(Abstract)

BA History Programme under Choice Based Course Credit System & Grading Conducted by the SDE-Scheme , Syllabus & Model Question Papers of Core , Complementary & Open Courses-Implemented with effect from 2011 Admission - Orders Issued.

ACADEMIC BRANCH

U.O No.Acad/C1/3426/ 2001

K.U. Campus, Dated, 09-01--2012

Read 1 Minutes of the meeting of the Boards of Studies in History (UG) held on 09/08/2011 & 04/11/2011.

- 2. Letter dated 24-12-2011 from the Chairman Board of Studies in History (UG)
- 3. U.O.No .Acad/C2/11772/2011 dated 15-10-2011.

ORDER

- 1. As per the paper read (1) above ,the meeting of the Board of Studies in History (UG) held on 09-08-2011& 04-11-2011 has finalized the Scheme , Syllabus and Model Question papers for B.A Hisory Programme under CCSS for implementation with effect from 2011 admission.
- 2. As per the paper read (2) above , Chairman Board of Studies in History (UG) has forwarded the finalized copy of the Scheme , Syllabus and Model Question papers for B.A History Programme under Choice Based Course Credit System & Grading for implementation with effect from 2011 admission.
- 3.As per the paper read (3) above the Regulations for UG Programmes under Choice Based Course Credit System & Grading were implemented for UG Programmes conducted by the School of Distance Education with effect from 2011 admission.
- 4 .The Vice Chancellor after considering the matter in detail and in exercise of the powers of Academic Council conferred under section 11 (1) of Kannur University Act 1996 and all other enabling provisions read together with has accorded sanction to implement the Scheme ,Syllabus and Model Question Papers of Core, Complementary & Open courses of B.A. History Programme under Choice Based Course Credit System & Grading Conducted by the SDE with effect from 2011 admission subject to report to the Academic Council.
- 5. Orders are therefore issued accordingly.
- 6. The implemented Scheme, Syllabus & Model Question Papers are appended.

To

Sd/-

The Director, School of Distance Education.

DEPUTY REGISTR(Academic) For REGISTRAR

Copy to:

- 1. The Examination Branch (through PA to CE).
- 2. The Chairman BOS in History (UG)
- 3. PS to VC/PA to PVC /PA to R/PA to CE/ 4.DR/AR 1 (Acad).
- 5. SF/DF/FC.

SECTION OFFICER

Forwarded /By Order

KANNUR UNIVERSITY

SCHOOL OF DISTANCE EDUCATION



SYLLABUS FOR

BA PROGRAMME IN HISTORY UNDER CHOICE BASED COURSE CREDIT & GRADING SYSTEM

FOR SDE

2011 ADMISSION

KANNUR UNIVERSITY SYLLABUS OF B.A HISTORY (SDE) PROGRAMME 2011-ADMISSION

I Core Courses

			1		
SI.NO	Code	Name of the course	Credit	Exam Time	Year/
1	SDE 1B 01HIS	Social formation in India upto750 AD	7	3 hrs	I
2	SDE 2B 02HIS	Emergence of Modern World	7	3 hrs	II
3	SDE 2B 03 HIS	Methodology and perspectives of Social Sciences	7	3 hrs	II
4	SDE 3B 04 HIS	Historiography	7	3 hrs	III
5	SDE 3B 05 HIS	Social Formation is Medieval India	7	3 hrs	III
6	SDE 3B 06 HIS	Colonialism and Nationalism in Modern India	7	3 hrs	III
7	SDE 3B 07 HIS	Archival Studies and Informatics in Social Sciences	7	3 hrs	III
8	SDE 3B 08 HIS	Kerala History and Culture	7	3 hrs	III
9	SDE 3B 09 HIS	Project	6	3 hrs	III
		II Complementary Courses			
1	SDE 3C 01 HIS	History of Modern World	8	3 hrs	III
2	SDE 3C02 HIS	Colonialism and National Movement in India	8	3 hrs	III
3	SDE 3C03 HIS	Social and Cultural History of Britain	8	3 hrs	III
		III Open Courses			
1	SDE 3D01 HIS	Social Reform Movements in Kerala	4	3 hrs	III
2	SDE 3D02 HIS	India Struggle for Freedom	4	3 hrs	III
3	SDE 3D03 HIS	History of Gender in India	4	3 hrs	III

SDE 1 B 01 HIS : SOCIAL FORMATIONS IN INDIA UP TO C. 750 AD Credit 7

Module - 1

Pre- Historic Period Forms of subsistence and survival - Paleolithic period- Mesolithic period-advent of food Production – Neolithic and Chalcolithic periods.

Module 2

Harappan Culture Origin and extend -Settlement patterns and town planning- Indus script- religion-agrarian base –craft production and trade –Decline of the culture

Module 3

Cultures in transition Early Vedic Phase - Settlement patterns- social stratification-Polity and economy-Later Vedic Phase- Social stratification- Janapadas- PGW culture.

Module -4

Emergence of State Expansion of Agrarian economy –production relations –origin of State – Gana Sanghasand Monarchies- Origin of Jainism and Buddhisnm-trade and trade routes .

Module 5

Mauryan State Nature and Base of Mauryan State –administrative system –Asoka and the policy of Dhamma

Module 6

Post Mauryan political transformations Sources and tools of Reconstruction - Central Asian contacts – Indo Greeks, Sakas ,Kushans–Satavahanas - Cultural expressions – Mathura, Gandhara and Amaravathi Art

Module 7

Gupta state Nature and Concept of State: Gupta State, Feudatories and Land grantsystem –changing social andcultural patterns – proliferation of castes – cultural expressions – art, literature, science, and technology-philosophy.

Module 8

Indian Feudalism Concept of Feudalism – Feudalism Debate , Land grants - Decentralisation – Changing social and cultural patterns.

Map Study

- 1. Geographical extent of Harappan Culture
- 2. Mahajanapadas of early India
- 3. Towns and trade centres of early India
- 4. Political extent of Mouryan state
- 5. Extent of gupta state under Chandragupta
- 6 Extent of Kushan Kingdom

Essential Readings

Bridget and Raymond Allchin : The Rise of Civilisation in India and Pakistan.

F.R.Allchin :The Archaeology of Early South Asia.

A .L. Basham :The Wonder that was India.

D.N. Jha :Economy and Society in Early India: Issues and Paradigms

----- Ancient India an Introductory Outline

------ Feudal Social Foundation in Early India/ or Feudal Order.

D.D. Kosambi An Introduction to the Study of Indian History. H.C. Raychandari Political History of Ancient India(1996).

B.P. Sahu (ed.) Land System and Rural Society in Early India 1997.

-----(Ed) Iron and social change in Early India

R. S. Sharma Material Culture and Social Formation in India .

----- Origin of State
Indian Feudalism
----- India's Ancient Past

Romila Thapar Recent Perceptives of Early Indian History.

_____ Interpreting Early India ----- From Lineage to State .

Asoka and the Decline of the Mauryas.

----- History of India vol 1

IRfan Habib (Ed). Indian History Peoples series
R .Champakalakshmi Trade ,Ideology and Urbanization :

South India 300 B. C – A.D 1300.

Mohammed Habib Comprehensive History of India.

& K.A.Nizami

Mohammed Habib Politics and Society during the Early Medieval Period.

N .Karashinia South Indian History and Society.

Herman Kulke The State in India.

R .N. NandiBurton SteinSocial Roots of Religion in Ancient India.Peasant State and Society in Medieval India.

Kesavan Veluthat The Early Medieval in South India. Brajadulal Chattopadhyaya The Making of Early Medieval India

QUESTION PATTERN

I. Objective type (A bunch of four questions)

II. Match the following (A bunch of four questions)

III. Map Question

IV. Short questions Answer any seven out of Nine questionsV. Short essay Answer any Five out of eight questions

VI. Essay type Answer any one out of two questions

Weightage 1 Weightage 1

Weightage – 2 Weightage 1x7 = 7

Weightage2x5=10

Weightage4x1 = 4

SDE 1B01 HIS : SOCIAL FORMATION IN INDIA UPTO 750 AD MODEL QUESTION PAPER

Duration 3 hours			Total Weightage 25
I 1. Objective Questions			(Weightage -1)
1. Archaeology is the study of (a) Material remains	of (b) Man (c) Inscri	ptions	4
2. Mohenjodaro means (a) Mound of the dea	(4) / N	ring (c) Cradle of Civilisa	tion
3 Gandhara school of art repr (a) Indo Greek (b) I		Roman	
4 Huen Tsang belongs to (a) China (b) A	Arabia (c) Rome		
II 2. Match A with B and C A (1) Arthasastra (2) Painted Grey Ware (3) Punch marked coins (4) Megaliths	B Silver Iron Later Vedic Kautilya	C 6th Century B.C Black & Red Ware Gangetic Basin Maurayas	(Weight age – 1)
III 3. On the outline map of	f India provided mark	the following places	(Weight age -2)
a) Mohenjodaro (b) Harappa	(c) Dholavira (d) Kalib	angan (e) Banwali (f) Loth	nal
IV Short Notes (Any Seve 4. Indus script 5. Painted Grey Ware Culture 6. Trade in Early India 7 Allahabad pillar Inscription 8. Indo Greek coins 9. D.D.Kosambi 10. Land grant system 11. Golden age concept 12. Varna System	N _{VUR} U	NIVERSI	(Weight age – 1x7=7)
V Short Essays (Any five of	the following)	(W	veightage2x5=10)

13. Explain the Neolethic Revolution14 Discuss Harappan craft and trade

17. Examine the impact of central Asian contacts18. Examine the six systems of Philosophy

16 Discuss Asoka's Dhamma.

15. Describe the technological and material developments in Early India

VI Answer any one of the Following

- (Weight age; 4x1=4) 20. Critically examine the nature of the Mauryan State
- 21. Examine the concept of feudalism with special reference to the Gupta state



SDE 2B02 HIS: EMERGENCE OF MODERN WORLD

Credit 7

MODULE I

Transition to Modern Age- Renaissance- Reformation- Discoveries of New Trade routs

MODULE II

Ideological Fermentation in the West during the dawn of the Modern Era - Commercial capitalism & Industrial capitalism - Socialism - Communism - Adam Smith - Robert Owen- Louis Blanc.

MODULE III

English Revolution of 1688 - American war of independence.

MODULE IV

French Revolution- Back ground -Philosophers- Impact.

MODULE V

Russian Revolution & Chinese Revolution- Background- Ideologies- Impact.

MODULE VI

Imperialism & world wars- First World War -League of Nations- Rise of Dictatorships- Fascism and Nascism- Second World War- UNO-Cold War- NAM- Neo Imperialism.

Essential readings

A.J.Toynbee
Oswald Spengler
R.R.Palmer
H>A.L.Fisher
ArjunDev& Girish Misra
C.D.M.Kettelby

A Study of History
Decline of the West
History of Modern Worl
History of Modern Europe
Contemporary World History
A History of Modern Times

E.J.Hobsbawn Age of Revolution
E.J.Hobsbawn Industry and Empire
E.J.Hobsbawn Age of Capital

K.M.Panikkar Asia and Western Dominance

Jacob Bronoski

Albert Soboul

Understanding of French Revolution
The Crowd in the French Revolution

QUESTION PATTERN

Duration 3 hours Total Weight age 25

• Objective type (A bunch of four questions) Weight age 1

- Match the following (A bunch of four questions) Weight age 1
- Short questions Answer any seven out of nine question Weightage 1x7=7
 Shot essay Answer any six out of eight questions Weight age 2x6=12
- Essay type Answer any one out two questions Weight age 1x4=4

MODEL QUESTION PAPER

SDE 2B02 HIS: EMERGENCE OF MODERN WORLD

Time: 3 hours total weightage: 25

I Objective type questions

weightage 1

- 1 English Revolution of 1688 took place during the reign of
 - a) James I,(b) Charles I (c) James II(d) Charles II
- 2 Boston Tea Party is associated with
 - (a)French Revolution (b) Chinese Revolution
 - (c) Russian Revolution (d) American War of Independence
- 3 The UNO's Head Quarters is at
 - (a) Geneva (b) New York (c) London (d) Paris
- 4. Glasnost pertains to
 - (a)USA (b) USSR(c) France (d) Germany

II . Match a with B and C

weightage 1

A B C

• Keransky 1939 Chinese Revolution

• Mao Tse Tung Menshavik English Revolution

• Oliver Cromwell Long March Hitler

• Second World War Common Wealth Russian Revolution

III Short Notes on any seven of the following

weightage 7X1=7

- 6 Industrial Capitalism
- 7 Utopian Socialism
- 8 Stamp Act

5

- 9 Sun yat Sen
- 10 League of Nations
- 11 Mussolini
- 12 Hiroshima
- 13 Atlantic Charter
- 14 UNESCO

IV Short Essay on Any Six of the following:

weightage 6X2=12

- 15 Analyze the impact of Industrial Revolution.
- 16 Critically evaluate the contributions of American War of Independence.
- 17 Examine the results of Russian Revolution.
- 18 Explain the elements of Fascism
- 19 Examine the causes of the Arab Israel conflict.
- 20 Bring out the results of the First World War.
- 21 Explain Globalization and its impact
- 22 Examine the relevance of Marxian Ideology in the contemporary World

23 Essay on any one of the following.

weightage 1X4=4

- 24 Evaluate the causes and results of the French Revolution.
- 25 Examine the political developments in Europe during the post Second World War period.

SDE 2B03 HIS: METHODOLOGY AND PERPECTIVES OF SOCIAL SCIENCES

Credit 7

Module 1 Introduction to Social Sciences

Social Science-its emergence-Social Sciences- anthropology, Economics, Political Science and History. How they are related? How they are different?

Module 2 Social science disciplines

Relation of other fields of knowledge- Historical foundation of the social science- Interdisciplinary approach in social science

Module 3 Objectivity in Social Science

Objectivity-Limits to objectivity in social science-subjectivity and bias-ethical issue in social science

Module 4 Meaning and definition of History

Nature, scope and values of history – History as a Social Science

Module 5 Knowability of the past –facts and its significance-objectivity in historical writing- philosophy of history – causation in history – individual in history –value judgment.

Module 6 Research in History – Nature of Historical research – Selection of Topic -collection of data – primary and secondary sources-external and internal criticisms.

Module 7 Writing of History-Synthetic operation –grouping of facts-generalization and Exposition

Module 8 Documentation-footnotes-form and purposes-bibliography –general and select bibliography.

Essential readings

Martin Hollis : The Philosophy of Social Science an Introduction

Christopher Lloyd : Explanation in Social History

Mark J Smith (Ed) Philosophy and methodology of Social Science

Sujatha Patel et.al(Ed). Thinking Social Science in India

Peter Burje : History and Social theory Wallerstein Immanuel : Open the Social Sciences Perry Jon and Erna Perry ; Contemporary Society

E.H.Carr : What is History, New York, 1962

Arthur Marwick : The Nature of History, Macmillan, Loandon, 19979

.....the New Nature of History

Marc Bloch : The Historians Craft, New York : Alfred A Knopf inc, 1953

Louis R. Gottschaik : Generalisation in Writing History.

Allen Nevins : Gateway to History, Boston, D.C Neath, 1992.

B.Sheik Ali : History : its Theory and Method.

Keith Jenkins : Rethinking History

Eric Hobesbawm : On History.

E. Sreedharan :A Manual of Research methodology in History.

QUESTION PATTERN

Duration 3 hours Total Weightage 25

I.Objective type (A bunch of four questions) Weightage 1

II.Match the following (A bunch of four questions) Weightage 1

III.Short questions Answer any seven out of nine Weightage 1 x 7 = 7

IV.Short essay Answer any six out of eight questions Weightage 6 x 2 = 12

V. Eassy type Answer any one of two questions Weightage $4 \times 1 = 4$

MODEL QUESTION PAPER SDE 2B03 HIS: METHODOLOGY AND PERSPECTIVES OF SOCIAL SCIENCES Time 3 Hrs Total Weightage 25)

1.Objective Question	Weight age- 1
1) The concept of social fact is introduced by .	
Herbert Spencer B) Emile Durkheim c) Kari M	Iary D) Francis Racon

- 2)' Great Man theory' was propounded by
- A) Kari Marx, B) E.H.Carr, C) A.L.Rouse, D) Herbert Spencer
- 3) 'The Idea of History' is authored by
- A) R.G. Collingwood, B) E.H.Carr, C) A.L.Rouse, D)Hegal)
- 4) Who suggests the tools of vestehends
- A) August Comte b) Marx Weber C) Kari Popper D) Herbert Spencer
- II Match A with B and C Weight age-1

A B C

a) Spenglar Objectivity Positive stage
b) Theological Stage What is History Decline of the West
c) Ranke Cyclic theory Unending Dialogue
d) E.H. Carr Metaphysical stage Dialectics

III Short Notes (Any Nine of the following) Weightage 1x9 =9

- 3. Meaning of History
- 4.Uses of History
- 5. History as a Social Science
- 6.Role of Individual in History
- 7. Value judgment
- 8. What are social facts?
- 9. Explian inter disciplinary approach
- 10.Foot Notes.
- 11. What is objectivity
- 12.Bibliography
- 13.Internal criticism
- IV Short Essays (Any five of the Following) Weightage 2x5 = 10
- 14. What do you understand by Positivism? What are three stages of developments of sciences that Comte proposed?
- 15. Causation in History.
- 16. Objectivity in History
- 17. Philosophy of History
- 18.Internal and external criticism.
- 19. Synthetic operations.
- 20. What are the advantages of the interdisciplinary approach to the study of social problems?

V Essay (Any one of the following) Weightage 4x1 -4

- 21.Discuss the nature and scope of History
- 22. Explain Marx Weber's contributions to the methodology of social sciences

SDE 3B04 HIS: HISTORIOGRPHY Credit 7

MODULE-1 MEANING AND DEFINITION

Beginning of Historiography-Graeco-Roman Historiography-

Herodotus-Thucydides-Livy and Tacitus-Characteristic features of Graeco-Roman Historigraphy.

MODULE II

Concept of past in Early India-Ithihasa-purana tradition-Jain and Buddhist traditions Harshacharitha – Mooshakavamsakakavya-Rajatharangani

MODULE III MEDIEVAL HISTORIOGRAPHY

St. Augustine-Characterstic features of Church Historiography-IBn-Khaldun- Salient features of Arab historiography.

MODULE-V RENAISSANCE, ENLIGTENMENT AND ROMANTICISM- Its

Impact on Historiography- Machiavelli-Descartes- Vico- Voltaire-Gibbon-Rousseau- Thomas Carlyle and Hegel

MODULE VII

Colonial Historiography-Orientalists-William Jones-Max Muller- Evangelists Utilitarian and Imperialist approaches James Mill- Vincent Smith-Features of colonial Historiography.

MODULE VIII

Nationalist historiography-K.P. Jayaswal – R.C Majumdar –K.A.N. Sastri

K.M.Panicker-Features of nationalist historiography.

MODULE-IX TWENTIETH CENTURY HISTORIOGRAPHY

Oswald Spengler –Toynbee- Annaels School – Modern world System theory Structuralism and Post Structuralism Post Modernism

MODULE X Indian Historiography- Post independence Trends- D.D.Kosambi R.S.Sharma, Romila Thapar- Irfan Habib--Bipan Chandra- Subaltern Studies- New Cambridge Historians- Modern Trends in Kerala Historiography- Recent trends

Essential Readings

1.Arthur Marwick : the Nature of History2. : The New Nature of History

3.R.G.Collingwood : The idea of History

4.B.Sheik Ali. History It theory and method

5. Immanuel Wallenstein: World System Analysis: Theory and Methidology

6.Manrice Aymard and :French Studies in History Vol.II

Herbans Mukhia

7.E.Sreedharan :A Text Book of Historiography

8.H.E Barnes : A History of Historical Writings

9.Eric Hobbesbam : On History

10.Peter Burke : French Historical Revolution. The Annales Schools 1129-89

12.Keuth Jenkins : Rethinking History
13.____ : On What is History
14.Satheesh.K.Bajaj : Recent Trends in Historigraphy

15.Romila thapar :Cultural Past

16._____ :Ancient Indian Social History Some Interpretations

17.T.R. Venugopal :History and Theory

18.C.H.Phillip.Ed. :Historians of India. Pakistan and Ceylon.

19.R.C Majumdar : Historiography in Modern India. 20.S.P.Sen.ed : History and Historians of Modern India

21.Ranajit Guha.Ed :Subaltern Studies Vol .1 :Medieval Historians of India

23.Peter Hardy :Studies in Indo-Muslim Historical Writings 24.D.N.Jha : Ancient India An Instructor Outline.

QUESTION PATTERN

Duration 3 hours Total Weightage 25

I.Objective type (A bunch of four questions) Weightage 1

II.Match the following (A bunch of four questions) Weightage 1

III.Short questions Answer any seven out of nine Weightage 1 x 9 = 9

IV. Short essay Answer any six out of eight questions Weightage $2 \times 5 = 10$

v Essay type- Answer any one out of two questions Weightage 1x4=4

MODEL QUESTION PAPER

SDE 3B04 HIS: HISTORIOGRAPHY

Time: 3 Hours Total Weightage: 25

- 1. I. Objective type questions.
- 1. What is the Anti-Historical Tendency of Greek thought?
- a)Epicureanism b) Particularism c) Sophism d) Substantialism
- 2. The author of Harshacharitha is
- a) Kalhana b) Harisena c) Banabhatta d) Bilhana
- 3. Ranjith Guha is associated with
- a) Subaltern Studies b) Annals School c) Structuralism d) World System Theory
- 4. 'History of British India' was written by
- a) Vincent Smith b) James Mill c) Christian Lassen d) Charles Grant Weightage:1
- 11.2. Match A with B and C

A	В	С
1.Roman historiography	Rajatharangini	Intertextuality
2.Muquaddimma	Tacitus	Kashmir
3.Kalhana	Post modernism	Ibn Khaldun
4.Little Narratives	Kitab-al -Ibar	Germania

Weightage:1

- 111. Short notes on any Seven of the following:
- 3. Ithihasa-purana Tradition
- 4. Ziauddin Barani
- 5. Positivism
- 6. Orientalists
- 7. Challenge and Response theory
- 8. Structuralism
- 9. World System Analysis
- 10. Subaltern Studies
- 11. MGS Narayanan
- 1V. Short Essays on any Six of the following:
- 12. Enumerate the characteristics of Greeco-Roman historiography.
- 13. Comment on St. Augustine's concept of History.
- 14. Highlight the contributions of Ibn-Khaldun.
- 15. Describe the features of Enlightenment Historiography.
- 16. Trace the importance of Berlin Revolution in Historiography.
- 17. Examine the colonial phase of Indian Historiography.
- 18. Evaluate the contributions of D.D.Kosambi to Indian Historiography.
- 19. Point out the significance of Annaels School of History. Weightage: 6x2=12
- 1V. Essay on any One of the following:
- 20. Assess Herodotus as a historian.
- 21. Analyse the materialist interpretation of History.

SDE 3B05 HIS: SOCIAL FORMATION IN MEDIEVAL INDIA Credit 7

Weightage: 7x1=7

Weightage: 4x1=4

Module 1 Rise of Regional States

Nature and concept of Regional States-fragmentation of centralized state –Harsha-Rise of Rajputs-Chalukayas, Pallavas, Rashtrakutas, Cholas-Palas-cultural expressions

Module-2 Delhi sultanate

Central Asian intrusion-Sultanate-state and society: nature and concept of Sate – AlauddinKhilji-Mohammed Bin Tughaq-Administrative reforms-Social Structure-Nobility-Iqta Mukti System-Trade and Urbanization-art, Literature, Bhakti movement.

Module 3 Sate and society under Vijayanagra and Bahmani

Nature and concept of state-Krishana Deva Raya-Mohammed Gawan-Administration –Nayankara system- Changes in social structure-Economy and trade-Cultural expressions.

Module 4 Mughal State and Society

Nature and concept of state –Sher Shah and Akbar –Administrative changes –Mansabdari system- peasant economy -Jagirdari / Zamindari systems-art and architecture -religion

Module 5 Regional developments

Marathas, skhs, Rajaput State and Society -cultural expressions.

Module-6 Advent of the Europeans

Concept of colonialism-Colonialism in Indian context-stages of colonialism-traders to conquerors-Carnatic wars, Battle of Plassey and Buxar

Module-7 Administrative and Economic policies

De-industrialization - Commercialization of agriculture-Land revenue policies

Map Study

1.Places of artistic and cultural importance

2.Extent of Alauddin Khilji's empire

3.Extent of Vijayanagara Kingdom

4.Mugal Sate under Akbar

5. Major trade centres of Medieval India

Essential Readings

Mohammed Habib Politics and during the Early Medieval Period.

D.N.Jha Feudal social foundation in Early India.or deudal order.

N.Karashi South Indian History and Society.

D.D.Kosambi An introduction to the study of Indian History (Chap 9 & 10).

R.S Sharma Indian Feudalism

R.S.Sharma Social Changes in early Medieval India.

Burton Stein Peasant Sate and Society in Medieval India.

Kesavan Veluthat The Early Medieval in south India.

Brajadulala Chattopadhyaya The making of Early Medieval India

K.A.N.Sastri A History of south India U.N. Day :The Mughal Administration.

Steward Gordon : The Marathas.

Irfan Habib : Agrarian System and the Mughal India.

: An Atlas of Mughal India.

S.Nurul Hassan :Thoughts in Agrarain Relations in Mughal India.

Shireen Moosvi :Economy and the Mughal Empire.
: People Taxation and Trade in Mughal India(OUP2008)
W.H.Moreland :From Akbar to Aurangazeb.

Herbans Mukhia :Historians and Historigraphy During the Reign of Akbar.

Satish Chandra :Religion and State in Medieval India.
Historiography :Religion and State in Medieval India.
Medieval India :Society, the Jagirdari Crisis in the Village.
: The 18th Century in India, its Economy and the Marathas.

Peter Jackson :The Delhi Sulthanate Political and Military History.

S.R.Sharma : Mughal. Empire in India

A.R.Desai :Social Background of Indian Nationalism

:Peasant Struggles in India

Bipan Chandra : Modern India

.....: Nationalism and Colonialism in Modern India

Darshana Kuamr and

Tapan Roya Chaudhari :Cambridge economic History of India 1707-1970

D.N.Dhanagare :Peasant Movement in India

R.C Majumdar :History of Indian's Struggle for freedom

Tapan Roy Chaudhari :India 1707-1970

Sekhar Badho[adhyaya: From Pleassey to Partition

QUESTION PATTERN

Duration 3 hours

I.Objective type (A bunch of four questions)

Weightage 1

II.Match the following (A bunch of four questions)

Weightage 1

III Map question

Weightage 2

IV. Short questions Answer any seven out of nine Weightage $1 \times 7 = 7$ V. Short essay Answer any six out of eight questions Weightage $5 \times 2 = 10$ VI. Eassy type Answer any one of two questions Weightage $4 \times 1 = 4$

SDE 3B 05 HIS: SOCIAL FORMATION IN MEDIEVAL INDIA

Weight age 25 Time 3 Hrs

I Objective Type Questions

Weight age 1

- 1 Gandhara School of Art represents
- a)Indo Greek b) Greco Roman c) Indo Arab d) Indo British
- 2 The first battle of Tarain was in the year a)1191 AD, b)1192 AD, c)1526 AD, d)1556 AD
- 3 Din –Ilahi was founded by
 - a)Shisha b) Akbar c) Humayaun d) Gru Nanak
 - 4. Robert Clive was the Governer General of
 - a) French East India Company, B) Dutch East India Company, c) .English Est India Company d) Non of this

II- Match the following Weight age 1

5 A B C

Pallava Akbar Vijayanagara Nayankara System Shivaji Rock Art Ashta Pradhan Krishna Devaraya Maratha Fatheh Pur Sikri Mahabalipuram Mugals

III 6.On the Outline Map of India mark the major trade centres of medieval India.

Weight age 2

- IV Write Short Notes (any seven) of the following
 - 7. Cultural expression of Chalukyas
 - 8. Hieun Tsang
 - 9. Pallava Art
 - 10. Mansabdari system
 - 11. Khalsa
 - 12.Market regulations of Alauddin Khilji
 - 13. Mohammed Gawan
 - 14. Battle of Plassey
 - 15. De-Industrialization

Weight age $7 \times 1 = 7$ V Short Essay (any seven) of the Following

- 16. Assess the Character and Achievement of Harsha
- 17. Identify the cardinal features of Sultanate Polity
- 18. Critically examine the Revenue Administration of Shersha
- 19. Give an account of the agrarian system under the Mugal
- 20. Explain the concept and nature of the Viajayanagara state

- 21. Highlight the significance of the Karnatic wars.
- 22. Discuss the British land revenue policy in India

Weight age $5 \times 2 = 10$

- VI Write an Essay on any one of the following
- 23. describe the nature and concept of Mugal state
- 24. Analyse the administrative and economic policies of the English East India Company in India Weight age 1 x 4 = 4

SDE 3B06 HIS :COLONIALISM AND NATIONALISM IN MODERN INDIA Credit-7

MODULES I - COLONIAL HEGEMONY: METHODS AND POLICIES

Introductions of modern Education and Agencies-Subsidiary Alliance –Doctrine of Lapse

MODULE II- REGENERATION OF INDIAN SCOCIETY

Socio-religious reform movements-Brahmasamaj, Arayasamaj, Ramakrishna Mission, Theosophicial Society, Aligarh movement

MODULE III - RESISITANCE AGAINST COLONALISM

Revolt of 1857- Nature, Causes, and Impact –Administrative Changes after 1857

MODULE IV- EMERGENCE OF NATIONALISM

Concept of Nationalism-Writings on Nationalism –Causes of the Emergence of Nationalism-Formation of Indian National Congress –Moderate phase of National Movement ideology, Programmes and methods MODULE V- EXTRIMIST PHASE

Method of Agitation – Rise of Extremism- Partition of Bengal –Swadeshi Movement- Gadhar Party – Montague –Chelmsford reforms

MODULE VI-EMERGENCE OF GANDHIJI

Champaran Sathyagraha –Rawlett Act –Khilafath and Non- Coperation Movement- Swarajist party Gandhian Method of Agitation-Constructive Programmes –Emergence of New Forces - Workers and peasants - Simon Commission - Nehru Report- Emergence of Socialist ideas - Trade Union Movement- Revolutionary movements -Bhagat Singh - Surya Sen.

MODULE VII-TOWARDS FREEDOM

Civil Disobedience Movement- Round Table Conferences, Poona pact- Rise of Leftism in Congress - Growth of peasant Movements - Government of India Act of 1935- National Movement and World War II- Cripps Mission - Quit India Movement - Subhash Chandra Bose and INA -RIN Mutiny - Rise of Communal Politics and its effects - Jinnah and Two Nation Theory - Mountbattan plan - Indian Independence - Integration of Indian States

MODULE VIII - LEGACY OF NATIONAL MOVEMENT

Indian Republic -Indian constitution - India's Foreign Policy -Non-Alignment Policy - Problems of National Integration

MAP STUDY

1. Early European Settlements in India

- 2. Important sites of the Revolt of 1857.
- 3 Major centers of Freedom struggle in India
- 4 Partition of India in 1947.
- 5 Republic of India; States and Union Territories.

Essential Readings

A.R Desai : Social background of Indian Nationalism Bipan Chandra : Nationalism and Colonialism in Modern India

.....::Essays on Colonialism

Darsan Kumar and

Tapan Roychaudhari :India 1707-1970

Sathish Chandra :Medieval India (Macmillan,1982) Sekhar Badhopadhyaya :From Plassey to Partition

Thomas R Matcalf : The New Cambridge History of India :History of Freedom Movement in India Tharachand

:British Paramountancy and the Indian Renaissance R.C Majumdar

Biswamoyi Pati (Ed) :1857 Rebellion

A.R Desai :Social Background of Indian Nationalism

: Peasent Struggles in India

: India,s Straggles for independence Bipan Chandra

:Nationalism and Colonialism in Modern India

: Modern India

:Communalism in Modern India

:India After Independence

Darshan Kumar and :Cambridge economics History of India 1707-1970

Tapan Roy Choudhari

K.N Panikkar :Culture, ideology, Hegemony: Intellectuals and Social

 \mathbf{C} Consciousness in Colonial India

: Modern India 188-1947 Sumit Sarkar

: History of India's Struggle for Freedom R.C Maiumdar

Bidyut Charkraborthy (ed): Communal identity in India

Ramachandra Guha :India After Gandhi

OUESTION PATTERN

Duration 3 hours Total Weightage 25

- 1 Objective type (A bunch of four questions) Weightage1
- 2 Match the following (A bunch four questions) Weightage1
- 3 Map question Weghtage 2
- 4 Short question Answer any seven out of nice Weight age1x7=7
- 5 Short essay Answer any six out of eight questions Weight age5x2=10
- 6 Essay type Answer any one out of two questions Weightage 4x1=4

MODEL QUESTION PAPER

SDE306 HIS: COLONIALISM AND NATIONALISM IN MODERN INDIA

Time: 3 hours total weightage: 25

I Objective type questions

1 'Poverty and the un-British Rule in India' is a book written by

- (a)Dadha bahi Navoroji(b)Mahathma Gandhi
- (c)R.P Dutt (d)Sumit Sarkar
- The Battle of Plassey was fought in 2.
 - (a) 1769 (b) 1764 (c) 1757 (d) 1763
- 3. Mangal Pandey was associated with
 - (a) Sanyasi rebellion (b) The Revolt of 1857 (c) Salt Sathyagraha (d) Quit India Movement
- Brahma Samaj was founded by
- (a) Justice Ranade (b) Dayananda Saraswathi
 - (c) Sreerama Krishna Paramahamsa (d) Raja Ram Mohan Roy

II 2. Match a with B and C

weightage 1

weightage 1

 \mathbf{C} Α В

Annexation Princely States Subsidary Alliance Aligarh Movement Annie Beasant Muslim Education Dupliex Theosophical Society Lord Wellesley French Governor General Syed Ahmed Khan Karnatic War Advar weightage 2

III.3. Mark on the out line map the partition of India in 1947

IV. Short Notes on any seven of the following

- 4. Battle of Buxar
- 5 Dual Government
- 6 Doctrine of Lapse
- 7 Raja ram Mohan Roy
- 8 A.O. Hume
- 9 Champaran Sathyagraha
- 10 Lucknow Pact
- 11 Bhagath Singh
- 12 Chipps Mission

V Short short Essays on Any five of the following:

weightage 5X2=10

weightage 7X1=7

- 13 Discuss the impact of Modern Education.
- 14 Examine the Land Revenue policies of the British.
- 15 Sketch the economic impact of the British rule.
- 16 Bring out the significance of socio religious reform movements in India.
- 17 Analyze the causes for the rise of Extremist Nationalism.
- 18 Examine the Quit India Movement.
- 19 Discuss the Two Nation Theory
- 20 Discuss the salient features of India's foreign policy.

VII Essay on any one of the following. Weightage 1X4=4

- 21 How far do you consider the Revolt of 1857 as the First War of Indian Independence?
- 22 Explain the Civil Disobedience Movement.

SDE 3B07 HIS: ARCHIVAL STUDIES AND INFORMATICS IN SOCIAL **SCIENCES** Credit 7

MODULE I

Meaning of the term Archives-The term and its three different things, The Records, Building which houses the Records and the administrative set up-Archives and Libraries-Use of Archives-Historical value-Administrative value and Intellectual value.

MODULE II

Organization, Preservation and Management of Records -Public and Private Archives-Methods of Preservation.

MODULE III

National Archives Of India-Origin, Growth And Activities-Regional Archives -South India -Kerala. MODULE -IV -Overview of Information Technology

Features of modern personal computer –computer networks and internet, wireless technology, introduction to mobile phone technology, introduction to ATM, overview of operating systems and major application software.

MODULE-V Knowledge skills for Higher Education

Data ,information and knowledge , knowledge Management- internet access methods –internet as knowledge repository , academic search techniques, case study of academic websites , open access publishing models, use of IT in teaching and learning, case study of educational software.

MODULE-VI - Social Informatics

IT and society –issues and concerns –IT industry: new opportunities, new threats, and cyber ethics – crime, security, law, and addictions –guidelines for proper usage of computers-health issues-IT and regional languages.

MODULE-VII-IT Applications

IT for national integration –publishing –communication, resource management, education ,film and media-introduction to windows vista, MS word –creating document –data analysis with excel – introduction to SPSS

Essential reading

M Sundara Raj A Manual of Archival Systems and the World of Archives

Sailenghose Archives of India

Schollen berg Modern Archives Principles and Techniques

Jenkinso Hillary A Manual of Archives Keeping

Sarvaswaran Archives Keeping

Alan Evans, Kendal Martin Et. Technology In Action, Pearson Prentice Hall(Third Ed.)

V .Rajaraman, Introduction to Information Technology, Prentice Hall

Alexis Leon and Mathews Leon, computers today, Leon visas.

Peter Norton, Introduction to Computers (Indian Adapted Edition)

Web recourses

www.fgcu.edu/support/office 2000

www.microsoft.com/office MS Office website

www.computer.org/history/timeline

www.computerhistory.org

www.keralaitmission.org

QUESTION PATTERN

Duration 3 hours total weightage 25

- 1 objective type (a bunch of4 questions)weightage1
- 2 match the following (a bunch of4 questions)weightage1
- 3 Short question Answer any 7out 9 questions weightage7x1=7
- 4 Short essay Answer any 6 out of four questions weight age 2x6=12
- 5 Essay type Answer any one out of two questions weight age 4x1=4

MODEL QUESTION PAPER:

SDE 3B07 HIS :ARCHIVAL SCIENCE & INFORMATICS IN SOCIAL SCIENCES

Time: 3 Hours Total Weightage: 25

(1) Answer may be written either in English or in Malayalam.

I. 1. Objective questions

- 1. The records of Government agencies are called
- (a) Private Archives (b) Family Archives(c) Public Archives (d) Personal Archives
- 2. The revenue records of the Cholas are known as
- (a) Varipottagam (b) Ashtapatalikas(c) lekhaha (d) likhitas
- 3. Artificial Intelligence is concerned with making computers behave like:
- (a) Humans (b) Robots(c) Home Appliances (d) None of these
- 4. Which of the following devices can be considered as input devices?
- (a) Keyboard& Mouse (b) Microphone & CD-ROM drive (c) Hard Drive& speakers

(Weightage 1x1=1)

(d) Scanner& Printer

II.2) Match 'A' with 'B' and 'C'

A B C

a) Reprography	BRNET	UNRRA
b) International Refugee	Microfilms	INFLIBNET
Organisation		
•	New York	JST
Biological information		
d) Library Network	Digital content	Records

(Weightage 1x1=1)

III. Write short notes in about 100 words on Any Seven of the following:

- 3. Archival record
- 4. Elimination of records
- 5. Imperial Record Office
- 6. Avana Amudham
- 7. Foxing
- 8. Spam
- 9. Tourist Guide
- 10. Phishing
- 11. Biocomputing.

(Weightage 1x7=7)

Iv. Write short essays in about 200 words on any Six of the following)

FANNUR

- 12. Indian Historical Records Commission
- 13. Tamil Nadu Archives

- 14. Private Archives
- 15. Library & Museum
- 16. Deacidification
- 17. What are knowledge based systems?
- 18. Describe any three e-governance applications.
- 19. What do you understand by cyber security?
- 20. What are the different modes of Internet connections? (Weightage 2x6 = 12)
- V. write an essay on any one of the following in 800 words
- 21) Discuss the origin and growth of National Archives of India.
- 22) Explain the various health- related issues associated with computer usage and explain the remedies and guidelines to counter such issues. (Weightage 4x1 = 4)

SDE 3B08 HIS: KERALA HISTORY AND CULTURE

Credit 7

Module I-Sources and Historiography

Primary And Secondary Sources – Traditional Sources – Archaeological Sources – Material Remains-Inscriptions-Coin-Literary Sources - Indigenous And Foreign Accounts – Myths And Legends – Mooshaka Vamsa Kavya- Tuhafat uI Mujahiddin-Modern Writings

Module II- Geography and Early Human Settlements

Geographical features of Kerala as a mould of history –stone age-Neolithic settlements –megalithic culture –tinai concept –Resource Mobilisation –centers and forms of exchange.

Module III- Emergence of New Power Structure

Migrations –Buddhist And Jaina Influence – Brahmin Migrations And Aryanisation-Brahmin Settlement-Emergence of new power Structure-Perumals Of Mahodayapuram –Non Brahmin Settlements-Jews, Christians And Arabs- Trade-Guilds-Bhakti Movement-Role Of Temples-Evolution Of Malayalam Language .

Module IV. Decentralized Polity

Decline Of The Perumal Rule –Growth Feudalism-Nadus-Swaroopams-Militia-Ankam-Poithu-Mamankam-Social Stratification-Occupational Groups-Devaswam-Brahmaswams-Temple Sankethams-Knowledge System –Marumakkathayam –Janmi System.

Module V- Foreign contacts

Chinese-Arabs-Jews-advent of Europeans-Portuguese Dutch, English and French traders-conflict between the Portuguese and Kozhikode –Kunhali Marakkars-impact of European contacts.

Module VI- Colonial Transformation

Pre-Colonial Kerala – Missionary Intervention – Western Education – Administrative Changes – Resistance Against Colonial Penetration – Attingal Revolt , Pazhassi Revolts , Velu Thampi, Kurichiya Revolts – Mappila Revolts.

Module VII- Society in Transition

Social Movements –Sree Narayana Guru –Sahodaran Ayyappan-Mitavadi C.Krishnan And Tiya Caste Movement In Malabar –Ayyankali And Sadhu Jana Paripalana Sangham –Other Dalit Movement -Anti caste movement-Shivayogi and Vaghatananda-Siddha Samajam,Swami Ananda Thirtha –Reform and caste consolidation-SNDP-Nair Service Society ,Nambudiri Yogakshema Sabha –other caste organizations -Vakkom Moulavi and Others –Muslim Educational Society.

Module VIII-Emergence of National Movement

From social reforms to political awakening-role of print media –growth of political activity –memorials – nationalist activities in Malabar-Manjery conference and Mappila rebellion –nationalism as catalyst of social change-temple entry movements-temple entry proclamation(1936) –Madras temple entry Act. Civil Disobedience movement –salt sathyagraha-Quit India agitation – Nationalist agitations in Cochin and Travancore-growth of class politics –CSP-Communist party –peasant and working class movement –role of woman in national movement .

Module IX Formation of Kerala state

Towards A New Society –Aikya Kerala Movement –Communist Ministry Of 1957-land reforms – education reforms –new changes-impact of migration on Kerala's economy and society –land question after land reforms –Kerala's development experience –woman in modern Kerala society. Map study –

- Important megalithic sites of Kerala
- Major ports of Early Kerala
- Nadus of Kerala in the 16th century
- Important European settlements in Kerala
- Major centers of freedom struggle in Kerala

Essential Readings

1. Elamkulam Kunjan Pillai : Studies in Kerala History
2.: Therenjedutha Krithikal
3. MGS Narayanan : perumals of Kerala

: Cultural symbiosis in Kerala

: Re-interpretations of south Indian history

4 .Raghava Varrior,Rajan Gurukkal :Kerala charithram (mal)
5 .Raghava warrior :Madhyakala Keralam (mal)

5 . Raghava warrior :Madhyakala Keralam (mal),

Village C ommunity in pre-colonical Kerala

samoohathinte sampathi

6 . K.N Ganesh :Keralathinte innalakal (mal) Kerala samooha padangal(mal)\

7 . EMS Namboothiripadu : Keralam malayalaikalude mathrubhoomi

8 . Chembaka laxmi .R : 'trade technology' and urbanization in south India: 300 BC toad 300

9. K .Damodaran :Kerala Charithram(mal)
10. Keasavan Veluthattu : Brahmin Settlements in Kerala

11. Guru raja rao B.K : The megalithic Culture of South India

12. Kailasapathi : Tamil heroic poetry

13. Kanaka sabha :The thamils Eighteen Hundred years ago 14. Rajan Gurukkal :Kerala tumble and Medival Agrarian system.

15. A Sreedhara Menon :Survery of Kerala History

: Kerala History and its makers'

16. P.J Cherian (Ed) : perspectives on Kerala History

17. P.K Gopalakrishnan :Keralathinte samskarika Charithram (mal)

18. K.N. Panikkar : against Lord and State

19.M.S.A.Rao : social movements and social transformation

20. P.K.K Menon : Pathonpatham Noottantile Keralam

21.S.Ramachandran Nair :Social And Cultural History of Colonial Kerala

22. Goerge Mathew. :Communal Road to secular Kerala
23. P.K.K. Menon :Freedom Movements in Kerala Vol.II
24.S. Raimon (ed) :National Question in Kerala
:National Question in Kerala

26.K.N Panicker : Culture, Ideology, Hegemony: Intellectuals and

Social consciousness in colonial India 27. K.K.N. Kurup Modern Kerala

28...... Quit India Movementum Keralavum (mal)

29. Joseph Tharamangalam: Dalit Movements in South India

30.Rolland S. Miller : Mappila Muslims Of Kerala

30. Abdul azeez Institution and Movements among Kerala Muslims

31. K.J John (Ed,) Christian Heritage of Kerala: 32. Victor M.Fic. Kerala, The Yenan of Indian

Reference

William Logan : Malabar Manual . (IIVols.)

Asgar Ali Engineer :Kerala Muslims :A Historical Perspective.

K.T Muhammad Ali: Development of Education Among The mappilas of Malabar: 1800-1965.

K.J John (ed,): Road to Diamper.

V.V.Kunhi Krishnan: Tenancy Legislation in Malabar(1880-1970).

M.J. Koshy: Last days of Monarchy in Kerala.

T.T. Sreekumar: Charithravum Athuneekathayum (Malayalam)

P.Govinda Pilla: Keralathile Samoohyanavodhana Prasthanam (Malayalam)

K.P Kesava Menon : Kazhinna Kalam (Malayalam)

A.K. Pilla: Congerssum Keralavum (Malayalam)

Fr. Vadakkan: Ente Kuthippum (Malayalam)

N.K Jose :Nivarthana Charithram (Malayalam)

Pavanan: Yukthi Darshanam (Malayalam)

QUESTION PATTERN

Duration 3 hours Total Weightage 25

- Objective type (a bunch of four questions) weight age 1
- Match the following (a bunch of four questions) weight age 1
- Map Question weight age -2
- Short Questions Answer any seven out of Nine questions weight age 1x7=7
- Short essay Answer any Five Out of eight question weight age 2x5=10
- Essay type answer any one out of two questions weight age 4x1=4

MODEL QUESTION

SDE 3B08 HIS :: Kerala History and Culture

	Time: 3 Hours		Total Weightage: 25
Inst	ruction	-00 GER 10m	
(1)	Answer may be written either	in English or in Malayalam.	
I. 1.	Objective questions	%.\ /.	(Weightage 1x1=1)
A. k	Kudakallu is connected with		
a) P	aleolithic b) Neolithic c) Me	galithic d) Mesolithic	
B. T	he first European fort in Indi	a	
a)Fo	ort Manuel b) Fort Angelo c)	Pallippuram fort d) Kalnad fort	
C. K	Kizariyoor Bomb Case is asso	ociated with	
a) A	bstention Movement b) Non	-Co-operation Movement c) Civi	l Disobedience
Mov	vement d) Quit India Movem	ent	
D. E	Editor of 'Swadeshabhimani'		
a)Va	akkom Abdul Khadar Moula	vi b) K.Ramakrishna Pillai c) S	ahodaran Ayyappan
d) C	Kesavan		
II.2	Match 'A' with 'B' and '	C'	(Weightage 1x1=1)
	Α	В	C
	a) Vaikom Satyagraha	Sree Padmanabhan	Thrippadidhanam
	b) Jathikkummi	King of Pulayas	E.V.Ramaswami Naikar

Pandit K.P. Karuppan

1924

III.3 On the outli	ne Map of Ker	ala mark the f	ollowing:

c) Ayyankali

d) Marthanda Varma

(Weightage-2)

Sree Moolam Prajasabha

Dalit Consciousness

(a) Tellicherry (b) Anjengo (c) Cannanore(d) Mahe (e) Chaliyam (f) Madras

IV.	Write	short	notes	in	about	100	words	on	Any	Seven	of	the follow	ing:

4. Megalithic Culture

(Weightage 1x7=7)

- 5. Jenmi system
- 6. Marumakkathayam
- 7. Attingal Revolt
- 8. Revathi pattathanam
- 9. Educational activities of Basel Mission
- 10. Malayali Memorial
- 11. Manjeri Conference
- V. Write short essays in about 200 words on any Five of the following
- 12. Examine the importance of the literary sources for the study of Kerala history.
 - 13. The Press and Political awakening in Kerala.
 - 14. Explain Colonial Modernity.
 - 15. Describe the struggle for responsible government in Cochin
 - 16. 'Karshaka Sangham' and anti-colonial mobilisation.
 - 17. 'Aikya Kerala 'Movement.
 - 18. 'Punnapra Vayalar agitation.

(Weightage 2x5 = 10)

- VI. Write an essay on any one of the following in 800 words
- 21. The salient features of the government, society and economy in Kerala during the Sangham age.
- 22. The cultural renaissance and social awakening in Kerala in the nineteenth and twentieth centuries

(Weightage 4x1 = 4)

SDE 3B09 HIS : PROJECT

Credit 6

- Project must be related to a topic relevant to the present syllabus.
- It is intended to familiarize the method of historical Writing and to promote research orientation in history.
- Selection of the topic shall be in consultation with the teacher concerned
- The SDE shall arrange the supervising teacher.
- Project shall be prepared by the students individually or in groups consisted of not more than five students.
- Proper style of bibliography and references should be followed by the students
- The project report shall be around 30 pages word processed in 12 point font (double spaced) in 44 size paper.
- The project report should be submitted before the end before the final year examination.
- Valuation of the project shall be conducted by a panel teachers not less than two members.

SDE 3C01 HIS: HISTORY OF MODERN WORLD

(For Non History Faculty)

Credit -8

MODULE I -BEGINNING OF MODERN AGE

Renaissance-Enlightenment- Rise of Nation States-Commercial Revolution

MODULE II- ECONOMIC TRANSFORMATIONS OF THE WORLD

English revolution -American War of Independence -French revolution Napoleonic Europe

MODULE III BIRTH OF NEW NATIONS

Unification of Italy- Unification of Germany

MODULE - IV FIRST WORLD WAR

World on the eve of the First World War – Diplomatic Background –Balkan Question-Moroccan Crisis-First World war – Russian Revolution – Peace Settlement of 1919.

MODULE V EUROPE BETWEEN WORLD WARS

League of Nations -Rise of Fascism and Nazism - Emergence of USSR - Economic crisis

MODULE VI SECOND WORLD WAR

Causes of the Second World War – Truman Doctrine and Marshall Plan – Cold War – Korean Crisis – Cuban Crisis

MODULE- VII RISE OF ARAB NATIONALISM

West Asian Crisis – Establishment of Israel Conflict – Growth

Of PLO - Fatah - Hamas - Camp- David Agreements - Role of Yassar Arafath - Palastenian State

MODULE VIII END OF COLD WAR

USA-USSR Summits – Non Alignment Movement – Collapse of USSR – USA –USSR Glasnost and Perestroika – Eastern Erope – European Common Market- European Union – Disarmament

Essential readings

1. CDM KetelbyHistory of the Modern world2. CJH HayesModern Europe to 1870.3......Contemporary Europe to 1870

4.Norman Davies Europe A History
5. J AP Jones The Early Modern World

6. Palmer & Perkins International Relations
7. Noam Chomsky World Orders C

7. Noam Chomsky World Orders Old and New 8. E.J. Hobsbawn Age of Revolution

9.Albert Soboul French Revolution

10.H.A.L.Fisher History of Europe

11.R.R. Palmer History of Europe 12.E.H.Carr A History

12.E.H.Carr A History of Sovient Russia – Bolshavik revolution (3

WUR UNIVER

Vol)

13Calvocoressi Peter World Politics Since 1945

14. Graefner Peter Cold War Diplomacy 1945-1960

15.Triska, Jan, F Finchy David D Soviet Foreign policy

16.K.M Panikkar Asia and Western Dominance

17.D.G.E. Hall A History of South East Asia

QUESTION PATTERN

Duration 3 hours total weight age 25

I. objective type (A bunch of four questions) Weight age 1

II. Match the following (A bunch of four questions) Weight age 1

III. Short Questions Answer any seven out of Nine Weight age 1 x 7 = 7

IV. Short essay Answer any six out of questions Weight age 2x 6 = 12

V. Essay type answer any one out of two questions Weight age 4 x 1 =4

MODEL QUESTION PAPER

SDE 3C01 HIS: HISTORY OF MODERN WORLD

(For Non –History faculty)

Time: 3 hours total weightage: 25 I Objective type questions weightage 1 1. English revolution of 1688 took place during the reign of James I,(b) Charles I (c) James II(d) Charles II 2.Boston Tea Party is associated with (a)French revolution (b) Chinese revolution (c) Russian revolution (d) American War of Independence 3. The UNO's Head Quarters at (b) New York (c) London (d) Paris (a) Geneva 4. Glasnost is associated with (a)USA (b) USSR(c) France (d) Germany II 2. Match a with B C weightage 1 В \mathbf{C} A 1939 Chinese Revolution 1 Keransky 2 Mao Tse Tung Menshavik **English Revolution** Oliver Cromwell Long March Hitler Second World War Common Wealth Russian Revolution III Short Notes on any seven of the following weightage 7X1=7 **Industrial Capitalism** Utopian Socialism 5 6 Stamp Act 7 Sun Yat Sen League of Nations 9 Hiroshima 10 Mussolini 11 Atlantic Charter 12 UNESCO IV Short Essay on Any Six of the following: weightage 6X2=12 12. Analyze the impact of Industrial Revolution. Critically evaluate the contribution of American War of Independence 13 Examine the results of Russian Revolution. 14 Explain the elements of Fascism 15 Examine the causes of the Arab Israel conflict. 16 Bring out the results of the First World War. 17 18 Explain Globalization and its impact Examine the relevance of Marxian Ideology in the contemporary World V Essay on any one of the following. weightage 1X4=4 20 Evaluate the causes and results of the French Revolution. 21 Examine the political developments in Europe during the post Second World War period.

SDE 3C02 HIS COLONIALISM AND NATIONAL MOVEMENT IN INDIA

(For Non History Faculty) Credit-8

MODULE - I ADVENT OF THE EUROPEANS

Concept of colonialism in Indian context-stages of colonialism-traders to

Conquerors-Carnatic wars, Battle of Plassey- Battle of And Buxar

MODULE-II ADMINISTRATIVE AND ECONOMICS POLICIES

 $Impact\ of\ colonialism\ -economic\ policies\ -De-industrialization\ -Commercialization\ of\ agriculture-Land$

revenue policies –Urbanization-Under development of India –Economic drain MODULES III COLONIAL HEGEMONY : METHODS AND POLICIES

Introductions of modern Education, Agencies-Subsidiary Alliamce – Doctrine of Lapse

MODULE IV REGENERATION INDIAN SCOCIETY

Socio-religious reform movements-Brahmasamaj, Arayasamaj, Ramakrishna Mission, Theosophicial

Society, Aligarh movement

MODULE V RESISITANCE AGAINST COLONALISM

Revolt of 1857- Nature, Causes, and Impact -Administrative Changes after 1857

MODULE VI EMERGENCE OF NATIONALISM

Concept of Nationalism-Writings on Nationalism – Causes of Emergence of Nationalism-Formation of Indian National Congress – Moderate phase of National Movement- ideology, Programmes and methods MODULE VII EXTRIMISTS PHASE

Method of Agitation - Rise of Extremism- Partition of Bengal - Swadeshi Movement Gadar Pry -

Montague - Chelmsford reforms

MODULE VIII-EMERGENCE OF GANDHIJI

Champaran Sathyagraha –Rawlett Act –Khilafath and Non- Coperation Movement- Swarajist party - Gandhian Method of Agitation-Constructive Programmes –Emergence of New Forces - Workers and peasants - Simon Commission - Nehru Report- Emergence of Socialist ideas- Trade Union

Movement- Revolution movements -Bhagat Singh, Surya Sen

MODULE IX -TOWARDS FREEDOM

Civil Disobedience Movement- Round Table Conferences, Poona pact- Rise of Leftism in Congress - Growth of peasant Movements - Government of India Act of 1935- National Movement and World War II- Cripps Mission - Quit India Movement - Subhash Chandra Bose and INA -RIN Mutiny - Rise of Communal Politics and its effects - Jinnah and Two Nation Theory - Mountbattan plan - Indian Independence - Integration of Indian States

MODULE X - LEGACY OF NATION MOVEMENT

Indian Republic -Indian constitution - India's Foreign Policy -Non-Alignment Policy- Problems of National Integration

Essential Readings

A.R Desai Social background of Indian Nationalism

Bipan Chandra Nationalism and Colonialism in Modern India

..... Essays on Colonialism

Darsan Kumar and

Tapan Roychaudhari India 1707-1970

Sathish Chandra Medieval India (Macmillan,1982)

Sekhar Badhopadhyaya: From Plassey to Partition

Thomas R Matcalf The New Cambridge History of India
Tharachand History of Freedom Movement in India

R.C Majumdar British Paramountancy and the Indian Renaissance

Biswamoyi Pati (Ed) 1857 Rebellion

A.R Desai Social Background of Indian Nationalism

Peasants Struggles in India

India's Straggles for independence Bipan Chandra

Nationalism and Colonialism in Modern India

Modern India

Communalism in Modern India

India After Independence

Cambridge economics History of India 1707-1970 Darshan Kumar and

Tapan Roy Choudhari

K.N Panikkar Culture, ideology, Hegemony: Intellectuals and Social

Consciousness in Colonial India

Modern India 188-1947 Sumit Sarkar

History of India's Struggle for Freedom Struggle R.C Majumdar

For Freedom

Bidyut Charkraborthy (ed) Communal identity in India

Ramachandra Guha India After Gandhi

QUESTION PATTERN

Duration 3 hours Total Weightage 25

Objective type (A bunch of four questions) Weightage1 Match the following (A bunch four questions) Weightage1 Short question Answer any seven out of nice Weight age1x7=7 Short essay Answer any six out of eight questions Weight age2x6=12 Essay type Answer any one out of two questions Weightage 4x1=4

MODEL QUESTION PAPER SDE 3C02 HIS: COLONIALISM AND NATIONAL MOVEMENT IN INDIA (For Non-Histury Faculty)

Time: 3 hours Total weightage: 25

I Objective type questions

weightage 1

- 1. 'Poverty and the un-British Rule in India' in a book written by
 - (a)Dadha bahi Navoroji (b)Mahathma Gandhi
 - (c)R.P Dutt (d)Sumit Sankar
- The Battle of Plassey was fought in 2.
 - (a) 1769 (b) 1764 (c) 1757 (d) 1763
- Mangal Pandey was associated with 3.
 - (a) Sanyasi rebellion (b) The Revolt of 1857 (c) Salt Sathyagraha (d) Quit India Movement
- Bhahma Samaj was founded by 4.
- (b) Dayananda Saraswathi (a) Justice Ranade
 - (c) Sreerama Krishna Paramahamsa (d) Rajaaram Mohan Roy

II 2. Match a with B and C

weightage 1

weightage 7X1=7

A B C

Subsidary alliance Aligarh Movement Annexation Princely States
Dupliex Annie Beasant Muslim Education

Theosophical Society Lord Wellesley French Governor General 4

Syed Ahmed Khan Karnatic War Adyar

III. Short Notes on any seven of the following

- 3. Battle of Buxar
- 4 .Dual Government
- 5 .Doctrine of Lapse
- 6 .Raja Ram Mohan Roy
- 7 .A.O. Hume
- 8 .Champaran Sathyagraha
- 9. Lucknow Pact
- 10 .Bhagath Singh
- 11 .Chipps Mission

IV Short Essays on Any SIX of the following: weightage 6X2=12

- 12 Discuss the impact of modern Education.
- 13. Examine the Land Revenue policies of the British.
- Examine the economic impact of the British rule.
- 15 Discuss the impact of socio religious reform movements in India.
- 16. Analyze the causes for the rise of Extremist Nationalism.
- 17. Examine the Quit India Movement.
- 18 Discuss the Two Nation theory.
- 19 Discuss the salient features of India 's foreign policy.

VII Essay on any one of the following.

Weightage 1X4=4

- 20. How far do you consider the Revolt of 1857 as the first War of Indian Independence?
- 21. Examine the Civil Disobedience Movement.

SDE 3C03 HIS: SOCIAL AND CULTURAL HISTORY OF GREAT BRITAIN (For Non-History Faculty) Credit-8

MODULE 1.EARLY HISTORY

Geographical Features---Roman Conquest Of Britain---Result-Anglo-Saxon Conquest---Result. Anglo-Saxon Life and Society-Language And Literature-The Viking Conquest And Its Results-Christianity In England-Results Of Christian Conversion.

MODULE 11 MEDIEVAL EGLAND

The Norman Conquest-Feudalism Under The Normans---The Manorial System ---Results Of The Norman Rule-England Under The Angevins Henry II And Anti Feudal Measures-Quarrel Between Church And The State –The Crusades And Its Results –*The Magna Carta*—Simon De Montfort—Edward I –The evolution Of The Parliament-The Hundred Years War And The Results –The Black Death-Peasant Revolts And The Results.

MODULE 111. MEDIEVAL LIFE AND SOCIETY.

Wars Of Roses And Results – Chivalry And Romance – Marriage System-Medieval Church – Monastic Orders – Wycliffe And Lolland-Towns And Guilds --- Medieval Universities-Medieval English Literature Literature Before Chaucer-Chaucer And Others.

MODULE IV TRANSITION TO MODERN PERIOD.

Voyages And Discoveries –Renaissance In England-Reformation In England And Scotland-Rise Of Middle Classes-Elizabethan England-Queen Elisabeth And Reformation –Social Reforms-The Spanish Armada-Life And Society In Elizabethan England –Reforms-Elizabethan Theatre –Marlowe, Ben Johnson –William Shakespeare –Development Of Prose Literature-Sidney And Bacon.

MODULE V STUART ENGLAND

The Struggle Between The Crown And The Parliament –The Civil War and its Results-Commonwealth Government –Puritan England –Puritanism and Literature –The Age Of Milton --- Jacobean and Caroline Poets and Dramatists –Restoration –Glorious Revolution and its Results –Literature of the Age Dryden and Pope.

MODULE VI EIGHTEENTH CENTURY ENGLAND

Neo Classicism –Romantic Revival –Words Worth ,Coleridge,Shelly And Keats –Novels Of Sir Walter Scott And Jean Austin –Impact Of French Revolution –Burke And Carlyle.

MODULE VII VICTORIAN ENGLAND

Industrial And Agrarian Revolution – Factory System – Rise Of Working Class – Catholic Emancipation – Oxford Movement – Growth Of Empire-Gladstone And Disraeli – Fiction-Charles Dickens-Thackeray-Hardy-New Criticism And Prose.

MODULE VIII TWENTIETH CENTURY ENGLAND

Society And Culture –Enfranchisement Of Women –Socialist Movement –Fabian Philosophy And Labour Party-British Commonwealth –Results Of World War-Decline Of Colonialism –Colonial Literature In English Language –Russel, Huxley, Churchil, Toyanbee, Yeates, Eliot And Others –New Trends In Arts And Literature.

**Essential Reading **

HAL Fischer Political History of England 1485-1945

A J Ireland Episodes in the history of England

Harper and Raw England before Elisabeth

LCB Seaman A New History of England

Pelican History of England (8 volumes)

OUESTION PATTERN

Duration 3 hours Total Weight age 25

- Objective type (A bunch of four questions) Weight age 1
- Match the following (A bunch of four questions) Weight age 1

- Short questions Answer any seven out of Nine questions Weight age 1x7=7 Shot essay Answer any six out of eight questions Weight age 2x6=12
- Essay type Answer any one out two questions Weight age 1x4=4

Rousseau

Common Wealth



MODEL QUESTION PA	APER
3C03HIS: SOCIAL AND (Name faculty)	CULTURAL HISTORY OF GREAT (For Non –history
(weightage 1)	I .Objective type questions
year	
88 D.1788	
a in the year	
1612 D. 1216	
Nations is at	
C. Rome D).Venice
	V A A
C. Erasmus D.	.Marlow
Dr.	25/
OR HINIV	(weightage 1)
C	
g shuttle French Ph	nilosopher
Contract civil war	
	Name faculty) (weightage 1) syear 88 D.1788 a in the year 1612 D. 1216 Nations is at C. Rome D C. Erasmus D.

Oxford Movement

John Key Utopia Industrial revolution

III. Write short notes (each in about 100 words) on any seven of the following

(weightage1x7=7)

- 6 Restoration
- 7 Manorial system
- 8 Results of First World War
- 9 Alexander Pope
- 10 Agrarian revolution
- 11 Reformation in England
- 12 Gladston
- 13 Magna Carta

V Short Essays in about 200 words on any six of the following: (weight age =2X6=12)

- 12. Influence of geography on the history of Britain
- 13. Evaluate the significance of the English revolution of 1688
- 14. Roman impact on British Society
- 15. Critically analyse the results of the Industrial Revolution
- 16. Effects of Crusades
- 17. Discus the relation between Purritanism and literature during the Puritan era
- 18. Examine the growth of Working Class Movement in England
- 19. Elizabeth and religous settlement
- V. Write an Essay on any one of the following in about 800 Words Weightage 1X4=4
 - 20. Critically evaluate the characteristic feachers of "Victorian England"

OR

21.Renaissance and English literature

(Open Course – 1)

SDE 3D01 HIS: SOCIAL REFORM MOVEMENTS IN KERALA

Credit 4

Module I Impact of the West

Introduction of English education- social and economic changes- colonial modernity- work of Christian Missionaries – LMS,CMS,Basal Mission – Missionary publications – Rajya Samacharam,

Paschimodayam, Nasrani Deepika- Channar revolt.

Module II Kerala Renaissance

Sreenarayana Guru,- Chattambi Swamikal,- Vagbhadananda,- Brahmananda Sivayogi — Ananda Theerthan — V.D.Bhattathiripad — Sahodaran Ayyappan- C.Krishnan — growth of Caste organisations — SNDP/ NSS/Yogaksema Sabha, - Reform among Muslims- Vakkam Abdul Khader Maulavi - Christiya Jataikya Sangam

Module III Reform movements among Dalits

Ayyankali – Poikayil Kumara Guru Devan- Krishnadiyasan- Pampadi John Joseph- Pandit

K.P.Karuppan- Pulaya Maha sabha- K. Kannan.

Module IV Nationalist Movement in Malabar and the Upliftment of the Depressed Classes -

K.Kelappan- Sreedananda Vidyalayam- Balika Sadanam- T.R.Krishna Swami Ayyer. Subari Ashram-Left and social movements.

Module V Reform Movement and their impact.

Agitation against untouchability- Vaikam satyagraha- Kalpathi, Sucheendram satyagraha- Guruvayoor satyagraha- Paliyam satyagraha- Temple entry proclamation- Temple entry Act.

Module IV Press and Literature.

History of Malayalam Press- Herman Gundart- Swaeshabhamani Ramakrishna pillai- Kesari Balakrishna pillai- New trends in literature- O. Chandu Menon- Potheri Kunchambu- Vallathol, Ulloor, Kumaran Asan- Progressive Literary Movement.

Essential Reading

M.K.Sanu Sree Narayan guru

P.K. Velayudhan SNDP Yogam Charithram

T.K.Ravindran Asan and Social Revolution in Kerala.

P.Govinda Pillai Keralathila Samuhya navodhana Prasthanam

P.K.Gopala Krishnan
EMS Namboodiripad
P.K.Bala Krishnan
Keralathinta Samskarika Charithram
Kerala Charithram Marxist Veekshanathil
Jathi Vyavasthayum Kerala Charithravum.

MODEL QUESTION PAPER SDE HIS Open Course

QUESTION PATTERN

Duration 3 hours Total Weight age 25

- Objective type (A bunch of four questions) Weight age 1
- Match the following (A bunch of four questions) Weight age 1
- Short questions Answer any seven out of Nine questions Weight age 1x7=7
- Shot essay Answer any six out of eight questions Weight age 2x6=12
- Essay type Answer any one out two questions Weight age 1x4=4

SDE 3D01 HIS: SOCIAL REFORM MOVEMENTS IN KERALA

Time : 3 Hours Weightage 25

I I. Objective Question

- 1. 'Rajaya Samacharam' the first news paper was published by (Herman Gundert, William Logan, H.V. Conolly, Macleod)
- 2. SNDP Yogam was organized in ______ (1903, 1913, 1923, 1928)
- 3. Who was the founder of 'Sadhujana paripalana yogam'? (Mannath Padmanabhan, C.Krishnan, Ayyankali, Sri Narayana Guru)
- 4. Saraswathi vijayam was written by (Pandit.K.Karuppan, T.R.Krishana Swami Iyer, K.Kelappan, Potheri Kunhambu) (weightage =1)

II 2. Match A with B and C

A	В	C			
1. K.Kelappan	Shri.Chithira Thirunnal Balarama Varma	Novel			
2. Channar Revolt	Chandu Menon		Payyannur		
3. Temple Entry Proclamation	Salt Sathyagraha	1859			
4. Indulekha	Kalkulam	1936			
(Weightage= 1)					
III Classic and a second and a fine	41 C-11				

- III Short notes on any seven of the following.
- 3. London Mission Society
- 4. Yogakshema Sabha.
- 5. Pandit.K.P.Karuppan
- 6. Temple Entry Act.
- 7. Herman Gundert.
- 8. Sucheendram Satyagraha.
- 9. Ananda Theerthan.
- 10. V.T.Bhattatirippad.
- 11. Vakkam Abdul Khader Maulavi (weightage 7x1=7)
- IV. Short Essays on any six of the following
- 12. Channar Revolt.
- 13. Examine the role of Ayyankali in the upliftment of Harijans.
- 14. Point out the relevance of 'Aruvipuram Pradhishta'
- 15. write a note on Sahodaran Ayyappan.
- 16. Analyse the role of Christiya Jataikya Sangham in the Social reform movement in Kerala.
- 17. Discuss the role played by K.Kelappan in the Nationalist Movement in Malabar.
- 18. Guruvayur Sathyagraha.
- 19. Examine the role of Kumaranasan in the development of Malayalam literature (weightage 6x2=12)
- V Essay on any one of the following.
- 20. Write an essay on the impact of the West in the social awakening of Kerala.
- 21. The left played a formidable role in the upliftment of the dipressed classes in Malabar Discuss (weightage 1x4=4)

(Open Course-2)

SDE 3D02 HIS :INDIA'S STRUGGLE FOR FREEDOM

Credit- 4

MOULE-I RESISTANCE AGAINST COLONIALISM

Revolt of 1857-Nature, causes, and impact –administrative changes after 1857

MODULE -II EMERGENCE OF NATIONALISM

Concept of nationalism –Writings on Nationalism –causes of emergence of Nationalism –Formation of Indian National Congress –Moderate phase of national movement-Ideology programmes and methods.

MODULE-III EXTREMIST PHASE

Method of agitation- Rise of Extrimism- Partition of Bengal- Swadeshi Movement- Minto Morley Reforms- FIrst World War and National movement- Home Rule League –Gadhar Party –Montague – Chelmsford Reforms.

MOULE-IV EMERGENCE OF GANHI

Champaran Sathyagraha –Rawlett Act- Khilafath and Non –Coperation Movement –Swarajist Party. Gandhian method of agitation –constructive programmes- Emergence of new forces –workers and peasants –Simon Commission –Nehru Report –Emergence of socialist ideas –Trade union movement – Revolutionary movements –Bhagath Singh –Surya Sen .

MOULE-V TOWARDS FREEDOM

Civil Disobediance Movement- Round Table Conferences, Poona Pact –Rise of Leftism in Congress-Growth of Peasant movements-Government of India Act of 1935 –National movement and world war II-Cripps Mission –Quit India Movement- Subhash Chandra Bose and INA- RIN Mutiny – Rise of Communal politics and its effects –Jinnah and Two Nation Theory –Mountbatten Plan –Indian Independence – Integration of Indian states .

Essential reading

A.R Desai Social Background of Indian Nationalism
Peasant struggles in India

Bipan Chandra India's struggle for Independence

...... Nationalism and colonism in Modern India

..... Modern India

...... communication Modern India

. India after Independence
Darshan kumar and Cambridge economic in India

Tapan Roy Chodhari

D.N Dhanagare Present movement in India Sumit sarhar Modern India 1885-1947

R.C Manjumdar History of India's Struggle for Freedom Struggle for Freedom

bidyut Charkraborhy (ed) Communal Identify in India

Ramachandra guha India after Gandhi Jawaharlal Nehru Discovery of India

QUESTION PATTERN

Duration 3 hours Total Weight age 25

- Objective type (A bunch of four questions) Weight age 1
- Match the following (A bunch of four questions) Weight age 1
- Short questions Answer any seven out of Nine questions Weight age 1x7=7
- Shot essay Answer any six out of eight questions Weight age 2x6=12
- Essay type Answer any one out two questions Weight age 1x4=4

MODEL QUESTION PAPER

B.A. Degree Examination under SDE

Open Course Max Weight:25

SDE 3D02 HIS: INDIA'S STRUGGLE FROM FREEDOM

I This part consist of two bunches of question carrying equal weight age of one. Each bunch consist of four objective type questions. Answer all question (Weightage I)

- The Revolt of 1857 started ata) Delhi b)Lucknow c)Meerut d)Agra
 - a) Deini b)Lucknow c)Meerut d)Agra
 - 2 The first president of Indian National Congress
 - a) S.N. Banerjb b) W.C Bannerjee c) A.O.Hume d) Dadabai Naoroji
- 3 The Lion of Punjab, was the little given to
- a) Bipan Chandra pal, b) Lala Lajpat Rai, c) B.G. Tilak, d) G.k Gokhale
- 4 C.R. Das was associated with
- a) Abhinav Bharat, b) Socialist Party, c) Swarajst party, d)Communist party
- ii Match the following (Weightage 1)
- A B C
- 5 Lala-Bal-PAL- Poverty and UnBritish Rule in india Divide and Rule
- 6 Lord Curson Sir Staford Cripps Swadeshi Movement 7 Dadabhai Naoroji- Partition of Bengal 1942
- 8. Cripps Mission- Extermist Nationalism Drain Theory
 - III. Write short note on any seven out of twelve questions. Each question carries a weightage of one
 - 9. A.O. Hume 10 Gopala Krishna Gokhale
 - 11. Surat split 12. Lucknow pact
 - 13. Rowlatt Act 14. Bhagat Singh
 - 15. Poona Pact16. Simon Commission17. RIN Mutininy18. Mountbattan
 - 19 Cripps Mission
 - 20 Cabinet Mission (Weightage 7x1=7)
 - IV. Write short Essay on any six of the following., Each carries a weightage of two.
 - 19. Discuss the role of Moderates in the Freedom stuggle.
 - 20. Analyse the cause for the rise of extremism.
 - 21. Examine the Home Rule Movement.
 - 22. Discuss the Khilafat and Non-co-operation Movement.
 - 23. Bring out the significance of Round Table conferences.
 - 24. Examine the Quit India movement.
 - 25. Evaluate the Civil Disobedience Movement of 1930s
 - 26. Assess the role of Subhash Candra Bose and INA in India's Stuggle for Freeom.
 - 27. Briefly discuss the rise of communal politics and Two Nation Theory
 - 28. Describe the role of Sardar Vallabhai Pattel for the integration of Indian states. (Weightage 6x2=12
 - V. Write an Essay on any one of the following.
 - 29. Analyse factors that led to the emergence of National Movement in India.
 - 30. Evaluate the role of Gandhi in India's struggle for Freedom (Weightage 1x4=4)

Open Course 3 SDE 3D03 HIS: The History of Gender in India

Module I Feminist History in India

Indian woman in the writings of colonial historians and nationalist historians - Marxist History and sexual inequality

Module II Position of Women in India

Position of women in Ancient India-Women in Hinduism-Women in Budhism and Jainism. Position of women in medieval India. Women issues and Reform movements.-Role of women in the Nationalist movement-Local self govt and the role of women.-Women's education in India.

Module IV Womens Organisations

Emergence of women organizations in pre- independent India-post independent developments- women in contemporary India

Module V Women in Kerala through the ages

Sandesha Kavyas- Devadosis- matrilineal system – Heroines in Northern Ballads- Sambandham-Smartha Vicharam- Breast cloth movement- Malayali woman in freedom movement. Role of women in Kerala society and politics in the post independence period- Gender issues in contemporary scenario-problems and prospects

Assential readings

Kamla Bhosin Understanding Gender

Varalakshmi Jampathi Indian women through the ages
M.G Chilkara Women and social Transformation
Pilcher and Whedeham Key concepts Gender studies
Nisa Desai Women in modern India
Beremice A Carrol (ed) Liberty Women's History

Theoritical and crotical Essays

John Kelley Women History and Theory
Robin Jefrey Politics women and well being
Janaki Nail Women and law in Colorual India

A.S Attekar Conceptualising Bhramanial Patriarchy in Early India

U. Chakravarti Gender, Caste, class and state.

OUESTION PATTERN

Duration 3 hours Total Weight age 25

- Objective type (A bunch of four questions) Weight age 1
- Match the following (A bunch of four questions) Weight age 1
- Short questions Answer any seven out of Nine questions Weight age 1x7=7
- Shot essay Answer any six out of eight questions Weight age 2x6=12
- Essay type Answer any one out two questions Weight age 1x4=4

MODEL QUESTION PAPER

B.A .Degree Examination under SDE

Max Weight:25 Time 3 hours Open Course

SDE 3D03 HIS: THE HISTORY OF GENDER IN INDIA

Evaluate the role of women in the functioning of local self government institutions in Kerala.

Weightage 1x4=4

29.