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		75

### KU1MDCARB101: ARABIC FOR BEGINNERS - PART 1

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	MDC	100-199	KU1MDCARB101	3	3

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	0	3	25+50	0	75	1.50

#### Course Description:

The course is designed to explore the fundamentals of Arabic language and grammar with our comprehensive course. From mastering the Arabic alphabet to understanding basic vocabulary and sentence structures, this course covers essential elements for beginners. Gain proficiency in writing Arabic letters and forming words, while also learning common greetings, vocabulary for making acquaintances, and expressing simple questions.

#### Course Prerequisite: NIL

#### Course Outcomes:

CO No.	Expected Outcome	Learning Domains

1	Understand Arabic alphabet and sound system	U
2	Pronounce Arabic sounds and letters correctly	R
3	Identify word formation process in Arabic	R
4	Remember and write Arabic letters accurately	R
5	Apply the usages and vocabulary of different situations	A
6	Analyse basic cultural aspects of social interaction in the Arab world	An

**\*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

#### **Mapping of Course Outcomes to PSOs**

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

## COURSE CONTENTS

### Contents for Classroom Transaction:

MO DU LE	U NI T	DESCRIPTION	HOURS
1	<b>Arabic Alphabet</b>		
	1	Arabic Alphabet and Formation of Letters	
		a) The Arabic Alphabet	
		b) The Formation of Letters	
	2	Short Vowels and Long Vowels	
		a) Short Vowels	
		b) Long Vowels	
	3	Al- Sukon, Al- Shaddah, and Al- Tanwin	
		a) Al- Sukon	
		b) Al- Shaddah	
		c) Al- Tanwin	
	4	Letters and Words	
		a) Letters and Words	
		b) Sun and Moon Letters	
		c) Confused Letters	



	<b>Vocabulary and Structures- I</b>		
2	1	This (Masculine and Feminine)	
	2	Who? What? Where?	
	3	Yes/ No Questions	
	4	Pronouns (I, You, He, She)	
	5	Conjunction (And)	
	<b>Vocabulary and Structures- II</b>		
3	1	Colours	
	2	Days of the Week	
	3	Months and Seasons	
	4	Here and There	
	5	Adjectives	
4	<b>Writing of Arabic Letters</b>		
	1	Writing of Letters أ، ب، ت، ث، ن، ي	
	2	Writing of Letters ج، ح، خ	
	3	Writing of Letters د، ذ، ر، ز، و	
	4	Writing of Letters س، ش، ص، ض، ط، ظ	
	5	Writing of Letters ع، غ، ف، ق، ك، ل	
	6	Writing of Letters م، ه، ة	

5	<b>Teacher Specific Module</b>	5
	Make Someone's Acquaintance	
	Greetings and Farewells	
	Names and Nationalities	
	Ways to ask How are you	
	Space to fill the selected area/ activity	5

**Essential Readings: Arabic For Beginners, Dr Muhammad Riyas K V**

**Suggested Readings:**

**Assessment Rubrics:**

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+0
CCA(T)+ CCA(P)		25+0
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		75

### **KU1MDCARB102: ARABIC FOR BUSINESS AND ENTREPRENEURSHIP**

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	MDC	100-199	KU1MDCARB102	3	3

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	0	3	25+50	0	75	1.50

#### **Course Description:**

The course is designed to help the learner to expand the career horizons and enable him to connect with Arabic speaking clients and colleagues. The learner, by the completion of the course, will be familiarized with the essential Arabic that will cater the day-to-day business requirement of the language.

#### **Course Prerequisite: NIL**

#### **Course Outcomes:**

CO No.	Expected Outcome	Learning Domains
1	Understand the scope of Arabic in Business and Entrepreneurship	U
2	Greet and make introductions in Arabic	A
3	Introduce the business, company, product and service in Arabic	A

4	Attain the essential vocabulary in Arabic	U
5	Acquire presentation skill in Arabic	U

**\*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

### Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

## COURSE CONTENTS

### Contents for Classroom Transaction:

MO DU LE	U NI T	DESCRIPTION	HOURS
1	<b>MODULE TITLE : Arabic in Business and Entrepreneurship</b>		15
	1	About Business in Arabic	
	2	About Entrepreneurship in Arabic	
	3	A Glimpse of the Arabic Speaking World	
	4	Arabic in Business and Entrepreneurship	
2	<b>MODULE TITLE:Greeting and Introducing</b>		20
	1	In School	
	2	In Hospital	
	3	In Petroleum Company	
	4	In Translation Centre	
3	<b>MODULE TITLE:Speaking about Business, Company, Product and Service</b>		20
	1	Speaking about Business	
	2	Speaking about Company	

	3	Speaking about Product & Service	
4	<b>Teacher Specific Module</b>		5
	Directions		
	Invitation to or Notice of Meeting, Preparation of Agenda		

**Essential Readings:**

Arabic for Business, Abdul Nizar E

**Suggested Readings:**

**Assessment Rubrics:**

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+0
CCA(T)+ CCA(P)		25+0
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		75

### KU1MDCARB103: ABCs of Arabic

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	MDC	100-199	KU1MDCARB103	3	3

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	0	3	25+50	0	75	1.50.

#### Course Description:

This course is designed to be the first step of the learner with no prior knowledge, into the world of Arabic. This course focuses on building a strong foundation in the Arabic alphabet and essential vocabulary for basic communication.

#### Course Prerequisite: NIL

#### Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Understand Arabic alphabet and sound system	U
2	Pronounce Arabic sounds and letters correctly	U
3	Identify word formation process in Arabic	U
4	Remember and write Arabic letters accurately	R

5	Apply the usages and vocabulary of different situations	A
6	Analyze basic cultural aspects of social interaction in the Arab world	An

**\*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

### Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							



## COURSE CONTENTS

### Contents for Classroom Transaction:

M O D U L E	UN IT	DESCRIPTION	HOURS
1		<b>Arabic Alphabet and Letters</b>	
	1	Arabic Alphabet and Formation of Letters	
		a) The Arabic Alphabet	
		b) The Formation of Letters	
	2	Short Vowels and Long Vowels	
		a) Short Vowels	
		b) Long Vowels	
	3	Al- Sukon, Al- Shaddah, and Al- Tanwin	
		a) Al- Sukon	
		b) Al- Shaddah	
		c) Al- Tanwin	
	4	Letters and Words	
		a) Letters and Words	
		b) Sun and Moon Letters	
		c) Confused Letters	

	<b>Vocabulary and Structures- I</b>		
2	1	This (Masculine and Feminine)	
	2	Who? What? Where?	
	3	Yes/ No Questions	
	4	Pronouns (I, You, He, She)	
	5	Conjunction (And)	
	<b>Vocabulary and Structures- II</b>		
3	1	Colours	
	2	Days of the Week	
	3	Months and Seasons	
	4	Here and There	
	5	Adjectives	
4	Writing of Arabic Letters		
	1	Writing of Letters أ، ب، ت، ث، ن، ي	
	2	Writing of Letters ج، ح، خ	
	3	Writing of Letters د، ذ، ر، ز، و	
	4	Writing of Letters س، ش، ص، ض، ط، ظ	
	5	Writing of Letters ع، غ، ف، ق، ك، ل	
	6	Writing of Letters م، ه، ة	

	Teacher Specific Module	
5	Make Someone's Acquaintance Greetings and Farewells Names and Nationalities Ways to ask How are you	5

### Essential Readings: ABCs of Arabic, Dr Muhammad Riyas K V

#### Suggested Readings:

- علمني العربية، سلسلة في تعليم اللغة العربية لغير الناطقين بها، الكويت، جمعية النجاة الخيرية، 2012.  
العربية بين يديك، سلسلة في تعليم اللغة العربية لغير الناطقين بها، الرياض، وزارة الإعلام السعودية، 2007.  
التكلم، سلسلة متكاملة في تعليم اللغة العربية للناطقين بغيرها، القاهرة، مكتبة البروج للنشر والتوزيع، 2020.

#### Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+0
CCA(T)+ CCA(P)		25+0
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		75

## KU1DSCARB101 : BASIC ARABIC SYNTAX

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	DSC	100-199	KU1DSCARB101	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	2	5	25+50	10+15	100	1.50

### Course Description:

This course is designed to enable the students to familiarize with word forms, sentence structure, verb tenses, and other grammatical concepts in Arabic language to apply in real communication context effectively.

### Course Prerequisite: NIL

### Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Identify the different types of sentences, such as nominal and verbal sentences.	R
2	Understand the different parts of sentence in Arabic language.	U
3	Differentiate between various types of Arabic words and sentences	U

4	Identify the kinds of verb and use them in appropriate situations.	A
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**\*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

### Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

### COURSE CONTENTS

#### Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	<b>MODULE TITLE</b> الجملة وأجزائها		
	1	الجملة المفيدة وتمارين عليها أجزاء الجملة: اسم، فعل، حرف وتمارين عليها	7
	2	تقسيم الفعل باعتبار زمنه وتمارين عليه	8

		الماضي - المضارع - الأمر	
2	الجملة الفعلية ومكوناتها MODULE TITLE		
	1	الفاعل وتمريبات عليه المفعول به وتمريبات عليه موازنة بين الفاعل والمفعول به	8
	2	الجملة الفعلية وتمريبات عليها نصب الفعل المضارع وتمريبات عليه جزم الفعل المضارع وتمريبات عليه رفع الفعل المضارع وتمريباته	12
3	الجملة الاسمية ومكوناتها MODULE TITLE		
	1	المبتدأ والخبر وتمريبات عليهما الجملة الاسمية وتمريبات عليها	8
	2	كان وأخواته وتمريبات عليها إن وأخواتها وتمريبات عليها	11
4	جر الاسم والنعته والإضافة MODULE TITLE		
	1	جرّ الاسم وتمريبات عليه النعته وتمريبات عليها	9
	2	المضاف والمضاف إليه وتمريبات عليهما	7

5	<b>Teacher Specific Module</b>	
	<b>Directions</b>	
	<b>Space to fill the selected area/ activity</b>	5

**Essential Readings:**

النحو الواضح للمرحلة الابتدائية (الجزء الأول والجزء الثاني) - علي الجارم ومصطفى أمين

**Suggested Readings:**

**Assessment Rubrics:**

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+15
CCA(T)+ CCA(P)		25+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	

g)	Field Report	
Total		100



## KU1DSCARB102 : READING ARABIC LITERATURE

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	DSC	100-199	KU1DSCARB102	4	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	2	5	25+50	10+15	100	1.50

### Course Description:

This course is designed to familiarize the learner with different literary genres in Arabic literature with its various aesthetic and linguistic components, and to help them to enrich vocabulary in Arabic and styles that they can use in daily communication.

### Course Prerequisite: NIL

### Course Outcomes:

CO No.	Expected Outcome	Learning Domains
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1	Familiarize with Arabic prose and poetry	R
2	Read and appreciate prose and poetry in Arabic	U
3	Acquire Arabic vocabulary through Arabic text.	U
4	Read and understand proverbs and sayings in Arabic	U

**\*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

### Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

### COURSE CONTENTS

#### Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	<b>MODULE TITLE: Story</b>		

	1	رفيقة - محمد التميمي الأردني القناعة كنز لا يفنى	7
	2	طرائف عربية نوادير جحا	7
2	<b>MODULE TITLE: Description</b>		
	1	قريتي - أبو الحسن علي الندوي	5
	2	الربيع - أحمد أمين	7
3	<b>MODUL TITLE :Poetry</b>		
	1	أخي الإنسان - عيسى الناعوري	7
	2	غادة الشرق - ياسر محمد ناصر	7
4	<b>MODULE TITLE : Proverbs and Sayings</b>		
	1	الحكمة: أظهر الناس أعراقًا أفضلهم أخلاقًا - الديك الفصيح من البيضة يصيح - الوحدة خير من جليس السوء	7
	2	المثل: إنك لا تجني من الشوك العنب - أطمع من أشعب	7
5	<b>Teacher Specific Module</b>		

	<b>Directions</b>	
	<b>Space to fill the selected area/ activity</b>	5

**Prescribed Text book:**

١- شذرات – نزار كوليكول، د. سعد الدين وي. بي

**Suggested Readings:**

- ١- الأدب والنصوص لغير الناطقين بالعربية، حسن خميس المليجي، عمادة شؤون المكتبات، جامعة الملك سعود  
٢- أشهر الأمثال العربية، وليد ناصف، دار الكتاب العربي، دمشق  
٣- نوادر جحا الكبرى، خليل حنا تادرس

**Assessment Rubrics:**

Evaluation Type		Marks
ESE (T)+ ESE (P)		70+0
CCA(T)+ CCA(P)		30+0
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		100

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	DSC	100-199	KU1DSCARB103	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	2	5	25+50	10+15	100	2

### Course Description:

This course is meant for developing the communication skills of the student in the Arabic language by giving emphasis on listening, speaking, reading and writing skills. It offers the essentials to build up in the student a well-structured practical fluent language focusing on the functional aspects of the everyday life situation

**Course Prerequisite: NIL**

### Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Attain essential vocabulary and phrases of beginners level related to everyday life	R
2	Understand the language related key information in simple texts by listening and reading	U
3	Identify the way of effective communication skills	U

4	Frame and use simple positive, negative and interrogative sentences in different life situations	A
5	Improve ability of Arabic with efficient capabilities	C

**\*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

### Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

## COURSE CONTENTS

### Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOU RS
1	<b>MODULE TITLE: Greetings and self-introduction</b>		
	1	Greetings	5
		a) Understand the expression of good wishes	
		b) Familiarize with the responding words to greetings	
	2	Introducing the self	5
		a) Speaking about oneself: name, nationality, academic background, occupation, age, mental and physical condition etc.	
		b) common usage of introduction	
	3	Introducing others	5
		a) Introducing someone to others and describing persons	
		b) Oral and written drills, language structure and vocabulary	
	4	Introducing family members	5
		a) familiar with Arabic names of family members by birth and marriage	
		b) Practice communication in Arabic with different families	

2	<b>MODULE TITLE: Foods, Fruits, Vegetables and Colours</b>		
	1	Arabic names of food and drinks	5
		Basic words and Phrases around foods and drinks	
		Familiar with Usages related with foods and drinks in Arabic	
	2	Fruits name in Arabic	5
		Learning the Arabic words for fruits	
		Exercises related fruit names	
	3	Arabic name for vegetables	5
		Familiar with common vegetable names in Arabic	
		Exercises related vegetable names	
	4	Learn colours in Arabic	5
		Familiar with colour names in Arabic	
		Exercises related colour names	
3	<b>MODULE TITLE:</b>		
	1	Name of Days	5
		Learn to tell the days of the week in Arabic.	
		Practices to familiar with days of the week in Arabic	
	2	Name of Months	5



		a) The Arabic names of the months of Gregorian, Hijri and Syrian calendar	
		b) Practices and familiar with names of the months in various situations	
	3	Name of Season	5
		Practice the usage of different types of season in Arabic	
	<b>MODULE TITLE: Interrogative words</b>		
4	1	Question words in Arabic	5
		learn how to make questions in various situations	
		Familiar with most common question words	
	2	Yes or No questions	5
		a) practice yes or no question using Arabic word- hamzah and hal	
		b) asking and telling sentences in various situations	
3	Question Tag	5	
	asking question by using Hamza in negative sentences		
		Give answer with نعم and بلى	
	4		
5	<b>Teacher Specific Module</b>		
	Directions		

	The teacher may introduce to the students the elementary rules of the language components covered or not studied in the former four modules. He may introduce various activities and contexts to enrich the vocabulary power necessary for different situations	5
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**Essential Readings:**

النافذة إلى العربية – أجرد وي. وي، د. عاشق. سي

**Suggested Readings:**

**Assessment Rubrics:**

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+15
CCA(T)+ CCA(P)		25+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		100

## KU1DSCARB104: INTRODUCTION TO ARABIC LANGUAGE- PART I

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	DSC	100-199	KU1DSCARB104	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	2	5	25+50	10+15	100	2

### Course Description:

This course helps the learners to understand the sound and tunes of Arabic words and to enable them to apply morphological tools in real communication contexts fruitfully.

### Course Prerequisite: NIL

### Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	To develop basic language skills of listening, speaking, reading and writing.	A
2	To become aware of the meanings associated to pattern of vowelization i.e. tenses, voice, etc that helps the effective communication.	U

3	To realize the irregularities of weak letter verbs.	R
4	Be able critically evaluate the Arabic texts using morphological tools.	E
5	Enable the learners to apply the morphological tools in the formation of effective and meaningful sentences.	A

**\*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

**Mapping of Course Outcomes to PSOs**

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

## COURSE CONTENTS

### Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS	
1		أنواع الكلمة وأقسام الفعل	17	
		أنواع الكلمة - اسم وفعل وحرف		
		أنواع الفعل - 1 - الماضي والمضارع والأمر- كيفية بناء المضارع والأمر أنواع الفعل الصحيح : السالم والمهموز والمضاعف		
		الفعل المعروف والمجهول والمثبت والمنفي		
2		الجملة المفيدة	18	
		الجملة الاسمية		
		الجملة الفعلية		
		الفاعل والمفعول والمبتدأ والخبر		
3		الاسم والحرف		
		اسم الفاعل واسم المفعول والمصدر		
		الضمائر المنفصلة		
		حروف الجر والنصب والجزم		17
4		تصريف الفعل الماضي	18	

	تصريف الفعل السالم	
	تصريف الفعل المهموز	
	تصريف الفعل المضعف	
5	<b>Teacher Specific Module</b>	
	<b>Directions</b>	
		5

**Essential Readings:**

المدخل إلى فن الصرف - نزار كوليكول

**Suggested Readings:**

تيسير الصرف لعبد القادر الفيضي وعبد الله الدارمي

النحو الواضح لعلي الجازم

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+15
CCA(T)+ CCA(P)		25+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	

d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		100

### KU1DSCARB105: SPEAK ARABIC

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	DSC	100-199	KU1DSCARB105	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	2	5	25+50	10+15	100	2

#### Course Description:

This course is designed to equip learner with basic skill of speaking in Arabic and to make them familiar with Arabic vocabulary & idioms related with the different situations of life.

#### Course Prerequisite: NIL

#### Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Attain vocabulary in Arabic	U
2	Understand idioms and usages in Arabic	U
3	Use Arabic in daily life	A
4	Speak Arabic in various situations	A



**\*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

**Mapping of Course Outcomes to PSOs**

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

## COURSE CONTENTS

### Contents for Classroom Transaction:

MO DU LE	UN IT	DESCRIPTION	HOUR S
1	<b>MODULE 1</b>		17
	1	In the College	
	2	The Traveler	
	3	Food is Ready	
2	<b>MODULE 2</b>		18
	1	I am Sure	
	2	What is Your Hobby	
	3	The Picture	
3	<b>MODULE 3</b>		17
	1	I am a Student	
	2	What is Your Opinion?	
	3	The Road is Busy	
4	<b>MODULE 4</b>		18
	1	Why Were You Absent?	
	2	What do You Prefer	
	3	I Get up Early	

5	<b>Teacher Specific Module</b>	5

**Prescribed Text:**

Muhadathaatu Youmiyya, Dr. P Mohammed Haneefa

**Suggested Readings:**

**Assessment Rubrics:**

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+15
CCA(T)+ CCA(P)		25+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		100

### KU1DSCARB106: JOURNEY THROUGH ARAB CINEMA

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	DSC	100-199	KU1DSCARB106	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	2	5	25+50	10+15	100	2

#### Course Description:

This course provides an in-depth exploration of the history, development, and cultural significance of Arab cinema. Additionally, students can analyse and appreciate cinematic gems like Doaa al-Karwan, Paradise Now, and Theeb, gaining insight into themes, characters, and storytelling techniques. Through engaging modules and interactive sessions, students will develop a deeper understanding and appreciation of Arab cinema's diverse legacy.

#### Course Prerequisite: NIL

#### Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Understanding of the historical and cultural contexts of Arab cinema.	U
2	Understanding of Arab cinema's early beginnings, the golden age of Egyptian cinema, and the rise of national cinemas.	U

3	Understanding the selected Arab cinemas in nutshell	U
4	Analyze the characters of selected Arab cinemas	A
5	Analyze the story sequencing of selected Arab cinemas	A

**\*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

### Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

## COURSE CONTENTS

### Contents for Classroom Transaction:

MO DU LE	U NI T	DESCRIPTION	HOURS
1	<b>A Brief History of Arab Cinema</b>		17
	1	Early Beginnings (Late 19th Century - 1920s)	
	2	Golden Age of Egyptian Cinema (1930s - 1960s)	
	3	Rise of National Cinemas (1960s - 1980s)	
	4	Contemporary Arab Cinema	
2	<b>Appreciating and Analyzing of cinema " Doaa al-Karwan " (1959) directed by Henry Barakat (Egypt)</b>		18
	1	Introduction to " " Doaa al-Karwan "	
	2	Character Analysis	
	3	Story Sequencing	
3	<b>Appreciating and Analyzing of cinema "Paradise Now" (2005) directed by Hany Abu-Assad (Palestine)</b>		17
	1	Introduction to " Paradise Now"	
	2	Character Analysis	
	3	Story Sequencing	
4	<b>Appreciating and Analyzing of cinema "Theeb" (2014) directed by Naji Abu Nowar (Jordan)</b>		18
	1	Introduction to "Theeb"	
	2	Character Analysis	

	3	Story Sequencing	
5	<b>Teacher Specific Module</b>		5
	Appreciating of other selected Arab cinemas		

**Essential Readings:**

Journey Through Arab Cinema, Dr Muhammad Riyas K V

**Suggested Readings:**

Arab Cinema: History and Cultural Identity by Viola Shafik

جان الكسان، السينما في الوطن العربي، الكويت، المجلس الوطني للثقافة والفنون والآداب، 1982

**Assessment Rubrics:**

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+15
CCA(T)+ CCA(P)		25+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		100