

#### (Abstract)

B.A Kannada Programme (CBCSS-OBE) -Under Private Registration w.e.f 2022 admission- Title of Complementary Elective Course II-2C02KAN- Modified- Orders issued.

#### ACADEMIC C SECTION

Acad/C5/1013/PR/BA Kannada/2022

Dated: 09.02.2024

Read:-1. U.O. No. Acad/C5/1013/PR/BA Kananda/2022 Dtd 12/08/2022

- 2. Minutes of the Meeting of the syndicate vide item No.2020.605.
- 3. U.O.Note No. EXC I/EXC I-III/3057/2023 dTD 04/11/2023
- 4. Lr.No. Acad/C5/1013/PR/BA Kannada /2022 Dtd: 11/12/2023
- E-mail Dtd 16/12/2023 (Modified Syllabus of B.A. Kannada programme in CBCSS-OBE) under Private registration
- 6. Orders of Vice chancellor dated 8-2-2024.

#### **ORDER**

- 1.The Scheme, Syllabus & Pattern of Question Paper (Core/Complementary Elective/Generic Elective Course) of B.A. Kannada programme in CBCSS- OBE) under Private registration was implemented with effect from 2022 Admission vide paper read (1) above, in tune the Regular scheme and syllabus as resolved by the syndicate vide paper read (2) above.
- 2. The Examination Branch, vide paper read (3) above pointed out that the title of *Complementary Elective Course II (2C02KAN)* in Regular scheme and syllabus is Journalism in Kannada and Translation whereas in Private registration scheme & syllabus the name of the programme is Kannada Journalism & Translation and requested to take measures to change the name of the complementary elective course as per the Regular programme as the question papers of both streams are same.
- 3. Considering the matter, as ordered, former Chairperson, BoS in Kannada (Cd) (2018-2020) was requested to effect necessary corrections in the scheme & syllabus of B.A Kannada Programme under private registration in tune with the Scheme & Syllabus of Regular Programme vide Paper read (4) above.
- 4. Accordingly, Former Chairperson, BoS in Kannada (Cd)(2018-2020) has forwarded the modified Syllabus (Paper read 5), after correcting the name of the course as per the Regular programme.
- 5. The Vice Chancellor after considering the matter in detail and in exercise of the powers of the Academic Council conferred under Section 11(1) of the Chapter III of Kannur University Act 1996, accorded sanction to modify the title of Complementary Elective course II as 2C02KAN: JOURNALISM IN KANNADA AND TRANSLATION for B.A Kannada Programme under Private Registration (CBCSS-OBE), with effect from 2022 Admission, subject to reporting to the Academic Council.
- 6.The modified Scheme and Syllabus of B.A. Kannada programme in CBCSS- OBE) under Private registration, are uploaded in the University website (www.kannuruniversity.ac.in)
- 7. The U.O read (1) above stands modified to this extent

8. Orders are issued accordingly.

Sd/-

#### Narayanadas K DEPUTY REGISTRAR (ACAD)

For REGISTRAR

To: The Director, School of Life Long Learning

Copy To: 1. Examination Branch(Though PA to CE)

2. EG 1/EX CI

3. PS to VC/PA to PVC/PA to Registrar

4. DR (Acad) /AR I/DR (SLLL)

5. The Computer Programmer, Web Manager

6. SF/DF/FC

Forwarded / By Order

SECTION OFFICER

KV





#### KANNUR UNIVERSITY

# SYLLABUS FOR KANNADA CORE AND COMPLEMENTARY ELECTIVE COURSE FOR KANNADA UG PROGRAMME AND GENERIC ELECTIVE COURSES

#### FOR PRIVATE REGISTRATION

# CHOICE BASED CREDIT AND SEMESTER SYSTEM (2022 ADMISSION ONWARDS)

**KANNUR UNIVERSITY** 

# KANNUR UNIVERSITY VISION AND MISSION STATEMENTS

#### Vision

To establish a teaching, residential and affiliating University and to provide equitable and just access to quality higher education involving the generation, dissemination and a critical application of knowledge with special focus on the development of higher education in Kasargode and Kannur Revenue Districts and the Manandavady Taluk of Wayanad Revenue District.

#### Mission

- > To produce and disseminate new knowledge and to find novel avenues for application of such knowledge.
- > To adopt critical pedagogic practices which uphold scientific temper, the uncompromised spirit of enquiry and the right to dissent.
- > To uphold democratic, multicultural, secular, environmental and gender sensitive values as the foundational principles of higher educationand to cater to the modern notions of equity, social justice and merit in all educational endeavors.
- ➤ To affiliate colleges and other institutions of higher learning and to monitor academic, ethical, administrative and infrastructural standards in such institutions.
- > To build stronger community networks based on the values and principles of higher education and to ensure the region's intellectual integration with national vision and international standards.
- > To associate with the local self-governing bodies and other statutory as well as non-governmental organizations for continuing education and also for building public awareness on important social, cultural and other policy issues.

#### KANNUR UNIVERSITY

#### PROGRAMME OUTCOMES (PO)

#### PO1. Critical Thinking

- 1.1. Acquire the ability to apply the basic tenets of logic and science to thoughts, actions and interventions.
- 1.2. Develop the ability to chart out a progressive direction for actions and interventions by learning to recognize the presence of hegemonic ideology within certain dominant notions.
- 1.3 Develop self-critical abilities and also the ability to view positions, problems and social issues from plural perspectives.

#### PO2. Effective Citizenship

- 2.1. Learn to participate in nation building by adhering to the principles of sovereignty of the nation, socialism, secularism, democracy and the values that guide a republic.
- 2.2. Develop and practice gender sensitive attitudes, environmental awareness, empathetic social awareness about various kinds of marginalization and the ability to understand and resist various kinds of discriminations.
- 2.3. Internalize certain highlights of the nation's and region's history. Especially of the freedom movement, the renaissance within native societies and the project of modernization of the post-colonial society.

#### PO3. Effective Communication

- 3.1. Acquire the ability to speak, write, read and listen clearly in person and through electronic media in both English and in one Modern Indian Language
- 3.2. Learn to articulate, analyse, synthesis, and evaluate ideas and situations in a well-informed manner.
- 3.3. Generate hypotheses and articulate assent or dissent by employing both reason and creative thinking.

#### PO4. Interdisciplinarity

- 4.1. Perceive knowledge as an organic, comprehensive, interrelated and integrated faculty of the human mind.
- 4.2. Understand the issues of environmental contexts and sustainable development as a basic interdisciplinary concern of all disciplines.
- 4.3. Develop aesthetic, social, humanistic and artistic sensibilities for problem solving and evolving a comprehensive perspective.

#### **PREFACE**

Kannada is one of the oldest language of Dravidian language family and is also has the status of Classical language of India. Dominating in Karnataka, Kannada language speakers are scattered within Indian states like Kerala, Tamilnadu, Andhra Pradesh, Maharastra, Goa, and Delhi and abroad. In Kerala Kannada has the Linguistic Minority status and equally used in official communications.

Kannada Literature gives a very interesting and rewarding career. The minimum training required is a three year college degree in Kannada Literature. Pre-college students who are interested in becoming Kannada Literature graduates should take a full curriculum of college preparatory courses. Kannada Literature graduates work in a variety of settings.

Kannada literature as an optional in the Bachelor of Arts degree could be highly beneficial as many career opportunities are opening in the digital era. Apart from the traditional teaching and administrative service opportunities, the new age digital faculty positions are waiting for the graduates in Kannada literature.

Students can orient themselves to become teaching faculty of Kannada Literature, Officer of Administrative services, writing faculty of new age newsrooms or digital industry or scholars of folk literature or place themselves in the industry of tourism. Public Relation Officers, Customer Relation executives, Creative hands HR consultancy, Creative script writer or story writer, Communication Associates, Regional Language Experts, Media coordinators, Project fellows, Content writers, Content editors, Translators, Anchors are the positions awaiting for the graduates students of Kannada Literature.

The present syllabus encompass the study of History of Kannada Language, History of Kannada Literature (Old, Medieval and Modern), Poetics and literary criticism, Cultural History of Karnataka, Folk Literature, Kannada Journalism and Practical Translation.

Undergraduate Course in Kannada literature is the foundation for the advanced studies in Kannada Literature.

The graduates in Kannada Literature are employable as High School Teachers with B.Ed. They can also proceed to Post graduate courses and Research. The subject also has a multidisciplinary nature where it can be associated with Cultural History, Journalism and Translation. For better career options post-graduation in Kannada Literature will help. The graduate of this programme should be able to 1. Identify the differences of the various literary genres, 2. Read and interpret literary works of Ancient, Medieval and Modern periods, 3. Pen creative and critical writings, 4. Identify and assess the theories of poetics, 5. To Translate literary works from English to Kannada, 6. Communicate the knowledge of folk literature, 7. Acquire the skill of journalistic writing like reporting, column writing, feature writing.

Dr. Radhakrishna N. Bellur

Ex. Chairperson

Board of Studies, Kannada [UG]

Kannur University

# KANNUR UNIVERSITY PROGRAMME SPECIFIC OUTCOME OF KANNADA PROGRAMME

<b>PSO 1:</b>	Understand the history of Kannada Literature with Major Literary trends	
PSO 2:	Understand major literary works and writers in Kannada	
PSO 3:	Understand and apply literary theories to acquire better insights of	
	Kannada Literature	
<b>PSO 4:</b>	Obtain the knowledge of auxiliaries to Kannada language and Literature	

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#### KANNUR UNIVERSITY

# BA / BSC / BCOM - KANNADA PROGRAMME WORK AND CREDIT DISTRIBUTION STATEMENT

B.A.	B.Sc.	B.Com./B.B.A./BBA-
		RTM/BCA/BSW/BSc./L.R.P.
Common English : 22	Common English : 22	Common English: 14
Additional Common:16 Core:64	Additional Common: 16 Core: 56	Additional Common: 8
First Complementary Elective: 8	First Complementary Elective: 12	General Awareness Course: 16 Core: 64
Second Complementary Elective: 8	Second Complementary Elective:12	Complementary Elective: 16
Generic Elective: 2	Generic Elective: 2	Generic Elective: 2

Semester	Course Title	Credits	Total
			Cred
			its
I	English Common Course I	4	
	English Common Course II	3	
	Additional Common Course I	4	20
	Modern Kannada Poetry: Navodaya	5	
	Complementary Elective Course I	4	
	Folk Literature		
II	English Common Course III	4	
	English Common Course IV	3	
	Additional Common Course II	4	20
	Modern Kannada Prose – Short Story	5	
	Complementary Elective Course II Journalism in Kannada and Translation	4	

III	English Common Course V	4	
	Additional Common Course III	4	
	Modern Poetry: Navya and Navyothara	4	
	Modern Kannada Prose : Novel		20
	Complementary Elective Course III		
	Cultural History of Karnataka		
IV	English Common Course VI	4	
	Additional Common Course IV	4	
	Medieval Kannada Literature : Vachana ard Ragale	4	20
	Medieval Kannada Literature : Daasa Sahithya	4	
	Complementary Elective Course IV Inscriptions	4	
V	Medieval Kannada Literature : Shatpadi	3	
			20
	Medieval Kannada Literature :	3	
	Sangathya and Prose		
	Indian Poetics	4	
	Introduction to the Linguistics	4	
	Prosody	4	
	Generic Elective course- History	2	
	Social reform movements in Kerala		
VI	Ancient Kannada Literature	4	
	C nampu Literature	4	
	Western Criticism	5	
	Grammar	5	20
	Project	2	
	Total		120

First Complementary Elective : Kannada Second Complementary Elective : Kannada

# PART A KANNADA CORE COURSES WORK AND CREDIT DISTRIBUTION (2022 ADMISSION ONWARDS)

COURSE	COURSE TITLE	SEMESTER	CREDIT	EXAM	MARKS
CODE				HRS	EXT+INT
1B01KAN	MODERN KANNADA	1	5	3	40+10
	POETRY- NAVODAYA				
2B02KAN	MODERN KANNADA	2	5	3	40+10
	PROSE: SHORT STORY		**************************************		
	MODERN POETRY-				40+10
3B03KAN	NAVYA AND	3	4	3	
	NAVYOTHARA				
3B04KAN	MODERN KANNADA	3	4	3	40+10
	PROSE- NOVEL				
	MEDIEVAL KANNADA				40+10
4B05KAN	LITERATURE- VACHANA	4	4	3	
	AND RAGALE				
****	MEDIEVAL KANNADA				40+10
4B06KAN	LITERATURE - DAASA	4	4	3	
	SAHITHYA				
	MEDIEVAL KANNADA				40+10
5B07KAN	LITERATURE -	5	3	3	
	SHATPADI				
	MEDIEVAL KANNADA				40+10
5B08KAN	LITERATURE -	5 .	3	3	
	SANGATHYA AND PROSE				
5B09KAN	INDIAN POETICS	5	4	3	40+10
5B10KAN	INTRODUCTION TO THE	5	4	3	40+10
	LINGUISTICS				
5B11KAN	PROSODY	5	4	3	40+10
6B12KAN	ANCIENT KANNADA	6	4	3	40+10
	LITERATURE	¥		1	

6B13KAN	CHAMPU LITERATURE	6	4	3	40+10
6B14KAN	WESTERN CRITICISM	6	5	3	40+10
6B15KAN	GRAMMAR	6	5	:	40+10
6B16KAN	PROJECT	6	2		25

#### **EVALUATION**

ASSESSMENT	WEIGHTAGE	MARKS
EXTERNAL	4	40
IN TERNAL	1	10

#### CONTINUOUS INTERNAL ASSESSMENT

COMPONENT	WEIGHTAGE	REMARKS
WRITTEN TEST	20%	OBJECTIVE TYPE

#### **CORE COURSE I**

#### MODERN KANNADA POETRY - NAVODAYA

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
1	1B01KAN	5	3

#### **COURSE OUTCOME**

CO 1: Understand the meaning and background of the evolution Navodaya movement

CO2: Understand the features of Navodaya movement

CO3: Get Knowledge about Navodaya writers

CO4: Learn different literary forms which are popularized with Navodaya Movement

Unit 1. Navodaya - Meaning and definition

Unit 2. Background and features of Navodaya Literature

Unit 3. Important Poets of Navodaya Literature

Muddana, B.M.Shree., Hattiyangadi Narayana Rao, Panje Mangesh Rao, Muliya Thimmappayya, S.V. Parameshvara Bhatta, Kayyara Kinhanna Rai, Pu.Thi.Na., D.V.G, Maasti Venkatesha Ayyangar, Kuvempu, Bendre, Kadengodlu, G.S. Shivarudrappa, Chennaveeara Kanavi, N.S. Lakhsminarayana Bhatta.

Unit 4. Detailed study of selected Navodaya Poems

Kannada Dasayya - Shanthakavi, Kannadigara Thaayi - Govinda Pai, Dombara Chenne - Panje, Praarthane- B.M. Shree, Kalki- Kuvempu, Baalina Hambala - Pu.Thi.Na, Madikerili Manju-Rajarathnam, Nanna Dehada boodi-Dinakara desai, Mallige- Shivarudrappa, Amma, Achara mattu naanu - Nisar Ahmad, Tungabhadra-K.S. Narasimha Swamy, Halliya hoogalige- D.S. Karki, Mithile- Su. Ram. Ekkundi, Maadriya Chithe - Kadengodlu Shankara Bhatta

#### **Books for Reference**

 Hosagannada Kavitheya mele English Kaavyada Prabhaava – S. Anantha Narayana, D.V.K. Murthi, Mysore.

- 2. Shakthi Shara leya Mela D.R. Nagaraj, Akshara Prakashana, Heggodu Sagara.
- 3. Haade Haadiya Thoritu H.S. Raghavendra Rao, Christ College, Bengaluru.
- 4. Kannadadalli Bhavageethe Prabhushankara, D.V.K Murthi Mysore.
- 5. Hosagannada Kavyada eradu Margagalu Bengaluru Vishvavidyanilaya.
- 6. Ihada Parirnal ida Haadi Narahalli Balasubrahmanya, Ankitha Pusthaka, Bengaluru.
- Hosagannada la Arunodaya Srinivasa Havanoor, Kannada Pusthaka Pradhikara , Bengaluru.
- 8. Kannada Sahitya charithre Ram. Shree. Mugali, Usha Sahitya Maale, Mysore.
- 9. Samagra Kannada Sahitya Charithre Haa. Maa. Nayaka
- 10. Navodaya C.S. Shivarudrappa, Nelamane Prakashana Mysore

Unit	Marks
1	8
2	8
3	18
4	26

#### **About the Pattern of Questions**

Part A	Short answer	Marks including choice	8 questions $X^{-1}/_2$ Marks each = 4
	In 2 but ches	Answer all questions	8 questions X ½ Marks each = 4
Part B	Short Note	Marks Including Choice	8 questions X 1 Marks each = 8
	[8-10 Sentence]	Answer any 6questions	6 questions X 1 Marks each = 6
Part C	Short Essay	Marks Including Choice	6 questions X 3 Marks each = 18
	[One Page]	Answer any 4 questions	4 questions X 3 Marks each = 12
Part D	Essay	Marks Including Choice	5 questions X 6 Marks each = 30
		Answer any 3 questions	3 questions X 6 Marks each = 18

• Total marks including choice 60

# CORE COURSE II MODERN KANNADA PROSE -SHORT STORY

SEMESTER	COURSE	CREDIT	EXAM HRS
	CODE		
2	2B02KAN	5	3

#### **COURSE OUTCOME**

CO 1: Understand definition and features of short story

CO 2: Understand origin and brief history of short stories

CO 3: Understand the development of short stories in Kannada

CO 4: Learn selected short stories of Major Literary movement

Unit 1. Background and development of short story in global era

Unit 2. Definition and background of short stories in India

Unit 3. The history of Short stories in Kannada
Sannakatheya hinnele, huttu mattu belavanige, Pramukha Sannakategaararu

Unit 4. Detailed study of Short Stories

Selected Short stories from **Shatamaanada sannakathegalu** are prescribed for detailed study

Kamalapurada hotlinalli - Panje Mangesha Raya

Jogyora anjappana kolikathe- Masthi Venkatesha Ayyangar

Dhaniyara Satyanarayana - Koradkal Srinivasa Rao

Naagara betha - Sediyaapu Krishna Bhatta

Addittu - Kadegondlu Shankara Bhatta

Vaniya Samasye - Kodagina Gouramma

Bandha - Vyasaraya Ballala

Koneya giraaki - Niranjana

Aganthuka – Srikrishna Aalanahalli

Nombu - Pakhir Mohammed Katpadi

Amritha balli kashaya - Jayantha Kaykini

Selected Short stories from **Dakshina Kannadada Shatamaanada Kathegalu** are prescribed for detailed study

Vaa miki Narayanana Katheyu – K.T Gatti Han li – M.Vyasa

Amınachiyemba Nenapu -- Vaidehi

#### **Books for study**

- 1. Shatamaanada Sannakathegalu Ed. S. Divakar
- 2. Dakshinakannadada Shatamaanada Kathegalu Ed. B. Janardhana Bhat

#### **Books for Reference**

- 1. Sannakatheya hosa holahugalu Giraddi Govindara a
- 2. Kannada sannakatheya hejje mathu haadi Dr. Sathyanarayana Mallipatna
- 3. Kannada sannakathegalalli dalitha samvedane C.B. Honnayya
- 4. Hosagannada Sahitya Charithre- L.S. Sheshagiri Rao
- 5. Yugadharma matttu Sahitya Keerthinatha Kurthakəti

#### Marks including choice

Unit	Marks
1	8
2	8
3	18
4	26

#### About the Pattern of Questions

Short a iswer	Marks including choice	8 questions $X^{1}/_{2}$ Marks each = 4
In 2 bu iches	Answer all questions	8 questions X ½ Marks each = 4
Short Note	Marks Including Choice	8 questions X 1 Marks each = 8
[8-10 Sentence]	Answer any 6questions	6 questions X 1 Marks each = 6
Short Essay	Marks Including Choice	6 questions X 3 Marks each = 18
[One Page]	Answer any 4 questions	4 questions X 3 Marks each = 12
Essay	Marks Including Choice	5 questions X 6 Marks each = 30
	Answer any 3 questions	3 questions X 6 Marks each = 18
	In 2 bunches Short Note [8-10 Sentence] Short Essay [One Page]	In 2 bunches Answer all questions  Short Note Marks Including Choice  [8-10 Sentence] Answer any 6questions  Short Essay Marks Including Choice  [One Page] Answer any 4 questions  Essay Marks Including Choice

Total marks including choice

60

• Maximum marks of the course

40

# CORE COURSE III MODERN POETRY - NAVYA AND NAVYOTHARA

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
3	3B03KAN	4	3

#### **COURSE OUTCOME**

CO1: Understand the meaning and context of Navya, Dalitha, Bandaya and Mahila Kaavya.

CO2: Understand the features of Navya, Dalitha, Bandaya and Mahila movements

CO3: Get knowledge about Navya, Dalitha, Bandaya and Mahila writers

CO4: Learn specific literary forms which are popularized in Navya, Dalitha, Bandaya and Mahila Kaavya movements.

CO5: Learn selected poems of Navya, Dalitha, Bandaya and Mahila Kaavya movements.

#### Unit 1. Introduction to Navya and Navyothara

Historical background, Trends and Features of Navya, Dalitha, Bandaya and Mahila Kaavya.

Prominent Poets: Gopalakrishna Adiga, A.K. Ramanujan, K.S. Nisar Ahmad, Chandrashekhara Kambara, B.R. Laxmana Rao, K.V. Thirumalesh, Siddalinga Pattana Shetti, Jayanth Kaikini, H. Govindayya, Siddalingayya, Mudnakudu Chinnaswami, P.Lankesh, Ramjan Darga, Chandrashekhara Patil, H.S. Shivaprakasha, Prathibha Nandakumar, Vaidehi, Cha.Sarvamangala, H.S. Mukthayakka, M.R. Kamala, Savitha Nagabhushana, H.L. Puspha.

#### Unit 2. Detailed study of Selected Poems - Navya Kavya

Vardhamana, Bhoomigeetha, Sreeramanavamiya divasa — Gopalakrishna Adiga, Mavothsetunganige - ChandraShekhara Kambara Aaa Hakki Bekaadare - A.K. Ramanujan Mukhamukhi- K.V. Thirumalesh.

Unit 3. Detailed study of Selected Poems - Dalitha and Bandaya Kavya Nanna Janagalu & Saaviraaru Nadigalu- SiddalingayyaA, AA mattu & Appanige Ondu Patra - H.Govindayya Naanondu Maravaagiddare - Mudnakudu Chinnaswami Avva - P. Lankesh Athithi - Chandrashekhara Patil Pranalike - Ramjan Darga

#### Unit 4. Detailed study of Selected Poems - Mahila Kavya

Nodał aaradu Cheeladolaganu - Vaidehi
Naavi Hudugiyare Heege & Kavadeyaata - Prathibha Nanda Kumar
Amritamathiya Swagatha - H.L. Puspha
Oleyu i - Kavitha Rai

#### **Books for study**

- Shathamana da Kavya Ed. H.S. Venkatesha Murthi, Kannada Sah thya Academy
- 2. Akshara Hoʻa Kavya- Ed. P. Lankesh, Lankesh Prakashana
- 3. Matte Bantu Shravana- Ed. Vikram Visaji, Christ University

#### **Books for reference**

- 1. Sahithya Vin arshe: C.N. Ramachandran, Ka.Sa. Academy, Bengaluru
- 2. Navya Virnarshe: Giraddi Govindaraju, Akshara Prakashana Heggodu
- 3. T.S. Eliot Mattu Kannada Kavya sandarbha: G.S. Shivarudrappa, Ka.Sa. Academy, Bengaluru
- 4. Bandaya- Da ita Saahitya -Dr. Purushottama Bilimale, Ka.Sa. Academy, Bengaluru
- 5. Dalita Saahit /a Nele Hinnele- Aravinda Malagatti, Ka.Pu.Pra., Bengaluru
- 6. Kannada sahithya mattu Streevadi Chintane: Various, Ka.Sa. Academy, Bengaluru
- Sthreevaadi Saahithya Vimarshe: Thejaswini/Seemantini Niranjana, Christ College, Bengaluru

Unit	Marks
1	9
2	17
3	17
4	17

#### **About the Pattern of Questions**

Part A	Short answer	Marks including choice	8 questions $X^{-1}/_2$ Marks each = 4
	In 2 bunches	Answer all questions	8 questions X ½ Marks each = 4
Part B	Short Note	Marks Including Choice	8 questions X 1 Marks each = 8
	[8-10 Sentence]	Answer any 6questions	6 questions X 1 Marks each = 6
Part C	Short Essay	Marks Including Choice	6 questions X 3 Marks each = 18
	[One Page]	Answer any 4 questions	4 questions X 3 Marks each = 12
Part D	Essay	Marks Including Choice	5 questions X 6 Marks each = 30
		Answer any 3 questions	3 questions X 6 Marks each = 18

• Total marks including choice 60

# CORE COURSE IV MODERN KANNADA PROSE - NOVEL

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
3	3B04KAN	4	3

#### **COURSE OUTCOME**

CC 1: Unde stand definition and features of Novel

CO 2: Unde stand origin and brief history of Novel

CC 3: Understand development of Novel in Kannada

**CO 4:** Learn selected Novels of Major Literary movements

Unit 1. Origir, background and development of Novel

Unit 2. Development of Novel form in Kannada

Unit 3. Important Novelist in Kannada

Gulvadi Venkata Rao, M.S. Puttanna, A.N. Krishnaraya

Tha.Raa.Su., Basavaraja Kattimani, S.L. Bhairappa, Shivarama Karantha,

Yashavantha Chithala, K.P. Thejasvi, U.R. Anantha Moorthy,

Shant inatha Desai, Shrikrishna Alanahalli, M.K. Indira,

Sara Aboobakkar

Unit 4. Detailed study of the Novels

- Marali mannige Dr. K. Shivarama karantha, Published by SBS Publishers
   D str buters, Railway Parallel Road, Kumara park east, Bangalore
- 2. Daatu S.L Bhyarappa
- Karvalo K.P.Poornachandra Thejaswi. Published by Pusthaka Prakashana,

Saras wathipuarm, Mysore.

4. Odalaala – Devanooru Mahadeva

#### Books for reference

- 1. Nadu Nudiya Roopaka Dr.Shivarama Padikkal
- 2 Hosagannada Sahitya charitre Dr.L.S.Sheshagiri Rao.

Unit	Marks
1	7
2	8
3	15
4	30

#### **About the Pattern of Questions**

Part A	Short answer	Marks including choice	8 questions $X^{1}/_{2}$ Marks each = 4
	In 2 bunches	Answer all questions	8 questions X ½ Marks each = 4
Part B	Short Note	Marks Including Choice	8 questions X 1 Marks each = 8
	[8-10 Sentence]	Answer any 6questions	6 questions X 1 Marks each = 6
Part C	Short Essay	Marks Including Choice	6 questions X 3 Marks each = 18
	[One Page]	Answer any 4 questions	4 questions X 3 Marks each = 12
Part D	Essay	Marks Including Choice	5 questions X 6 Marks each = 30
		Answer any 3 questions	3 questions X 6 Marks each = 18

• Total marks including choice 60

## CORE COURSE V MEDIEVAL KANNADA LITERATURE -VACHANA AND RAGALE

SEME STER	COURSE CODE	CREDIT	EXAM HRS
4	4B05KAN	4	3

#### **COURSE OUTCOME**

- CO1. Understand the features of Medieval Kannada literature.
- CO2. Understand the features of unique literary forms Vachana and Ragale.
- CO3 Get knowleds e about Vachana and Ragale Poets
- CO4. Understand the Literature
  - Unit 1. Medieval age Literarure Background, features and development
  - Unit 2. Vacha na Sahitya Aim, features and Important Vachan ikaras
    Basavanna, Akkamahadevi, Allama Prabhu, Devara Dasimayya, Sarvajna,
    Chemabasavanna, Siddharama
  - Unit 3. Ragale Sahithya Aim, features and Importance of Harihara
  - Unit 4. Detaild study of selected Vachanas from Vachana deepike

Basavannana Vachanagalu - 4, 5, 6, 12, 15, 17, 18

Akkamahadeviya Vachana - 4, 10, 11, 12, 16, 18, 19

Allan a Prabhu Vachana - 3, 4, 5, 6, 7, 8, 10, 11

Jedara Dasimayya Vachanagalu - 3, 4, 5, 6, 7, 9

Chenna Basavanna - 5, 6, 9, 10, 12, 13

Siddharama Vachana - 2, 5, 6, 9, 10, 11

Unit 5. Detailed study of Basavaraajadevara Ragale Sangraha

#### Book for study

- 1. Vachana deepike Ed. Kasturi, Student book compary, Mangalore
- 2. Basavaraajadevara Ragale Sangraha Ed. Prof. T.S. Venkannayya

#### **Books for reference**

- 1. Kannada Sahitya Charitre R. S. Mugali.
- 2. Samagra Kannada Sahitya Charitre Volume II, Bangalore University.
- 3. Kannada Sahitya Charitre Volume V, Mysore University
- 4. Yella Purathanara Vachanagalu Dr. Madhu Venka Reddy
- 5. Kannada Sahityada Charitrika Belavanige Samputa 1 C. Veeranna
- 6. Vachana Dharmasara M.R. Shrinivasa Moorthy

#### Marks including choice

Unit	Marks
1 .	4
2	8
3	8
4	20
5	20

#### **About the Pattern of Questions**

Part A	Short answer	Marks including choice	8 questions $X^{-1}/_2$ Marks each = 4
	In 2 bunches	Answer all questions	8 questions X ½ Marks each = 4
Part B	Short Note	Marks Including Choice	8 questions X 1 Marks each = 8
	[8-10 Sentence]	Answer any 6questions	6 questions X 1 Marks each = 6
Part C	Short Essay	Marks Including Choice	6 questions X 3 Marks each = 18
	[One Page]	Answer any 4 questions	4 questions X 3 Marks each = 12
Part D	Essay	Marks Including Choice	5 questions X 6 Marks each = 30
		Answer any 3 questions	3 questions X 6 Marks each = 18

Total marks including choice

60

• Maximum marks of the course

40

#### CORE COURSE VI MEDIEVAL KANNADA LITERATURE - DAASA SAHITHYA

SEMES TER	COURSE CODE	CREDIT	EXAM HRS
4	4B06KAN	4	3

#### **COURSE OUTCOME**

- **CO 1:** Identify the position of Daasa Sahithya in Medieval Kannada Literature.
- CO 2: Get knowledge about Haridasa movement and it's own Literature.
- CO 3: Understand major Literary works and writers of Daasa Sahithya.
- CO 4: Understand specific features of the Daasa Sahithya.
  - Unit 1. History of Daasa Saahithya and Haridaasa Movement in Kannada background, features and development.
     Daasa coota and Vyasakoota
  - Unit 2. Features of Keerthane Pallavi, Anupallavi, Nudi, Ankitha, Sulaadi, Ugaabhoga, Mundige- Bhakthi, Jnaana, Vairagya
  - Unit 3. Impor ant Poets- Naraharitheertha, Sripaadaraya, Vyasaraya, Vadiraja, Purandaradasa, Kanakadasa, Prasannavenkatadasa, Vija zadasa, Jagannathadasa.

Detailed study of Selected Keerthanas from

#### Saavi aru Keerthanegalu

Sl. Ncs. 2, 11, 49, 121, 155, 180, 198, 370, 455, 514, 522, 546, 616,725,785

Unit 4. Kavyas of the Period of Daasa sahithya- Mohana Tharangini, Nalacharitre, Raamadhanya Charitre.

Detailed study of Mohanatarangini Sangraha

#### Books for detailed study

- Saviraru Keerthanegalu Ed. Prof. A.V.Navada & Dr.Gayathri Navada- Ankitha Pusthaka, Bengaluru, 2002.
- 2. Mohana Tha rangini Sangraha Ed.B.S.Sannayya- Geetha Book House, Mysore.

#### **Books for reference**

- 1. Kannada Sahithya Charithre R.S Mugali
- 2. Samagra Kannada Sahithya Charithre Vol.II- Bangalore University
- 3. Kannada Sahithya Charuthre Vol.V- Mysore University
- 4. Dasa Sahithya Sourabha Ed. Dr.T.N.Nagarathna
- 5. Purandara Dasara Sahithya Vimarshe Kannada Sahithya Parishathu, Bangalore
- 6. Keerthanakararu Dr.T.N.Nagarathna
- 7. Keerthanakararu Dr.H.S. Venkateshmorthi
- 8. Daasa Sahithya Ondu Saidhanthika Adhyayna- Dr.R.G.Gudi

#### Marks including choice

Unit	Marks
1	10
2	10
3	20
4	20

#### **About the Pattern of Questions**

Part A	Short answer	Marks including choice	8 questions $X^{-1}/_2$ Marks each = 4
	In 2 bunches	Answer all questions	8 questions X ½ Marks each = 4
Part B	Short Note	Marks Including Choice	8 questions X 1 Marks each = 8
	[8-10 Sentence]	Answer any 6questions	6 questions X 1 Marks each =6
Part C	Short Essay	Marks Including Choice	6 questions X 3 Marks each = 18
	[One Page]	Answer any 4 questions	4 questions X 3 Marks each = 12
Part D	Essay	Marks Including Choice	5 questions X 6 Marks each = 30
		Answer any 3 questions	3 questions X 6 Marks each =18

• Total marks including choice 60

## CORE COURSE VII MEDIEVAL KANNADA LITERATURE - SHA FPADI

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
5	5B07KAN	3	3

#### **COURSE OUTCOME**

CO 1: Identify the position of Shatpadi Sahithya in Medieval Kannada Literature.

CO 2: Understand the origin and development of Shatpadi Sahithya in Kannada.

CO 3: Understand major Literary works and poets in Shatpadi form of Kannada.

CO 4: Learn devolved Shatpadi epic poem of Raghavanka.

Unit 1. Shatp idi- Swaroopa- Ugama, Lakshana- Vikasa- Ithihasa.

Unit 2. Important Shatpadi Poets in Kannada - Raghavanka, Kumaravyasa, Laxmeesha, Bhaskara, Lakkanadandesha, Chamarasa, Kumu dendu, Kumara Valmeeki.

Unit 3. Detailed study of Harischandra Kaavya Sangraha

#### Book for detailed staudy

1. Harishchandra Kavya Sangraha - Ed. Dr.K.V. Puttappa - Mysore University

#### Books for reference

- 1. Kannada Sahithya Charithre R.S Mugali
- 2. Samagra Kar nada Sahithya Charithre Vol.II- Bangalore University
- 3. Kannada Sahithya Charithre Vol.V- Mysore University
- 4. Kannada Sahithya Charithre T.S.Sham Rao
- 5. Raghavankai a Samagra Kavya Ed. Dr.B.A. Viveka Rai

Unit	Marks
1	8
2	10
3	42

#### **About the Pattern of Questions**

Part A	Short answer	Marks including choice	8 questions $X^{1}/_{2}$ Marks each = 4
	In 2 bunches	Answer all questions	8 questions X ½ Marks each = 4
Part B	Short Note	Marks Including Choice	8 questions X 1 Marks each = 8
	[8-10 Sentence]	Answer any 6questions	6 questions X 1 Marks each = 6
Part C	Short Essay	Marks Including Choice	6 questions X 3 Marks each = 18
	[One Page]	Answer any 4 questions	4 questions X 3 Marks each = 12
Part D	Essay	Marks Including Choice	5 questions X 6 Marks each = 30
		Answer any 3 questions	3 questions X 6 Marks each = 18

Total marks including choice

60

• Maximum marks of the course

40

#### **CORE COURSE VIII**

#### MEDIEVAL KANNADA LITERATURE - SANGATHYA AND PROSE

SEMES TER	COURSE CODE	CREDIT	EXAM HRS
5	5B08KAN	3	3

#### **COURSE OUTCOME**

**CO1**: Understand the features of medieval literature.

CO2: Learn specific literary forms which are popularized in medieval literature Sangathyaanc prose.

CO3: Get knowledge about Sangathya and Prose writers.

CO4: Learn selected poems of Sangathya and selected Prose.

Unit 1. Sangathya – Background, features and development and Development of medieval Prose

Unit 2. Important Sangathya and Prose Poets
Nanjunda Kavi, Kanakadasa, Rathnakara Varni, Sanchiya Honnamma,
Kempu Narayana, Muddana

Unit 3. Detailed study of Hadibadeya Dharma

Unit 4. Detailed study of 1 to 10 Ashwasa from Ramashwamedha

#### **Books for study**

- 1. Had badeya Dharma Ed. Champa Bai
- 2. Ramashwamedha Muddhana Ed. Dr. Siddalingayya

#### Books for reference

- 1. Kanr ada Sahitya Charitre R.S. Mugali
- 2. Samanyarige Sahitya Charitre Vols 3,5,6,7,8,9
- 3. Samagra Kannada Sahitya charitre Vol 2, Bangalore University
- 4. Kanı ada Sahitya charitre Vol. 5, Mysore University

Unit	Marks
1	8
2	12
3	20
4	20

#### **About the Pattern of Questions**

Part A	Short answer	Marks including choice	8 questions $X^{-1}/_2$ Marks each = 4
	In 2 bunches	Answer all questions	8 questions X ½ Marks each = 4
Part B	Short Note	Marks Including Choice	8 questions X 1 Marks each = 8
	[8-10 Sentence]	Answer any 6questions	6 questions X 1 Marks each = 6
Part C	Short Essay	Marks Including Choice	6 questions X 3 Marks each = 18
	[One Page]	Answer any 4 questions	4 questions X 3 Marks each = 12
Part D	Essay	Marks Including Choice	5 questions X 6 Marks each = 30
deri accesso con internativa con contrato con contrato con con contrato contrato con contrato co		Answer any 3 questions	3 questions X 6 Marks each = 18

• Total marks including choice 60

## CORE COURSE IX INDIAN POETICS

S	SEMESTER	COURSE CODE	CREDIT	EXAM HRS
	5	5B09KAN	4	3

#### **COURSE OUTCOME**

CO1: Understand the importance and features of Indian Poetics

**CO2**: Get knowledge about the important theories of Indian poetics

CO3: Understand the importance of Alankaras

CO4: Apply the poetic theories to the literature

- Unit 1. Bharathana Naatyashastra, Kavya lakshanagalu, Kavitheya aakara mattu parikara. Kavi mattu Sahrudaya, Kavya prayoojana
- Unit 2. Kavya Frasthanagalu Alankara Prasthana, Reethi Prasthana, Dwani Prasthana, Rasapra sthana -Guna, Vakrokthi mattu Awuchithya
- Unit 3. Shabda nattu Artha, Vaachya, Lakshya, Abhidha, Vyanja 1a,
  Dhvniprabhedagalu, Saadharaneekarana, Rasanishpatti Bhava, Vibhava,
  Anubha /a, Rasaanubhava, Rasaprabhedagalu.
- Unit 4. Pramukha Aalankaarikaru Bharata, Bhamaha, Dandi, Vamana, Rudrata, Rajashe chara, Abhinavagupta, Mammata, Kshemendra.
- Unit 5. Alankaragalu Shabdalankara Anuprasa Vrutyanuprasa, Chekaanuprasa, Yamaka, Chitrakavitva Arthaalankara Upama, Rupaka, Deepaka, Drushtaantha

#### **Books for Study**

- 1. Bhaaratheeya Kavya meemamse Thi.Nam. Shreekanthayya
- 2. Kannada Kaipidi 1 Ed. K.V. Puttappa

#### **Books for Reference**

- 1. Tawlan ka Kavya Meemamse Thipperudraswamy
- 2. Vimarsheya Paribhashe O.L. Nagabhushana Swamy

Unit	Marks
1	12
2	12
3	12
4	12
5	12

#### **About the Pattern of Questions**

Part A	Short answer	Marks including choice	8 questions $X^{1}/_{2}$ Marks each = 4
	In 2 bunches	Answer all questions	8 questions X ½ Marks each = 4
Part B	Short Note	Marks Including Choice	8 questions X 1 Marks each = 8
	[8-10 Sentence]	Answer any 6questions	6 questions X 1 Marks each = 6
Part C	Short Essay	Marks Including Choice	6 questions X 3 Marks each = 18
	[One Page]	Answer any 4 questions	4 questions X 3 Marks each = 12
Part D	Essay	Marks Including Choice	5 questions X 6 Marks each = 30
		Answer any 3 questions	3 questions X 6 Marks each = 18

• Total marks including choice 60

# CORE COURSE X INTRODUCTION TO THE LINGUISTICS

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
5	5B10KAN	4	3

#### **COURSE OUTCOME**

CO1: Understard the features of linguistics

CO2: Understard the basics of language

CO3: Get know edge about language classification

CO4: Understar d the history and identity of Kannada language

Unit 1. Language – Definitions

Unit 2. Vocal organs and classification of sounds

Unit 3. Classification of Languages - Jaanaangika, Raachanika, Vaamshika vargeekarana vidhanagalu

Unit 4. Lingustic Changes 1.Dhvani vyathyasa 2. Artha vyathyasa3. Saamyamoola vyathyasa, Bhasha sveekarana

Unit 5. History of Kannada Language

Kannada, Karnataka Padanishpatti mattu prache na ullekhagalu Kannada Bhasheya Ugama mattu Vikasa - Dhvani, Pada, Prathyaya, Kannada Bhasheya Hinneleyalli

#### **Books for Study**

1. Bhashavijhnanada Moolatathvagalu – M. Chidananda moorthy

#### Books for Reference

- 1. Dravida Bhasha vijnana Ham. Pa. Nagarajayya
- 2. Upabhashe Krishna Parameshwara Bhatta
- 3. Kannada bhasha shastra Ra.Ya. Dharavadakara
- 4. Kannada Bhasha Vyasanga Sangamesha Savadattimatha
- 5. Dravida Bhasha Vijnana Ham.Pa. Nagarajayya

Unit	Marks
1	12
2	12
3	12
4	12
5	12

#### **About the Pattern of Questions**

Part A	Short answer	Marks including choice	8 questions $X^{1}/_{2}$ Marks each = 4
	In 2 bunches	Answer all questions	8 questions X ½ Marks each = 4
Part B	Short Note	Marks Including Choice	8 questions X 1 Marks each = 8
	[8-10 Sentence]	Answer any 6questions	6 questions X 1 Marks each = 6
Part C	Short Essay	Marks Including Choice	6 questions X 3 Marks each = 18
	[One Page]	Answer any 4 questions	4 questions X 3 Marks each = 12
Part D	Essay	Marks Including Choice	5 questions X 6 Marks each = 30
		Answer any 3 questions	3 questions X 6 Marks each = 18

• Total marks including choice 60

## CORE COURSE XI PROSODY

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
5	5B11KAN	4	3

#### **COURSE OUTCOME**

- CO 1: Obtain the knowledge of auxiliaries of Kannada Language and Literature.
- **CO 2:** Under stand the basic contents and history of the Kannada Prosody.
- CO 3: Understand Prastara and Ganavibhajane
- CO 4: Understand and apply deferent Metrecal forms in Kannada.
  - Unit 1. Basics of Prosody Laghu, Guru, Plutha, Gana vibhajane, Prasthara-Kannada Chandassina Charithre, Kannada Chandogranthagalu Ganaswaroopa- Akshara Gana, Mathragana, Amsha Gana- Prasa, Yathi, Vadi.
  - Unit 2. Akshara Vrithas Origin and development Khyatha Karnatakagalu-Mallikamaale
  - Unit 3. Mathravrithas- Origin and development Kanda Ragale, Shatpadi-Shara, Kusuma, Bhoga, Bhamini, Parivardhini, Vardhaka Shatpadigala Parichaya.
  - Unit 4. Thrimurty Ganabaddha Chandassu- Origin and cevelopment Tripadi-Akkaragalu- Moola Shatpadi- Sangathya
  - Unit 5. Modern Metrecal forms Mudi, Padmagana, Anagatha, Sarala ragale, Vividha layagalu

#### **Books for study**

1. Chandassara – G.N. Patavardhan

#### Books for reference

- 1. Kannada Kaipidi Samputa I- Mysore Universi y
- 2. Kannada Chandasamputa- Mysore University
- 3. Kannada Chandaswaroopa- Dr.T.V.V.Shastry

- 4. Chandomithra- A.R.Mithra
- 5. Kannada Chandassu- Sediyapu Krishna Bhat
- 6. Chandotharanga Dr.Chidanandamurthi

Unit	Marks
1	12
2	12
3	12
4	12
5	12

#### **About the Pattern of Questions**

Part A	Short answer	Marks including choice	8 questions $X^{1}/_{2}$ Marks each = 4
	In 2 bunches	Answer all questions	8 questions X ½ Marks each = 4
Part B	Short Note	Marks Including Choice	8 questions X 1 Marks each = 8
	[8-10 Sentence]	Answer any 6questions	6 questions X 1 Marks each =6
Part C	Short Essay	Marks Including Choice	6 questions X 3 Marks each = 18
	[One Page]	Answer any 4 questions	4 questions X 3 Marks each = 12
Part D	Essay	Marks Including Choice	5 questions X 6 Marks each = 30
		Answer any 3 questions	3 questions X 6 Marks each =18

60

Total marks including choice

## CORE COURSE XII ANCIENT KANNADA LITERATURE

SEME	STER	COURSE CODE	CREDIT	EXAM HRS
	6	6B12KAN	4	3

#### **COURSE OUTCOME**

- **CO 1:** Get k lowledge about the poets and their works in Pre-Pampa age
- CO 2: Understand the features of Ancient Kannada Literature
- CO 3: Understand the language and literary forms of Ancient Kannada
- CO 4: Get k nowledge about zeitgeist of Pre-Pampa age
  - Unit 1. History of Kannada Literature Kannada saahithyoodayada kaaranagalu – Dharmika, Rajakeeya, Saamskrithika.
  - Unit 2. Poets and their works of Pre- Pampa age Kaviraajamaargada Ullekhagalu, Shreevijaya, Durvineetha, Asaga, Gunanandi, Gunavarma, Shivakotyacharya
  - Unit 3. Vaddaradhane Praacheena Gadya Shaili, Kathana krama, Vastu mattu Bhashe.

Detailed study of selected stories from Vaddaradhane

- 1. Sukumaaraswamiya Kathe
- 2. Karthika rushiya Kathe
- Unit 4. Pampabharatha Pracheena Kavya shaili Vastu mattu bhaashe,Yugadharma.

Detailed study of the ninth Chapter from Pampabharatha

#### **Books for Study**

- 1. Vaddar adhane Ed. DLN
- 2. Pampabharatha Ed. K.V. Puttappa

#### **Books for Reference**

- 1. Kannada sahithya charithre Vol 3 Mysore University
- 2. Kannada sahithya charitre Ram. Shree. Mugali
- 3. Vaddaradhane: Saamskruthika Mukhaamukhi Kannada University
- 4. Pampa Vee. See.
- 5. Pampa ondu adhyayana G.S.S.

# Marks including choice

Unit	Marks
1	8
2	12
3	20
4	20

# **About the Pattern of Questions**

Part A	Short answer	Marks including choice	8 questions $X^{1}/_{2}$ Marks each = 4
	In 2 bunches	Answer all questions	8 questions X ½ Marks each = 4
Part B	Short Note	Marks Including Choice	8 questions X 1 Marks each = 8
	[8-10 Sentence]	Answer any 6questions	6 questions X 1 Marks each = 6
Part C	Short Essay	Marks Including Choice	6 questions X 3 Marks each = 18
	[One Page]	Answer any 4 questions	4 questions X 3 Marks each = 12
Part D	Essay	Marks Including Choice	5 questions X 6 Marks each = 30
		Answer any 3 questions	3 questions X 6 Marks each = 18

• Total marks including choice 60

# CORE COURSE XIII CHAMPU LITERATURE

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
6	6B13KAN	4	3

#### **COURSE OUTCOME**

- CO 1: Understand the features of Champu Literature in Kannada
- CO 2: Get knowledge about Important Champu poets in Kannada
- CO 3: Analyze the identical features of Champu Poetry
- CO 4: Understand the cultural importance of Champu age
  - Unit 1. Champu Origin of the word and meaning, origin and development of Champu Literature
  - Unit 2. Important Champu Poets in Kannadada and their works Pampa, Ponna, Ranna, Janna, Nagachandra, Nagavarma I
  - Unit 3. Lawkika kaavya Gadayudda of Ranna indiv duality
    Detailed study of Gadaayudda sangraha
  - Unit 4. Dharmika Kavya Ananthanaatha Purana of Jama Individuality. Detailed study of Chandashasana prasanga from Ananthanaatha Purana

#### **Books for Study**

- 1. Gadayudda Sangraha Ed. Thee. Nam. Shree.
- 2. Ananthanaatha Puraana Ranna Samputa, Hampi University

- 1. Kannada Sahithya Charithre Vol 3 Mysore University
- 2. Kannada Sahithya Charitre Ram. Shree. Mugali
- 3. Champu Sahithya -- Bengaluru University
- 4. Janna ondu avalokana Ed. G.S. Bhat
- 5. Gadaayudda Darpana P. Subraya Bhat
- 6. Pracheena Kannada Saahithya Mysore University

- 7. Ranna Kavi Kannada Saahithya parishattu
- 8. Shree Kavirathna G.P. Rajarathnam

Unit	Marks
1	8
2	12
3	20
4	20

# About the Pattern of Questions

Part A	Short answer	Marks including choice	8 questions $X^{1}/_{2}$ Marks each = 4
	In 2 bunches	Answer all questions	8 questions X ½ Marks each = 4
Part B	Short Note	Marks Including Choice	8 questions X 1 Marks each = 8
	[8-10 Sentence]	Answer any 6questions	6 questions X 1 Marks each = 6
Part C	Short Essay	Marks Including Choice	6 questions X 3 Marks each = 18
	[One Page]	Answer any 4 questions	4 questions X 3 Marks each = 12
Part D	Essay	Marks Including Choice	5 questions X 6 Marks each = 30
		Answer any 3 questions	3 questions X 6 Marks each = 18

• Total marks including choice 60

# CORE COURSE XIV WESTERN CRITICISM

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
6	6B14KAN	5	3

#### **COURSE OUTCOME**

**CO 1:** Understand the major theories of western critics

CO 2: Understand the development of criticism in western countries

CO 3: Get kn owledge about the importance of criticism

**CO 4:** Apply literary theories on the literature

Unit 1. Plato – Aadarsha Ganarajya, Anukarane, Kavya Niraakarane.
Aristotle –Kavya samarthane, Mahakavya mattu Naataka,
Rudra Naataka, Durantha Naayaka, Catharsis

Unit 2. Longinus - Bhavyathe, Kavya Shaili

Unit 3. Mathew Arnold- Saahithya- Jeevana Vimarshe -- Vimarsheya kaarya, Oregallu vidhaana.

Unit 4. I.A. Richards – Prayoogika vimarshe,Manashastriya sameepana, Sandarbha Siddantha

Unit 5. T.S. Eliot – Parampare mattu Vaiyakthika Prathibhe, Vyakthitva Nirasana Siddantha. Vastu prathirupa siddantha.

- 1. Paaschaatya Kavya Meemamse -V. M. Inamdar
- 2. Aristatalana Kavyameemamse N. Balasubrahmanya
- 3. Vimarsheya purva pashima G.S. Shivarudrappa
- 4. Vimarsheya paribhashe O.L. Nagabhushana swamy

Unit	Marks
1	12
2	12
3	12
4	12
5	12

# **About the Pattern of Questions**

Part A	Short answer	Marks including choice	8 questions $X^{1}/_{2}$ Marks each = 4
ALAIN MARKANINI	In 2 bunches	Answer all questions	8 questions X ½ Marks each = 4
Part B	Short Note	Marks Including Choice	8 questions X 1 Marks each = 8
	[8-10 Sentence]	Answer any 6questions	6 questions X 1 Marks each = 6
Part C	Short Essay	Marks Including Choice	6 questions X 3 Marks each = 18
married Processing to	[One Page]	Answer any 4 questions	4 questions X 3 Marks each = 12
Part D	Essay	Marks Including Choice	5 questions X 6 Marks each = 30
Andrewskie deliberation of the Control of the Contr		Answer any 3 questions	3 questions X 6 Marks each = 18

• Total marks including choice 60

# CORE COURSE XV GRAMMAR

SEMESTE	R   COURSE CODE	CREDIT	EXAM HRS
6	6B15KAN	5	3

#### **COURSE OUTCOME**

C <b>O</b> 1:	Understand the basics of Grammar
CO 2:	Analyze the ancient and modern grammatical structure of Kannada
C <b>O</b> 3:	Understand the grammatical rules of Kannada
C <b>O</b> 4:	Apply the grammatical rules
	The Proming of 19162

- Unit 1. Kannada varna maale, Shuddagegalu as per Keshiraja
- Unit 2. Kannada sandhigalu Lopa, Aagama, Aadesha. Dwithva, Shruthi kasta sandhi, Visandhi, Prakruthi Bhava, Shithila dwithva
- Unit 3. Naamapada Naama Prakruthi, Linga, Vachana, Vibhakthi, Purusha, Sarvanama, Gunavachana, Sankhyaavaachakagalu
  Tatsama, Tadbhava, Samskritha padagalu Kannadakke bandaaga aaguva badalaavnegalu
- Unit 4. Samasagalu Tatpurusha, Karmadharaya, Dwigu, Dwandva, Bahuvreehi, Amshi. Kriya, Gamaka
- Unit 5. Kriyaapada Dhaathu, Aakhyatha prathyagalu, Sathi sapthami Karthru, Karma, Kriye, Sakarmaka, Akarmaka, Karthari prayoga, Karmani prayoga
- Unit 6. Kannadada Asaadharana Lakshanagalu

#### Books for study

1. Shabda Manidarpana – Keshiraja - Ed. DLN

- 1. Kannada Kaipidi Mysore University
- 2. Hosagannada Vyakarana Vidvan ranganat 1a Sharma
- 3. Kannada Vyaakarana T.D. Rangaswamy
- 4. Naveena Vyakarana Prabandha T. Keshava Bhatta
- 5. Darpana Vivarana T.V. V. Shastry

Unit	Marks
1	10
2	10
3	10
4	` 10
5	10
6	10

# **About the Pattern of Questions**

Part A	Short answer	Marks including choice	8 questions $X^{-1}/_2$ Marks each = 4
The state of the s	In 2 bunches	Answer all questions	8 questions X ½ Marks each = 4
Part B	Short Note	Marks Including Choice	8 questions X 1 Marks each = 8
	[8-10 Sentence]	Answer any 6questions	6 questions X 1 Marks each = 6
Part C	Short Essay	Marks Including Choice	6 questions X 3 Marks each = 18
	[One Page]	Answer any 4 questions	4 questions X 3 Marks each = 12
Part D	Essay	Marks Including Choice	5 questions X 6 Marks each = 30
		Answer any 3 questions	3 questions X 6 Marks each = 18

• Total marks including choice 60

# CORE COURSE XVI PROJECT

SEMESTER	CC URSE CODE	CREDIT	EXAM HRS	TOTAL MARKS: 25
6	6B16KAN	2	-	EXTERNAL: 25

#### **COURSE OUTCOME**

CO 1: Develop research aptitude

CO 2: Understar d the methods of field work

CO 3: Analyze collected data

CO 4: Develop research writing skill

Unit 1. Study of regional languages - Data collection and Analysis

Unit 2. Study of native literature – Oral and Written - Analysis

Unit 3. Regional folklore- Data collection and Analysis

**Unit 4.** Regional Culture – Field work based – Data collection and Analysis

Unit 5. Native Art forms - Data collection and Analysis

- The project is to be carried out by the students individually
- Project report will be submitted to the University at the end of the 6<sup>th</sup> semester
- Project report limited to 40-50 pages with font size 12 or 13 and line space 1.5 in A4 size.
- Following components are to be included in the written document of the project work

Introduction to the topic, significance, implementation of the project, discussion and result.

• External evaluation and viva Voce will be carried out by the examiners appointed by the University

### Components of mark distribution (For External and Internal)

COMPONENT	% OF MARKS
Content	40
Presentation	20
Methodology	20
Viva voce	20

### **PART B**

# KANNADA COMPLEMENTARY ELECTIVE COURSES [FOR KANNADA PROGRAMME]

# WORK AND CREDIT DISTRIBUTION (2022 ADMISSION ONWARDS)

COURSE	COURSE TITLE	SEMESTER	CREDIT	EXAM
CODE				HOURS
1C01KAN	FOLK LITERATURE	1	4	3
2C02KAN	JOURNALISM IN KANNADA AND TRANSLATION	2	4	3
3C03KAN	CULTURAL HISTORY OF KARNATAKA	3	4	3
4C04KAN	INSCRIPTIONS	4	4	3

# **EVALUATION**

ASSESSMENT	WEIGHTAGE	MARKS
EXTERNAL	4	40
INTERNAL	1	10

# **INTERNAL ASSESSMENT**

COMPONENT	WEIGHTAGE	REMARKS
WRITTEN TEST	100%	OBJECTIVE TYPE

# COMPLEMENTARYELECTIVE COURSE I FOLK LITERATURE

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
1	1C01KAN	4	3

#### **COURSE OUTCOME**

CO 1: Understand the features of folk literature

CO2: Analyze the values of folk epics

CO3: Identify deferent folk forms

CO4: Understand the features of regional folk literature

Unit 1. Folklore – definition and features–Folk Literature –
Features – Folk Classification

Unit 2. Major forms of folk literature - Mahakavya, Paadudhana,Caade, Ogatu, Kathe, Lavani

Unit 3. Features of folk epic, Features of Laavani and Janapada

Mukthaka Detailed study of folk literature

 Dharege Obbane daanashura - Selected part of Janapada Mahabharatha

2. Samsarika Geethegalu from Janapada Geethanjali

Unit 4. Tulu Folk lore – Padudana – Padudanada svarupa mattu samdarbha
Detailed study of Baamakumara Sandhi and Panjurli Padudana from
Tulu Paddhana Samputa

#### **Books for study**

- 1 Janapada Mahabharatha Ed. P K Rajashekhara
- 2 Janapada Geethanjali Ed. De. Ja. Gou.
- 3 Tulu Paddhana Samputa Ed. Amrutha Someshwara

- 1 Jaanapada Adhyayana De. Ja. Gou.
- 2 Jaanapada Svaroopa Ji. Sham. Pa.

- 3. Jaanapada svaroopa Ha. Ma. Nayaka
- 4. Janapada Nighantu Hampi University
- 5. Janapada Vishwa Kosha Mysore University
- 6. Janapada Shastra Sidhanthagalu Veeranna Dande

Unit	Marks
1	8
2	12
3	24
4	16

### **About the Pattern of Questions**

Part A	Short answer	Marks including choice	8 questions $X^{1}/_{2}$ Marks each = 4
	In 2 bunches	Answer all questions	8 questions X ½ Marks each = 4
Part B	Short Note	Marks Including Choice	8 questions X 1 Marks each = 8
	[8-10 Sentence]	Answer any 6questions	6 questions X 1 Marks each = 6
Part C	Short Essay	Marks Including Choice	6 questions X 3 Marks each = 18
	[One Page]	Answer any 4 questions	4 questions X 3 Marks each = 12
Part D	Essay	Marks Including Choice	5 questions X 6 Marks each = 30
		Answer any 3 questions	3 questions X 6 Marks each = 18

Total marks including choice

# COMPLEMENTARY ELECTIVE COURSE II JOURNALISM IN KANNADA AND TRANSLATION

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
2	2C02KAN	4	3

#### **COURSE OUTCOME**

CO 1: Understanding the meaning and concepts of Journalism

CO 2: Get knowledge about Types of News and writings in Journalism

CO 3: Learn selected models of Feature writing

CO 4: Develop basic skills of translation - English to Kannada.

- Unit 1. Definition of Journalism: Nature, Scope, Functions, Role of Press in Democracy, Principals of Media. Kinds of Media—Newspapers, Periodicals and Specialized Magazines. New Journalism.
- Unit 2. Concept of news, elements of news, sources of news, Structure of news, 5 Ws& 1H. Presentation of a report, Lead and types of lead, Qualities of a Reporter.Media ethics
- Unit 3. Interview: Types and Techniques of Interview, Presentation of Interview.

  Letter to the Editor, News photography.

  Writing Feature Sources of Ideas Collection of materials; Presentations;

  Market for features; Feature Syndicates.
- Unit 4. Practical Translation: Get ability to translate 10-15 sentences from English to Kannada

- 1. Erad ı Dadagala Naduve Niranjana Vanalli
- 2. SamoohaMadyamagalu B.S.Chandrashekar
- 3. Vritt Patrikegalu Gundappa D.V.
- 4. Bhaaratheeya Patrikodyama Nadiga Krishnamurthy
- 5. Vritt Patrikodyama MV Kamath
- 6. Sudciashte Alla Niranjana Vanalli
- 7. Kanı adadalli Bhaashanthara Kuritha ChintanegaLu Satyamoorthi H
- 8. Anuvada- OL Nagabhushana swami

- 9. Patrikodyama Pallavi Vishweshwara Bhat
- 10. Media Ethics -Edited by Dr. Asha Krishnaswamy

Unit	Marks
1	18
2	18
3	18
4	6

# **About the Pattern of Questions**

Part A	Short answer	Marks including choice	8 questions $X^{1}/_{2}$ Marks each = 4
	In 2 bunches	Answer all questions	8 questions X ½ Marks each = 4
Part B	Short Note	Marks Including Choice	8 questions X 1 Marks each = 8
	[8-10 Sentence]	Answer any 6questions	6 questions X 1 Marks each = 6
Part C	Short Essay	Marks Including Choice	6 questions X 3 Marks each = 18
	[One Page]	Answer any 4 questions	4 questions X 3 Marks each = 12
Part D	Essay	Marks Including Choice	5 questions X 6 Marks each = 30
		Answer any 3 questions	3 questions X 6 Marks each = 18

• Total marks including choice 60

# COMPLEMENTARY ELECTIVE COURSE III CULTURAL HISTORY OF KARNATAKA

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
3	3C03KAN	4	3

#### **COURSE OUTCOME**

- **CO 1.** Understand the features of culture
- CO 2. Under stand the cultural background of Karnataka
- CO 3. Understand the relation between culture and art forms
- CO 4. Analyze the contribution to the culture by important dynasties of Karnataka
  - Unit 1. Aim and features of cultural study, Culture and civilization
  - Unit 2. Contribution to the culture of Karnataka Ganga and Kadamba– Literature, Music and Sculpture
  - Unit 3. Contribution to the culture of Karnataka Chaluk ya and Rashtrakoota
    Literature, Music and Sculpture
  - Unit 4. Contribution to the culture of Karnataka Hoysala and Vijayanagara Literature, Music and Sculpture

- 1. Karn itakada Ithihasa darshana T. Keshava Bhat
- 2. Kannada Shasanagala Samskruthika adhyayana- M. Chidananda moorty
- 3. Karn ırtaka Samskruthi Sameekshe Thipperudra Swainy
- 4. Karn itakada Samskruthi Phalaksha
- 5. Hoysala Shilpa Shivarama Karantha
- 6. Chal ıkya Shilpa Shivarama Karantha

Unit	Marks
1	6
2	18
3	18
4	18

# **About the Pattern of Questions**

Part A	Short answer	Marks including choice	8 questions $X^{1}/_{2}$ Marks each = 4
And the same of th	In 2 bunches	Answer all questions	8 questions X ½ Marks each = 4
Part B	Short Note	Marks Including Choice	8 questions X 1 Marks each = 8
	[8-10 Sentence]	Answer any 6questions	6 questions X 1 Marks each = 6
Part C	Short Essay	Marks Including Choice	6 questions X 3 Marks each = 18
	[One Page]	Answer any 4 questions	4 questions X 3 Marks each = 12
Part D	Essay*	Marks Including Choice	5 questions X 6 Marks each = 30
an south-controller or	The state of the s	Answer any 3 questions	3 questions X 6 Marks each = 18

• Total marks including choice 60

# COMPLEMENTARY ELECTIVE COURSE IV INSCRIPTIONS

SEME STER	COURSE CODE	CREDIT	EXAM	
			HRS	
4	4C04KAN	4	3	

#### **COURSE OUTCOME**

CO 1: Understand the features of Inscriptions

CO2: Understand the importance of Inscriptions

CO3: Understand the language and themes of inscriptions

CO4: Understand the modes of inscriptions

Unit 1. Brief history of evolution of script, writing materials

**Unit 2.** Features and definition of Inscription – Types of inscriptions – Importance of inscriptions

Unit 3. Detailed study of selected inscriptions from Shasana Sangraha

- 1. Halmidi Shasana
- 2. Kappe Arabhattana Shasana
- 3. Talangareyaya Shasana
- 4. Dekabbeya Shasana
- 5. Kurugodina Veeragallu
- 6. Jinavallabhana gangadharam Shasana
- 7 Tammatakallu Shasana
- 8 Kuvaralakshmana Veeragallu
- 9 Aathakooru Shasana
- 10. Naagayi Shasana

#### **Books for Study**

1. Shasana Sangraha – M.M. Annigeri and R. Krishr a Shastry

#### **Books for Reference**

- 1. Kannada Shasanagala Saamskrithika Adhyayana M. Chidananda Moorty
- 2. Kannada lipiya Ugama mattu Vikaasa A.V. Narasimha Moorty
- 3. Shasana Vyasanga M.M. Kalburgi
- 4. Karnataka Shasana Sameekshe K.V. Ramesha

# Marks including choice

Unit	Marks
1	10
2	10
3	40

### **About the Pattern of Questions**

Part A	Short answer	Marks including choice	8 questions $X^{1}/_{2}$ Marks each = 4
	In 2 bunches	Answer all questions	8 questions X ½ Marks each = 4
Part B	Short Note	Marks Including Choice	8 questions X 1 Marks each = 8
	[8-10 Sentence]	Answer any 6questions	6 questions X 1 Marks each = 6
Part C	Short Essay	Marks Including Choice	6 questions X 3 Marks each = 18
	[One Page]	Answer any 4 questions	4 questions X 3 Marks each = 12
Part D	Essay	Marks Including Choice	5 questions X 6 Marks each = 30
		Answer any 3 questions	3 questions X 6 Marks each = 18

• Total marks including choice 60

# PART C

# GENERIC ELECTIVE COURSE WORK AND CREDIT DISTRIBUTION (2022 ADMISSION ONWARDS)

COURSE CODE	COURSE TITLE	SEM.	CREDIT	EXAM HOURS
5D01HIS	SOCIAL REFORM MOVEMENTS IN KERALA	5	2	2

### **EVALUATION**

ASSESSMENT	WEIGHTAGE	MARKS
EXTERNAL	4	20
INTEF.NAL	1	5

# INTERNAL ASSESSMENT

COMPONENT	WEIGHTAGE	REMARKS
WRITTEN TEST	100 %	OBJECTIVE TYPE

#### **GENERIC ELECTIVE COURSE**

#### SOCIAL REFORM MOVEMENTS IN KERALA

SEMESTER	COURSE CODE	CREDIT	EXAM HRS
5	5D01 HIS	2	2

#### **COURSE OUTCOME**

#### Course Outcomes: students should be able to

- 1. Understand the role of Western education, missionary activities and indigenous reform movements in the making of modern Kerala
- 2. Evaluate the ideas, programmes and tactics of social reformers
- 3. Promote critical thinking about various social and religious issues in Kerala
- 4. Analyze and explain secular foundations of Kerala society

UNIT I: Reflections of Westernization

Concept of Colonial Modernity - Introduction of English education - Missionary Contributions -

UNIT II: Kerala Renaissance

Sree Narayana Guru - Chattambi Swamikal- Ayyankali - Vakkom Abdul Khader Moulavi-Vaghbadanandan- Brahmananda Sivayogi - Ananda Teerthan - V.T. Bhatathirpad - Sahodaran Ayyapan - C. Krishnan- Growth of caste organizations: SNDP, NSS, Yogashema Sabha

UNIT III: Reform Movements and their Impact

Agitations against untouchability: Vaikom and Guruvayoor Stayagrahas - Temple entry

proclamation - Impact of the reform movements - New trends in literature - Vallathol-Uloor- Kumaran Asan-

#### **ESSENTIAL READINGS:**

- 1. Survey of Kerala History A Sreedhara Menon
- 2. Kerala History and its Makers
- 3. Keralathile Samuhiya Navodhana Prasthanam P. Govinda Pillai
- 4. Sree Narayana guru M.K.Sanoo
- 5. SNDP YOGAM charitam P.K.Velayudhan
- 6. Asan and social revolutions in Kerala T.K.Ravindran
- 7. Vaikom Satyagraha and Gandhi
- 8. Perspectives on Kerala History P.J. Cherian
- 9. Keralathile samuhya Navodhana Prasthanam P.Govinda Pillai
- 10. P K. Gopalakrishnan, Keralathinte samskarika Charithram
- 11. Keralacharithram Marxist Veekshanathil EMS Namboothiripad
- 12. Jathivyavasthayum Keralacharithravum PK Balakrishnan

# Unit Marks

Unit l	6
Unit II	12
Unit III	12

# **About the Pattern of Questions**

Part I	Short answer	Marks Including Choice	6 questions X 1 Marks each = 6
		Answer any 5 questions	5 questions X 1 Marks each = 5
Part II	Short F ssay	Marks Including Choice	4 questions X 3 Marks each = 12
		Answer any 3 questions	3 questions X 3 Marks each = 9
Part III	Essay	Marks Including Choice	2 questions X 6 Marks each = 12
	Vertilation and the second and the s	Answer any 1 questions	1 question X 6 Marks each = 6

• Total marks including choice 30