


KANNUR UNIVERSITY
(Abstract)

B.A. History Programme - Modified Scheme, Syllabus and Model Question Papers –Re-distribution of Complementary Courses under Choice Based Credit Semester System-Implemented with effect from 2014 Admission - Orders issued.

ACADEMIC BRANCH

U.O No. Acad/C1/7307/2014

Dated, Civil Station (PO), 25-07-2015

- Read:
1. U.O.No.Acad/C2/2232/2014 dated 14/03/2014
 2. Letter dated 13-06-2014 from the Chairman, Board of Studies in History (UG).
 3. U.O.No. Acad/C1/7307/2014 dtd 24-06-2014
 4. Minutes of the Combined meeting of the Chairmen, Board of Studies (UG) in Journalism & Mass Communication (Cd) /History/Political Science and Functional English held on 01-07- 2015

ORDER

1. The Regulations for Choice based Credit Semester System were implemented in the University with effect from 2014 admission vide paper read (1) above.
2. As per the paper read (2) above, the Chairman, Board of Studies in History (UG) has forwarded the Scheme, Syllabus and Model Question Papers for BA History Programme and as per the paper read (3) above, the scheme, syllabus and Model question papers for BA History Programme were implemented in the University under CBCSS with effect from 2014 admission.
- 3 . As there were anomalies in the distribution of Complementary courses a Combined meeting of the Chairmen, Board of Studies (UG) in Journalism & Mass Communication (Cd) /History/Political Science(Cd) and Functional English(Cd) were held on 01-07-2015 as paper read (4) above. On the basis of the discussion held in the meeting ,the Chairman, Board of Studies in History (UG) considered the issue of re-distributing complementary courses of History for BA Functional English in 3rd & 4th Semester w.e.f.2014 admn with the papers 3C03 HIS Colonialism, Modernisation and Anti-Colonial Movements. and 4C04 HIS Intellectual History of the Modern World.
- 4.The Vice Chancellor after considering the matter in detail and in exercise of the powers of Academic Council conferred under section 11 (1) of Kannur University Act 1996 and all other enabling provisions read together with has accorded sanction to **redistribute Complementary Courses of History for BA Functional English Programme in the 3rd & 4th semesters** under Choice Based Credit Semester System with effect from 2014 admission subject to report to the Academic Council.
5. The modified pages of Scheme, Syllabus and Model Question Papers are appended accordingly.

(PTO)

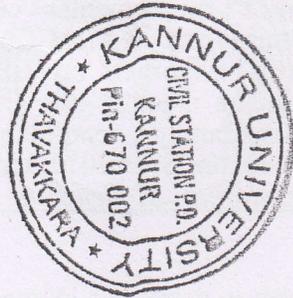
6. Orders are, therefore, issued accordingly.

Sd/-
JOINT REGISTRAR (Academic)
For REGISTRAR

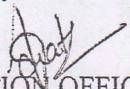
To
The Principals of Colleges offering (UG) History & Functional English Programme

Copy to:

1. The Examination Branch (through PA to CE).
2. The Chairmen BOS in History/ Functional English(Cd)
3. PS to VC/PA to PVC/PA to R/PA to CE
4. JR/AR 1 (Acad).
5. SF/DF/FC.



Forwarded /By Order


SECTION OFFICER

 For more details; log on www.kannur university .ac.in

(U.O.No.Acad/C1/7307/2014 dtd 25-07-2015)

KANNUR UNIVERSITY



RESTRICTED SYLLABUS

FOR

Choice Based Credit and Semester System

B.A. History

(2014 ADMISSION ONWARDS)

(Prepared as per the Regulations of Kannur University, 2014
&
The Kerala Higher Education Council)

INTRODUCTION

The syllabus appended herewith is the product of workshop conducted for revising and restructuring the curriculum for the Undergraduate Programme in History of Kannur University. The process of revising and restructuring the syllabi was being undertaken in compliance with the National education policy of University Grants Commission and the zeal of restructuring undergraduate education exhibited by the Kerala State Higher Education Council. This initiative has become pertinent and laudable when it applied in the undergraduate level to which the higher education anchored. The suggestions of veteran scholars and teachers have been incorporated in to the new syllabus. In this venture we have broader intention of making students aware of the new avenues of the discipline of History. But at the same time the existing curriculum was being taken as a basic frame work and the new Board of Studies proposed valuable suggestions and applied the changes to make it up-to-date in accordance with the explosive growth of the knowledge system.

History is not a mere study of the past. It is a reliable guide to overcome the challenges of present day life of man. The study of it has to be updated in accordance with the advanced knowledge system to make it more relevant and dynamic. The syllabus presented here in the revised form not only aims at introducing the fundamentals of historical knowledge to the students but also making them aware of the critical streams of thought and learning. It also intended to cultivate a spirit of research and critical intervention among the students of History. Since the discipline of History represents an inherent democratic, liberative and secular orientation the study and understanding of it invariably aims at cultivating the same feeling among the students of it. Above all the laudable objective of the study of History is creating time sense and therefore the study and curriculum of it wanted to be changed according to the need of the time. It was this mission that we undertook here.

The present syllabus consists of 31 courses - sixteen core courses, twelve complementary courses and three open courses (only one during the programme).

I express my sincere gratitude to all members of the U.G. Board of Studies – History, all scholars and faculty members who helped to fulfill this task.

PARAMESWARAN A

CHAIRMAN
Board of Studies, History (U.G.)

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COURSE STRUCTURE FOR BA HISTORY

Sem	Common Course		Core					Complementary		Open	Total			
	English (First Language)	HIN/MAL/URD (Second Language)	History											
I	4	3	4					5	4	-	20			
II	4	3	4					4	4	-	19			
III	4		4					5	4		21			
IV	4		4					4	4		20			
V	----		---					4	4	4	4	4	2	22
VI								4	4	4	4	2	18	
Total	22 Credits (300 Marks)	16 Credits (200 Marks)	64 Credits (775 Marks)					8	8	2		120		
								16 Credits (200 Marks)		2Credits (25 Marks)				
	38 Credits (500 Marks)		82 Credits (1000 Marks)							120				

Scheme and Marks Distribution for BA Programme in History

Sem	Course	Course Code	Name of the Paper	Hours/ week	Credit	Marks
1	Common	1A01ENG	Common Course I English	5	4	40+10=50
	Common	1A02ENG	Common Course II English	4	3	40+10=50
	Common (Language)	1A07MAL/HIN/ ARB/URD	Common Course I Additional Language	4	4	40+10=50
	Core	1B01 HIS	Social Formations in Early India	6	4	40+10=50
	Complementary	1C0	Complementary I	6	4	40+10=50
2	Common	2A03ENG	Common Course III English	5	4	40+10=50
	Common	2A04ENG	Common Course IV English	4	3	40+10=50
	Common (Language)	2A08MAL/HIN/ ARB/URD	Common Course II Additional Language	4	4	40+10=50
	Core	2B02 HIS	Social Formations in India: Continuity and Change	6	4	40+10=50
	Complementary	2C0	Complementary II	6	4	40+10=50
3	Common	3A05ENG	Common Course V English	5	4	40+10=50
	Common (Language)	3A09 MAL/HIN/ ARB/URD	Common Course III Additional Language	5	4	40+10=50
	Core	3B03 HIS	Methodology and Perspectives of Social Science	4	4	40+10=50
	Core Complementary	3B04 HIS 3C0	Culture in Transition Complementary I	5 6	4 4	40+10=50 40+10=50
4	Common	4A06ENG	Common Course VI English	5	4	40+10=50
	Common (Language)	4A10MAL/HIN/ ARB/URD	Common Course IV Additional Language	5	4	40+10=50
	Core	4B05 HIS	Kerala History and culture in Pre Modern Period	4	4	40+10=50
	Core	4B06 HIS	Ideologies and Revolutions in the Modern World	5	4	40+10=50
Complementary	4C0	Complementary II	6	4	40+10=50	
5	Core	5B07 HIS	Social Formation in Medieval India	5	4	40+10=50
	Core	5B08 HIS	Social Movements and Political Awakening in Modern Kerala	5	4	40+10=50
	Core	5B09 HIS	Historiography	5	4	40+10=50
	Core	5B010 HIS	Method and Writing of History	4	4	40+10=50
	Core	5B011 HIS	Archival Studies and Social Informatics	4	4	40+10=50
	Open	5D0 HIS	-----	2	2	20+05=25
6	Core	6B12 HIS	Indian Historiography	5	4	40+10=50
	Core	6B13 HIS	Problems in Contemporary World	5	4	40+10=50
	Core	6B14 HIS	Colonialism and Transformation of Indian Society	6	5	40+10=50
	Core Project	6B15 HIS 6B16 HIS	Freedom struggle in India Project	6 3	5 2	40+10=50 20+05=25

COURSE STRUCTURE FOR BA HISTORY

TABLE FOR COMMON COURSES

COURSE CODE	TITLE OF THE PAPER	SEMESTER	CONTACT HOUR/WEEK	CREDIT	MARKS
1A01ENG	COMMON COURSE I ENGLISH	1	5	4	40+10=50
1A02ENG	COMMON COURSE II ENGLISH	1	4	3	40+10=50
1A07MAL/HIN/ARB/URD	COMMON COURSE I ADDITIONAL	1	4	4	40+10=50
2A03 ENG	COMMON COURSE III ENGLISH	II	5	4	40+10=50
2A04 ENG	COMMON COURSE IV ENGLISH	II	4	3	40+10=50
2A08MAL/HIN/ARB/URD	COMMON COURSE II ADDITIONAL	II	4	4	40+10=50
3A05ENG	COMMON COURSE V ENGLISH	III	5	4	40+10=50
3A09MAL/HIN/ARB/URD	COMMON COURSE III ADDITIONAL	III	5	4	40+10=50
4A06ENG	COMMON COURSE VI ENGLISH	IV	5	4	40+10=50
4A10MAL/HIN/ARB/URD	COMMON COURSE IV ADDITIONAL	IV	5	4	40+10=50

CORE COURSES

SEMESTER	COURSE CODE	TITLE OF THE COURSE	SEMESTER	HOURS PER WEEK	CREDIT	MARKS
I	1B01 HIS	SOCIAL FORMATIONS IN EARLY INDIA	I	6	4	40+10=50
II	2 B02 HIS	SOCIAL FORMATIONS IN INDIA: CONTINUITY AND CHANGE	II	6	4	40+10=50
III	3 B03 HIS	METHODOLOGY AND PERSPECTIVES OF SOCIAL SCIENCE	III	4	4	40+10=50
	3 B04 HIS	CULTURE IN TRANSITION	III	5	4	40+10=50
IV	4 B05 HIS	KERALA HISTORY AND CULTURE IN PRE MODERN PERIOD	IV	4	4	40+10=50
	4 B06 HIS	IDEOLOGIES AND REVOLUTIONS IN THE MODERN WORLD	IV	5	4	40+10=50
V	5 B07 HIS	SOCIAL FORMATION IN MEDIEVAL INDIA	V	5	4	40+10=50
	5 B08 HIS	SOCIAL MOVEMENTS AND POLITICAL AWAKENING IN MODERN KERALA	V	5	4	40+10=50
	5 B09 HIS	HISTORIOGRAPHY	V	5	4	40+10=50
	5 B10 HIS	METHOD AND WRITING OF HISTORY	V	4	4	40+10=50
	5 B11 HIS	ARCHIVAL STUDIES AND SOCIAL INFORMATICS	V	4	4	40+10=50
VI	6 B12 HIS	INDIAN HISTORIOGRAPHY	VI	5	4	40+10=50
	6 B13 HIS	PROBLEMS IN CONTEMPORARY WORLD	VI	5	4	40+10=50
	6 B14 HIS	COLONIALISM AND TRANSFORMATION OF INDIAN SOCIETY	VI	6	5	40+10=50
	6 B15 HIS	FREEDOM STRUGGLE IN INDIA	VI	6	5	40+10=50
	6 B16 HIS	PROJECT	VI	3	2	20+05=25

COMPLEMENTARY COURSES

SEMSTER	COURSE CODE	PROGRAMME	TITLE OF THE COURSE	HRS	CREDIT	MARKS
I	1C01 HIS	ENGLISH	EVOLUTION OF SOCIAL AND CULTURAL LIFE IN ENGLAND	6	4	40+10=50
II	2C02 HIS	ENGLISH	SOCIAL AND CULTURAL HISTORY OF MODERN ENGLAND	6	4	40+10=50
III	3C03 HIS	ENGLISH/ FUNCTIONAL ENGLISH	COLONIALISM, MODERNISATION AND ANTI-COLONIAL MOVEMENTS	6	4	40+10=50
IV	4C04 HIS	ENGLISH/ FUNCTIONAL ENGLISH	INTELLECTUAL HISTORY OF THE MODERN WORLD	6	4	40+10=50
I	1C05 HIS	POL. SCIENCE	LANDMARKS IN THE MODERN WORLD	6	4	40+10=50
II	2C06 HIS	POL.SCIENCE	HISTORY OF CONTEMPORARY WORLD	6	4	40+10=50
III	3C07 HIS	ECONOMICS	INDIA UNDER COLONIAL RULE	6	4	40+10=50
IV	4C08 HIS	ECONOMICS	INDIAN NATIONAL MOVEMENT	6	4	40+10=50
I	1C09 HIS	HISTORY	TOURISM STUDIES- A HISTORICAL PERSPECTIVE	6	4	40+10=50
II	2C10 HIS	HISTORY	HISTORY OF TOURISM DEVELOPMENT IN INDIA	6	4	40+10=50
III	3C11 HIS	TRAVEL & TOURISM	CULTURAL HERITAGE OF KERALA	6	4	40+10=50
IV	4C12 HIS	TRAVEL & TOURISM	CULTURAL HERITAGE OF INDIA	6	4	40+10=50

OPEN COURSES

(Three open Courses are listed during the V Semester. The Colleges have the freedom to select any one of the Open Courses)

COURSE CODE	TITLE OF THE COURSE	SEMESTER	CONTACT HOURS	CRE DIT	MARKS
5 D01 HIS	SOCIAL REFORM MOVEMENT IN KERALA	5	2	2	20+05=25
5 D02 HIS	INDIA'S STRUGGLE FOR FREEDOM	5	2	2	20+05=25
5 D03 HIS	CULTURAL HERITAGE OF NORTH MALABAR	5	2	2	20+05=25

B.A. HISTORY
COURSE STRUCTURE UNDER CHOICE BASED CREDIT SYSTEM
(Effective from 2014-2015)

Semester I

Course Code	Course Category	Course Title	Hour	Credit	Examination Time
1A01ENG	Common Course (English)	- -----	5	4	3hrs
1A02ENG	Common Course (English)	-----	4	3	3hrs
1A07/MAL/HIN/ARB/URD	Common Course (Language)	-----	4	4	3hrs
1B01 HIS	Core Course	Social Formations in Early India	6	5	3hrs
IC	Complementary Course		6	4	3hrs

Semester II

Course Code	Course Category	Course Title	Hour	Credit	Examination Time
2A03ENG	Common Course (English)	-----	5	4	3hrs
2A04ENG	Common Course (English)	-----	4	3	3hrs
2A08/MAL/HIN/ARB/ URD	Common Course (Language)	-----	4	4	3hrs
2B02 HIS	Core Course	Social Formations in India: Continuity and Change	6	4	3hrs
2C	Complementary Course		6	4	3hrs

Semester III

Course Code	Course Category	Course Title	Hour	Credit	Examination Time
3A05ENG	Common Course (English)	-----	5	4	3hrs
3A09/MAL/HIN/ARB/URD	Common Course (Language)	-----	5	4	3hrs
3B03 HIS	Core Course	Methodology and Perspectives of Social Science	4	4	3hrs
3B04 HIS	Core Course	Culture in Transition	5	4	3hrs
3C	Complementary Course	-----	6	4	3hrs

Semester IV

Course Code	Course Category	Course Title	Hour	Credit	Examination Time
4A06ENG	Common Course (English)	-----	5	4	3hrs
4A10/MAL/HIN/ARB/URD	Common Course (Language)	-----	5	4	3hrs
4B05 HIS	Core Course	Kerala History and culture in Pre Modern Period	4	4	3hrs
4B06 HIS	Core Course	Ideologies and Revolutions in the Modern World	5	4	3hrs
4C	Complementary Course	-----	6	4	3hrs

Semester V

Course Code	Course Category	Course Title	Hour	Credit	Examination Time
5D HIS	Open Course	-----	2	2	2hrs
5B07 HIS	Core Course	Social formation in Medieval India	5	4	3hrs
5B08 HIS	Core Course	Social Movements and Political Awakening in Modern Kerala	5	4	3hrs
5B09 HIS	Core Course	Historiography	5	4	3hrs
5B10 HIS	Core Course	Method and Writing of History	4	4	3hrs
5B11 HIS	Core Course	Archival Studies and Social Informatics	4	4	3hrs

Semester VI

Course Code	Course Category	Course Title	Hour	Credit	Examination Time
6B12 HIS	Core Course	Indian Historiography	5	4	3hrs
6B13 HIS	Core Course	Problems in Contemporary World	5	4	3hrs
6B14 HIS	Core Course	Colonialism and Transformation of Indian Society	6	5	3hrs
6B15 HIS	Core Course	Freedom Struggle in India	6	4	3hrs
6B16 HIS	Core Course	Project	3	2	

B.A. HISTORY PROGRAMME - Syllabus

CORE COURSES

Course Title : SOCIAL FORMATIONS IN EARLY INDIA
Course Category : CORE COURSE
Credit : 4
Contact Hours: 108
Course Code : 1B01 HIS
Semester : 1

SYLLABUS

Module – 1: Pre-Historic Period

Sources and Tools of Historical reconstruction - Forms of Subsistence and Survival – Paleolithic period – Mesolithic period - advent of food Production - Neolithic and Chalcolithic periods.

Module – 2: Harappan Culture

Origin - Settlement patterns and town planning – Agrarian base – craft production and trade – Decline of the Culture.

Module – 3: Cultures in Transition

Early Vedic phase – Settlement patterns – Social stratification – Polity and economy - Later Vedic Phase – Social Stratification – Janapadas – PGW culture

Module – 4: Emergence of State

Expansion of Agrarian economy – production relations – Origin of state – Gana Sanghas and Monarchies – Origin of Jainism and Buddhism - trade and trade routes

Module – 5: Mauryan State

Nature and Base of Mauryan State – Administrative system – Asoka and the policy of Dhamma

Map Study

1. Major Pre-Historic sites of India
2. Geographical extent of Harappan Culture
3. Mahajanapadas of early India
4. Towns and trade centres of early India
5. Political extent of Mauryan state

Essential Readings:-

1. Bridget and Raymond Allchin : The Rise of Civilization in India and Pakistan.
2. F.R. Allchin : The Archaeology of Early South Asia
3. : The Birth of Indian Civilization
4. A .L. Basham : The Wonder that was India.
5. D.N.Jha : Economy and Society in Early India: Issues and Paradigms
6. ----- : Ancient India an Introductory Outline
7. D .D. Kosambi : An Introduction to the Study of Indian History.
8. H.C. Raychandari : Political History of Ancient India(1996).
9. B.P.Sahu(ed.) : Land System and Rural Society in Early India 1997.
10. R. S. Sharma : Material Culture and Social Formation in India .
11. ----- : Origin of State
12. : Indian Feudalism
13. : India's Ancient Past
14. Romila Thapar : Recent Perceptives of Early Indian History.
15. _____ : Interpreting Early India
16. ----- : From Lineage to State.
17. _____ : Asoka and the Decline of the Mauryas.
18. ----- : History of India vol 1
19. Irfan Habib (Ed). : Indian History Peoples series
20. R .Champakalakshmi : Trade, Ideology and Urbanization:South India 300 B. C –A.D 1300.
21. Mohammed Habib & K .A.Nizami : Comprehensive History of India .
22. MohammedHabib : Politics and Society during the Early Medieval Period.
23. N .Karashinia : South Indian History and Society.
24. Herman Kulke : The State in India.
25. R .N. Nandi : Social Roots of Religion in Ancient India.
26. Burton Stein : Peasant State and Society in Medieval India.
27. Kesavan Veluthat : The Early Medieval in South India.
28. Brajadulal Chattopadhyaya : The Making of Early Medieval India
29. Stuart and Piggot : Pre-Historic India
30. ShereenRatnagar : Understanding Harappa: civilization in the greater Indus Valley

PATTERN OF QUESTION PAPER

Time: 3 Hours

Maximum: 40 Marks

- I. Essay type - Answer any two out of four questions (300 words)
Marks 2 x 7 = 14
- II. Short essay - Answer any four out of seven questions (150 words)
Marks 4 x 3 = 12
- III. Map Question
Marks 1 x 5 = 5
- IV. Short questions - Answer any nine out of twelve questions
Marks 9 x 1 = 9

KANNUR UNIVERSITY MODEL QUESTION PAPER B A DEGREE EXAMINATION – 2014

HISTORY

1B01 HIS SOCIAL FORMATIONS IN EARLY INDIA (Core course) SEMESTER I

Time: 3 Hours

Maximum: 40 Marks

I. Essay type - Answer any two out of four questions

1. Discuss different theories of the decline of Harappan Culture.
2. Give an account of the socio-economic condition for the rise of Buddhism and Jainism.
3. Critically examine the nature of the Mauryan State
4. Examine society and polity in the later vedic period.

2 x 7 = 14

II. Short essay - Answer any four out of seven questions

5. Explain the Neolithic Revolution
6. Discuss Harappan craft and trade
7. Describe the technological and material developments in Early India
8. Discuss Asoka's Dhamma.
9. Examine the impact of central Asian contacts

10. Examine the six systems of Philosophy
11. Discuss Asoka's Dhamma

4 x 3 = 12

III 12. On the outline map provided mark the following places

- (a) Mohenjodaro (b) Harappa (c) Dholavira (d) Kalibangan (e) Lothal

1 x 5 = 5

IV. Short questions - Answer any nine out of twelve questions

13. Indus script
14. Painted Grey Ware Culture
15. Trade in Early India
16. Allahabad pillar Inscription
17. Indo Greek coins
18. D.D.Kosambi
19. Land grant system
20. Golden age concept
21. Varna System
22. Great Bath
23. Mahavira
24. R.S. Sharma

9 x 1 = 9

Course Title : SOCIAL FORMATIONS IN INDIA: CONTINUITY AND CHANGE
Course Category : CORE COURSE
Credit : 4
Contact Hours: 108
Course Code : 2B02 HIS
Semester : II

SYLLABUS

Module -1: Post Mauryan political transformations

Sources – Central Asian contacts – Indo greeks, Sakas, Kushans – Satavahanas – Cultural expressions – Mathura, Gandhara and Amaravathi Art

Module -2: Gupta State

Nature and Concept of State: Gupta State, Concept of Golden Age, Feudatories and Land Grant System – Changing social and cultural patterns – proliferation of castes – cultural expression – art, literature, science and technology – philosophy.

Module -3: Indian Feudalism

Concept of Feudalism - Feudalism Debate, Land grants – Decentralisation – Changing social and cultural patterns.

Module -4: Rise of Regional States

Nature and concept of Regional states – Fragmentation of centralized state – Harsha – Rise of Rajputs – Chalukayas, Pallavas, Rashtrakutas, Cholas – Palas – Cultural expressions.

Map Study

1. Places of artistic and cultural importance
2. Extent of Gupta State under Chandragupta
3. Extent of Kushan Kingdom
4. Harsha's Kingdom

Essential Readings:-

1. Mohammed Habib : Politics and society during the Early Medieval Period
2. D.N.Jha : Feudal social foundation in Early India.

- 3 : The Feudal Order: State, Society, and Ideology in Early Medieval India.
4. N.Karashima : South Indian History and Society
5. D.D.Kosambi : An introduction to the study of Indian History (Chap 9 & 10).
6. B.D. Chattopadhyaya : The making of Early Medieval India
7. Herman Kulke : The State in India.
8. R.N. Nandi : Social Roots of Religion in Ancient India.
9. Mohammed Habib & K.A. Nizami : Comprehensive History of India.
10. R.S.Sharma : Indian Feudalism
11. R.S.Sharma : Social Changes in early Medieval India.
12. Burton Stein : Peasant State and Society in Medieval India
13. Kesavan Veluthat : The Early Medieval in south India
14. B.P. Sabu (ed) : Iron and Social Change in Early India
15. R. Champakalakshmi : Trade, Ideology and Urbanization: South India 300 B.C – A.D. 1300
16. Herbas Mukhia : Historians and Historiography during the Reign of Akbar.

PATTERN OF QUESTION PAPER

Time: 3 Hours

Maximum: 40 Marks

- | | |
|--|------------------|
| I. Essay type - Answer any two out of four questions
(300words) | Marks 2 x 7 = 14 |
| II. Short essay - Answer any four out of seven questions
(150words) | Marks 4 x 3 = 12 |
| III. Map Question | Marks 1 x 5 = 5 |
| IV. Short questions - Answer any nine out of twelve questions | Marks 9 x 1 = 9 |

**KANNUR UNIVERSITY
MODEL QUESTION PAPER
B A DEGREE EXAMINATION – 2014
HISTORY**

**2B02 HIS SOCIAL FORMATIONS IN INDIA: CONTINUITY AND CHANGE
(Core course)**

SEMESTER II

Time: 3 Hours

Maximum: 40 Marks

I. Essay type - Answer any two out of four questions

1. Evaluate the contribution of R.S. Sharma to Indian Historiography
2. Examine the concept of feudalism with special reference to the Gupta state
3. Illustrate the characteristics of Gandhara and Amaravathi Art.
4. Explain the Rajput polity and changes in the state formation.

2 x 7 = 14

II. Short essay - Answer any four out of seven questions

5. Bring out the significance of Ajantha Ellora cave art
6. Examine the Feudalism debate
7. Describe the relevance of centres of learning in Early India
8. Examine Chola trade with South East Asia
9. Examine the impact of central Asian contacts
10. Examine the significance of Indo Greek Coins
11. Examine the six systems of Philosophy

4 x 3 = 12

III 12. On the outline map provided mark the following places

- (a) Mathura (b) Badami (c) Ajantha (d) Ellora (e) Meharauli
- 1 x 5 = 5**

IV. Short questions - Answer any nine out of twelve questions

13. Science under the Guptas
14. Caste proliferation
15. Cultural expression of Chalukyas
16. Allahabad Pillar Inscription

17. Indo Greek coins
18. D.D.Kosambi
19. Land grant system
20. Golden age concept
21. Regional Politics
22. Rashtrakudas
23. Satavahanas
24. Astronomy during the Gupta period.

9 x 1 = 9

Course Title : METHODOLOGY AND PERSPECTIVES OF SOCIAL SCIENCES
Course Category : CORE COURSE
Credit : 4
Contact Hours: 72
Course Code : 3B03 HIS
Semester : III

SYLLABUS

Module -1: Introduction to Social Sciences

What is Social Science? The contexts of its birth and re-births - Birth of scientific spirit and movement against faith based explanations - Spirit of enlightenment thinking and social science - Nation-state and social science - Basic logics of social science disciplines and process of it becoming instruments of state -Institutionalization of social science - social science history, historical sociology, interdisciplinary social science.

Module -2: Philosophy of Social Science

Reasoning: Induction – Deduction - Hypothetico deduction - Explanations: Function-cause-reason-intention-dispositions

Module -3: Methodological debates

Empiricism, Positivism and its variants - Individualism and Holism – Materialism – Spiritualism - Structuralism and Functionalism

Module – 4: Paradigm shifts

Introducing Karl Popper and Thomas Kuhn.

Module -5: Non-linear Social Science

Discontinuity- Post-colonialism- the logic of Dalit, Women and Ecological studies - Future of social science

Essential Readings:-

1. Hollis, Martin : The Philosophy of Social Science an Introduction
2. Jenkins, Keith : Rethinking History
3. Lloyd, Christopher : Explanation in Social History
4. Okasha, Samir : Philosophy of Science: A very short introduction
5. Rosenberg, Alex : Philosophy of Science a contemporary Introduction
6. Smith, Mark J (Ed) : Philosophy and methodology of Social Science
7. Wallerstein, Immanuel : Open the Social Sciences
8. Peter Burke : History and Social Theory
9. Thomas Kuhn : The Structure of Scientific Revolutions
10. Karl Popper : The logic of Scientific Discovery
11. : Conjectures and Refutations: The growth of Scientific Knowledge
12. : Objective Knowledge: An Evolutionary Approach
13. Francis Fukuyama : The End of History and Last Man.

PATTERN OF QUESTION PAPER

Time: 3 Hours

Maximum: 40 Marks

- I. Essay type - Answer any two out of four questions. Marks 2 x 7 = 14
(300 words)
- II. Short essay - Answer any five out of eight questions. Marks 5 x 3 = 15
(150 words)
- III. Short questions - Answer any eleven out of fifteen questions. Marks 11 x 1 = 11

**KANNUR UNIVERSITY
MODEL QUESTION PAPER
B A DEGREE EXAMINATION – 2014
HISTORY**

**3B03 HIS METHODOLOGY AND PERPECTIVES OF SOCIAL SCIENCES
(Core course)
SEMESTER III**

Time: 3 Hours

Maximum: 40 Marks

I. Essay type - Answer any two out of four questions

1. Evaluate the characteristics of two different social sciences.
2. Discuss Materialism and its impact on the study of Social Sciences.
3. Summarise the intellectual changes that took place during the enlightenment period.
4. Discuss to what extent Objectivity is possible in Social Science.

2 x 7 = 14

II. Short essay - Answer any five out of eight questions

5. What is meant by inductive method.
6. What was the approach of Colonialists in the Indian Society.
7. What is meant by institutionalization of Social Science.
8. Bring out the characteristics of Positivism and its application in Social Science.
9. Define Structuralism and its role in Social Sciences.
10. Discuss the concept of Paradigm Shifts with special reference to Thomas Kuhn.
11. Examine the relevance of Dalit Movement.
12. Discuss the significance of Ecological Studies in History.

5 x 3 = 15

III. Short questions - Answer any eleven out of fifteen questions

13. Francis Bacon.
14. Descartes.
15. Interdisciplinary approach in Social Science.
16. Deductive method.
17. Hypothesis.
18. Philosophy of History
19. Empiricism.
20. Holism.
21. Functionalism.
22. Karl Marx.
23. Karl Popper.
24. Spiritualism.
25. Individualism.
26. Gender Studies in History.
27. End of History.

11 x 1 = 11

Course Title : CULTURE IN TRANSITION
Course Category : CORE COURSE
Credit : 4
Contact Hours: 90
Course Code : 3B04 HIS
Semester : III

SYLLABUS

Module -1: Ancient Greek Civilization

Background – Rise and growth of city states – Athenian democracy and Spartan militarism – Evolution of political institutions – Legacy of Greek civilization.

Module -2: Roman Civilization

Rise of Rome – Roman republic – Roman Empire – Struggle of Orders – Legacy of Roman civilization

Module -3: Feudal Society

Socio – Economic trends - Feudalism, Guild System – Monasticism – Medieval Universities – Decline of Feudalism

Module -4: Transition to Modern Age

Renaissance – Reformation – Discoveries of New Trade Routes

Map Study

1. Greek City States
2. Roman Empire under Augustus Caesar
3. Medieval trade centres on the Mediterranean coast
4. Major voyages of 15th and 16th Centuries

Essential Readings:-

- | | | |
|-------------------|---|-----------------------|
| 1. A.J. Toynbee | : | A study of History |
| 2. Raymond Alchin | : | Birth of Civilization |
| 3. Mac Neil Burns | : | World Civilization |
| 4. Charles Darwin | : | Origin of Species |

5. Gordon Childe	:	What Happened in History
6.	:	Man makes Himself
7. Edward Gibbon	:	Decline and fall of the Roman Empire
8. Oswald Spengler	:	Decline of the West
9. Swain	:	The Story of Civilization
10. Wallbank & Taylor	:	Civilization in the West
11. Burns et.al.	:	World Civilizations (3 Volumes)

PATTERN OF QUESTION PAPER

Time: 3 Hours	Maximum: 40 Marks
I. Essay type - Answer any two out of four questions (300words)	Marks 2 x 7 = 14
II. Short essay - Answer any four out of seven questions (150words)	Marks 4 x 3 = 12
III. Map Question	Marks 1 x 5 = 5
IV. Short questions - Answer any nine out of twelve questions	Marks 9 x 1 = 9

KANNUR UNIVERSITY
MODEL QUESTION PAPER
B A DEGREE EXAMINATION – 2014
HISTORY
3B04 HIS CULTURE IN TRANSITION (core course)
SEMESTER III

Time: 3 Hours Maximum: 40 Marks

I. Essay type - Answer any two out of four questions

1. Evaluate the contribution of Ancient Greek Civilization.
2. Bring out the radical changes that the renaissance movement generated in the life and outlook of European people.
3. Narrate the cause and effect of the Reformation movement in Germany.

4. Explain the Characteristics of the Feudalism of Medieval Europe.

2 x 7 = 14

II. Short essay - Answer any four out of seven questions

5. Athens was the laboratory of constitutional experiments. Substantiate.

6. Give an account of the features and evolution of Ancient Roman assemblies.

7. Summarise the legacy of Roman civilization.

8. To what extent Medieval period was a 'Dark Age'.

9. Was Renaissance a radical departure from medieval period.

10. Bring out the causes and effect of Reformation in England.

11. Briefly describe Magellan's expedition.

4 x 3 = 12

III 12. On the outline map provided mark the Major voyages of 15th and 16th Centuries

1 x 5 = 5

IV. Short questions - Answer any nine out of twelve questions

13. Vasco da Gama.

14. Spartan Militarism

15. Roman republic.

16. Patricians and Plebians.

17. Invention of Gun powder.

18. Medieval Guilds.

19. White Monks.

20. Bologla.

21. Rome.

22. Rojer Bacon.

23. Constantinople.

24. Erasmus

9 x 1 = 9

Course Title : KERALA HISTORY AND CULTURE IN PRE MODERN PERIOD
Course Category : CORE COURSE
Credit : 4
Contact Hours: 72
Course Code : 4B 05 HIS
Semester : IV

SYLLABUS

Module –I: Sources of Kerala History

Primary and secondary sources - Traditional sources: myths and legends -Archaeological sources: material remains, inscriptions, coins – Literary sources: Indigenous and foreign accounts.

Module- II: Geography and Early human settlements

Geographical features of Kerala as a mould of History –Stone Ages – Neolithic Settlements- Megalithic culture - Tinai Concept - Polity and Society of Kerala during the Sangam period.

Module – III: Emergence of New Power Structure

Brahmin Settlements in Kerala – Perumals of Mahodayapuram: Polity and Society – Non Brahmin settlements: Buddhist, Jains, Jews, Christians, Chinese and Arabs – Bhakti movement and Role of Temples.

Module –IV: Decentralised Polity

Growth of Nadus – Swaroopams – Mamankam festival- Devaswam – Brahmaswam – Temple Sankethams- Marumakkathayam - Janmi system.

Module –V: Foreign contacts

Advent of Europeans – Portuguese, Dutch, French and English traders – Conflict between the Portuguese and Kozhikode – Kunhali Marakkars –Impact of European Contacts

Map study

1. Important Megalithic sites of Kerala
2. Major Ports of Early Kerala
3. Nadus of Kerala in the 16th century

4. Important European settlements in Kerala

Essential Readings

1. Elamkulam Kunjan Pillai : Studies in Kerala History
2. ----- : Therenjedutha Krithikal
3. MGS Narayanan : Perumals of Kerala
- 4 : Cultural Symbiosis in Kerala
5. : Re -interpretations of South Indian History
6. : Keralacharithrathinte Adisthana Silakal(Mal)
7. Raghava Varier : Kerala Charithram (Mal)
8. Rajan Gurukkal : Cultural History of Kerala
9. Raghava Varier : Madhyakala Keralam (Mal)
10. : Village commoduley in pre- colonial Kerala
11. : Samoohavum Sampathum
12. K.N Ganesh : Keralathinte Innalekal(mal)
13. : Kerala Samooha Padanangal
14. EMS Namboothiripad : Keralam Malayalikalute Mathrubhoomi
15. Chempaka Lakshmi. R : Trade ideology' and urbanization.South India: 300 BC to AD 300
16. K. Damodaran : Kerala Charithram (mal)
17. Kesavan Veluthatt : Brahmin Settlemnts in Kerala
18. Guru raja Rao B.K : The megalithic Culture of South India
19. Kailasapathi : Tamil Heroic poetry
20. Kanaka Sabha : The Tamils Eighteen Hundred years ago
21. Rajan Gurukkal : Kerala Temple and Medival Agrerian System.
22. A Sreedhara Menon : Survey of Kerala History.
23. : Kerala History and its makers.

24. : Social and cultural History of Kerala.
25. P J Cherian (ed) : Perspectives on Kerala History.
26. P.K. Gopalakrishnan : Kerlathinte Samskarika Charithram (mal.).
27. K.S.Mathew (ed.) : Maritime Malabar and the Europeans.
28. Asim Dasgupta : Malabar in Asian Trade.
29. K.M. Panikkar : Asia and Western Dominance.

PATTERN OF QUESTION PAPER

Time: 3 Hours

Maximum: 40 Marks

- | | |
|--|------------------|
| I. Essay type - Answer any two out of four questions
(300words) | Marks 2 x 7 = 14 |
| II. Short essay - Answer any four out of seven questions
(150words) | Marks 4 x 3 = 12 |
| III. Map Question | Marks 1 x 5 = 5 |
| IV. Short questions - Answer any nine out of twelve questions | Marks 9 x 1 = 9 |

KANNUR UNIVERSITY
MODEL QUESTION PAPER
B A DEGREE EXAMINATION – 2014
HISTORY
4B05 HIS KERALA HISTORY AND CULTURE IN PRE MODERN PERIOD
(Core course)

SEMESTER IV

Time: 3 Hours

Maximum: 40 Marks

- I. Essay type - Answer any two out of four questions**

1. Discuss the sources for the study of Pre modern Kerala History.
2. Examine the characteristics of the polity and society of Kerala during the Sangam period.
3. Explain the emergence and features of the Janmi system in Kerala.
4. Critically evaluate the role of Kunhali Marakkars during Zamorins.

2 x 7 = 14

II. Short essay - Answer any four out of seven questions

5. Examine the history of Buddhism in Early Kerala.
6. Explore the significance of Tuhafat ul Mujahiddin in the study of Kerala history.
7. Examine the historical significance of Onam festival.
8. Write an account of Mamankam festival.
9. Explain the concepts of Devaswam and Brahmaswam.
10. Examine the role of William Logan in the writing of Kerala History.
11. Examine the role of Albuquerque in the consolidation of colonial influence in Kerala.

4 x 3 = 12

III 12. On the outline map provided mark the following .

- (a)Valluvanad (b) Eranad (c) Kurumbranad (d) Kolathunad (e) Venad

1 x 5 = 5

IV. Short questions - Answer any nine out of twelve questions

13. Hortus Malabaricus.
14. Chinese trade in Kerala.
15. Terisappali Copper plate.
16. Anchuvannam.
17. Granthavarikal
18. Tinai concept.
19. Sankaracharya.
20. Marumakkathayam.
21. Temple Sankethams.
22. Jains in Kerala.
23. Mooshakavamsakavya.
24. Muziris.

9 x 1 = 9

<p>Course Title : IDEOLOGIES AND REVOLUTIONS IN THE MODERN WORLD Course Category : CORE COURSE Credit : 4 Contact Hours: 90 Course Code : 4B 06 HIS Semester : IV</p>

SYLLABUS

Module –I: Protest Against Autocratic Rule

English Revolution of 1688 – Background – Wars of Roses – Tudor Monarchy - Stuart Period – Struggle between the King and Parliament – Charles I - Petition of Rights – Civil War – Oliver Cromwell – Bill of Rights.

Module –II: Spread of the ideas of Liberty and Democracy

American War of Independence – Colonization of North America – Pilgrim Fathers – Migration to 13 colonies - Navigation Act, Townshend Act etc – Continental Congress – George Washington – Thomas Jefferson – Declaration of Independence and war of Independence.

Module –III: New Consciousness of Liberty and Equality

French Revolution of 1789 – Nature, cause and effect – Bourbon Autocracy – Role of Philosophers: Voltaire, Rousseau, Montesquieu - Oath of Tennis court – Storming of Bastille – Jirondists and Jacobines – Reign of Terror – Declaration of Human Rights.

Module –IV: Russian Revolution and Spread of Socialist Ideology

Tzarist Russia – Revolution of 1905 – February and March Revolution – Kerensky Government – Mensheviks & Bolsheviks – Lenin and Bolshevik Revolution – War Communism – Socialism vs Capitalism – NEP – Significance.

Module –V: Colonization and Anti-colonial Feeling in China

Chinese Revolution – China and the Western Power – Opium War – Taiping Rebellion – Boxer Rebellion – Hundred days reform – Sun-Yat Sen and the Revolution of 1911 – Chiang Kai-shek - May 4th Movement – Chinese Communist Party – Mao Tse Tung – Long March - Communist Revolution of 1949 – People’s Republic of China.

Essential Readings:-

- | | | |
|-----------------------------|---|---------------------------------------|
| 1. John King Fair Bank | : | China A New History |
| 2. Immanuel Hsuisi | : | Rise of Modern China |
| 3. Leo Gershoy | : | The French Revolution And Napoleon |
| 4. R.R.Palmer | : | History of Modern World |
| 5. H.A.L.Fisher | : | History of Modern Europe |
| 6. C.D.M.Kettelby | : | A History of Modern Times |
| 7. E.J.Hobsbawn | : | Age of Revolution |
| 8. E.J.Hobsbawn | : | Industry and Empire |
| 9. E.J.Hobsbawn | : | Age of Capital |
| 10. | : | How to change the World |
| 11. K.M.Panikkar | : | Asia and Western Dominance |
| 12. Jacob Bronoski | : | Western intellectual Tradition |
| 13. Albert Soboul | : | Understanding the French Revolution |
| 14. George Rude | : | The Crowd in the French Revolution |
| 15. Arjun Dev& Girish Misra | : | Contemporary World History |
| 16. Nicholas V. Riasanovsky | : | A history of Russia Vol.2: Since 1855 |

PATTERN OF QUESTION PAPER

Time: 3 Hours

Maximum: 40 Marks

- | | |
|---|------------------|
| I. Essay type - Answer any two out of four questions.
(300words) | Marks 2 x 7 = 14 |
| II. Short essay - Answer any five out of eight questions.
(150words) | Marks 5 x 3 = 15 |
| III. Short questions -Answer any eleven out of fifteen questions. | Marks 11x 1= 11 |

KANNUR UNIVERSITY
MODEL QUESTION PAPER
B A DEGREE EXAMINATION – 2014
HISTORY
4B06 HIS IDEOLOGIES AND REVOLUTIONS IN THE MODERN WORLD
(Core course)

SEMESTER IV

Time: 3 Hours

Maximum: 40 Marks

I. Essay type - Answer any two out of four questions

1. Analyse the nature and results of English Revolution of 1688.
2. Evaluate the cause and Results of French Revolution.
3. Bring out the causes and results of American war of Independence.
4. Characteristics of communist revolution of China under Mao Tse Tung.

2 x 7 = 14

II. Short essay - Answer any five out of eight questions

5. Analyse the causes of Struggle between King and Parliament of England.
6. Contribution of Karl Marx
7. Events led to the English revolution of 1688
8. Critically evaluate the contribution of American war of independence
9. Intellectual background of French revolution
10. Chinese Republic of 1912
11. Results of Russian revolution
12. Cultural Revolution of China

5 x 3 = 15

III . Short questions - Answer any eleven out of fifteen questions

13. Capitalism
14. Socialism
15. Divine Right Monarchy
16. Petition of Rights
17. Stamp Act
18. Montesque
19. Sun yat sen
20. Lenin
21. Bill of Rights
22. Physiocrats
23. Social Contract
24. Reign of Terror.
25. Opium War.
26. Boxer Revolution.
27. Long March

11 x 1 = 11

Course Title : SOCIAL FORMATION IN MEDIEVAL INDIA
Course Category : CORE COURSE
Credit : 4
Contact Hours: 90
Course Code : 5B 07 HIS
Semester : V

SYLLABUS

Module – I: Delhi Sultanate

Central Asian intrusion – Sultanate state and Society: Nature and Concept of State – Allaudin Khilji – Mohammed Bin Tughlaq – Administrative reforms – Social Structure – Nobility – Iqta – Mukti System – Trade and Urbanization – Art, Literature, Bhakti Movement

Module – II: State and Society under Vijayanagara and Bahami

Nature and Concept of State – Krishna Deva Raya – Mohammed Gawan – administration – Nayankara System – Socio-structural changes – Economy and Trade – Cultural expressions

Module – III: Mughal State and Society

Nature and Concept of State – Sher Shah and Akbar – Administrative Changes – Mansabdari System – Peasant Economy – Jagirdari/Zamiindari Systems – Art and Architecture and Religion

Module – IV: Regional Developments

Marathas, Sikhs, Rajput State and society – Cultural expressions

Map study

1. Extent of Alauddin Khilji
2. Extent of Vijayanagara Kingdom
3. Mughal state under Akbar
4. Major trade centres of Medieval India

Essential Readings:-

1. K .A. N. Sastri : A History of South India.
2. U.N .Day : The Mughal Administration
3. Steward Gordon : The Marathas.
4. Irfan Habib : Agrarian System and the Mughal India

5. : An Atlas of Mughal India
6. S .Nurul Hassan : Thoughts in Agrarian Relations in Mughal India
7. Shireen Moosvi : Economy and the Mughal Empire
8. : People Taxation and Trade in Mughal India(OUP2008)
9. W.H.Moreland : From Akbar to Auransazeb.
10. Herbans Mukhia : Historians and Historiography during the Reign of Akbar.
12. Satish Chandra : Mughal Religious Policies,The Rajputs and the Deccans.
13. : Historiography, Religion and State in Medieval India.
14. : Medieval India: Society, the Jagirdari Crisis in the Village.
15. : The 18th Century India, its Economy and the Marathas.
16. Peter Jackson : The Delhi Sultanate: political and Military History.
17. S R. Sharma : Mughal empire in India

PATTERN OF QUESTION PAPER

Time: 3 Hours

Maximum: 40 Marks

- | | |
|--|------------------|
| I. Essay type - Answer any two out of four questions
(300words) | Marks 2 x 7 = 14 |
| II. Short essay - Answer any four out of seven questions
(150words) | Marks 4 x 3 = 12 |
| III. Map Question | Marks 1 x 5 = 5 |
| IV. Short questions - Answer any nine out of twelve questions | Marks 9 x 1 = 9 |

KANNUR UNIVERSITY
MODEL QUESTION PAPER
B A DEGREE EXAMINATION – 2014
HISTORY
5B07 HIS SOCIAL FORMATION IN MEDIEVAL INDIA
(Core course)
SEMESTER V

Time: 3 Hours

Maximum: 40 Marks

I. Essay type - Answer any two out of four questions

1. Critically examine the nature and concept of the Mughal state
2. Examine the nature and concept of the sultanate state.
3. Discuss the characteristics of the Nayankara system.
4. Account for the special features of the polity and society of the Rajputs.

2 x 7 = 14**II. Short essay - Answer any four out of seven questions**

5. Examine the concept of sultanate polity
6. Describe the trade under the sultanates
7. Examine the Culture expressions of the Bahamanis
8. Evaluate Revenue administration under shah.
9. Examine the agrarian system under the Mughals.
10. Examine the concept and nature of the Vijayanagara State
11. Describe the religious policy of Akbar

4 x 3 = 12**III 12. On the outline map provided mark the following places**

- (a) Raichur doab (b) panipat (c) Delhi (d) Agra (e) Daulatabad

1 x 5 = 5**IV. Short questions - Answer any nine out of twelve questions**

13. Jagirdari
14. .Akthar Ali
15. Mansabdari
16. Iqta
17. Calligraphy
18. Khalsa
19. Ibadat Khana
20. Market regulations of Allaudin Khilji
21. Mughal gardens
22. Malik Kafur
23. Din Ilahi
24. Amir Khusru

9 x 1 = 9

**Course Title : SOCIAL MOVEMENTS AND POLITICAL AWAKENING IN
MODERN KERALA**

Course Category : CORE COURSE

Credit : 4

Contact Hours: 90

Course Code : 5B 08 HIS

Semester : V

SYLLABUS

MODULE –I: Colonial Transformation

Society in Pre-colonial Kerala - Western Education – Resistance against Colonial penetration: Attingal Revolt, Pazhassi Revolts, Velu Thampi , Kurichiya Revolts .

MODULE –II: Society in Transition

Reform Movements – Sree Narayana Guru - Life and Teachings – Works: Atmopadeshasathakam, Darshanamala, Daivadesakam etc – Chattampi Swamikal - Sahodaran Ayyappan - Mitavadi C.Krishnan – Ayyankali – life and messages – Uniqueness of his teachings and service – sadhu Jana Paripalana Sangam – Poyikayil Kumara Gurudevan – Pandit Karuppan - Shivayogi - Vagbhatananda – Sidha Samajam - Swami Ananda Thirtha – Vakkom Moulavi –Rise of Caste Organisations - SNDP, Nair Service Society, Yogakshema Sabha .

MODULE –III: Emergence of National Movement

Growth of political activity in kerala – Memorials – Malabar Rebellion –Temple entry movements and Temple entry proclamation (1936) –Civil Disobedience Movement – Salt satyagraha – Vaikom and Guruvayur Satyagraha– Quit india agitation – Peasant and Working Class Movements: Agitations at Kayyur, Karivellur, Morazha Punnapra Vayalar - Role of Women in National movement.

MODULE –IV: Formation of Kerala State

Aikya Kerala Movement – Communist ministry of 1957- Land Reforms – Educational Reforms –Impact of Migration on Kerala’s economy and society – Land question after land reforms.

Essential Readings:-

1. P.J. Cherian (ed.) : Perspectives on Kerala History
2. M.S.A.Rao : Social Movements and Social Transformation
3. P. Bhaskaranunny : Pathonpatham Noottantile Keralam

4. S. Ramachandran Nair : Social and Cultural History of Colonial Kerala
5. George Mathew. : Communal Road to Secular Kerala
6. P.K.K.Menon : Freedom Movement in Kerala Vol.II 24
7. S.Raimon(ed.) . : Freedom Movement in Kerala Vol.III
8. K.N.Panikkar : Against Land and State
9. EMS Namboothiripad : National Question in Kerala
10. ----- : Culture, Ideology, Hegemony: Intellectuals and Social
Consciousness in Colonial India
11. K K.N.Kurup : Modern Kerala
12. ----- : Quit India Movementum Keralavum
13. A. Sreedhara Menon : A Survey of Kerala History
14. Joseph Tharamangalam : Dalit Movements in South India
15. Rolland S. Miller : Mappila Muslims of Kerala
16. Abdul Azeez : Institutions and Movements among Kerala Muslims
17. K.J. John (ed.) : Christian Heritage of Kerala
18. Victor M. Fic. : Kerala, The Yenan of India
19. William Logan : Malabar.(IIVols.)
20. Asgar Ali Engineer : Kerala Muslims: A Historical Perspective.
21. K .T. Muhammed Al : Development of Education among the Mappilas
of Malabar :1800-1965.
22. K.J. John (ed,) : Road to Diamper.
23. V.V. Kunhi Krishnan : Tenancy Legislation in Malabar (1880-1970).
24. M. J. Koshy : Last Days of Monarchy in Kerala.
25. T.T.Sreekumar : Charithravum Athuneekathayum (Malyalam).
26. P .Govinda Pilla : Keralathile Samoohyanavodhana Prasthanam (Malayalam).
27. K .P. Kesava Menon : Kazhinna Kalam (Malayalam).
28. A .K. Pilla : Congerssum Keralavum (Malayalam).
29. Fr.Vadakkan : Ente Kuthippum Kithappum (Malayalam).
30. N .K. Jose : Nivarthana Charithram (Malayalam).
31. Pavanan : Yukthi Darshanam (Malayalam).
32. M.K. Sanu : Sree Narayana Guru
33. P.K. Velayudhan : SNDP Yogam Charithram
34. T`K. Ravindran : Vaikom Sathyagraha and Gandhi
35. Velayudhan Panikkasseri : Ayyankali Muthal V.T. Vare
36. K.T. Rejikumar : Poikayil SreeKumara Guru – A Historical Recor

PATTERN OF QUESTION PAPER

Time: 3 Hours

Maximum: 40 Marks

- | | |
|---|------------------|
| I. Essay type - Answer any two out of four questions.
(300words) | Marks 2 x 7 = 14 |
| II. Short essay - Answer any five out of eight questions.
(150words) | Marks 5 x 3 = 15 |
| III. Short questions -Answer any eleven out of fifteen questions. | Marks 11x 1= 11 |

KANNUR UNIVERSITY MODEL QUESTION PAPER B A DEGREE EXAMINATION – 2014

HISTORY

5B08 HIS SOCIAL MOVEMENTS AND POLITICAL AWAKENING IN MODERN KERALA (Core course) SEMESTER V

Time: 3 Hours

Maximum: 40 Marks

I. Essay type - Answer any two out of four questions

1. Anti- Colonial Resistance Movements in the 19th Century.
2. Role of Socio-Religious reform Movements in Modernizing Kerala society.
3. Account for the nature and significance of Pazhassi revolt in the History of Kerala.
4. Examine the significance of Vaikom and Guruvayur Sathyagraha in the History of Anti colonial Struggle. **2 x 7 = 14**

II. Short essay - Answer any five out of eight questions

5. The press and political awakening in Kerala.
6. Explain the implications of Colonial Modernity.
7. Channar Agitation.
8. Guruvayoor Satyagraha.
9. Formation of Karshaka Sangams and anti- colonial mobilization.
10. Aikya Kerala Movement.
11. Land reforms initiated by 1957 Ministry and its impact.
12. Punnapra Vayalar agitation **5 x 3 = 15**

III . Short questions - Answer any eleven out of fifteen questions

13. Educational activities of Basel Mission.
14. Mithavathi.
15. Malayali Memorial.
16. Sadhu Jana Paripalana Sangam.
17. Manjeri Conference.
18. Temple entry Movement.
19. Abhinav Bharat Youvak Sangh.
20. Abstention Movement.
21. Progressive Writer's Movement.
22. Velu Thampi.
23. Wagon Tragedy.
24. Darshanamala
25. Vagbhatananda
26. Vakkom Abdul Khader.
27. K. Madhavan Nair

11 x 1 = 11

Course Title : HISTORIOGRAPHY
Course Category : CORE COURSE
Credit : 4
Contact Hours: 90
Course Code : 5B 09 HIS
Semester : V

SYLLABUS

MODULE-1: Classical Notion of History

Graeco-Roman tradition – Heradotus, Thusydides – Livy, Tacitus.

MODULE –II: Medieval Historiography

St. Augustine – Ibn Khaldun.

MODULE –III: Modernity and Historical Knowledge

Renaissance Historiography - Ranke and Objectivity - Positivist Historiography - Cartesianism and Anti- Cartesianism – Heglian Philosophy of History - Historical Materialism of Marx – Spengler and Toynbee.

MODULE –IV: Annales and French Historical Tradition

Marc Bloch, Lucien Febvre – Agenda of Total History – Braudelian perspective – The history of Mentalities, Emotions and Every day life – From culture to practice: Robert Chartier

MODULE-V: Macro to Micro History

History from Below – Post Modern Trends in History – Foucault and History of Power and Discourse: New Historicism: Stephen Greenblatt and after.

Essential Readings

1. Arthur Marwick : The Nature of History
2. _____ : The New Nature of History
3. R.G.Collingwood : The idea of History
4. B.Sheik Ali : History It theory and method
5. Immanuel Wallenstein : World System Analysis: Theory and Methidology

6. Maurice Aymard and Herbans Mukhia : French Studies in History Vol.II
7. E.Sreedharan : A Text Book of Historiography
- 8 .H.E Barnes : A History of Historical Writings
9. Eric Hobesbawm : On History
10. Peter Burke : French Historical Revolution. The Annales Schools 1129-89
12. Keuth Jenkins : Rethinking History
13. _____ : On what is History
14. Satheesh.K.Bajaj : Recent Trends in Historigraphy
15. Romila Thapar : Cultural Past
16. _____ : Ancient Indian Social History Some Interpretations
17. T.R.Venugopal : History and Theory
18. C.H.Phillip.Ed. : Historians of India. Pakistan and Ceylon.
19. R.C Majumdar : Historiography in Modern India.
20. S.P.Sen.ed : History and Historians of Modern India
21. Ranajit Guha.Ed : Subaltern Studies Vol .1
22. Elliot and Dorsen : Medieval Historians of India
23. Peter Hardy : Studies in Indo-Muslim Historical Writings
24. D.N.Jha : Ancient India An Instructor Outline.
25. Hayden White : Tropics of Discourse
26. ----- : The content of the Form.
27. Paul Ricoeur : Time and Narrative. Vol.I
28. Perry Anderson : Considerations in Western Marxism.
29. George Lukacs : History and Class Consciousness
30. Maurice Aymard & Herbans Mukhia (ed.) : French Studies in History. Vol.I
31. Emmanuel Le Roy Laurie : The territory of the History
32. Jacques Legoff : Time, Work & Culture in the Middle Ages.
33. _____ : Medieval Civilization.
34. Michel de Certeau : The practice of every day life.
35. Stephen Greenblatt : Marvelous Possessions: The Wonder of the New World.

PATTERN OF QUESTION PAPER

Time: 3 Hours

Maximum: 40 Marks

- | | |
|---|------------------|
| I. Essay type - Answer any two out of four questions.
(300words) | Marks 2 x 7 = 14 |
| II. Short essay - Answer any five out of eight questions.
(150words) | Marks 5 x 3 = 15 |
| III. Short questions - Answer any eleven out of fifteen questions. | Marks 11x 1= 11 |

KANNUR UNIVERSITY MODEL QUESTION PAPER B A DEGREE EXAMINATION – 2014 HISTORY 5B09 HIS HISTORIOGRAPHY (Core course) SEMESTER V

Time: 3 Hours

Maximum: 40 Marks

I. Essay type - Answer any two out of four questions

1. Characteristics of Greco-Roman tradition.
2. Analyse the materialist interpretation of History.
3. Enumerate the contribution of Ranke to Modern European Historiography
4. Discuss the contribution of Annales Historiography with special reference to Braudel. **2 x 7 = 14**

II. Short essay - Answer any five out of eight questions

5. Enumerate the characteristics of Renaissance historiography.
6. Comment on St. Augustine's concept of History.
7. Highlight the contributions of Ibn-Khaldun.
8. Describe the features of Enlightenment Historiography.
9. Trace the importance of Arnold Toynbee in Historiography.
10. Examine the significance of Hegel in Historiography.
11. Impact of Positivism on Historiography.
12. Point out the significance of Annales School of History. **5 x 3 = 15**

III . Short questions - Answer any eleven out of fifteen questions

- 13 Livy
14. Cartesianism.
15. Positivism
16. Spengler
17. Challenge and Response theory
18. Structuralism
19. Post Modernism
20. Gibbon
21. Vico
22. Marc Bloch.
23. History of Mentalities.
24. Robert Chartier
25. Michael Foucault
26. Stephen Greenblatt.
27. History from Below

11 x 1 = 11

Course Title : METHOD AND WRITING OF HISTORY
Course Category : CORE COURSE
Credit : 4
Contact Hours: 72
Course Code : 5B 10 HIS
Semester : V

SYLLABUS

Module –I: Meaning and definition of History

Nature, scope and values of history – History as a Social Science

Module –II: Knowability of the past

Facts and its significance-objectivity in historical writing- philosophy of history – causation in history – individual in history -value judgment.

Module – III: Research in History

Nature of Historical research – Selection of Topic - collection of data – primary and secondary sources - external and internal criticisms.

Module - 1V: Writing of History

Synthetic operation – grouping of facts - generalization and Exposition

Module – V: Documentation

Footnotes - form and purposes - bibliography – general and select bibliography.

Module – VI: Post Modern Trends in Historical Writing

Text; Hayden White - Lyotard

Essential readings:-

1. E.H.Carr : What is History, New York, 1962
2. Arthur Marwick : The Nature of History, Macmillan, Loandon, 19979
- 3..... : the New Nature of History

4. Marc Bloch : The Historians Craft, New York: Alfred A Knopf inc, 1953
 5. Louis R. Gottschaik : Generalisation in Writing History.
 6. Allen Nevins : Gateway to History, Boston, D.C Neath, 1992.
 7. B.Sheik Ali : History: its Theory and Method.
 8. Keith Jenkins : Rethinking History
 9. Eric Hobesbawm : On History.
 10. E. Sreedharan : A Manual of Research methodology in History.
 11. Hayden White : Tropics of Discourse
 12. ----- : The content of the Form.
 13. Jean-Francois Lyotard : The Post Modern Condition: A report on Knowledge

PATTERN OF QUESTION PAPER

Time: 3 Hours

Maximum: 40 Marks

- I. Essay type - Answer any two out of four questions. Marks 2 x 7 = 14
 (300words)
- II. Short essay - Answer any five out of eight questions. Marks 5 x 3 = 15
 (150words)
- III. Short questions -Answer any eleven out of fifteen questions. Marks 11x 1= 11

KANNUR UNIVERSITY MODEL QUESTION PAPER B A DEGREE EXAMINATION – 2014

HISTORY

**5B10 HIS METHOD AND WRITING OF HISTORY (Core course)
 SEMESTER V**

Time: 3 Hours

Maximum: 40 Marks

I. Essay type - Answer any two out of four questions

1. Discuss the nature and scope of History
2. 'Facts alone are wanted in History'. Comment
3. Determinism and Chance in History. Explain.
4. Briefly explain different stages of Historical Research. **2 x 7 = 14**

II. Short essay - Answer any five out of eight questions

5. Causation in History.
6. Objectivity in History
7. Philosophy of History
8. Internal and external criticism.
9. Synthetic operations.
10. Dialogue between Present and Past. Comment.
11. No theory no History - Explain
12. Cleopatra's Nose Theory.

5 x 3 = 15**III . Short questions - Answer any eleven out of fifteen questions**

13. Meaning of History
14. Use of History
15. History as a Social Science
16. Role of Individual in History
17. Value judgment
18. Heuristics
19. Hermeneutics
20. Foot Notes.
21. What is objectivity
22. Bibliography
23. Text
24. Lyotard
25. Philosophy of History
26. Determinism.
27. Plagiarism

11 x 1 = 11

<p>Course Title : ARCHIVAL STUDIES AND SOCIAL INFORMATICS Course Category : CORE COURSE Credit : 4 Contact Hours: 72 Course Code : 5B 11 HIS Semester : V</p>

SYLLABUS

MODULE –I: An Introduction to Archival Studies

Definition, scope and key concepts –documents, records and manuscripts, Characteristics and significance of archival records - Archives- it's administrative, historical cultural and intellectual value -similarities and differences between Archives and Libraries - Public and Private Archives -merits and demerits of archival sources - Emergence of archival keeping in the modern world - National Archives of India- growth and activities, Kerala State Archives Department - its regional repositories.

MODULE –II: Fundamentals of Archival Organization

Three fundamental aspects of archival organization - accession, preservation and supply of records - Archivist as the custodian of archival documents - qualities and duties of a good archivist - The principles of archival arrangement – *respect des fonds*, provenance, sanctity of the original order - Enemies of records - overview of preservation techniques.

MODULE –III: Social Informatics

IT and society –issues and concerns –digital divide-new opportunities and new threats Various types of cyber crimes – cyber security and cyber laws - Plagiarism and Intellectual Property Right -free and open source software debate -Open access publishing models-social networking sites and online activism - Health issues related to excessive use of computers - guidelines for proper usage of computers - ethical computing.

MODULE –IV: Internet and other Digital Resources for Learning and Research

Internet as a knowledge repository- web browsers and search engines - academic websites, e.journals and eBooks’ - Two major limitations of online resources - information overload and the greater chances for erroneous and subjective information academic search engines and tips for effective net searching - Digital libraries and INFLIBNET-digitalizing archival repositories - its merits and demerits. - ICT in teaching and learning - preparing Power Point Presentations.

Essential readings:-

1. M Sundara Raj : A Manual of Archival Systems and the world of Archives
2. Sarvaswaran : Archives Keeping
3. Schollen Berg : Modern archives Principles and Techniques
4. T.R. Schellenberg : Modern Archives: Principles and Techniques, The Society of American Archivists, Chicago, 2003
5. O’Toole,James M : Understanding Archives and Manuscripts, [Archival Fundamentals Series], (Chicago: SAA, 1990).
6. Ritzenthaler,Mary,Lynn, : Preserving Archives and Manuscripts, [Archival Fundamentals Series], (Chicago: SAA, 1993)
7. Bellardo, Lewis and Lynn Lady Bellardo : A Glossary for Archivists, Manuscript Curators and Records Managers, [Archival Fundamentals Series] (Chicago: Society of American, Archivists [SAA], 1992)
8. Miller, Fredric M : Arranging and Describing Archives and Manuscripts, [Archival Fundamentals Series] (Chicago: SAA, 1990)
9. Rajaraman, V. : Introduction to Information Technology, Pearson Prentice Hall.
10. Barbara Wilson : Information Technology: The Basics, Thomson learning.
11. Alexis and Mathews Leon: Fundamentals of Information Technology, Leon Vikas.
12. George Beekman, & Eugene Rathswohl : Computer Confluence, Pearson Education.
13. Ramesh Bangia : Learning Computer Fundamentals, Khanna Book Publishers.

Web resources:

<http://www.archivists.org>

<http://www.nara.gov/arch/>

<http://www.nai.gov.in>

www.computerhistory.org

PATTERN OF QUESTION PAPER

Time: 3 Hours

Maximum: 40 Marks

- | | |
|---|------------------|
| I. Essay type - Answer any two out of four questions.
(300words) | Marks 2 x 7 = 14 |
| II. Short essay - Answer any five out of eight questions.
(150words) | Marks 5 x 3 = 15 |
| III. Short questions -Answer any eleven out of fifteen questions. | Marks 11x 1= 11 |

**KANNUR UNIVERSITY
MODEL QUESTION PAPER
B A DEGREE EXAMINATION – 2014
HISTORY
5B11 HIS ARCHIVAL STUDIES AND SOCIAL INFORMATICS
(Core course)
SEMESTER V**

Time: 3 Hours

Maximum: 40 Marks

I. Essay type - Answer any two out of four questions

1. Evaluate the importance of Archives in India.
2. Discuss the origin and growth of National Archives in India.
3. Describe the importance of data base for any institution in the present situation.
4. Internet can be used as a vehicle for National Integration. Substantiate.

2 x 7 = 14

II. Short essay - Answer any five out of eight questions

5. Examine the facilities to be provided in the Archives for the users.
6. Bring out the difference between Archives and library.
7. Evaluate the differences between public and private archives.
8. Analyse the importance of Archives for historical research.
9. Discuss the important search engines in internet.
10. Describe the use of computer as a device for teaching.
11. The society governed by IT lacks many of the cultural values – Comment.
12. Graph of Cyber crime goes high. Discuss. **5 x 3 = 15**

III . Short questions - Answer any eleven out of fifteen questions

13. Kerala State Regional Archives, Ernakulam.
14. Define Archives.
15. Preservation method of Old records.
16. Archival Index.
17. Mathilakam records.
18. Wikipedia.
19. ATM.
20. Outsourcing.
21. Cyber ethics.
22. Twitter.
23. Face book
24. Educational websites.
25. MS word
26. Google plus.
27. Orkut. **11 x 1 = 11**

Course Title : INDIAN HISTORIOGRAPHY
Course Category : CORE COURSE
Credit : 4
Contact Hours: 90
Course Code : 6B 12 HIS
Semester : VI

SYLLABUS

Module -1: History in Early India

Concept of past in Early India-Ithihasa-purana tradition-Jain and Buddhist traditions
 Harshacharita – Mooshakavamsakakavya-Rajatharangani

MODULE –II: MEDIEVAL HISTORIOGRAPHY

Characteristic features - Sultanate and Mughal Writings – Barani – Abul Fazal

MODULE –III: Colonial Historiography-

Orientalists-William Jones-Max Muller- Evangelists Utilitarian and Imperialist
 approaches James Mill- Vincent Smith-Features of colonial Historiography.

MODULE –IV: Nationalist historiography

-K.P. Jayaswal – R.C Majumdar –K.A.N. Sastri K.M.Panicker-Features of nationalist
 historiography.

MODULE –V: Critique of Eurocentric view

D.D.Kosambi R.S.Sharma, Romila Thapar- Irfan Habib--Bipan Chandra – Sumit Sarkar
 Subaltern Studies- New Cambridge Historians- Modern Trends in Kerala Historiography-
 Major trends – Local History.

Essential Readings:-

1. B.Sheik Ali. : History Its theory and method
2. Immanuel Wallenstein : World System Analysis: Theory and Methodology
3. Manrice Aymard and Herbans Mukhia : French Studies in History Vol.II
4. E.Sreedharan : A Text Book of Historiography
5. H.E Barnes : A History of Historical Writings

6. Eric Hobsbawm : On History
7. Peter Burke : French Historical Revolution. The Annales Schools 1129-89
8. Keith Jenkins : Rethinking History
9. _____ : On what is History
10. Satheesh.K.Bajaj : Recent Trends in Historiography
11. Romila thapar : Cultural Past
12. _____ : Ancient Indian Social History Some Interpretations
- 13..... : The Past Before us: Historical Traditions of Early North India
14. T.R.Venugopal : History and Theory
15. C.H.Phillip.(ed.) : Historians of India. Pakistan and Ceylon.
16. R.C Majumdar : Historiography in Modern India.
17. S.P.Sen.(ed) : History and Historians of Modern India
18. Ranajit Guha.(ed) : Subaltern Studies Vol .1
19. Elliot and Dorsen : Medieval Historians of India
20. Peter Hardy : Studies in Indo-Muslim Historical Writings
21. D.N.Jha : Ancient India An Instructor Outline.
22. Narayana Rao, V. : Textures of Time:Writing History in South India 1600–1800
David Shulman, and
Sanjay Subrahmanyam.
23. Chirakkal T : Thirenjedutha Prabanthangal
Balakrishnan Nair
24. Balan C. (ed) : Kasargod Charitram Samoothavum

PATTERN OF QUESTION PAPER

Time: 3 Hours

Maximum: 40 Marks

- I. Essay type - Answer any two out of four questions. Marks 2 x 7 = 14
(300words)
- II. Short essay - Answer any five out of eight questions. Marks 5 x 3 = 15
(150words)
- III. Short questions -Answer any eleven out of fifteen questions. Marks 11x 1= 11

**KANNUR UNIVERSITY
MODEL QUESTION PAPER
B A DEGREE EXAMINATION – 2014**

**HISTORY
6B12 HIS INDIAN HISTORIOGRAPHY (Core course)
SEMESTER VI**

Time: 3 Hours

Maximum: 40 Marks

I. Essay type - Answer any two out of four questions

1. Examine the historical tradition in Ancient India.
2. Evaluate the colonial writings on Indian History.
3. Discuss the salient characteristics of Nationalist Historiography.
4. Summarise the contribution of D.D. Kosambi to Indian Historiography.

2 x 7 = 14

II. Short essay - Answer any five out of eight questions

5. Arthasasthra
6. Prabandha Choodamani.
7. Akbarnama.
8. K.P. Jayaswal.
9. Zia-ud-din Barani.
10. Ranajit Guha.
11. A.L. Basham.
12. R.S. Sharma.

5 x 3 = 15

III . Short questions - Answer any eleven out of fifteen questions

13. Mooshakavamsakavya.
14. Rajatharangini.
15. Max Muller.
16. Vincent Smith.
17. James Mill.
18. Elliot and Dowson.
19. Minhaj ud din Siraj.
20. Wasiyath Namah.
21. K.M. Panikkar.
22. R.C. Majumdar.
23. Romila Thapar.
24. Irfan Habib.
25. Bipan Chandra.
26. Sumit Sarkar.
27. New Cambridge History.

11 x 1 = 11

Course Title : Problems in Contemporary World
Course Category : CORE COURSE
Credit : 4
Contact Hours: 90
Course Code : 6B 13 HIS
Semester : VI

SYLLABUS

Module -1: Post-World War II polarizations

USA and USSR – Cold War – Truman Doctrine – Marshall Plan – NATO – Warsaw Pact – Progress of Communism – Cuban Crisis – Korean Crisis - NAM.

Module –II: Arab-Israel Conflicts

Establishment of Israel - Arab-Israel Wars of 1948,1956, 1967, 1973 - Camp David Agreement - Zionism - Status of Palestine - PLO - Yassar Arafat - Iran-Iraq War,1980 - Persian Gulf War, 1990 – European and U.S. Interest and interventions – OPEC – The Arab League – GCC.

Module –III: From Bipolar to Unipolar

Post-Cold War Era – From Stalin to Breshnev – Gorbachev: Glassnost and Perestroika - Collapse of USSR and secession of Soviets - Rise of New Nations - Role of USA in the new Context – EEC - WTO - GATT- Globalization and its Impact

Module –IV: Civil Rights Movement in Africa

Against Racism and Apartheid: Afro-Americans in USA – Civil Rights Movement – Martin Luther King Jr. – End of Colonialism in South Africa: ANC – Nelson Mandela.

Essential Readings:-

1. John Lewis Gaddis. : Cold War: A new History
2. William L. Cleveland : A history of modern Middle East
3. Mark Tessler. : A history of the Israeli-Palestinian conflicts.
4. Moshe Shemesh : The Palestinian entity: 1959-1974 Arab Politica and PLO
5. Andrew Langley : The collapse of the Soviet Union
6. Jean Yves Huwart and Loic Verdier : Economic Globalization: Origins and consequences.
7. Leonard Thompson. : A history of South Africa.
8. Nelson Mandela. : Long Walk to Freedom.

9. Thomas F. Jackson : From civil rights to Human rights. Martin Luther King Juniors, Struggle for Economic Justice.

PATTERN OF QUESTION PAPER

Time: 3 Hours

Maximum: 40 Marks

- I. Essay type - Answer any two out of four questions. (300words) Marks 2 x 7 = 14
- II. Short essay - Answer any five out of eight questions. (150words) Marks 5 x 3 = 15
- III. Short questions -Answer any eleven out of fifteen questions. Marks 11x 1= 11

KANNUR UNIVERSITY MODEL QUESTION PAPER B A DEGREE EXAMINATION – 2014

HISTORY

6B13 HIS Problems in Contemporary World (Core course) SEMESTER VI

Time: 3 Hours

Maximum: 40 Marks

I. Essay type - Answer any two out of four questions

1. Discuss the reasons and features of Cold War.
2. Briefly explain the Arab - Israel Conflict and establishment of Israel.
3. Discuss the impact of Gorbachev's reforms on the disintegration of Soviet Union.
4. Explain the anticolonial struggle in South Africa under African National Congress.

2 x 7 = 14

II. Short essay - Answer any five out of eight questions

5. Examine the role of Harry S. Truman in aggravating the cold war.
6. Discuss the role of Stalin and Comintern in International relations.
7. To what extent NAM was relevant during Cold War.
8. Discuss the role of Yassar Arafat in the rise of Palestine.

9. Examine the role of Iran – Iraq war in worsening Gulf crisis.
10. Critically examine the service of WTO in international relations.
11. Give an account of Racism and Apartheid in South Africa.
12. Examine the role of Martin Luther king in Civil Rights Movement. **5 x 3 = 15**

III . Short questions - Answer any eleven out of fifteen questions

13. Marshall Plan.
14. NATO
15. Warsaw Pact
16. Korean War
17. Cuban crisis.
18. Camp David Agreement.
19. PLO
20. Gulf War 1990.
21. OPEC.
22. Arab League.
23. Glasnost.
24. Unipolar World.
25. GATT
26. Patency Right.
27. Nelson Mandela. **11 x 1 = 11**

Course Title : COLONIALISM AND TRANSFORMATION OF INDIAN SOCIETY
Course Category : CORE COURSE
Credit : 4
Contact Hours: 108
Course Code : 6B 14 HIS
Semester : VI

SYLLABUS

Module – 1: Advent of the Europeans

Concept of colonialism – Colonialism in Indian context – Writings on Colonialism – R.P. Dutt, Bipan Chandra,..... - Stages of colonialism – Traders to Conquerors – Portuguese, Dutch, French and English – Karnatic Wars, Battle of Plassey and Buxar – Political Phase, East India Company and Trade Regulations.

Module – II: Administrative and Economic Policies

Economic Policies – De-Industrialization – Commercialisation of Agriculture- Drian of Wealth – Land Revenue Policies – Permanent Settlement, Ryotwari, Mahalwari Settlements – class Relations – zaminders, Middle Class, Peasantry – Wellesly and Subsidiary Alliance – Dalhousie and Doctrine of Lapse.

Module – III: Colonial Domination: Methods and Policies

Introduction of Modern Education – Agencies – Charter Act of 1813 – Macaulay Minute's – Wood's Despatch

Module –IV: Regeneration of Indian Society

Socio-religious Reform Movements – Brahmosamaj – Aryasamaj – Ramakrishna Mission – Theosophical Society – Iswarachandra Vidhyasagar – Prathanasamaj – Young Bengal Movement – Aligarh Movement – Wahabi Movement – Deoband Movement.

Module –V: Resistance against Colonialism

Pre-resistance Era – Tribal and Peasant Movements – Revolt of 1857: Causes, Courses, Nature, Leaders, Centres and Impact – Administrative Changes after 1857 – India Act of 1858, Provincial Administration, Army, Public Works, Relation with Princely States.

Map Study

1. Trade Centres of India during the Pre-British Period.
2. Early European Settlements in India
3. Important Centres of Early Resistance against the British before 1857
4. Important Sites of Encounters in the Revolt of 1857

Essential readings:-

1. A.R. Desai : Social Background of Indian Nationalism
2. Bipan Chandra : Nationalism and Colonialism in Modern India
- 3..... : Essays of Colonialism
4. Darsan Kumar and Tapan Roychaudhari : India 1707 – 1970
5. Sathish Chandra : Medieval India, (Macmillan, 1992)
6. Sekhar Bandhopadhyaya : From Plassey to partition
7. Thomas R Matcalf : The New Cambridge History of India
8. Tharachand : History of Freedom Movement in India
9. R.C. Majumdar : British Paramountcy and the Indian Renaissance
10. Biswamoyi Pati (Ed) : 1857 Rebellion
11. Ramakrishna Mukharjee : Rise and fall of the English East India Company
12. Michael H Fischer : The politics of the British Annexation of India
13. S.N. Sen : Eighteen Fifty Seven
14. Hariprasad Chattopadhyaya : The Sepoy Mutiny: A Social Study and Analysis
15. Sumit Sarkar : Modern India 1885 – 1947
16. Thirthankar Roy : The Economic History of India 1857 – 1947

PATTERN OF QUESTION PAPER

Time: 3 Hours

Maximum: 40 Marks

- | | |
|--|------------------|
| I. Essay type - Answer any two out of four questions
(300words) | Marks 2 x 7 = 14 |
| II. Short essay - Answer any four out of seven questions
(150words) | Marks 4 x 3 = 12 |
| III. Map Question | Marks 1 x 5 = 5 |
| IV. Short questions - Answer any nine out of twelve questions | Marks 9 x 1 = 9 |

KANNUR UNIVERSITY
MODEL QUESTION PAPER
B A DEGREE EXAMINATION – 2014
HISTORY
6B14 HIS COLONIALISM AND TRANSFORMATION OF INDIAN SOCIETY
(Core course)
SEMESTER VI

Time: 3 Hours

Maximum: 40 Marks

I. Essay type - Answer any two out of four questions

1. Discuss the revenue measures of the British to consolidate the exploitative interests of them.
2. Account for the educational reforms introduced by the British to perpetrate their vested interests.
3. Discuss contributions of Socio-religious movements in India.
4. "The revolt of 1857 was India's first war of independence". Discuss.

2 x 7 = 14**II. Short essay - Answer any four out of seven questions**

5. Discuss the concept of colonialism.
6. Analyse Robert Clive's service to consolidate East India Company's power in India.
7. Examine critically contribution of Sir Syed Ahamed khan.
8. Write a note on Macaulay's educational mission.
9. Discuss the significance of Carnatic Wars.
10. Summarize the contributions of Brahma Samaj.
11. Elucidate the administrative changes after 1857.

4 x 3 = 12**III 12. On the outline map provided mark the trade centres of Pre- British India.****1 x 5 = 5****IV. Short questions - Answer any nine out of twelve questions**

13. Battle of Plassey.
14. Drain Theory.
15. Permanent Settlement.
16. Subsidiary Alliance.
17. Doctrine of Lapse.
18. De-industrialisation.
19. Charles Wood's Despatch.
20. Theosophical Society.
21. Aryasamaj.
22. Tantiatope.
23. Mangal Pandey.
24. India Act of 1858.

9 x 1 = 9

Course Title : Freedom Struggle in India
Course Category : CORE COURSE
Credit : 4
Contact Hours: 108
Course Code : 6B 15 HIS
Semester : VI

SYLLABUS

Module – I: Emergence of Nationalism

Concept of Nationalism - writings on Nationatism - Bipan chandra, A.R. Desai, Thara Chand, R.C. Dutt, Anil Seal - causes of Emergence of Nationalism - Formation of Indian National congress – Moderate Phase of National Movement
- Ideology, Programmes and Methods.

Module – II: Extremist phase

Rise of Extremism - Partition of Bengal- Swadeshi Movement - Formation of Muslim League - communalism - Minto- Morley Reforms - First world war and National Movement - Home Rule League - Revolutionary Terrorism (first phase) and Ghadr Party - Montague-Chelmsford Reforms.

Module – III: Age of Mass politics

Gandhian Era - Sathyagraha - Rowlatt Act – Khilafat and Non-co-operation Movement - Swarajist party – Gandhian - Methods of Agitation - Constructive programmes - Emergence of New Forces - workers and peasants – Simon Commission - Nehru Report - Emergence of socialist ideas - Trade Union Movement - Revolutionary Movements - Bhagat Singh, Surya Sen.

Module – IV: Towards Freedom

Civil Disobedience Movement - Round Table conference, Poona pact - Rise of Leftism – CSP - Growth of peasant Movements - Government of India Act of 1935 - congress Ministries - National Movement and world war II – Cripps Mission - Quit India Movement - Subhash Chandra Bose and INA - RIN Mutiny - Rise of Communal politics and its Effects - Jinnah and Two Nation Theory - Mountbatten Plan - Indian Independence - Integration of Indian states.

Module – V: The Legacy of National Movement

Indian Republic - Ambedkar and Indian constitution - Nehruvian Era - Five year plans - Foreign policy - Non-Alignment Policy - Problems of National Integration.

Map Study

1. The Partition of Bengal
2. Important centres of Salt Sathyagraha
3. Major centres of Freedom Struggle in India
4. Partition of India in 1947
5. Republic of India: States and Union Territories

Essential Readings:-

1. Partha Chatterjee : Wages of Freedom
2. A.R. Desai : Social Background of Indian Nationalism
3. : Peasant Struggles in India
4. Anil Seal : The Emergence of Indian Nationalism, Competition and Collaboration in the late 19th century (1968)
5. Bipan Chandra : India's Struggle for Independence
- 6..... : Nationalism and Colonialism in Modern India
- 7..... : Modern India
8. : Communalism in Modern India
- 9 : India After Independence
10. : The Rise and Growth of Economic Nationalism in India
11. Darshan Kumar and Tapan Roy Choudhari : Cambridge Economic History of India 1707 – 1970
12. D.N. Dhanagare : Peasant Movement in India
13. K.N. Panikkar : Culture, Ideology, Hegemony: Intellectuals and Social Consciousness in Colonial India
14. Sumit Sarkar : Modern India 1885 - 1947
15. R.C. Majumdar : History of India's Struggle for Freedom
16. Bidyut Chakraborty (Ed.) : Communal identity in India
17. Ramachandra Guha : India after Gandhi
18. Mushirul Hassan (Ed.) : India's partition
19. Ranajit Guha : Subaltern Studies, Vol. I to X
20. Shekhar Bandhopacharya : From Plassey to partition
21. A.C. Banerjee : The New History of Modern India (1907 – (1967)

22. Irfan Habib : Indian Economy (1858 – 1914)
 23. Judith Brown : Modern India
 24. B.R. Nanda : Mahatma Gandhi: A Biography
 25. B.L. Grower : British Policy towards Indian Nationalism 1885-1909 (1967)
 26. Sanjay Joshi : The Middle Class in Colonial India.

PATTERN OF QUESTION PAPER

Time: 3 Hours

Maximum: 40 Marks

- | | |
|--|------------------|
| I. Essay type - Answer any two out of four questions
(300words) | Marks 2 x 7 = 14 |
| II. Short essay - Answer any four out of seven questions
(150words) | Marks 4 x 3 = 12 |
| III. Map Question | Marks 1 x 5 = 5 |
| IV. Short questions - Answer any nine out of twelve questions | Marks 9 x 1 = 9 |

KANNUR UNIVERSITY
MODEL QUESTION PAPER
B A DEGREE EXAMINATION – 2014
HISTORY
6B15 HIS Freedom Struggle in India (Core course)
SEMESTER VI

Time: 3 Hours

Maximum: 40 Marks

I. Essay type - Answer any two out of four questions

1. Examine the causes for the emergence of Indian Nationalism.
2. Critically examine Gandhian method of agitation in the course of Freedom Struggle.
3. What were the causes for the emergence of communalism in Modern India.
4. Elucidate the contribution of Subhash Chandra Bose to India's Freedom Struggle .

2 x 7 = 14

II. Short essay - Answer any four out of seven questions

5. What was the impact of the Partition of Bengal.
6. How did 'Revolutionary Terrorism' emerged in 1907 – 1908.
7. What was the Home Rule Movement.
8. What do you mean by the Economic Drain of Indian Wealth.
9. What is the significance of 26th January 1930.
10. What is the Dandi March.
11. What were the Round Table Conferences.

4 x 3 = 12**III 12. On the outline map provided mark the following places**

- (a) Kolkata (b) Chennai (c) Mumbai (d) Pondicherry (e) Shimla

1 x 5 = 5**IV. Short questions - Answer any nine out of twelve questions**

13. Minto-Morley reforms.
14. Anil Seal
15. Rowlatt Act.
16. Surat Split
17. A.O. Hume.
18. The Significance of Charkka
19. Simon Commission.
20. Bhagat Singh.
21. Poona Pact
22. RIN Mutiny.
23. Mountbatten
24. Five Year Plans.

9 x 1 = 9

<p>Course Title : PROJECT Course Category : CORE COURSE Credit : 2 Contact Hours: 54 Course Code : 6B 16 HIS Semester : VI</p>
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- Project must be related to a topic relevant to the present syllabus.
- It is intended to familiarize the method of historical Writing and to promote research orientation in history.
- Selection of the topic shall be in consultation with the teacher concerned.
- The Department shall arrange the supervising teacher.
- Project shall be prepared by the students individually or in groups consisted of not more than five students.
- Proper style of foot notes and bibliography should be followed by the students
- The project report shall be around 30 pages word processed in 12 point font (double spaced) in A4 size paper.

Project Evaluation

Evaluation of the project Report shall be done under Mark System.

The evaluation of the project will be done at two stages:

- a) Internal Assessment (supervising teachers will assess the project and award Internal Marks)
- b) External evaluation (external examiner appointed by the university)
- c) Marks secured for the project will be awarded to candidates, combining the internal and external Marks.

The internal to external components is to be taken in the ratio 1:4. Assessment of different components may be taken as below.

Internal (20% of total)		External (80% of total)	
Components	% of Internal Marks	Components	% of External Marks
Punctuality	20	Relevance of the Topic, Statement of Objectives, Methodology (Reference/Bibliography)	20
Use of Data	20	Presentation, Quality of Analysis/Use of Statistical Tools Findings and recommendations	30
Scheme/Organisation of Report	30	Viva-Voce	50
Viva-Voce	30		

External Examiners will be appointed by the University from the list of VI semester Board of Examiners in consultation with the Chairperson of the Board.

The chairman of the VI semester examination should form and coordinate the evaluation teams and their work.

Internal Assessment should be completed 2 weeks before the last working day of VIth semester.

Internal Assessment marks should be published in the department.

Chairman Board of Examinations, may at his discretion, on urgent requirements, make certain exception in the guidelines for the smooth conduct of the evaluation of project.

PASS CONDITIONS

Submission of the project report and presence of the student for viva voce are compulsory for internal evaluation. No marks shall be awarded to a candidate if she/he fails to submit the project report for external evaluation.

The student should get a minimum of 40% marks of the aggregate and 40% separately for ESE for pass in the project.

There shall be no chance for improvement of the marks obtained in the Project Report.

In an instance of inability of obtaining a minimum of 40% marks, the project work may be re-done and the report may be re-submitted along with subsequent exams through parent department.

COMPLEMENTARY COURSES

Course Title : EVOLUTION OF SOCIAL AND CULTURAL LIFE IN ENGLAND
Course Category : COMPLEMENTARY COURSE
Credit : 4
Contact Hours: 108
Course Code : 1C01 HIS
Semester : I (For English Main)

SYLLABUS

MODULE –I: EARLY HISTORY

Geographical features – Roman Conquest of Britain – Results-Anglo-Saxon Conquest – Results. Anglo-Saxon life and Society – Language and Literature – The Viking Conquest and its results – Christianity in England – Results of Christian conversion

MODULE –II: MEDIEVAL ENGLAND

The Norman conquest – Feudalism under the Normans – The Manorial system – Results of the Norman Rule - England under the Angarians - Henry II and anti feudal measures – Quarrel between Church and State – The crusades and its results – The Magna Carta – Simon De Montfort – Edward I – the evolution of Parliament – The Hundred Years War and the results – The Black Death - Peasant revolts and the results

MODULE –III: MEDEIEVAL LIFE AND SOCIETY

Wars of the Roses and Results – Chivalry and Romance – Marriage system – Medieval church – Monastic orders – John Wycliffe and Lollard Movement – Towns and Guilds – Medieval Universities – Medieval English Literature – Literature before Chaucer – Chaucer and others.

MODULE –IV: TRANSITION TO MODERN PERIOD

Voyages and Discoveries – Renaissance in England – Reformation in England and Scotland – Rise of middle classes – Elizabethan England – Establishment of Anglican Church – Social reforms – Defeat of Spanish Armada – Life and Society during the

Elizabethan period – Elizabethan theatre – Marlowe, Ben Johnson, William Shakespeare
– Development of prose literature – Sydney and Bacon

Essential Readings:-

1. Carter and Mears : A History of Britain
2. G.M. Trevelyan : Social History of England
3. Green J.R. : The Making of England
4. : A Short History of England
5. H.A.L. Fischer : Political History of England 1485 – 1945
6. A.J. Ireland : Episodes in the History of England
7. Winston Churchill : A History of English-Speaking Peoples.

PATTERN OF QUESTION PAPER

Time: 3 Hours

Maximum: 40 Marks

- I. Essay type - Answer any two out of four questions. Marks 2 x 7 = 14
(300words)
- II. Short essay - Answer any five out of eight questions. Marks 5 x 3 = 15
(150words)
- III. Short questions -Answer any eleven out of fifteen questions. Marks 11x 1= 11

Course Title : SOCIAL AND CULTURAL HISTORY OF MODERN ENGLAND
Course Category : COMPLEMENTARY COURSE
Credit : 4
Contact Hours: 108
Course Code :2 C02 HIS
Semester : II (For English Main)

SYLLABUS

MODULE –I: STUART ENGLAND

The Struggle between the Crown and the Parliament – The Civil War and its results – Commonwealth Government – Puritan England – Puritanism and Literature – The Age of Milton – Jacobean and Caroline Poets and dramatists –Restoration – Glorious revolution and its results – Literature of the age of Dryden and Pope

MODULE –II: ELIZABETHAN ENGLAND

Neo classicism – Romantic revival – Wordsworth, Coleridge, Shelly and Keats – novels of Sir Walter Scott and Jean Austin – Impact of French revolution – Burke and Carlyle.

MODULE –III: VICTORIAN ENGLAND

Industrial and agrarian revolutions - Factory System – Rise of Working Class – Catholic emancipation – Oxford movement- Growth of Empire – Gladstone and Disraeli – Fiction – Charles Dickens – Thackeray - Hardy – New Criticism and prose

MODULE –IV: TWENTIETH CENTURY ENGLAND

Society and culture – enfranchisement of women – socialist movement – Fabian philosophy and Labour Party – British Commonwealth – Result of World Wars – Decline of Colonialism – Colonial literature in English language – Russel, Huxley, Churchill, Toynbee, Yeates, Eliot and others - New trends in arts and literature

Essential Readings:-

- | | |
|---------------------|-----------------------------|
| 1. Carter and Mears | : A History of Britain. |
| 2. G.M. Trevelyan | : Social History of England |
| 3. Harper and Raw | : England before Elizabeth |

4. L.C.B. Seaman : A New History of England
 5. Winston Churchill : A History of English-Speaking Peoples.
 6. Pelican History of England (8 Volumes)

PATTERN OF QUESTION PAPER

Time: 3 Hours

Maximum: 40 Marks

- I. Essay type - Answer any two out of four questions. Marks 2 x 7 = 14
 (300words)
- II. Short essay - Answer any five out of eight questions. Marks 5 x 3 = 15
 (150words)
- III. Short questions -Answer any eleven out of fifteen questions. Marks 11x 1= 11

KANNUR UNIVERSITY MODEL QUESTION PAPER B A DEGREE EXAMINATION – 2014

2C02HIS SOCIAL AND CULTURAL HISTORY OF MODERN ENGLAND (Complementary course) SEMESTER II (For English Main)

Time: 3 Hours

Maximum: 40 Marks

I. Essay type - Answer any two out of four questions

1. Summarise the results of English Civil War and its reflection in the socio-cultural life of England.
2. 'Elizebathan England is known as the nest of singing birds'. Substantiate.
3. Critically evaluate the characteristic features of Victorian England.
4. Highlight the significant changes in English society and culture during the 20th century. **2 x 7 = 14**

II. Short essay - Answer any five out of eight questions

5. Jacobean abd Carolian poets. .
6. Evaluate the significance of the English revolution of 1688.
7. Analyse the influence of the French revolution on the English Social life.
8. Critically analyse the results of the Industrial revolution..

9. Examine the impact of the Second World War on English Society.
10. Discuss the relation between Puritanism and Literature of the 16th century.
11. Examine the growth of the Working Class Movement in England.
12. Evaluate the impact of colonialism on English Literature. **5 x 3 = 15**

III. Short questions - Answer any eleven out of fifteen questions

13. The Petition of Rights of 1628.
14. Oliver Cromwell.

15. Leviathan
16. Restoration.
17. Long Parliament
18. Oxford Movement.
19. Dryden.
20. Alexander Pope.
21. Bill of Rights.
22. Gladstone.
23. John Locke.
24. Disraeli.
25. Charles Dickens.
26. Winston Churchill.
27. Margaret Thatcher.

11 x 1 = 11

**Course Title : COLONIALISM, MODERNISATION AND ANTI-COLONIAL
MOVEMENTS**

Course Category : COMPLEMENTARY COURSE

Credit : 4

Contact Hours: 108

Course Code :3 C03 HIS

Semester : III

(For BAEnglish/Functional
English)

SYLLABUS

MODULE I- TRANSITION TO MODERN WORLD

Rise of Nation States – Renaissance – Growth of Vernacular Languages – Reformation – Reformation in England.

MODULE II- COMMERCIAL REVOLUTION

Discovery of New Trade routes – Expansion of Trade – Imperialism – Colonialism in America, Asia, Africa and Latin America

MODULE III- COLONIAL HEGEMONY

Traders to Conquerors – Introduction of English Language and Literature – Production of Colonial Knowledge – Colonial Historiography – Colonial Modernity – Cultural Impact

MODULE IV- RESISTANCE TO COLONIALISM

American War of Independence - First World war and Political Transformation in Europe – Second World war and anti-colonial movements .

Essential Readings:-

- | | | |
|-----------------------------|---|----------------------------|
| 1. R.R. Palmer | : | History of Modern World |
| 2. Arjun Dev & Girish Misra | : | Contemporary World History |
| 3. C.D.M. Kettleby | : | A History of Modern Times |
| 4. K.M. Panikkar | : | Asia and Western Dominance |
| 5. H.A.L. Fischer | : | History of Modern Europe |
| 6. E..J. Hobsbawm | : | Industry and Empire |
| 7..... | : | Age of Capital |

- 8..... : Age of Revolution
 9. Jacob Bronoski : Western Intellectual Tradition
 10. E.H. Carr : World between Two world Wars

PATTERN OF QUESTION PAPER

Time: 3 Hours

Maximum: 40 Marks

- I. Essay type - Answer any two out of four questions. Marks 2 x 7 = 14
 (300words)
- II. Short essay - Answer any five out of eight questions. Marks 5 x 3 = 15
 (150words)
- III. Short questions -Answer any eleven out of fifteen questions. Marks 11x 1= 11

KANNUR UNIVERSITY MODEL QUESTION PAPER B A DEGREE EXAMINATION – 2014

3C03 HIS COLONIALISM, MODERNISATION AND ANTI-COLONIAL MOVEMENTS (Complementary course)

SEMESTER III

(For English /Functional English Main)

Time: 3 Hours

Maximum: 40 Marks

I. Essay type - Answer any two out of four questions

1. Discuss the characteristics of Renaissance movement of England with special reference to the growth of vernacular languages.
2. Illustrate the peculiarities of reformation in England.
3. How did the discovery of new trade routes affect the social life of the people of England.
- 4 Examine the role of England in the First World War and how did it change their political outlook. **2 x 7 = 14**

II. Short essay - Answer any five out of eight questions

5. Narrate humanism in renaissance literature of England.
6. Teachings of Martin Luther and reflection of them in England.
7. Bring out the process of Colonial expansion of England after geographical exploration.
8. Summarize the transformation of England from traders to conquerors.
9. Discuss the spread of colonial knowledge to newly established colonies of Asia and Africa and limitations of colonial modernity.
10. Explain the concept of 'Civilizing Mission'.
11. Mark the imperialistic designs of England in the Second World War.
12. Give a note on the 'Declaration of Independence'. **5 x 3 = 15**

III. Short questions - Answer any eleven out of fifteen questions

13. Don Quixote.
14. Nicco Machiavally.
15. Defender of the Faith.
16. Cabbot Brothers.
17. White Man's Burden.
18. Multipolar World.
19. Triple Alliance.
20. Treaty of Versailles.
21. George III.
22. May Flower.
23. Townshend Act.
24. Boston Tea Party.
25. No Taxation without Representation.
26. George Washington.
27. Benjamin Franklin. **11 x 1 = 11**

Course Title :INTELLECTUAL HISTORY OF THE MODERN WORLD

Course Category : COMPLEMENTARY COURSE

Credit : 4

Contact Hours: 108

Course Code : 4C04 HIS

Semester : IV

(For English/ Functional English
Main)

SYLLABUS

MODULE I- HISTORY OF MODERN LITERARY TRADITIONS

Emergence of Modern World - Renaissance – Humanism in Art, Architecture and Literature – Renaissance in Science – Enlightenment, Enlightenment History, Rationalism – Descartes – John Locke

MODULE II- ROMANTICISM AND POSITIVISM

Romanticism, Rousseau, Herder – Scientific Revolution, Isaac Newton, Francis Bacon, Rise of Modern Sensibility, Charles Darwin, Positivism – Auguste Comte

MODULE III- IDEALISM AND MATERIALISM

Idealism – Hegel and Dialectics – Marx and Historical Materialism – Contribution to Philosophy and Aesthetics

MODULE IV- STRUCTURALISM

Twentieth Century developments – Saussure and Literary Theory – Levi Strauss – Structuralism in History – Social Theory – Max Weber – Emile Durkheim

MODULE V- OTHER TRENDS

Subaltern Studies – Post Modernism – New Historicism

Essential Readings:-

- | | |
|---------------------|----------------------------|
| 1. Will Durant | : Story of Civilisation |
| 2..... | : Philosophical Encounters |
| 3. Karl Marx | : Poverty of Philosophy |
| 4. Raymond Williams | : Culture and Society |

5. Bryan Turner : Orientalism, Post modernism and Globalism
 6. Edward Said : Orientalism
 7..... : Culture and Imperialism
 8. Tom Bottomore : A Dictionary of Marxist Thought
 9. Max Weber : The Protestant Ethics and the Spirit of Capitalism
 10..... : Basic Concepts in Sociology
 11. Emile Durkhiem : The Rules of Sociological Method
 12. John Locke : An essay concerning human understanding
 13. Ranajit Guha (ed) : Subaltern Studies Vol. I
 14. Jean-Francois Lyotard : The Post Modern Condition: A report on Knowledge
 15. T.R.Venugopal : History and Theory

PATTERN OF QUESTION PAPER

Time: 3 Hours

Maximum: 40 Marks

- I. Essay type - Answer any two out of four questions. Marks 2 x 7 = 14
 (300words)
- II. Short essay - Answer any five out of eight questions. Marks 5 x 3 = 15
 (150words)
- III. Short questions -Answer any eleven out of fifteen questions. Marks 11x 1= 11

KANNUR UNIVERSITY MODEL QUESTION PAPER B A DEGREE EXAMINATION – 2014

4C04 HIS INTELLECTUAL HISTORY OF THE MODERN WORLD (Complementary course) SEMESTER IV (For English/Functional English Main)

Time: 3 Hours

Maximum: 40 Marks

I. Essay type - Answer any two out of four questions

1. Discuss the application of the feeling of humanism in art, architecture and literature of the England during Renaissance.
2. How the scientific revolution changed the life and concept of the people of England.

3. Examine the influence of Marx's materialism on English Philosophy and aesthetics.
4. Illustrate the reflection of Structuralism on English literature and historiography. **2 x 7 = 14**

II. Short essay - Answer any five out of eight questions

5. Renaissance is a state of mind. Discuss.
6. Trace Edward Gibbon's contribution to Historiography.
7. Bring out the changes effected by Renaissance in science.
8. Define Romanticism and its application in Historiography.
9. Explain the inductive method of Francis Bacon.
10. Briefly narrate English sensibility after scientific revolution.
11. Give a note on Dialecticalism of Hegel.
12. Subaltern studies. **5 x 3 = 15**

III. Short questions - Answer any eleven out of fifteen questions

13. 'Discourse on method'.
14. John Locke.
15. Rousseau.
16. Herder.
17. Isaac Newton.
18. Charles Darwin.
19. Positivism.
20. Idealism.
21. Saussure.
22. Structuralism.
23. Frankfurt school.
24. Lyotard.
25. Stephen Greenblatt.
26. Orientalism.
27. Foucault. **11 x 1 = 11**

Course Title : LANDMARKS IN THE MODERN WORLD
Course Category : COMPLEMENTARY COURSE
Credit : 4
Contact Hours: 108
Course Code : 1C05 HIS
Semester : I (For Political Science Main)

SYLLABUS

MODULE I- BEGINNING OF MODERN AGE

Renaissance — Enlightenment, Rise of Nation States – Commercial Revolution

MODULE II- ECONOMIC TRANSFORMATIONS OF THE WORLD

Industrial Capitalism and its Impact – Imperialism and Colonialism

MODULE III- MODERN REVOLUTIONS

English revolution – American War of Independence – French revolution – Napoleonic Europe

MODULE IV- BIRTH OF NEW NATIONS

Unification of Italy – Unification of Germany

MODULE V- FIRST WORLD WAR

World on the eve of the First world War – Diplomatic Background –Jingoistic Nationalism - Balkan Question – Moroccan Crisis – Russian Revolution – Peace Settlement of 1919

Essential Readings:-

- | | |
|---------------------|----------------------------------|
| 1. C.D.M. Ketelby | : History of the Modern World |
| 2. C.J.H. Hayes | : Modern Europe to 1870 |
| 3..... | : Contemporary Europe Since 1870 |
| 4. Norman Davies | : Europe A History |
| 5. J.A.P. Jones | : The Early Modern World |
| 6. Palmer & Perkins | : International Relations |
| 7. Noam Chomsky | : World Orders Old & New |

8. E.J. Hobsbawm : Age of Revolution
 9. Albert Soboul : Understanding the French Revolution
 10. Arjun Dev& Girish Misra : Contemporary World History
 11. Nicholas V. Riasanovsky : A history of Russia Vol.2: Since 1855

PATTERN OF QUESTION PAPER

Time: 3 Hours

Maximum: 40 Marks

- I. Essay type - Answer any two out of four questions. (300words) Marks 2 x 7 = 14
 II. Short essay - Answer any five out of eight questions. (150words) Marks 5 x 3 = 15
 III. Short questions -Answer any eleven out of fifteen questions. Marks 11x 1= 11

KANNUR UNIVERSITY MODEL QUESTION PAPER B A DEGREE EXAMINATION – 2014

1C05 HIS LANDMARKS IN THE MODERN WORLD (Complementary course)

SEMESTER I (For Political Science Main)

Time: 3 Hours

Maximum: 40 Marks

I. Essay type - Answer any two out of four questions

1. 'English Kings after 1688 are not reigning but ruling'. Comment
2. Explain the political changes effected by renaissance.
3. Bring out the causes and results of the French Revolution.
4. Summarise the historical developments led to the unification of Italy

2 x 7 = 14

II. Short essay - Answer any five out of eight questions

5. Results of Industrial Revolution.
6. Karl Marx's Theory of State.
7. Comment on the slogan of "No taxation without representation".
8. Boston Tea Party.
9. Role of the philosophers in the French Revolution.
10. Blood and Iron.
11. Tragedy of Sarajevo.
12. Bolshevik Revolution.

5 x 3 = 15

III . Short questions - Answer any eleven out of fifteen questions

13. Isaac Newton.
14. Louis Blanc.
15. Petition of Rights.
16. Olive Branch Petition.
17. Thomas Jefferson.
18. Mirabeau.
19. Jacobine Club.
20. Resorgemento.
21. Zollverin.
22. Moroccan Crisis.
23. Balkan question.
24. Lenin.
25. Mensheviks.
26. Treaty of Versailles.
27. Theory of Surplus Value.

11 x 1 = 11

Course Title : HISTORY OF CONTEMPORARY WORLD
Course Category : COMPLEMENTARY COURSE
Credit : 4
Contact Hours: 108
Course Code : 2C06 HIS
Semester : II (For Political Science)

SYLLABUS

MODULE –I: EUROPE BETWEEN WORLD WARS

League of Nations - Rise of Fascism and Nazism - Emergence of USSR - Economic crisis

MODULE –II: SECOND WORLD WAR

Causes of the Second World War - Consequences - UNO - Rise of National Liberation Movements in Asia and Africa - De-colonisation

MODULE –III: COLD WAR

Emergence of Super Powers - Truman Doctrine and Marshall plan – Cold War - Korean Crisis - Cuban Crisis

MODULE -IV: RISE OF ARAB NATIONALISM

West Asian Crisis - Establishment of Israel - Arab-Israel Conflict – Growth of PLO- Fatah - Hamas - Camp-David Agreements - Role of yassar Arafath - Palastenian State

MODULE –V: END OF COLD WAR

USA-USSR Summits - Non-Alignment Movement - Collapse of USSR - Glasnost and Perestroika - Eastern Europe - European Common Market - European Union – Disarmament

Essential readings:-

1. H.A.L.Fisher : History of Europe
2. R.R.Palmer : History of the Western world
3. E.H.Carr : A History of Soviet Russia - Bolshavik revolution (3 vol.)

4. Calvocoressi Peter : World Politics Since 1945
5. Norman A. Graebner : Cold War Diplomacy: American Foreign Policy, 1945-1960
6. Joseph L. Noguee & Robert H. Donaldson : Soviet Foreign Policy Since World War II
7. K.M.Panikkar : Asia and Western Dominance
8. D.G.E.Hall : A History of South East Asia

PATTERN OF QUESTION PAPER

Time: 3 Hours

Maximum: 40 Marks

- I. Essay type - Answer any two out of four questions. (300words) Marks 2 x 7 = 14
- II. Short essay - Answer any five out of eight questions. (150words) Marks 5 x 3 = 15
- III. Short questions - Answer any eleven out of fifteen questions. Marks 11x 1= 11

KANNUR UNIVERSITY MODEL QUESTION PAPER B A DEGREE EXAMINATION – 2014

2C06 HIS HISTORY OF CONTEMPORARY WORLD (Complementary course)

SEMESTER II (For Political Science Main)

Time: 3 Hours

Maximum: 40 Marks

I. Essay type - Answer any two out of four questions

1. Bring out the Causes and results of the rise of Facism.
2. Discuss the causes and results of the Second World War.
3. Discuss Cold War and its effects.
4. Summarise political developments led to Arab-Israel conflict. **2 x 7 = 14**

II. Short essay - Answer any five out of eight questions

5. 'League could bark but could not bite'. Comment.
 6. Nazism.
 7. How far do you think the UNO has been effective in the contemporary world.
 8. How did Cuban crisis affect the Cold War.
 9. Discuss the role of Yassar Arafat in the rise of Palestine.
 10. Illustrate the relevance of NAM in the course of Cold War.
 11. Discuss the role of Mao in the Chinese revolution.
 12. Briefly describe the characteristics of the construtive programmes of Gandhi.
- 5 x 3 = 15**

III . Short questions - Answer any eleven out of fifteen questions

13. Woodrow Wilson.
14. Black Shirts.
15. Hiroshima
16. NEP.
17. Bipolar World.
18. Marshall Plan.
19. Zionism.
20. PLO.
21. Camp David Agreement.
22. Perestoika.
23. European Common Market.
24. G7 countries.
25. UNESCO.
26. START I.
27. IMF.

11 x 1 = 11

Course Title : INDIA UNDER COLONIAL RULE
Course Category : COMPLEMENTARY COURSE
Credit : 4
Contact Hours: 108
Course Code :3C07 HIS
Semester : III (For Economics Main)

SYLLABUS

MODULE –I : ADVENT OF THE EUROPEANS

Concept of colonialism- colonialism in Indian context- stages of colonialism- traders to conquerors- Carnatic wars, Battle of Plassey and Buxar .

MODULE –II : ADMINISTRATIVE AND ECONOMIC POLICIES

Impact of colonialism - Economic policies -De-industrialization - Commercialization of agriculture Land revenue policies Urbanisation - Under development of India - Economic drain

MODULE –III: COLONIAL HEGEMONY: METHODS AND POLICIES

Introduction of Modern Education, Agencies - Subsidiary Alliance - Doctrine of Lapse.

MODULE – IV: REGENERATION OF INDIAN SOCIETY

Socio-religious reform movements- Brahmasamaj, Aryasamaj, Ramakrishna Mission, Theosophical Society, Aligarh Movement

Essential Readings:-

1. A.R. Desai : Social background of Indian Nationalism
2. Bipan Chandra : Nationalism and Colonialism in Modern India
- 3..... : Essays on Colonialism
4. Darsan Kumar and Tapan Roychaudhari : India 1707- 1970
5. Sathish Chandra : Medieval India, (Macmillan, 1982)

6. Sekhar Bandhopadhyaya : From Plassey to Partition
7. Thomas R Matcalf : The New Cambridge History of India
8. Tharachand : History of Freedom Movement in India
9. R.C Majumdar : British Paramountcy and the Indian Renaissance
10. Biswamoyi Pati (Ed) : 1857 Rebellion

PATTERN OF QUESTION PAPER

Time: 3 Hours

Maximum: 40 Marks

- I. Essay type - Answer any two out of four questions. (300words) Marks 2 x 7 = 14
- II. Short essay - Answer any five out of eight questions. (150words) Marks 5 x 3 = 15
- III. Short questions - Answer any eleven out of fifteen questions. Marks 11x 1= 11

KANNUR UNIVERSITY
MODEL QUESTION PAPER
B A DEGREE EXAMINATION – 2014
3C07 HIS INDIA UNDER COLONIAL RULE (Complementary course)
SEMESTER III (For Economics Main)

Time: 3 Hours

Maximum: 40 Marks

I. Essay type - Answer any two out of four questions

1. Examine the role played by the Socio religious Reform movements in transforming Indian society
2. Define colonialism and examine different stages of it in India.
3. Illustrate the policies and programmes that the East India Company adopted to consolidate their political power in India.

4. Discuss the relevance of English education in the rise of Anti-colonial in India.
2 x 7 = 14

II. Short essay - Answer any five out of eight questions

5. Discuss the impact of Modern Education
6. Examine the land revenue policies of the British
7. Bring out the significance of the Carnatic wars
8. Examine the concept of Colonialism.
9. Examine the nature of the British rule in India
10. Examine the Economic impact of the British rule
11. Describe the administrative changes after 1858
12. Discuss the impact of Socio-religious reform movement in India.

5 x 3 = 15

III . Short questions - Answer any eleven out of fifteen questions

13. Battle of Buxar
14. Zamindari system
15. Battle of Plassey
16. Deindustrialization
17. Raja Ram Mohan Roy
18. Rani Lakshmi Bai
19. Dual Government
20. Subsidiary Alliance
21. Doctrine of Lapse.
22. Warren Hastings.
23. Lord Cornwallis.
24. Drain Theory.
25. Annie Besant.
26. Aryasamaj.
27. Vivekananda

11 x 1 = 11

Course Title : INDIAN NATIONAL MOVEMENT
Course Category : COMPLEMENTARY COURSE
Credit : 4
Contact Hours: 108
Course Code : 4C08 HIS
Semester : IV (For Economics Main)

SYLLABUS

MODULE –I : Resistance Against Colonialism

Revolt of 1857 – Nature, causes and impact – Administrative changes after 1857

MODULE -II : Emergence of Nationalism

Concept of Nationalism – Writings on Nationalism – Causes of emergence of Nationalism – Formation of Indian National Congress – Moderate phase of National Movement - Ideology, Programmes and Methods.

MODULE- III: Extrimist Phase

Method of agitation - Rise of Extremism- Partition of Bengal - Swadeshi Movement- Minto -Morley Reforms- First World war and National Movement- Home Rule League, Ghadar Party - Montague - Chelmsford Reforms

MODULE – IV: Emergence of Gandhiji

Champaran Sathyagraha - Rowlatt Act - Khilafat and Non- Coperation Movement - Swarajist party, Gandhian Method of Agitation- Constructive Programmes – Emergence of New Forces - workers and Peasants- Simon Commission - Nehru Report- Emergence of Socialist Ideas- Trade Union Movement - Revolutionary movements - Bhagat Singh.

MODULE – V: Towards Freedom

Civil Disobedience Movement - Round Table Conferences, Poona Pact - Rise of Leftism in Congress - Growth of Peasant Movements - Government of India Act of 1935 - National Movement and World War II - Cripps Mission - Quit India Movement - Subhash Chandra Bose and INA - RIN Mutiny - Rise of Communal Politics and its effects - Jinnah and Two Nation Theory - Mountbatten Plan - Indian independence - integration of Indian States

Essential readings:-

1. A.R. Desai : Social Background of Indian Nationalism
- 2..... : Peasant Struggles in India
3. Bipan Chandra : India's Struggle for Independence
- 4..... : Nationalism and Colonialism in Modern India
- 5..... : Modern India
- 6..... : Communalism in Modern India
- 7..... : India after Independence
8. Darshan Kumar and Tapan Roy Choudhari : Cambridge economic History of India 1707-1970
9. D N Dhanagare : Peasant Movements in India
10. K.N.Panikkar : Culture, Ideology, Hegemony: Intellectuals and Social Consciousness in Colonial India
11. Sumit Sarkar : Modern India 1885- 1947
12. R.C,Majumdar : History of India's Struggle for Freedom
13. Bidyut Chakraborty (ed) : Communal Identity in India
14. Ramachandra Guha : India After Gandhi

PATTERN OF QUESTION PAPER

Time: 3 Hours

Maximum: 40 Marks

- I. Essay type - Answer any two out of four questions. Marks 2 x 7 = 14
(300words)
- II. Short essay - Answer any five out of eight questions. Marks 5 x 3 = 15
(150words)
- III. Short questions -Answer any eleven out of fifteen questions. Marks 11x 1= 11

KANNUR UNIVERSITY
MODEL QUESTION PAPER
B A DEGREE EXAMINATION – 2014
4C08 HIS INDIAN NATIONAL MOVEMENT (Complementary course)
SEMESTER IV (For Economics Main)

Time: 3 Hours

Maximum: 40 Marks

I. Essay type - Answer any two out of four questions

1. Critically analyse programmes and methods of the moderate phase of Indian National Congress.
2. To what extent the Khilafat and non cooperation movement responsible for strengthening India's struggle for Independence.
3. Examine the Civil Disobedience Movement.
4. Examine the role of Subhash Chandra Bose in India's Freedom Struggle.

2 x 7 = 14

II. Short essay - Answer any five out of eight questions

5. Discuss the impact of Modern Education
6. Examine the land revenue policies of the British
7. Bring out the significance of the Carnatic wars
8. Examine the concept of Colonialism.
9. Examine the appropriative nature of the British rule in India
10. Examine the Economic impact of the British rule
11. Describe the administrative changes after 1858
12. Discuss the impact of Socio-religious reform movement in India.

5 x 3 = 15

III . Short questions - Answer any eleven out of fifteen questions

13. Battle of Buxar
14. Zamindari system
15. Battle of Plassey
16. Deindustrialization
17. Raja Ram Mohan Roy
18. Rani Lakshmi Bai
19. Dual Government
20. Subsidiary Alliance
21. Doctrine of Lapse.
22. Warren Hastings.
23. Lord Cornwallis.
24. Drain Theory.
25. Annie Besant.
26. Aryasamaj.
27. Vivekananda

11 x 1 = 11

Course Title : TOURISM STUDIES - A HISTORICAL PERSPECTIVE
Course Category : COMPLEMENTARY COURSE
Credit : 4
Contact Hours: 108
Course Code : 1C09 HIS
Semester : I (For History Main)

SYLLABUS

MODULE – I: Tourism in Historical perspective

Introduction - Definition - Scope - Origin of Tourism - Nature and characteristics of Tourism -Travel through the Ages - Period of civilization - Greek - Roman - Silk route - Pleasure travel - Religion as a motivator - Early Travelers to India and Travelogues - Greek, Chinese, Arab and European - Merchant Travelers - Fall of Constantinople – Geographical discoveries - Industrial Revolution and development of Travel – Trade Routes - post world war period - Rapid growth of Tourism.

MODULE – II: Growth and Development of Modern Tourism

Different types of Tourism - Domestic Tourism - International Tourism - Social Tourism - Forms of Tourism - Rest and Relaxation Tourism - Cultural Tourism - sporting Tourism - Medical Tourism - Seasonal Tourism - Educational Tourism - Space Tourism - Eco Tourism - Pilgrim Tourism - Adventure Tourism - Business Tourism.

MODULE – III: Motivation for Travel

Factors influencing the growth of Tourism - Pleasing weather – Scenic Attractions - Historical and cultural factors - Accessibility, Accommodation- Pilgrim centres, Museums - National Parks, Hill Stations - Diplomatic Conferences - Peter's inventory of Tourist attraction - Social significance of Travel

MODULE – IV: Impact of Tourism

Economic - Social - Cultural Educational and Environment impacts - Cultural impact of international Tourism on third world countries - Change in the value system - solving the problem of tourism development.

Essential Readings:-

1. Vivek Sharma : Tourism in India,1991.
2. Retnadeep Singh : Tourism Today ,Vol I ,II, III.
- 3 K.T. Usha : The Splendour That Was India
- 4 H.G.R.R.E Wilson : The Land And People of India
- 5 T.D.C.Publication : The Beautiful India-Kerala.Tamilnadu and Karnataka

PATTERN OF QUESTION PAPER

Time: 3 Hours

Maximum: 40 Marks

- I. Essay type - Answer any two out of four questions. Marks 2 x 7 = 14
(300words)
- II. Short essay - Answer any five out of eight questions. Marks 5 x 3 = 15
(150words)
- III.Short questions - Answer any eleven out of fifteen questions. Marks 11x 1= 11

KANNUR UNIVERSITY
MODEL QUESTION PAPER
B A DEGREE EXAMINATION – 2014
1C09 HIS TOURISM STUDIES - A HISTORICAL PERSPECTIVE
(Complementary course)
SEMESTER I (For History Main)

Time: 3 Hours

Maximum: 40 Marks

I. Essay type - Answer any two out of four questions

1. Examine the Historical evolution and development of Modern Tourism.
2. Explain the impact of Tourism.
3. Discuss the role of geographical discoveries in cultivating the zeal of knowing unknown world and tourism.
4. Illustrate the impact of the variety of tourist ventures on the process of knowledge production and cultural synthesis. **2 x 7 = 14**

II. Short essay - Answer any five out of eight questions

5. How far was the industrial Revolution responsible the development of Tourism.
6. Discuss the Nature and characteristics of Modern Tourism.
7. "Seasonality and Tourism move hand by hand" comment.
8. How far can Tourism be utilized for International understanding
9. Write a short essay on Economic impacts of tourism.
10. What are the significance of space tourism.
11. What are the basic components of Tourism.
12. Bring out the sociology of tourism.

5 x 3 = 15**III . Short questions - Answer any eleven out of fifteen questions**

13. Grand Tour
14. Travelogues
15. Define Tourist
16. Silk routes
17. Medical Tourism
18. PATA
19. Tourist Guide
20. Domestic Tourism
21. Mass Tourism
22. Pilgrim Tourism.
23. Periplus of the Eritrean Sea.
24. Huen-T-Sang.
25. Megasthenes.
26. Space Tourism.
27. Nilgiri Tahr.

11 x 1 = 11

Course Title : HISTORY OF TOURISM DEVELOPMENT IN INDIA
Course Category : COMPLEMENTARY COURSE
Credit : 4
Contact Hours: 108
Course Code : 2C10 HIS
Semester : II (For History main)

SYLLABUS

MODULE -I: GEOGRAPHY AND TOURISM IN INDIA

Geographical features of India - Bio diversity- Landscape- Environment- Ecology- Seasonality and Destination

MODULE – II: SOCIO-ECONOMIC IMPORTANCE OF TOURISM

Tourism Marketing in India- Rich cultural Heritage- Diversity- Natural scenic beauty - Employment Generation- New Markets for certain goods- social aspects- sociology of Tourism- Social significance - Educational Value of Tourism- Tourism and International understanding- Tourism policy of India

MODULE –III: CENTRES OF TOURIST ATTRACTION

Antiquity- Historical Monuments- Pilgrim Centers- Hill Stations- Wild Life Sanctuaries - Beach and Island Resorts- Festivals- Crafts- Folk Arts- Ethnic Tourism- Metropolitan Cities.

MODULE –IV: TOURIST POTENTIAL OF KERALA

Geographical settings- Rivers, Backwaters, Lagoons- Historical background- Social life and communal Harmony- Religious Centers - Fairs and Festivals- Elephant Festival- Boat Races, Onam, Sivarathri - Malayattor Thirude - Maramon Convention- Performing Arts - Temple Arts - Kerala Dishes and Home Stay, House Boats-Handicrafts- Lakshadweep- Land, People, Culture-

MODULE –V: MODERN TRENDS IN TOURISM

Tourism Policy in India - Tourism and International understanding - challenges to Indian Tourism

MAP STUDY

1. Centres of important Historical Monuments in India
2. Major Pilgrim Centres of India
3. Major Hill Stations in India
4. Major Tourist Centres of Kerala
5. Major Beaches of Kerala.
6. Major Geographical Discoveries of the world on 15th and 16th Centuries.

Essential Readings:-

1. Vivek Sharma : Tourism in India, 1991.
2. Retnadeep Singh : Tourism Today ,Vol I ,II, III.
- 3 K.T. Usha : The Splendour That Was India
- 4 H.G.R.R.E Wilson : The Land And People of India
- 5 T.D.C.Publication : The Beautiful India-Kerala.Tamilnadu and Karnataka
- 6 Ravi Bushan Kumar : Coastal Tourism And Environment,
- 7 Leela Shelley : Tourism Development in India – A Study of the Hospitality Industry
- 8 Harish Bhatt, B S Badan : Sustainable Tourism
- 9 M R Biju : Sustainable Dimensions of Tourism Management,
- 10 Greg Richards : Tourism trends: Tourism, culture and cultural routes
- 11 Meena Thakur (ed.) : Modern trends of Tourism.

PATTERN OF QUESTION PAPER

Time: 3 Hours

Maximum: 40 Marks

- | | |
|--|------------------|
| I. Essay type - Answer any two out of four questions
(300words) | Marks 2 x 7 = 14 |
| II. Short essay - Answer any four out of seven questions
(150words) | Marks 4 x 3 = 12 |
| III. Map Question | Marks 1 x 5 = 5 |
| IV. Short questions - Answer any nine out of twelve questions | Marks 9 x 1 = 9 |

KANNUR UNIVERSITY
MODEL QUESTION PAPER
B A DEGREE EXAMINATION – 2014
2C10 HIS HISTORY OF TOURISM DEVELOPMENT IN INDIA
(Complementary course)
SEMESTER II (For History Main)

Time: 3 Hours

Maximum: 40 Marks

I. Essay type - Answer any two out of four questions

1. Examine the socio-economic importance of Tourism in India.
2. Examine the role of geography and History in Making India one of the 'Tourist Paradise in the world'
3. What is meant by 'Eco tourism'? Discuss its scope with relevant examples in Kerala.
4. Examine the impact of Tourism on international understanding and propagation of knowledge system. .

2 x 7 = 14

II. Short essay - Answer any four out of seven questions

5. Assess the role of geography in promoting and determining the tourist potential of a nation.
6. Examine the role of fairs and festivals and performing arts in promoting tourism in Kerala.
7. Estimate Tourist potential of Lakshadweep.
8. How far the foreign exchange of the host nation benefited by Tourism.
9. Explain the Ayurvedic heritage of Kerala.
10. Examine the role of travelers in augmenting and shaping tourism.
11. Discuss the role of tourism in promoting religious harmony

4 x 3 = 12

- III 12.** On the outline map provided mark the Major hill stations and Beaches of Kerala.

1 x 5 = 5

IV. Short questions - Answer any nine out of twelve questions

13. Cultural Tourism
14. Marital arts of Kerala
15. Edakkal Caves

16. Bekkal Fort
17. Balance of payment
18. Ethnic Tourism
19. Tourist Guide
20. Educational value of Tourism.
21. Social impact of Tourism
22. Kappad Beach.
23. Agathi Island.
24. Golden Beach

9 x 1 = 9

Course Title : CULTURAL HERITAGE OF KERALA
Course Category : COMPLEMENTARY COURSE
Credit : 4
Contact Hours: 108
Course Code : 3C11 HIS
Semester : III (for B.A.Travel & Tourism Main)

SYLLABUS

Module I- Geography and Early History.

Geographical features of Kerala - origin – Myths and legends – Neolithic Monuments – Edakkal caves – Megalithic monuments of Kerala – Thoppikkal – Kudakkal - Menhirs – Urn burials and Rock cut caves.

Module II - Ancient Trade and Transnational Cultural Interactions.

Ancient trade and Cultural contacts – Maritime tradition - Sea ports of Kerala – Muziris – Tyndis – Barace – Nelcinda – Balita – Naura - Spices trade - Egypt – Greece – Rome – China – Arabs and Phoenicians

Module III – Cultural and Religious Intercourses.

Brahmin migration – Jainism – Buddhism – Jews – Muslims – European contacts – Centres of worship and Pilgrimage – Temples – Mosques – Synagogues - Churches – Religious practices and festivals - Art – architecture - Sculpture – Music – Theatre - Mural paintings - Handicrafts - Forts and Palaces .

Module IV – Social and Cultural Features

Matrilineal system – Tharavad – Position of women – Classical art forms - Kathakali – Mohiniyattam – Kudiyaattam – Kuthu - Yakshagana - Folk arts - Thullal – Thiruvathira – Mappila art forms – Tribal culture and folk tradition – Ritual art – Theyyam – Kavu – Kazhakam – poorakali - Martial arts – kalari – Northern ballads – Traditional healing practice – Ethno medicine and Ayurveda tradition.

Essential Readings:-

1. William Logan : Malabar Manual (2.vols)
2. Raghava Varier.M.R : Vadakkan Pattukalude Paniyala (Mal)
3. Rajan Gurukkal : Cultural History of Kerala
4. Kurup.K.K.N : Aryan and Dravidian elements in Malabar Folk
5. Vinod Kumar.K (Ed.) : Science and Society
6. Balan.C (Ed.) : Kasaragod Charithravum Samoothavum (Mal)
7. Panikkar.K.N : Culture,Ideology,Hegemony
8. Sreedhara Menon .A : A Survey of Kerala History
9. : Social and Cultural History of Kerala
- 10..... : Cultural Heritage of Kerala
11. : The Legacy of Kerala
12. : Kerala samskaram(Mal)
13. Kesavan Veluthat : Brahmin Settlements in Kerala
14. Guru Raja Rao.B.K. : The Megalithic Culture of South India
15. Gopalakrishnan P.K. : Keralathinte Samskarika Charithram (Mal)
16. Sasibhoosan M.G : Keralathile Chuvar Chithrangal(Mal)
17. Johney.O.K. : Waynadinte Samskarika Bhoomika(Mal)
18. Narayanan.M.G.S. : Cultural Symbiosis in Kerala
19. Innes & Ivans : Malabar District Gazatteer

PATTERN OF QUESTION PAPER

Time: 3 Hours

Maximum: 40 Marks

- I. Essay type - Answer any two out of four questions. Marks 2 x 7 = 14
(300words)
- II. Short essay - Answer any five out of eight questions. Marks 5 x 3 = 15
(150words)
- III.Short questions - Answer any eleven out of fifteen questions. Marks 11x 1= 11

Course Title : CULTURAL HERITAGE OF INDIA
Course Category : COMPLEMENTARY COURSE
Credit : 4
Contact Hours: 108
Course Code : 4C12 HIS
Semester : IV (for B.A.Travel &Tourism Main)

SYLLABUS

MODULE - 1 – General features of India

Geographical features -people- languages -unity in diversity

MODULE - 2 - Early Indian Culture

Legacy of Harappan culture - Evolution of Vedic culture - Buddhism and Jainism -Edicts of Asoka - Mauryan art - Gandhara style - Mathura and Amaravathi art

MODULE -3 - Cultures in Transition

Cultural features of the Guptas – Literature, Art, Philosophy, Science and Architecture

MODULE -4 - FEATURES OF MEDIEVAL INDIAN CULTRE

Delhi Sultanate - Features of Art, Architecture and literature, Bhakti movement, Sufism, Cultural transformation- the Mughals - Features of Mughal art, architecture and literature- Din Ilahi and Sikhism

MODULE -5 - FEATURES OF REGIONAL CULTURE

Legacy of Pallava, Chalukya, Rashtrakuta, Hoysala, and Chola culture -Contribution of Bhamini and Vijayanagara in the field of art and architecture

Essential readings:-

1. A L Basham : Wonder that was India
2. : Cultural History
3. SN Sen : Ancient India
4. S Radhakrishnan : Indian Philosophy
5. Romila Thapar : History of India vol. I

6. Jawaharlal Nehru : Discovery of India
7. Sathish Chandra : Medieval India
8. K A N Sastri : History of South India
9. RC Majumdar : Ancient India

PATTERN OF QUESTION PAPER

Time: 3 Hours

Maximum: 40 Marks

- I. Essay type - Answer any two out of four questions.
(300words) Marks 2 x 7 = 14
- II. Short essay - Answer any five out of eight questions.
(150words) Marks 5 x 3 = 15
- III. Short questions - Answer any eleven out of fifteen questions. Marks 11x 1= 11

OPEN COURSES

Course Title : SOCIAL REFORM MOVEMENT IN KERALA
Course Category : OPEN COURSE
Credit : 2
Contact Hours: 36
Course Code : 5 D01 HIS
Semester : V

SYLLABUS

MODULE I - IMPACT OF THE WEST

Introduction of English education - Colonial Modernity - Work of Christian Missionaries.

MODULE II - KERALA RENAISSANCE

Sree Narayana Guru - Chattampi Swamikal- Ayyankali- Vakkom Abdul Khader Moulavi- vaghbadanandan- Brahmananda Sivayogi - Ananda Teerthan- V.T.Bhatathirpad- Sahodaran Ayyapan- C.Krishnan- Growth of caste organisation – SNDP, NSS, Yogashema Sabha

MODULE III - REFORM MOVEMENTS AND THEIR IMPACT

Agitations against untouchability- Vaikom Satyagraha - Temple entry Proclamation - New trends in literature - Vallathol- Uloor- Kumaran Asan- Impact of the reform Movement..

Essential Reading:-

- | | | |
|------------------------|---|--|
| 1. M.K.Sanoo | : | Sree Narayana guru |
| 2. P.K.Velayudhan | : | SNDP YOGAM charitam |
| 3. T.K.Ravindran | : | Asan and social revolutions in Kerala |
| 4..... | : | Vaikom Satyagraha and Gandhi |
| 5. P.J. Cherian | : | Perspectives on Kerala History |
| 6. A.Sreedhara Menon | : | Survey of Kerala History |
| 7..... | : | Kerala History and its makers |
| 8. P.Govinda Pillai | : | Keralathile samuhya Navodhana Prasthanam |
| 9. P K. Gopalakrishnan | : | Keralathinte samskarika Charithram |
| 10. EMS Namboothiripad | : | Keralacharithram Marxist Veekshanathil |
| 11. PK Balakrishnan | : | Jathivyavasthayum Keralacharithravum |

12. Ganesh K.N. : Keralathinte Innalekal
 13..... : Kerala Samooha Paddanangal

QUESTION PATTERN

Duration 2 hours

Total Marks 20

- | | |
|--|-----------|
| I Essay type Question (one out of Two) (300words) | 1 x 7 = 7 |
| II Short essay type Questions (Three out of Six) (150 words) | 3 x 3 = 9 |
| III Very Short Answer type Questions (Four out of Six) | 4 x 1 = 4 |

KANNUR UNIVERSITY
MODEL QUESTION PAPER
B A DEGREE EXAMINATION – 2014
HISTORY
5D01 HIS SOCIAL REFORM MOVEMENT IN KERALA (Open course)
SEMESTER V

Time: 2 Hours

Maximum: 20 Marks

I. Essay type - Answer any one out of two questions

1. Discuss the role of Sree Narayana Guru in the Socio reform movements of Kerala
 2. Bring out the impact of the socio reform movements in Kerala
- 1 x 7 = 7**

II. Short essay - Answer any Three out of six questions

3. Sree Narayana guru
 4. Christian missionaries
 5. Guruvayur Satyagraha
 6. NSS
 7. Untouchability
 8. Western education
- 3 x 3 = 9**

III. Very Short Answer type questions - Answer any Four out of six questions

9. Church Mission Society.
 10. LMS
 11. SNDP
 12. Kumaran Asan
 13. Vallathol
 14. Temple Entry Proclamation
- 4 x 1 = 4**

Course Title : INDIA'S STRUGGLE FOR FREEDOM
Course Category : OPEN COURSE
Credit : 2
Contact Hours: 36
Course Code : 5D 02 HIS
Semester : V

SYLLABUS

MODULE –I: EMERGENCE OF NATIONALISM

Formation of Indian National Congress- Moderate phase of National Movement- Ideology, Programmes and Methods - Rise of Extremism- Partition of Bengal – Swadeshi Movement- - First World War and National Movement- Home Rule League.

MODULE – II: EMERGENCE OF GANDHIJI

Champan Sathyagraha - Rowlatt Act - Khilafat and Non- Coperation Movement - Swarajist party, Gandhian Method of Agitation- Constructive Programmes – Simon Commission - Nehru Report- Emergence of Socialist Ideas - Bhagat Singh.

MODULE – III: TOWARDS FREEDOM

Civil Disobediance Movement - Round Table Conferences, Poona Pact - Rise of Leftism in Congress - Growth of Peasant Movements - National Movement and World War II - Cripps Mission - Quit India Movement - Subhash Chandra Bose and INA -RIN Mutiny- Rise of Communal Politics and its effects - Jinnah and Two Nation Theory - Mountbatten Plan - Indian Independence.

Essential readings:-

- 1.A.R. Desai : Social Background of Indian Nationalism
- 2..... : Peasant Struggles in India
3. Bipan Chandra : India's Struggle for Independence
- 4..... : Nationalism and Colonialism in Modern India
- 5..... : Modern India
- 6..... : Communalism in Modern India
- 7..... : India After Independence
8. Darshan Kumar and Tapan Roy Choudhari : Cambridge economic History of India 1707-1970

9. D N Dhanagare : Peasant Movements in India
 10. K.N.Panikkar : Culture, Ideology, Hegemony: Intellectuals and Social Consciousness in Colonial India
 11. Sumit Sarkar : Modern India 1885- 1947
 12. R.C, Majumdar : History of India's Struggle for Freedom Struggle For Freedom
 13. Bidyut Chakraborty (ed) : Communal Identity in India
 14. Ramachandra Guha : India after Gandhi
 15. Jawaharlal Nehru : Discovery of India

QUESTION PATTERN

Duration 2 hours

Total Marks 20

- I. Essay type Question (one out of Two) (300 words) 1 x 7 = 7
 II. Short essay type Questions (Three out of Six) (150 words) 3 x 3 = 9
 III. Very Short Answer type Questions (Four out of Six) 4 x 1 = 4

KANNUR UNIVERSITY
MODEL QUESTION PAPER
B A DEGREE EXAMINATION – 2014
HISTORY
5D02 HIS INDIA'S STRUGGLE FOR FREEDOM (Open course)
SEMESTER V

Time: 2 Hours

Maximum: 20 Marks

I. Essay type - Answer any one out of two questions

1. Critically analyse programmes and methods of the moderate phase of Indian National Congress.
2. To what extent the Khilafat and non cooperation movement responsible for strengthening India's struggle for Independence. **1 x 7 = 7**

II. Short essay - Answer any Three out of six questions

3. Examine the concept of Nationalism.
4. Assess the role of Curzon's Partition of Bengal in freedom struggle.
5. Bala Gangadar Tilak.
6. Champaran Sathyagraha.
7. Jallianwallah Bagh.
8. Subhash Chandra Bose and INA. **3 x 3 = 9**

III. Very Short Answer type questions - Answer any Four out of Six questions

9. A. O. Hume.
10. Gopalakrishna Gokhale.
11. Surat split.
12. Rowlatt Act.
13. Passive resistance.
14. Lala Lajpat Ray.

4 x 1 = 4

Course Title : CULTURAL HERITAGE OF NORTH MALABAR
Course Category : OPEN COURSE
Credit : 2
Contact Hours: 108
Course Code : 5D 03 HIS
Semester : V

SYLLABUS

MODULE- I: Regional History

Concept of Regional History - North Malabar - Geographical features

MODULE -II: EVOLUTION OF POLITY

Ezhimala - Kolathunadu - Allada Swaroopam - Kottayam - Kurumbranadu, Ali Raja - Ikkeri Nayaks- Mysorean Invasion - Establishment of British Rule .

MODULE -III: CULTURAL CONTACTS

Brahmin Migration - Jainism, Buddhism, Jews and Muslims- European Contacts

MODULE -IV: CULTURAL FEATURES

Matrilineal system - Tharavad - Position of Women - Kalari, Poorakali, Mappillah art forms, Tribal culture and folk Traditions - Theyyam -Kavus, Kazhakam- linguistic traditions - Architectural Features

Essential Readings:-

1. Kurup K K N : Aryan and Dravidian elements in Malabar Folklore
2. William Logan : Malabar Manual (2vols.)
3. Chirakkal T Balakrishnan Nair : Thirenjedutha prabanthangal
4. Kumaran M P : Kolathu Pazhama
5. M. V vishnu Namboothiri : Malabarile thottam pattukal
6. Innes & Ivans : Malabar District Gazatteer
7. Balan.c(ed.) : Kasargod charitrvum Samoohavum
8. Mohandas P(ed.) : Kannur Kalathiloode

QUESTION PATTERN

Duration 2 hours

Total Marks 20

- | | |
|---|------------------|
| I. Essay type Question (one out of Two) (300 words) | $1 \times 7 = 7$ |
| II. Short essay type Questions (Three out of Six) (150 words) | $3 \times 3 = 9$ |
| III. Very Short Answer type Questions (Four out of Six) | $4 \times 1 = 4$ |