

(Abstract)

FYUGP- Scheme (All) and Syllabus of first and second semester Afzal-UI-Ulama Courses - Approved & Implemented in Affiliated colleges w.e.f.2024 admission - Orders Issued

ACADEMIC C SECTION

ACAD C/ACAD C5/21936/2024

Dated: 05.02.2025

- Read:-1. U.O. No. FYUGPSC/FYSC-I/5074/2024, dated: 18.04.2024 and 06.08.2024
2. The Minutes of the Meeting of the Scrutiny Committee held on 15.06.2024
 3. E-mail dtd.19.06.2024 from the Chairperson, Board of Studies in Arabic(UG)
 4. The Minutes of the Meeting of the Academic Council, held on 25.06.2024
 5. Minutes of the Meeting of the BoS in Arabic (UG), held on 10.12.2024
 - 6.Minutes of the meeting of the Standing Committee of Academic Council held on 21.01.2025
 7. The Orders of Vice Chancellor in file No. ACAD C/ACAD C5/21936/2024 dtd: 05.02.2025

ORDER

- 1.The Regulations of Kannur University Four Year Under Graduate Programmes (KUFYUGP) for Affiliated Colleges was implemented with effect from 2024 admission and thereafter, certain modifications were effected in the same, vide paper read (1) above.
- 2.Thereafter, the Scrutiny Committee, including the Dean, Faculty of Language & Literature, scrutinized the Syllabus submitted by the Chairperson, Board of Studies (BoS) in Arabic (UG) and recommended certain suggestions vide paper read (2) above.
- 3.Subsequently, the Chairperson, Board of Studies in Arabic (UG) vide paper read (3) above, forwarded the Scheme (All) and Syllabus (first to fourth semesters) of the Courses of Afzal -UI-Ulama, after incorporating the modifications suggested by the Scrutiny Committee, for approval.
4. The Scheme and Syllabus concerned were placed before the Academic Council for consideration.
- 5.The XXVIIIth meeting of Academic Council, vide paper read (4), had approved the Syllabi of the FYUGP in principle and permitted to publish the same, as and when ready, after making the necessary modifications.
- 6.The Minutes of the Academic Council was approved by the Vice Chancellor.
- 7.However, on verification of the Syllabus of the Afzal-UI-Ulama Courses with the approved Regulations, certain errors were noticed in the Mark distribution pattern and the matter was intimated the Chairperson, BoS, Arabic (UG) for necessary action.
- 8.Accordingly, the Meeting of the BoS in Arabic (UG) held on 10/12/2024 vide paper read (5) considered the matter and subsequently, the Chairperson forwarded the defect-rectified Syllabus of the first and second Semester of the Afzal UI Ulama Courses for approval.
9. Considering the matter, the Vice Chancellor ordered to place the same before the Standing Committee of Academic Council.
10. The Standing Committee of the Academic Council, vide paper read (6) above, recommended to approve the Modified Scheme and Syllabus of First and Second Semester courses of Afzal-UI-Ulama programme under FYUGP Pattern in affiliated colleges under the University w.e.f.2024 admission.

11. The Vice Chancellor, after considering the recommendation of the Standing Committee of the Academic Council and in exercise of the powers of the Academic Council, conferred under the Section 11(1) Chapter III of Kannur University Act, 1996 and all other enabling provisions read together with, **approved the modified Scheme and Syllabus of the First and Second Semester Afzal-Ul-Ulama Courses under FYUGP pattern and accorded sanction to implement the same w.e.f. the 2024 admission in Affiliated Colleges under the University, subject to reporting to the Academic Council.**

12. The modified Scheme and Syllabus of first and second semester Afzal-Ul-Ulama courses in FYUGP pattern in Affiliated Colleges under Kannur University, applicable w.e.f. 2024 admission is appended with this U.O. & uploaded in the University website.

Orders are issued accordingly.

Sd/-

ANIL CHANDRAN R
DEPUTY REGISTRAR (ACADEMIC)
For REGISTRAR

To: The Principals of Arts and Science Colleges affiliated to Kannur University

Copy To: The Chairperson, Board of Studies in Arabic (UG)

3. PS to VC/PA to R
4. EX CI/EG I/AR-I/AR-VII/JR II (EXAM)
5. DR/AR (Academic)
6. IT Cell/Computer Programmer
7. SF/DF/FC

8. PA to CE (to circulate to the section, concerned).

Forwarded / By Order

SECTION OFFICER

KV





KANNUR UNIVERSITY

Four Year Under Graduate Programme

Major Discipline: Afzal Ul Ulama

SYLLABUS

Effective from 2024 admissions

INTRODUCTION

Kannur University - Four-Year Undergraduate Programme: Backdrop and Context

The implementation of the Four-Year Undergraduate Programme (FYUGP) has been driven by the pressing need to address contemporary challenges ensuring responsive changes to the evolving needs of students, industry, and society at large. Recognizing the curriculum as the cornerstone of any education system, it requires regular refinement to align with evolving socio-economic factors. Higher education must provide students with practical and technical skills relevant to their fields of interest, necessitating the development of a job-oriented curriculum. Despite significant increases in access and expansion of higher education over the years, concerns persist regarding the quality and relevance of educational outcomes, particularly in terms of employability skills. As the world becomes increasingly interconnected, our education system must evolve to instill 21st-century skills, enabling students not only to survive but to thrive in this dynamic environment. Moreover, there is a growing need for higher education institutions to embrace social responsibility and contribute to the development of a knowledge society capable of driving sustainable development through innovation. With the central objective of fostering a robust knowledge society to support a knowledge economy, the Government of Kerala has initiated steps to reform higher education. Accordingly, three commissions were established to suggest reforms in higher education policy, legal and regulatory mechanisms, and evaluation and examination systems. It is within this context that a comprehensive reform of the undergraduate curriculum has been proposed, leading to the restructuring of the Four-Year Undergraduate Programme.

KANNUR UNIVERSITY
VISION AND MISSION STATEMENTS

Vision

To establish a teaching, residential and affiliating University and to provide equitable and just access to quality higher education involving the generation, dissemination and a critical application of knowledge with special focus on the development of higher education in Kasargode and Kannur Revenue Districts and the Manandavady Taluk of Wayanad Revenue District.

Mission

- To produce and disseminate new knowledge and to find novel avenues for application of such knowledge.
- To adopt critical pedagogic practices which uphold scientific temper, the uncompromised spirit of enquiry and the right to dissent.
- To uphold democratic, multicultural, secular, environmental and gender sensitive values as the foundational principles of higher education and to cater to the modern notions of equity, social justice and merit in all educational endeavors.
- To affiliate colleges and other institutions of higher learning and to monitor academic, ethical, administrative and infrastructural standards in such institutions.
- To build stronger community networks based on the values and principles of higher education and to ensure the region's intellectual integration with national vision and international standards.
- To associate with the local self-governing bodies and other statutory as well as non-governmental organizations for continuing education and also for building public awareness on important social, cultural and other policy issues.

About the FYUGP in Afzal ul Ulama

FYUGP in Afzal ul Ulama offered by Kannur University consists of a comprehensive study of the Arabic Language, Literature and culture . Students of this programme develop proficiency in modern standard Arabic, appreciate and critically evaluate classical and modern Arabic literature and explore the rich cultural heritage of the Arab world including its traditions, arts ,sciences and numerous branches of knowledge like Thafseer, Hadeeth, Fiqh, Ilmul Hadeeth, Falsafa and Ilmul Kalam. The programme also covers the history, politics and current affairs of the Arab world , preparing students for careers in academia, international relations, journalism, business communication and cultural preservation. It also sets the road for the aspirant students to conduct research in areas related to Arabic language , literature and culture.

FYUGP AFZAL UL ULAMA SYLLABUS DRAFTING COMMITTEE

1. Dr. Ismail.PK Associate Professor, DIA College, Paral (Convenor)
2. Dr. P Abdu Rasheed, Professor in Arabic Government Brennen College, Thalassery
3. Muhammad Ashraf Kalathil , Associate Professor, DIA college Paral
4. Dr. Afsal Ahammed Kizhakkayil, Assistant Professor, NIA College, Kadavathur
5. Anwar PK, Assistant Professor, NIA College , Kadavathur
6. Mariyu M., Assistant Professor, DIA college Paral
7. Dr.Musaffer, Assistant Professor, DIA College, Paral
8. Najra Mahamood, Assistant Professor, DIA College, Paral

BOARD OF STUDIES IN ARABIC

Chairperson: Dr. ISMAIL.PK Associate Professor DIA College, Paral

Members:

- 1.. Dr Ismail Olayikara, Principal Sir Syed College, Thaliparamba
2. Dr.Shabeerali , Assistant Professor, Sir Syed College, Thaliparamba
3. Muhammad kunhi M.P.P, Assistant Professor, Govt Brennen college, Thalassery
4. Dr Abdul Gafoor C V, Associate Professor, NAM college Kallikkandy
5. Dr S Farook, Assistant Professor, MSM College , Kayamkulam
6. Dr Shaffeeque P.P ,Professor Gr.II, DIA College Paral
7. Dr. Abdu Rahman kutty M.K, Associate Professor, TMG college Thirur
8. Humayoon Kabeer.M, Associate Professor, DIA college, Paral
9. Dr Muhammed A, Assistant Professor, TMG College, Tirur

KANNUR UNIVERSITY

Graduate Attributes

Kannur University is fundamentally dedicated to nurturing well-rounded individuals with a comprehensive set of graduate attributes. Graduates from Kannur University emerge equipped with a multidisciplinary approach, allowing them to integrate knowledge across various domains for a holistic understanding of complex issues. With a strong emphasis on critical thinking and effective problem-solving skills, Kannur University's graduates demonstrate intellectual curiosity and the ability to tackle challenges creatively. Proficient in communication and social interaction, they engage adeptly in diverse settings, fostering collaboration and effective interpersonal connections. Moreover, the graduates embody effective citizenship and leadership, showcasing a sense of responsibility, community engagement, and leadership qualities. With a global perspective, ethical grounding, and a commitment to environmental sustainability, our students are well-prepared for active participation in an interconnected world. Embracing self-directed and lifelong learning, they continually adapt to evolving challenges, embodying the university's commitment to producing resilient, knowledgeable, and socially responsible individuals.

Program Outcomes (POs):

PO1: Critical Thinking and Problem-Solving-Apply critical thinking skills to analyze information and develop effective problem-solving strategies for tackling complex challenges.

PO2: Effective Communication and Social Interaction-Proficiently express ideas and engage in collaborative practices, fostering effective interpersonal connections.

PO3: Holistic Understanding-Demonstrate a multidisciplinary approach by integrating knowledge across various domains for a comprehensive understanding of complex issues.

PO4: Citizenship and Leadership-Exhibit a sense of responsibility, actively contribute to the community, and showcase leadership qualities to shape a just and inclusive society.

PO5: Global Perspective-Develop a broad awareness of global issues and an understanding of diverse perspectives, preparing for active participation in a globalized world.

PO6: Ethics, Integrity and Environmental Sustainability-Uphold high ethical standards in academic and professional endeavors, demonstrating integrity and ethical decision-making. Also acquire an understanding of environmental issues and sustainable practices, promoting responsibility towards ecological well-being.

PO7: Lifelong Learning and Adaptability-Cultivate a commitment to continuous selfdirected learning, adapting to evolving challenges, and acquiring knowledge throughout life.

FYUGP in Afzal UI Ulama

Programme Specific Outcomes :

At the end of the Four Year Under Graduate Programme in Afzal UI Ulama at Kannur University, a student would:

PSO 1: Demonstrate proficiency in speaking, reading , writing and listening in Modern Standard Arabic in person and through electronic media .

PSO 2: Understand and appreciate ancient and modern Arabic literature.

PSO 3: Understand and apply Arabic grammar, Rhetoric and Prosody.

PSO 4: Understand and apply the method of translation from Arabic to English and vice versa.

PSO 5: Exhibit a deep understanding of the political and cultural history of the Arab.

PSO 6: Understand different sciences and knowledges contained in Arabic Language viz Thafseer, Ilmul Hadith, Ilmul Quran, Ilmul Thouheed, Falsafa, Fiqh Usoolul Fiqh etc.

PSO 7: Conduct independent research on topics related to Arabic language, literature, linguistics or culture using appropriate methodologies.

List of Courses(Category Wise)

Semester	Course Type	Level	Course Code	Course Title	Credits	Hours/Week (L/T/P)	Marks						
							Theory			Practicum			Total
							CE	ES E	Tot al	CE	ESE	Total	
1	DSC	100-199	KU1DSCAFZ101	Essential Arabic Syntax	4	5(3/0/2)	25	50	75	10	15	25	100
	DSC	100-199	KU1DSCAFZ102	Classical Prose In Arabic	4	5(3/0/2)	25	50	75	10	15	25	100
	DSC	100-199	KU1DSCAFZ103	Reading Arabic Literature-I	4	5(3/0/2)	25	50	75	10	15	25	100
	MD C	100-199	KU1MDCAFZ101	Elementary Arabic	3	3(3/0/0)	25	50	75	-	-	-	75
2	DSC	100-199	KU2DSCAFZ104	Grammar And Morphology	4	5(3/0/2)	25	50	75	10	15	25	100
	DSC	100-199	KU2DSCAFZ105	Arabic Literature In India	4	5(3/0/2)	25	50	75	10	15	25	100
	DSC	100-199	KU2DSCAFZ106	History of Classical Arabic Literature	4	5(3/0/2)	25	50	75	10	15	25	100
	MD C	100-199	KU2MDCAFZ102	Arabic for Communication	3	3(3/0/0)	25	50	75	-	-	-	75
3	DSC	200-299	KU3DSCAFZ201	A Brief Survey Of Arab History	4	5(3/0/2)	25	50	75	10	15	25	100
	DSC	200-299	KU3DSCAFZ202	Functional Arabic Grammar	4	5(3/0/2)	25	50	75	10	15	25	100
	DSC	200-299	KU3DSCAFZ203	Thafseer Literature – Part 1	4	5(3/0/2)	25	50	75	10	15	25	100
	DSC	200-299	KU3DSCAFZ204	Rhetoric In Arabic	4	5(3/0/2)	25	50	75	10	15	25	100
	MD C	200-299	KU3MDCAFZ201	Kerala Culture in Arabic Literature	3	3(3/0/0)	25	50	75	-	-	-	75
	VAC	200-299	KU3VACAFZ201	Cultural Studies In Arabic	3	3(3/0/0)	25	50	75	-	-	-	75
4	DSC	200-299	KU4DSCAFZ205	History Of Medieval Arabic Literature	4	4(4/0/0)	30	70	100	-	-	-	100
	DSC	200-299	KU4DSCAFZ206	Hadith Literature	4	5(3/0/2)	25	50	75	10	15	25	100
	DSC	200-299	KU4DSCAFZ207	Commercial Arabic	4	5(3/0/2)	25	50	75	10	15	25	100

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	DSC	200-299	KU4DSCAFZ208	Classical Arabic Poetry	4	4(4/0/0)	30	70	100	-	-	-	100
	SEC	200-299	KU4SECAFZ201	Translation –Theory And Practice	3	4(2/0/2)	15	35	50	10	15	25	75
	VAC	200-299	KU4VACAFZ202	Human Values in Arabic Literature	3	3(3/0/0)	25	50	75	-	-	-	75
5	DSC	300-399	KU5DSCAFZ301	Prosodoy And Morphology	4	4(4/0/0)	30	70	100	-	-	-	100
	DSC	300-399	KU5DSCAFZ302	Fiqh Literature	4	4(4/0/0)	30	70	100				100
	DSC	300-399	KU5DSCAFZ303	Modern Arabic Poetry	4	4(4/0/0)	30	70	100				100
	DSC	300-399	KU5DSCAFZ304	Methodology Of Learning and Teaching Arabic	4	5(3/0/2)	25	50	75	10	15	25	100
	DSE	300-399	KU5DSEAFZ301	Falsafa And Ilmul Kalalam	4	4(4/0/0)	30	70	100				100
	DSE	300-399	KU5DSEAFZ302	Arabic For Tours And Travells	4	4(4/0/0)	30	70	100				100
	SEC	300-399	KU5SECAFZ301	Arabic for Information and Communication Technology	3	4(2/0/2)	25	50	75				75
6	DSC	300-399	KU6DSCAFZ305	Modern Arabic Fiction	4	4(4/0/0)	30	70	100				100
	DSC	300-399	KU6DSCAFZ306	Thafseer Literature Part 2	4	4(4/0/0)	30	70	100				100
	DSC	300-399	KU6DSCAFZ307	Literary Criticism In Arabic	4	4(4/0/0)	30	70	100				100
	DSE	300-399	KU6DSEAFZ303	Media Arabic	4	4(4/0/0)	30	70	100				100
	DSE	300-399	KU6DSCAFZ304	Women Literature In Arabic	4	4(4/0/0)	30	70	100				
	SEC	300-399	KU6SECAFZ302	Academic Writing Skills In Arabic	3	4(2/0/2)	25	50	75				75
	VAC	300-399	KU6VACAFZ301	Environmental Studies In Arabic	3	3(3/0/0)	25	50	75				75
7	Inte rns hip/ Fiel d Trip				2								50
	DSC	400-499	KU7DSCAFZ401	Advanced Arabic Grammar And Morphology	4	4(2/0/2)	30	70	100				100
	DSC	400-499	KU7DSCAFZ402	Proficiency In Spoken Arabic	4	5(3/0/2)	30	70	100				100
	DSC	400-499	KU7DSCAFZ403	Drama And Short Story In Arabic	4	4(2/0/2)	30	70	100				100
	DSC	400-499	KU7DSCAFZ404	Classical Arabic Literature	4	4(2/0/2)	30	70	100				100

8	DSE	400-499	KU7DSEAFZ401	Functional Writing In Arabic	4	4(2/0/2)	30	70	100				100
	DSE	400-499	KU7DSEAFZ402	Arabic For Media And Journalism	4	5(3/0/2)	30	70	100				100
	DSE	400-499	KU7DSEAFZ403	Advanced Translation (English –Arabic)	4	4(2/0/2)	30	70	100				100
	Online/ MO OC	400-499			4		30	70	100				100
	DSC	400-499	KU7DSCAFZ405	Advanced Grammar And Morphology In Arabic Part 2	4	4(2/0/2)	30	70	100				100
	DSC	400-499	KU8DSCAFZ406	Research Methodology in Arabic	4	4(2/0/2)	30	70	100				100
	DSE	400-499	KU7DSEAFZ404	Gulf Literature	4	4(2/0/2)	30	70	100				100
	DSE	400-499	KU7DSEAFZ405	Mahjar Literature	4	4(2/0/2)	30	70	100				100
	DSE	400-499	KU7DSEAFZ406	Magrib Literature	4	4(2/0/2)	30	70	100				100
	Project		KU7PRJAFZ499		12		30	70	100				100
	DSC	400-499	KU7DSCAFZ407	ICT in Arabic Language Teaching And Learning	4	4(2/0/2)	30	70	100				100
	DSC	400-499	KU7DSCAFZ408	Applied Rhetorics And Prosody	4	4(2/0/2)	30	70	100				100
	DSC	400-499	KU7DSCAFZ409	Contemporary Arabic Literature	4	4(2/0/2)	30	70	100				100
	*Project (Optional)			Project (in Honours Programme)	8	9	30	70	100				
	**Research Project			Research Project (in Honours with Research Programme)	12	13	30	70	100				
<p>*The teacher should have 9 hours/week of engagement in the guidance of the project in Honours Programme, while each student should have 16 hours/week of engagement in the Project work.</p> <p>** The teacher should have 13 hours/week of engagement in the guidance of the Research Project in Honours with Research Programme, while each student should have 24 hours/week of engagement in the Project work.</p>													

SEMESTER – 1

1. Essential Arabic Syntax

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	DSC	100-199 (Foundation)	KU1DSCAFZ101	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
3	2	-	25 T+10 P	50 T+15 P	100	2

Course Description:

This course is designed to help the students understand the basic patterns of Arabic sentences. It introduces the common grammatical terms and explains the most basic rules of Arabic grammar so that the students produce simple sentences correctly according to the Arabic syntax.

Course Prerequisite: NIL

COURSE OUTCOMES :

CO1: Recall the fundamental rules governing Arabic sentence structure.

CO2: Identify various types of Arabic words and sentences

CO3: Apply the basic grammatical rules in speaking and writing.

CO4: Examine various types of Arabic sentences and comprehend the patterns in them.

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓						
CO 2			✓				
CO 3	✓						
CO 4		✓					

COURSE CONTENTS

Contents for Classroom Transaction:

Module 1:

الجملة المفيدة- أقسام الكلمة – الفاعل – المفعول به – المبتدأ والخبر – الجملة الاسمية والجملة الفعلية-
نصب الفعل المضارع وجرمه ورفعـه – كان وأخواتها – إن وأخواتها

(Hours: 12)

Module 2 :

جر الاسم ، النعت ، تقسيمُ الفعلِ إلى صحيح الآخر ومعتل الآخر، المبني والمعرب ، أنواع البناء ، أنواع
الإعراب ، الإعراب المحلي ، الفعلُ المضارعُ المعتل الآخر وأحوال إعرابه

(Hours: 12)

Module 3:

الاسم المعتل الآخر، جوازُ الفعلِ المضارع، الجوازم التي تجزم فعلا واحداً ، الأدوات التي تجزم فعلين،
الأفعال الخمسة، تقسيم الجمع

(Hours: 12)

Module 4 :

إعراب المثنى ، إعراب جمع المذكر السالم ، إعراب جمع المؤنث السالم ، المضاف والمضاف إليه
، الأسماء الخمسة وإعرابها

(Hours: 12)

Module 5:

Teacher Specific Module

(Hours: 12)

Essential Readings;

1 (selected portions only) النحو الواضح للمدارس الابتدائية -الجزء الأول والثاني

Suggested Readings:

1 النحو الوظيفي: د\فاضل فتحي والي

2 بهاء الدين عبد الله بن عقيل، شرح ابن عقيل على ألفية ابن مالك، القاهرة: دار التراث

3 عباس حسن، النحو الوافي، دار المعارف بمصر،

Assessment Rubrics:

Evaluation Type		Marks	
		Theory	Practicum
End Semester Evaluation		50	15
Continuous Evaluation		25	10
a)	Test Paper-(Best of two)	10	
b)	Assignment	7.5	
c)	Viva-Voce/Seminar	7.5	
Total		75	25

2. CLASSICAL PROSE IN ARABIC -I

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	DSC	100-199 (Foundation)	KU1DSCAFZ102	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
3	2		25 T+10 P	50 T+15 P	100	2

Course Description:

This Course is designed to introduce to the students Classical Arabic prose to uncover the extensive literary legacies of the Arab world.

Course Prerequisite: NIL

CO1: Recall the meanings of the terms and usages of the classical Arabic prose .

CO2: Identify the features and characteristics of classical Arabic prose.

CO3: Explain the socio cultural background of classical prose.

CO4: Examine the literary traditions of Arabs.

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1		✓					
CO 2						✓	

CO 3					✓		
CO 4		✓					

Module 1 القرآن الكريم

- 1.1 سورة الفاتحة وسورة الأعلى وسورة الغاشية
- 1.2 سورة الفجر وسورة البلد
- 1.3 من سورة الشمس إلى سورة الضحى
- 1.4 من سورة الشرح إلى سورة القدر

(Teaching Hours: 12)

Module 2 القرآن الكريم

- 2.1 من سورة البينة إلى سورة العاديات
- 2.2 من سورة القارعة إلى سورة الهمزة
- 2.3 من سورة الفيل إلى سورة الكافرون
- 2.4 من سورة النصر إلى سورة الناس

(Teaching Hours: 12)

Module 3 الأحاديث النبوية من كتاب " الأربعون النووية " للإمام النووي

- 3.15 من الحديث 1 إلى الحديث 15
- 3.2 من الحديث 6 إلى الحديث 10
- 3.3 من الحديث 11 إلى الحديث 15
- 3.4 من الحديث 16 إلى الحديث 20

(Teaching Hours: 12)

Module 4 الأحاديث النبوية من كتاب " الأربعون النووية " للإمام النووي

- 4.1 من الحديث 21 إلى الحديث 25
- 4.2 من الحديث 26 إلى الحديث 30
- 4.3 من الحديث 31 إلى الحديث 35

4.4 من الحديث 36 إلى الحديث 42

(Teaching Hours: 12)

Module 5:

(Teacher Specific Module)

(Teaching Hours: 12)

Essential Readings:

1. القرآن الكريم (السور المختارة)
2. الأربعون النووية للإمام النووي

Suggested Readings:

1. تفسير القرآن العظيم للإمام ابن كثير
2. تفسير الجلالين
3. صفوة التفاسير
4. شرح الأربعين النووية لابن دقيق العيد

Assessment Rubrics:

Evaluation Type		Marks	
		Theory	Practicum
End Semester Evaluation		50	15
Continuous Evaluation		25	10
a)	Test Paper- (Best of two)	10	
b)	Assignment	7.5	
c)	Viva- Voce/Seminar	7.5	
Total		75	25

3. Reading Arabic Literature - I

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	DSC	100-199 (Foundation)	KU1DSCAFZ103	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
3	2		25 T+10 P	50 T+15 P	100	2

COURSE OUTCOMES:

CO1: Understand the Arabic prose writing style and syntax.

CO2:comprehend the content of Arabic prose and poetry

CO3:Understand the differences in literary styles of different writers.

CO4:Reproduce and express ideas in his own style

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1		✓					
CO 2		✓					
CO 3			✓				
CO 4	✓						

Course Contents:

Module 1

إخوان الصفا (الحمامة المطوقة) من كتاب كلية ودمنة

Module 2

" الغني والفقير " من كتاب " النظرات " للمنفلوطي

" المؤمن والشيطان " لتوفيق الحكيم

Module 3

من " أعيني جودا " إلى " تأزر بالمجد ثم ارتدى "الخنساء :

ابوالعتاهية : من " لعمرك ما الدنيا بدار بقاء " إلى " ويوم سرور مرة ورخاء "

Module 4

" الثعلب والديك " لأحمد شوقي

أبو القاسم الشابي : من " إذا الشعب يوما أراد الحياة " إلى " يعيش أبد الدهر بين الحفر "

Module 5:

Teacher Specific Module

(Hours: 12)

Essential Readings:

النصوص المختارة

Suggesed Readings:

كليلة ودمنة لعبد الله بن المقفع

Assessment Rubrics:

Evaluation Type		Marks	
		Theory	Practicum
End Semester Evaluation		50	15
Continuous Evaluation		25	10
a)	Test Paper- (Best of two)	10	
b)	Assignment	7.5	
c)	Viva- Voce/Seminar	7.5	
Total		75	25

6.Elementary Arabic

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	MDC	100-199 (Foundation)	KU1MDCAFZ101	3	3

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
3			25	50	75	1.5

Course Description:

This course is designed to introduce the fundamentals of the Arabic language to the students. It helps learners to use Arabic as a functional language by developing written and oral skills.

Course Pre requisite: Nil

Course Outcomes:

CO1- Understand the basic components of Arabic sentences.

CO-2 Acquire and use common grammar structures in Arabic.

CO-3 Develop foundational skills in reading and writing Arabic script.

CO-4 Understand the culture and customs of the Arab region

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓						

CO 2			✓				
CO 3	✓						
CO 4					✓		

Course Contents:

Module 1:

Arabic alphabet and pronunciation, Basic patterns of structure in Arabic.

Module 2

Parts of speech, Pronoun, Gender: Masculine and Feminine, Question words in Arabic

Module 3

Cardinal and Ordinal numbers, Days and months, Date and time, colours, Directions and Seasons

Nouns related to Fruits, Vegetables, Birds, Animals, Body parts, Family members, Countries etc

Common adjectives, useful verbs, greetings etc

General terminologies in the fields of Commerce, Travel, Medicine and Journalism

Module 4:

Constructing Sentences – Nominal and Verbal, Self-Introduction

Module 5:

Teacher Specific Module

(Hours: 12)

Essential Reading:

“An overview of Gulf Arabic” prepared by Farhana Kamal, Dept. of Arabic, MSM College

Suggested Reading:

1. Cheriya mundam Abdul Hamid Madani- Arabian Gulf file Samsaarabhaasha, Calicut: Al Huda Books, 2004
2. Rapidex English Speaking Course in Arabic, New Delhi: Pustak Mahal
3. V.P. Abdul Hamid & N.K. Abdul Halim, Arabic for Various Situations, Calicut: Al Huda Books, 2005

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		50
Continuous Evaluation		25
a)	Test Paper- (Best of two)	10
b)	Assignment	7.5
c)	Viva-Voce/Seminar	7.5
Total		75

Semester: 2

1. GRAMMAR AND MORPHOLOGY

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	DSC	100-199 (Foundation)	KU2DSCAFZ104	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
3	2		25 T+10 P	50 T+15 P	100	2

Course Description:

This course is designed as an in-depth study of advanced Arabic grammatical structures, focusing on rules of sentence formation and the interplay of grammatical elements. The Course also enables the students to identify and analyse the basic morphological patterns of Arabic language

Course Prerequisite: NIL

COURSE OUTCOMES :

CO1: Recall the fundamental rules governing Arabic sentence structure.

CO2: Understand the different forms of Arabic structures and different types of Arabic sentences.

CO-2 Understand basic grammatical rules in speaking and writing.

CO3 Identify various types of Arabic words and grasp their distinct characteristics and functions within sentences.

CO4 Utilize appropriate syntactic structures to construct advanced Arabic sentences.

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1			✓				
CO 2	✓						
CO 3			✓				
CO 4	✓						

Module 1:

النكرة، والمعرفة، العلم، المعرف بالألف واللام، الضمير، - الضمير المنفصل، الضمير المتصل،
- الضمير المستتر، الاسم الموصول، اسم الإشارة، أفعال الاستمرار النَّاسِخَةُ، و"ما دام"
نائب الفاعل

Module 2:

المفعول المطلق، المفعول لأجله، ظرف الزمان وظرف المكان، المبتدأ والخبر وتطابقهما، خبر المبتدأ حين
يكون جملة أو شبه جملة، خبر النواسخ حين يكون جملة أو شبه جملة
، المجرد والمزيد ، همزة الوصل والقطع
الفعل اللازم والفعل المتعدي ، أقسام المتعدي، تعدية الفعل بالهمز والتضعيف

Module 3 :Morphology

الفعل الماضي - المعروف والمجهول من الماضي مع الإثبات والنفي-
الفعل المضارع - المعروف والمجهول من المضارع مع الإثبات والنفي-
الأمر وكيفية بنائه – أمر الغائب وكيفية بنائه-النهي وكيفية بنائه
كيفية بناء اسم الفاعل والمفعول

Module 4:Morphology

أوزان الثلاثي المجرد والثلاثي المزيد فيه
الرباعي المجرد ووزنه - الرباعي المزيد فيه وأوزانه

تصريف الفعل المجرد، تصريف الفعل المزيد فيه

Module 5:

Teacher Specific Module

(Hours: 12)

Essential Readings:

1. النحو الواضح
2. كتاب الاجناس الصغرى

Suggested Readings

1 النحو الوظيفي د.فاضل فتحي والي

2 كتاب الأجناس الكبرى

3: تيسير الصرف،، عبدالقادر الفيضي وعبدالله الدارمي،، 2007 : مجلس التعليم الإسلامي

4 -بيروت – مكتبة لبنان أنطوان الدحداح، المعجم الوسيط في تصريف الأفعال

Assessment Rubrics:

Evaluation Type		Marks	
		Theory	Practicum
End Semester Evaluation		50	15
Continuous Evaluation		25	10
a)	Test Paper- (Best of two)	10	
b)	Assignment	7.5	
c)	Viva- Voce/Seminar	7.5	
Total		75	25

2. ARABIC LITERATURE IN INDIA

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	DSC	100-199 (Foundation)	KU2DSCAFZ105	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
3	2		25 T+10 P	50 T+15 P	100	2

Course Description:

This course is designed to imparting the students a realistic view of the Arab richness and cultural heritage in India. Through a multidisciplinary approach, the students will gain insights into the historical, social, cultural and linguistic aspects of the Arab influence in Kerala and India.

Course Prerequisite: Nil

COURSE OUTCOMES:

CO1: Demonstrate knowledge about the Arabic literary contribution of different Indian writers and their biographies.

CO2: Understand the commonness and differences between middle east Arabic literature and Indian Arabic literature.

CO3: Understand how Indo Arab literature acted as a medium of resistance against European colonialism.

CO4: Demonstrate knowledge about the important works in the field of Indo Arab literature.

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1		✓					
CO 2		✓					
CO 3					✓		
CO 4		✓					

Module 1:

العهد العربي ,العهد الغزنوي ودولة المماليك , عهد الخليلج , الشيخ زين الدين المخدم الكبير

Module 2 :

العهد المغول ، الشيخ زين الدين المخدم الصغير ، قاضي محمد عبدالعزيز الكاليكوتي

Module 3:

الامام شاه ولي الله الدهلوي , قاضي عمر المليباري

Module4:

العصر الحديث , أبوليلي محمد بن ميران , الدكتور محي الدين الألواني , العلامة أبو الحسن علي الندوي

Module 5:

Teacher Specific Module

(Hours: 12)

Core Compulsory Reading:

علماء العربية في الهند ومؤلفاتهم لجمال الدين الفاروقي

Core Suggested Reading:

اعلام الأدب العربي في الهند للدكتور جمال الدين الفاروقي

المسلمون في الهند- أبو الحسن علي الندوي

Assessment Rubrics:

Evaluation Type		Marks	
		Theory	Practicum
End Semester Evaluation		50	15
Continuous Evaluation		25	10
a)	Test Paper- (Best of two)	10	
b)	Assignment	7.5	
c)	Viva- Voce/Seminar	7.5	
Total		75	25

3.HISTORY OF CLASSICAL ARABIC LITERATURE

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	DSC	100-199 (Foundation)	KU2DSCAFZ106	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
3	2		25 T+10 P	50 T+15 P	100	2

Course description:

The Course aims to provide a broad overview of the history of how Arabic literature evolved during the classical era.

Course Pre requisite: Nil

COURSE OUTCOMES:

CO1 :Recall the biographies of eminent personalities of Arabic Prose and Poetry in the particular periods.:

CO2: Understand the origin and early stages of Arabic language.

CO3: Examine the features and characteristics of Arabic prose and poetry in Pre-Islamic (jahili) and Islamic and Umayyad Periods.

CO4:Analyse the socio cultural features of Arabs in the particular period.

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1					✓		

CO 2		✓					
CO 3		✓					
CO 4					✓		

COURSE CONTENTS

Module 1 العصر الجاهلي

تاريخ اللغة العربية- العصر الجاهلي—الاحوال الإجتماعية—الأدب في العصر الجاهلي
الشعر في العصر الجاهلي —أغراض الشعر – المعلقات - أصحاب المعلقة —امرؤ القيس , النابغة ,
زهير

Module 2 العصر الإسلامي

الأدب في العصر الإسلامي
أثر القرآن في اللغة والأدب—الحديث النبوي
الشعر في عصر الإسلامي – كعب بن زهير —حسان بن ثابت.
النثر الأدبي في العصر الإسلامي – زياد بن أبيه

Module 3: العصر الأموي

الحياة الإجتماعية —السياسية —العلمية
الأدب في العصر الأموي – الأدب القديمة
الشعر في العصر الأموي – مميزات الشعر في العصر الأموي
أغراض الشعر – الغزل – الهجاء – خصائص الفنية

Module 4 أشهر الشعراء والأدباء في العصر الأموي

عمر بن أبي ربيعة
الأخطل , فرزدق , جرير
النثر في العصر الأموي —الكتابة -- عبد الحميد بن يحيى – الخطابة -- عوامل الخطابة – موضوعات
الخطابة – خصائص الخطابة – الحجاج بن يوسف
العلوم والفنون في العصر الأموي

Module 5:

Teacher Specific Module

(Hours: 12)

Essential Readings:

دراسة موجزة في تاريخ الأدب العربي (الجزء الأول) لعبد الناصر ك وغيره

Core Suggested readings:

تاريخ الأدب العربي – احمد حسن الزيات

Assessment Rubrics:

Evaluation Type		Marks	
		Theory	Practicum
End Semester Evaluation		50	15
Continuous Evaluation		25	10
a)	Test Paper- (Best of two)	10	
b)	Assignment	7.5	
c)	Viva- Voce/Seminar	7.5	
Total		75	25

6. Arabic for Communications

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	MDC	100-199 (Foundation)	KU2MDCAFZ102	3	3

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
3			25	50	75	1.5

Course Discription:

The Course is designed for developing the communication skills of the students in the Arabic language by giving emphasis on listening and speaking skills. The thrust of the course is to equip the students to handle Arabic language as a medium of effective communication .

Course Pre requisite: Nil

Course Outcomes:

CO1: Recall vocabulary and phrases in the different domains of life.

CO2 Understand the methods of employing language in real life occasions

CO3 Assimilate communication skills and values of communication

CO4 Apply language vocabulary and communicative skills in real life situations.

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓						
CO 2	✓						

CO 3	✓						
CO 4	✓						

Course Contents:

Module 1

Personal acquaintance and greetings, Meetings and Interviews - conversations, exercises, oral and written drills, language structure and vocabulary

2 الوحدة الأولى: تحيات وتعارف من كتاب العربية للحياة (الجزء 1)

Module 2

Meeting and Conversations - Exercises, oral and written drills, language structure and vocabulary

" الوحدة الثانية: لقاءات ومقابلات

Module 3

Life occasions related to normal days - conversations, exercises, oral and written drills, language structure and vocabulary

الوحدة الثالثة: العدد وأيام الأسبوع

Module 4

Life occasions related to normal days - conversations, exercises, oral and written drills, language structure and vocabulary

الوحدة الرابعة

Module 5:

Teacher Specific Module

(Hours: 12)

Essential Reading:

"al-Arabiyya lil-Hayāt" (العربية للحياة) Book I, , Nasif Mustafa Abdul Azeez and others

Suggested Readings:

1. Michael Humisa, Introducing Arabic, New Delhi: Good word Books, 2004
2. Abul Hashim, Arabic made easy, New Delhi: Kitab Bhavan, 1997
3. Sayed Ali, Teach Yourself Arabic, Kazi Publishers
4. Sayed Ali, Let's converse in Arabic, New Delhi: UBS publishers, 2003
5. Veeran Mohiyeedin, Arabic Speaking Course, Calicut: Al Huda Books, 2005

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		50
Continuous Evaluation		25
a)	Test Paper- (Best of two)	10
b)	Assignment	7.5
c)	Viva-Voce/Seminar	7.5
Total		75