



KANNUR UNIVERSITY
(Abstract)

B.A. Arabic & Islamic History/Urdu & Islamic History- Dual Core Programme- Scheme, Syllabus and Pattern of Question Papers of Core and Generic Elective Courses of Islamic History under Choice Based Credit and Semester System (Outcome Based Education System- OBE) in Affiliated colleges with effect from 2019 Admission-Implemented-Orders issued.

ACADEMIC BRANCH

No.Acad.C1/12057/2019

Dated, Civil Station P.O., 25.06. 2019

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- Read:-
1. U.O.No.Acad.C2/429/2017 dated 10-10-2017
 2. The Minutes of the Meeting of the Curriculum Restructuring Committee held on 28-12-2018.
 3. U.O No Acad.C2/429/2017 Vol.II dated .03-06-2019
 4. The Minutes of the meeting of the Board of Studies in Islamic History (Cd) held on 07.06.2019
 5. Syllabus of Islamic History for Dual Core Programmes submitted by the, Chairperson, Board of Studies in Islamic History (Cd) dated 10. 06.2019

ORDER

1. A Curriculum Restructuring Committee was constituted in the University vide the paper read (1) above to co-ordinate the activities of the Syllabus Revision of UG programmes in Affiliated colleges of the University.

2. The meeting of the Members of the Curriculum Restructuring Committee and the Chairpersons of different Boards of Studies held, vide the paper read (2) above, proposed different phases of Syllabus Revision processes such as conducting the meeting of various Boards of Studies , Workshops , discussions etc.

3. The Revised Regulation for UG programmes in Affiliated colleges under Choice Based Credit and Semester System(in OBE-Outcome Based Education System) was implemented with effect from 2019 Admission as per paper read (3) above.

4. Subsequently, as per paper read (4) above, the Board of Studies in Islamic History (Cd) finalized the Scheme, Syllabus & Pattern of Question Papers of Core & Generic Elective Course of Islamic History for B.A. Arabic & Islamic History/Urdu & Islamic History Dual Core Programme to be implemented with effect from 2019 Admission.

PTO

5. As per paper read (5) above, the Chairperson, Board of Studies in Islamic History (Cd) submitted the finalized copy of the Scheme, Syllabus & Pattern of Question Papers of Core & Generic Elective Course of Islamic History for B.A. Arabic & Islamic History/Urdu & Islamic History Dual Core Programmes for implementation with effect from 2019 Admission in Affiliated colleges under the university.

6. The Vice Chancellor after considering the matter in detail and in exercise of the powers of the Academic Council conferred under Section 11(1) of Kannur University Act 1996 and all other enabling provisions read together with accorded sanction to implement the Scheme, Syllabus & Pattern of Question Papers of Core and Generic Elective Course of Islamic History for B.A. Arabic & Islamic History/Urdu & Islamic History Dual Core Programmes under Choice Based Credit and Semester System (in OBE-Outcome Based Education System) in the Affiliated colleges under the university with effect from 2019 Admission, subject to reporting to the Academic Council.

7. The Scheme, Syllabus & Pattern of Question Papers of Core and Generic Elective Course of Islamic History for B.A. Arabic & Islamic History/Urdu & Islamic History Dual Core Programme are uploaded in the University website.

(www.kannuruniversity.ac.in)

Orders are issued accordingly.

Sd/-

DEPUTY REGISTRAR(ACADEMIC)
for REGISTRAR

To

The Principals of Colleges offering B.A. Arabic & Islamic History/Urdu & Islamic History Dual Core Programme

Copy to:-

1. The Examination Branch (through PA to CE)
2. The Chairperson, Board of Studies in Islamic History (Cd)
3. PS to VC/PA to PVC/PA to Registrar
4. DR/AR-I, Academic
5. The Computer Programmer(for uploading in the website)
6. SF/DF/FC

Forwarded/By Order

SECTION OFFICER





KANNUR UNIVERSITY

SYLLABUS FOR

ISLAMIC HISTORY (DUAL CORE)

FOR B.A. ARABIC AND ISLAMIC HISTORY

AND FOR B.A URDU AND ISLAMIC HISTROY

PROGRAMMES

CHOICE BASED CREDIT AND SEMESTER SYSTEM

2019 ADMISSION ONWARDS

ANNEXURE I
KANNUR UNIVERSITY
VISION AND MISSION STATEMENTS

Vision: To establish a teaching, residential and affiliating University and to provide equitable and just access to quality higher education involving the generation, dissemination and a critical application of knowledge with special focus on the development of higher education in Kasargode and Kannur Revenue Districts and the Manandavady Taluk of Wayanad Revenue District.

Mission:

- To produce and disseminate new knowledge and to find novel avenues for application of such knowledge.
- To adopt critical pedagogic practices which uphold scientific temper, the uncompromised spirit of enquiry and the right to dissent.
- To uphold democratic, multicultural, secular, environmental and gender sensitive values as the foundational principles of higher education and to cater to the modern notions of equity, social justice and merit in all educational endeavors.
- To affiliate colleges and other institutions of higher learning and to monitor academic, ethical, administrative and infrastructural standards in such institutions.
- To build stronger community networks based on the values and principles of higher education and to ensure the region's intellectual integration with national vision and international standards.
- To associate with the local self-governing bodies and other statutory as well as non-governmental organizations for continuing education and also for building public awareness on important social, cultural and other policy issues.

Kannur University**Programme Outcomes****PO 1.Critical Thinking:**

1. Acquire the ability to apply the basic tenets of logic and science to thoughts, actions and interventions.
2. Develop the ability to chart out a progressive direction for actions and interventions by learning to recognize the presence of hegemonic ideology within certain dominant notions.
3. Develop self-critical abilities and also the ability to view positions, problems and social issues from plural perspectives.

PO 2.Effective Citizenship:

1. Learn to participate in nation building by adhering to the principles of sovereignty of the nation, socialism, secularism, democracy and the values that guide a republic.
2. Develop and practice gender sensitive attitudes, environmental awareness, the ability to understand and resist various kinds of discriminations and empathetic social awareness about various kinds of marginalisation.
3. Internalise certain highlights of the nation's and region's history. Especially of the freedom movement, the renaissance within native societies and the project of modernisation of the post-colonial society.

PO 3.Effective Communication:

1. Acquire the ability to speak, write, read and listen clearly in person and through electronic media in both English and in one Modern Indian Language
2. Learn to articulate analysis, synthesis, and evaluation of situations and themes in a well-informed manner.
3. Generate hypothesis and articulate assent or dissent by employing both reason and creative thinking.

PO 4.Interdisciplinarity:

1. Perceive knowledge as an organic comprehensive, interrelated and integrated faculty of the human mind
2. Understand the issues of environmental contexts and sustainable development as a basic interdisciplinary concern of all disciplines.
3. Develop aesthetic, social, humanistic and artistic sensibilities for problem solving and evolving a comprehensive perspective.

KANNUR UNIVERSITY

PROGRAMME SPECIFIC OUTCOMES OF ISLAMIC HISTORY

PSO1: Understand the social formation of a new community with in the Semitic religions

PSO2: Understand the formation of a new state on the basis of a religion

PSO3: Understand the development of a new culture and civilization

PSO4: Understand the contribution of Arabs in the field of knowledge and their contribution to the renaissance of Europe

PART – A
B.A.ARABIC/URDU AND ISLAMIC HISTORY
(CBCSS-2019 Admission)

Dual Core Programme Scheme

Sem	Course	Course Code	Title of the Course	Hours/ week	Marks (Ext +Int)	Credit
I	Common		English	5		4
	Common		English	4		3
	Common		Additional Common Course	4		4
	Core		Arabic /URDU	6		4
	Core	1B01ISH	Life and Mission of Prophet Muhammed	6	40+10=50	4
II	Common		English	5		4
	Common		English	4		3
	Common		Additional Common Course	4		4
	Core		Arabic/ URDU	6		4
	Core	2B02ISH	The Early Caliphs and Umayyads	6	40+10=50	4
III	Common		English	5		4
	Common		Additional Common Course	5		4
	Core		Arabic /URDU	6		4
	Core	3B03ISH	History of Abbasids	5	40+10=50	4
	Core	3B04ISH	Islam in Europe	4	40+10=50	4
IV	Common		English	5		4
	Common		Additional Common Course	5		4
	Core		Arabic /URDU	5/4		4
	Core		Arabic / URDU	4/5		4
	Core	4B05ISH	Sultanate of Delhi	6	40+10=50	4

V	Core		Arabic /URDU	6/5		4
	Core		Arabic / URDU	6/5		4
	Core		URDU	2		2
	Core	5B06ISH	Mughal Rule in India	5	40+10=50	4
	Core	5B07ISH	Historical accounts of Ottomans up to the Formation of Turkish Republic	4	40+10=50	4
	Core	5B08ISH	Project based on syllabus/field visit/study tours	2	20+5=25	2
	Generic Elective Course	5D01ISH 5D02ISH 5D03ISH 5D04ISH 5D05ISH	Islamic Economics and Banking Kerala Muslim Culture Advent of Islam in Kerala History of Palestine Issue Major World Religion	2	20+5=25	2
VI	Core		Arabic / URDU	4/5		4
	Core		Arabic / URDU	3/4		4
	Core		Arabic/URDU (Project)	4/2		4/2
	Core	6B09ISH	Indian Muslims and Anti-colonial Struggles	5	40+10=50	4
	Core	6B10ISH	Contemporary Muslim World	6	40+10=50	4
	Core	6B11ISH	Palestine problem and Egypt	3	20+5=25	2

PROGRAMME SEMESTER WISE(Islamic History Courses Specified)

SEMESTER ONE

Sem	Course	Course Code	Title of the Course	Hours/ week	Marks	Credit
I	Common		English	5		4
I	Common		English	4		3
I	Common		Additional Common Course	4		4
I	Core		Arabic/Urdu	6		4
I	Core	1B01ISH	Life and Mission of Prophet Muhammed	6	40+10=50	4

SEMESTER TWO

Sem	Course	Course Code	Title of the Course	Hours/ week	Marks	Credit
II	Common		English	5		4
II	Common		English	4		3
II	Common		Additional Common Course	4		4
II	Core		Arabic/Urdu	6		4
II	Core	2B02ISH	The Early Caliphs and Umayyads	6	40+50=50	4

SEMESTER THREE

Sem	Course	Course Code	Title of the Course	Hours/ week	Marks	Credit
III	Common		English	5		4
III	Common		Additional Common Course	5		4
III	Core		Arabic/Urdu	6		4
III	Core	3B03ISH	History of Abbasids	5	40+10=50	4
III	Core	3B04ISH	Islam in Europe	4	40+10=50	4

SEMESTER FOUR

Sem	Course	Course Code	Title of the Course	Hours/ week	Marks	Credit
IV	Common		English	5		4
IV	Common		Additional Common Course	5		4
IV	Core		Arabic/Urdu	5/4		4
IV	Core		Arabic/Urdu	4/5		4
IV	Core	4BO5ISH	Sultanate of Delhi	6	40+10=50	4

SEMESTER FIVE

Sem	Course	Course Code	Title of the Course	Hours/ week	Marks	Credit
V	Core		Arabic/Urdu	6/5		4
V	Core		Arabic/Urdu	6/5		4
V	Core		Arabic/Urdu	2		2
V	Core	5B06ISH	Mughal Rule in India	5	40+10=50	4
V	Core	5B07ISH	Historical Accounts of Ottomans Up to the Formation of Turkish Republic	4	40+10=50	4
V	Core	5B08ISH	Project based on syllabus or field visit/study tour	2	20+5=25	2
V	Core	5D0	Generic Elective Course	2	20+5=25	2

SEMESTER SIX

Sem	Course	Course Code	Title of the Course	Hours/ week	Marks	Credit
VI	Core		Arabic/Urdu	4/5		4
VI	Core		Arabic/Urdu	3/4		4
VI	Core		Arabic/Urdu (Project)	4/2		4/2
VI	Core	6B09ISH	Indian Muslims and anti- colonial Struggles	5	40+10=50	4
VI	Core	6B10ISH	Contemporary Muslim World	6	40+10=50	4
VI	Core	6B11ISH	Palestine Problems and Egypt	3	20+5=25	2

ISLAMIC HISTORY FOR BA ARABIC/URDU
DUAL CORE PROGRAMME SCHEME ISLAMIC HISTORY

Sem	Course	Faculty	Course Code	Title of the Paper	Hours/Week	Credit	Mark
1	Core	Islamic History	1BO1 ISH	Life and Mission of Prophet Muhammad	6	4	50
2	Core	Islamic History	2BO2 ISH	The Early Caliphs and Umayyads	6	4	50
3	Core	Islamic History	3BO3 ISH	History of Abbasids	5	4	50
	Core		3BO4 ISH	Islam in Europe	4	4	50
4	Core	Islamic History	4BO5 ISH	Sultanates of Delhi	6	4	50
5	Core	Islamic History	5BO6ISH	Mughal Rule in India	5	4	50
	Core		5BO7ISH	Historical accounts of Ottomans up to the formation of Turkish Republic	4	4	50
5	Core	Islamic History	5BO8 ISH	PROJECT based on syllabus or Field visit/study tour	2	2	25
5	Generic Elective course		5DO1ISH	Islamic Economics and Banking.	2	2	25
			5DO2 ISH	Kerala Muslim Culture			
			5DO3ISH	Advent of Islam in Kerala			
			5DO4 ISH	History of Palestine issue			
			5DO5 ISH	Major world religions (Choose any one)			

6	Core Core Core	Islamic History Islamic History Islamic History	6B09ISH 6B10ISH 6B11 ISH	Indian Muslims and anti colonial struggles Contemporary Muslim World Palestine Problem and Egypt	5 6 3	4 4 2	50 50 25

Marks distribution: Islamic History- 500, Arabic/Urdu- 500, English- 300, Language- 200, Open- 25. Total Marks - 1525

Credit distribution: Islamic History- 40, Arabi/Urdu- 40, English- 22, Language- 16, Open- 2. Total Credits- 1

PATTERN FOR QUESTIONS FOR EXTERNAL EVALUATION

Question Type	Total Questions	No. of Questions to be answered	Mark for each Question	Total Marks
Short answer	6	6	1	6
Short Essay	8	6	2	12
Essay	6	4	3	12
Long Essay	4	2	5	10
Total	24	18		40

INTERNAL EVALUATION

	Assignment/Seminar/Viva	Test paper	Total
	(50%)	(50%)	

PROJECT EVALUATION

Internal 5 Marks		External 20 Marks	
Component	Marks	Component	Marks
Punctuality	1	Relevance of the topic, Quality of Introduction and Conclusion	5
Use of Data	1	Methodology (Reference and Bibliography)	5
Scheme/Organization of report	1	Presentation, Quality of Analysis and findings	10
Viva-Voce	2	Total	20
Total	5		

KANNUR UNIVERSITY

SYLLABUS FOR B.A. ARABIC/URDU AND ISLAMIC HISTORY (DUAL CORE)

**CHOICE BASED CREDIT AND
SEMESTER SYSTEM 2019 ADMISSION
ONWARDS COURSE STRUCTURE AND
DISTRIBUTION**

Semester	Paper Code	Title of the Paper	Distribution Hrs per Semester	Instructional Hrs per Week	Credit	E.S.A Duration	Maximum Marks		
							CE	ESE	Total
I	1B01ISH	Life and Mission of Prophet Muhammad	108	6	4	3 Hrs	10	40	50
II	2B02 ISH	The Early Caliphs and Umayyads	108	6	4	3 Hrs	10	40	50
III	3B03 ISH	History of Abbasids	90	5	4	3 Hrs	10	40	50
III	3B04 ISH	Islam in Europe	72	4	4	3 Hrs	10	40	50
IV	4B05 ISH	Sultanate of Delhi	108	6	4	3 Hrs	10	40	50
V	5B06 ISH	Mughal Rule in India	90	5	4	3 Hrs	10	40	50
V	5B07ISH	Historical accounts of Ottomans up to the formation of Turkish Republic	72	4	4	3 Hrs	10	40	50
V	5B08 ISH	PROJECT based on syllabus or Field visit/study tour	36	2	2		5	20	25
V	5D 01ISH	Islamic Economics and Banking.	36	2	2	2Hrs	5	20	25
	5D02 ISH	Kerala Muslim Culture							
	5D03 ISH	Advent of Islam in Kerala							
	5D04 ISH	History of Palestine issue							
	5D05 ISH	Major world religions							
		(Select any one)							
VI	6B09 ISH	Indian Muslims and anti colonial struggles	90	5	4	3 Hrs	10	40	50
VI	6B10 ISH	Contemporary Muslim World	108	6	4	3 Hrs	10	40	50
VI	6B11 ISH	Palestine Problem and Egypt	54	3	2	1.5 Hrs	5	20	25

CE: Continuous Assessment; ESE: End Semester Assessment	
Total Credit for Islamic History: 40	For Open: 2;
Total Mark for Islamic History: 500	For open: 25

KANNUR UNIVERSITY

B.A ISLAMIC HISTORY UNDER CBCSS (DUAL CORE)

Course Code: 1B01 ISH

Title of the course:

LIFE AND MISSION OF PROPHET MUHAMMAD

Core Course No. of Instructional Hours – 108

4 Credits: 6 hrs/Week

Maximum Marks for External Evaluation- 40

Maximum Marks for Internal Evaluation- 10

Duration of Exam 3 hrs

Aims of the Course

a) To familiarize the students the different conditions of the period of ignorance, the changes that Islam brought, and the dynamic personality of Prophet.

Course Outcome

- A comprehensive awareness about the life and the teachings of Prophet Muhammad
- Make aware of the formation of a new society.

Course Outline

Module I- Arabia on the eve of Prophet Muhammad

Geography of Arabia- Inhabitation- Bedouin Life- Social- Religious- Economical conditions- Ayyamul Arab- Poetry- Muallaqat- Tribalism- Quraish- Idol Worship- Ka'ba- The battle of Elephants.

Module II- Muhammad the Prophet of Islam

Birth and Early Life- Al Ameen-Harbul Fijar- Hilf al Fudool- The Revelation- Opposition- Migration to Abyssinia- The Boycott- The Year of Grief- The Night Journey- Pledges of Aqaba- Hijra to Madina.

Module III- Establishment of Muslim State

The Ansars and Muhajirs- Madina Charter- Battles of Defence- Badr- Uhd- Khandaq, - Relation with the Jews- The Truce of Hudaibyah- Battle of Khaybar and Conquest of Makkah

Module IV- Foundation of Islam

Islamic Principles- Concept of God- Beliefs and practices of Islam- Last Sermon- Human Right Declaration- Prophet as a diplomat

Reference Materials

1. Numani, Shibli, (1971) „Sirat al-Nabi“ Darul Musannifin, Azamgarh.
2. Muhammad Mohar Ali, (1997) The Biography of the Prophet and the Orientalists (2 vol.) Islamic University of Al Madinah AlMunawwarah
3. Ibn Kathir (2001), Portraits from the Life of Prophet Muhammad, English Trans, Tamir Abu Assu'ood Muhammad, Dar al Manarah, Egypt.
4. Ibn Kathir (2001), The Battles of the Prophet, English Trans, Wa'il AbMut'aal Shihab, Dar al Manarah, Egypt.
5. Muhammad A. Mohsin Al Tuwaijri (1999), Prophet
6. Muhammad a Blessing for Mankind, International Islamic Publishig House, Riyadh.
7. Haykal, M.H., (n.d.) Hayat Muhammad , English tr. By Ismail Rajjal Faruqi.

8. Siddiqi, Abdul Hameed, (1969) The life of Muhammad, Lahore.
9. Ameer Ali, S., (1953) The Spirit of Islam, London.
10. Ameer Ali, S., (1990) Early Islam, Edinburgh.
11. Maududi, S. A. A., (1979) Seerat Sawrar-i-Alam, Lahore.
12. Fathi Fawazi „Abd al Mu“ti, (1232 H), The Ka“bah from the Prophet Ibrahim till Now, Al Falah Foundation, Cairo, Egypt.
13. Dr. Adel ibn Ali al Shiddy, Forty Encounters with the Beloved Prophet, Riyadh, Saudi Arabia.
14. The Biography of the Prophet Mohammad, Edited by the Vista, www.Islamhouse.com.
15. Leila Azzam & Aisha Gouverneur, The Life of the Prophet Muhammad
16. Nadvi, Abdul Hassan Ali, (1987) Islam and the World. Karachi.
17. Nadvi, Abdul Hassan Ali, (1978) Nabi-Rehmat, Karachi.
18. Sarwar, Hafiz Ghulam Muhammad, (1969) The Holy Prophet. Sh. Ashraf, Lahore.
19. Siddiqi, Dr. Y. Mazhar, (1987) Organization of Government under the Prophet, Delhi.
20. Azam, A. R., (1964) The Eternal Message of Muhammad. London.
21. Muhammad M. Ghali, Prof.(2004), The History of Muhammad The Prophet and Messenger, al Falah Foundation, Cairo, Egypt.

Pattern of questions

FIRST SEMESTER B.A. DEGREE EXAMINATION

2019- Admission onwards. (CBCSS)

CORE COURSE IN ISLAMIC HISTORY

1B01 ISH - LIFE AND MISSION OF PROPHET MUHAMMAD

Time: 3 Hours

Max Marks: 40

Instruction: Answer may be written either in English or in Malayalam

Part A Short Answer

(Answer all questions, each question carries 1 marks)

1. Battle of Uhd
2. Hilful Fudool
3. Ayyamul arab
4. Muallaqat
5. Tauhid
6. Shirk

1X6=6 Marks

Part B Short Essay

(Answer any **six** questions in not less than 50 words each. Each question carries 2 marks)

7. Isra' and Mi'raj.
8. Year of Grief.
9. Articles of Faith.
10. Migration to Abyssinia.
11. Pledges of Aqaba.
12. Madina Charter.
13. Ansar and Muhajir
14. Hajjatul Wida'.

6X2=12 Marks

Part C Essay

(Answer any **four** questions in not less than 150 words each. Each question carries 3 marks)

15. Briefly describe the importance of Ka'ba during the pre- Islamic period.
16. Explain the geographical conditions of Arabia.
17. Discuss the character of Prophet Muhammad before his Prophethood.
18. Make a short essay on the relations of Muslims to the Jews of Madina.
19. The Treaty of Hudaibiyah was a great victory, Elucidate.
20. Describe the causes and results of the conquest of Makkah.

(4 X 3= 12 Marks)

Part D Long Essays

*(Answer any **two** questions in not less than 300 words each. Each question carries 5 marks)*

21. Briefly explain the socio- religious conditions of Pre Islamic Arabia.
22. The battle of Badar was a turning point in the history of Islam, Evaluate.
23. The last sermon of Prophet Muhammad was a declaration of human right, Explain.
24. Trace the importance of the migration of Prophet to Madina? **(2 X 5= 10 Marks)**

NB: Out of Syllabus questions must be avoided

KANNUR UNIVERSITY

B.A ISLAMIC HISTORY UNDER CBCSS (DUAL CORE)

Course No. 2B02ISH

Title of the Course:

THE EARLY CALIPHS AND Umayyads

Core No. of Instructional Hours – 108 4 Credits: 6 hrs/Week

Maximum Marks for External Evaluation- 40

Maximum Marks for Internal Evaluation- 10

Duration of Exam 3 hrs

Aims of the Course:-

The course aims to familiarize the students the great Muslim civilization under Rightly Guided Caliphs and the Umayyads while other parts of the world plunged in darkness.

OUT COME OF THE COURSE

- Awareness about the Khilafat al Rashidah and its administrative dynamism.
- Became knowledge in the greatestglory of Khilafat and theUmayyads contributions.

Course Outline

MODULE- I

The early Caliphs- Abu Bakr- Election- expeditions- Riddha wars-

Apostacy movement - Compilation of Quran, Umar- Conquest of Persia- Rome Egypt- Reforms and Administration of Umar

MODULE- II

Uthman-Election-Policies-Standardization of the Quran- internal disorders -Revolt- Assassination- Ali- Election- Battle of Jamal and Siffin- Nahruwan- Assassination.

MODULE III

Establishment of the Umayyad Dynasty- Muawiyah- conquests and administration –Yazid and Battle of Karbala- Abdulla Ibn Zubair -Abdul Malik- consolidation-nationalization – Walid - Expansion of the Empire- Central Asia- Sind- North Africa and Spain- Hajjaj- Arabicization-

MODULE IV

Umar Ibn Abdul Aziz, Administrative Reforms- Marwan II- Decline of the Empire- Mawalis- Dhimmis- Science and Architecture.

Reference Meterials:

1. Tamir Abu As Su“ood Muhammad Noha Kamal Ed-Din Abu Al Yazid (2001), Biographies of the Rightly Guided Caliphs, Dar al Manarah, Egypt.
2. Syed Amir 2. Dr Ali Muhammad Assalih (nd), The Biography of Uthman Ibn Affan- Dhun- Noorayn.
3. Hitti, P.K., History of the Arabs, London 1953.
4. S.A.Q. Hussaini, Arab Administration.
5. Mazharuddin Siddiqui, Development of Islamic State and Society.
6. Cambridge History of Islam, (Relevant Chapters).

7. Bernard Lewis: Islam and the World
8. Philip K. Hitti: The Arabs: Short History, London, 1953
9. Habib Hourani: History of the Arabs
10. Irving, W., Conquest of Granada and Spain
11. Lewis, B., The Arabs in History, New York, 1960,
12. Shaban, M.A., Islamic History A.D. 600-750A New Interpretation, Cambridge, 1971.
13. Din, A.A., The Umayyah Caliphate, London, 1971.
14. Amin, A., Fajr al-Islam, Lahore, 1949.
15. Sir T.W. Arnold, The Caliphate.
16. Amir Hussain Siddiqui, Islamic State; A Historical Survey.
17. Fayyaz Mahmood, History of Islam.
18. Mazaral-ul-Haq, History of Islam.
19. Shibli Numani. Al-Mamun. Lahore.
20. S. W Muir. The Caliphate, Its Rise, Decline and Fall. Beirut: 1961
21. Jurji Zaydan. Tarikh-ul Tamaddunil Islami. Eng. tr. D.S. Margoliuth, Oxford: 1913
22. Gyllame and Arnold. Legacy of Islam.
23. Dr.A.H. Siddqui. Caliphate and Kingship in Medieval Persia. Karachi:
24. Barthold, W. Turkistan Down to the Mongol Invasion.

Pattern of questions

SECOND SEMESTER B.A. DEGREE EXAMINATION

2019 - Admission onwards. (CBCSS)
CORE COURSE IN ISLAMIC HISTORY

2B02 ISH - THE EARLY CALIPHS AND UMAYYADS

Instruction: Answer may be written either in English or in Malayalam

Part A Short Answer

(Answer all questions, each question carries 1 marks) max mark 40

1 Compilation of Quran.

2 Hijrah Calendar.

3 Battle of Siffin

4 Muawiyah.

5 Abdullah Ibn Zubair.

6 Hajjaj ibn Yusuf

1X6=6 Marks

Part B Short Essay

(Answer any six questions in not less than 50 words each. Each question carries 2 marks)

7 Umar ibn Abdul Aziz.

8 Mawalis.

9 Dhimmis.

10 Battle of Jamal.

11 Al Walid.

12 Abdul Malik

13 Administration of Uthman

14 Conquest of Egypt

6X2=12 Marks

Part C Essay

*(Answer any **four** questions in not less than 150 words each. Each question carries 3 marks)*

- 15 Briefly discuss the administrative reforms of Umar I.
- 16 Explain the role of Khalid ibn Walid in the expansion of Muslim empire.
- 17 Describe the policies of Hazrat Ali towards the Khawarij.
- 18 Sketch the expansion during the Umayyad Empire under Abdul Malik.
19. Make a short essay on the causes and results of the tragedy of Karbala.
20. Discuss the scientific progress of Muslims under the Umayyads. **(4 X 3= 12 Marks)**

Part D Long Essays

*(Answer any **two** questions in not less than 300 words each. Each question carries 5 marks)*

- 21 Write an essay on the challenges faced by Abubakar just after taking the charge of Khilafat.
22. What were the causes that led to the assassination of III Caliph Uthman?
23. Discuss the territorial expansion policies of Abdul Malik.
24. What are the important causes of the fall of Umayyad power **(2 X 5= 10 Marks)**

NB: Out of Syllabus questions must be avoid.

KANNUR UNIVERSITY

**B.A ISLAMIC HISTORY UNDER CBCSS (DUAL CORE)
Course No. 3BO3ISH**

Title of the Course:

HISTORY OF THE ABBASIDS

Core No. of Instructional Hours – 90 4 Credits: 5 hrs/Week

Maximum Marks for External Evaluation- 40

Maximum Marks for Internal Evaluation- 10

Duration of Exam 3 hrs

Aims of the Course:-

The Course aims to familiarize students the great Muslim Civilization that existed in the 8th to 13th centuries Christian Era, When other part of the world plunged in darkness. The Abbasid dynasty presented one of the best civilizations the world has witnessed.

Course OUTCOME

- Impart an idea regarding the petty dynasties emerged the later period of Abbasids.
- Provide deep knowledge to students regarding the greatest glory of Baghdad and its contributions in culture and scientific field.

Course Outline

MODULE- I

Establishment of the Abbasid Dynasty- Abbasiyah Propaganda- Abu Muslim Khurasani- Abul Abbas al Saffah- Abu Ja'far Al-Mansur- Foundation of Baghdad- Harun Al Rashid- Rise and Fall of Bermakids- Al Ma'mun- Heterodox Views- Baitul Hikmah.

MODULE- II

Intellectual Development- Philosophy- Al Kindi- Al Farabi- Ibn Sina- Medicine- Bakhtishu Family- Al Razi- Alchemy- Mathematics and Astronomy- Arabic Numerals- Al Khawarizmi- Umar Al Khayyam- Historiography- Ibn

Ishaq- Al Tabari- Geography- Al Masu'di

MODULE III

Emergence of Petty States- Idrisids- Buwaihids- Ghaznavids- Seljuks- Alp Arsalan- Battle of Manzikart- Malik Shah- Nizamul Mulk- Safarids- Samanids- Tulunids- Ikhshidids- Hamdanis- Fathimids- Al Azhar

MODULE IV

Decline and Fall of Abbasids- Zangis- Crusades- Causes- Salahudeen Ayyubi- Battle of Hittin- Mongolian Attacks- Hulagu in Baghdad- Fall of Baghdad.

Reference Materials:

1. Syed Amir Ali, The History of the Saracens
2. Syed Amir Ali, The Spirit of Islam.
3. Hitti, P.K., History of the Arabs, London 1953.
4. S.A.Q. Hussaini, Arab Administration.
5. Mazharuddin Siddiqui, Development of Islamic State and Society.
6. Cambridge History of Islam, (Relevant Chapters).
7. Bernared Lewis: Islam and the World
7. Philip K. Hitti: The Arabs: Short History, London, 1953
8. Habib Hourani: History of the Arabs
9. Irving, W., Conquest of Granada and Spain
10. Lewis, B., The Arabs in History, New York, 1960,
11. Shaban, M.A., Islamic History A.D. 600-750A New Interpretation, Cambridge, 1971.
12. Din, A.A., The Umayyah Caliphate, London, 1971.

- 13 Amin, A., Fajr al-Islam, Lahore, 1949.
14. Sir T.W. Arnold, The Caliphate
15. Amir Hussain Siddiqui, Islamic State; A Historical Survey.
16. Fayyaz Mahmood, History of Islam.
17. Mazaral-ul-Haq, History of Islam.
18. Shibli Numani. Al-Mamun. Lahore.
19. S. W Muir. The Caliphate, Its Rise, Decline and Fall. Beirut: 1961
20. Jurji Zaydan. Tarikh-ul Tamaddunil Islami. Eng. tr. D.S. Margoliuth, Oxford: 1913
21. Gyllame and Arnold. Legacy of Islam.
22. Dr.A.H. Siddqui. Caliphate and Kingship in Medieval Persia, Karachi:
23. Barthold, W. Turkistan Down to the Mongol Invasion.

Pattern of questions

THIRD SEMESTER B.A. DEGREE EXAMINATION

2019- Admission onwards. (CBCSS)
CORE COURSE IN ISLAMIC HISTORY

3B03ISH - HISTORY OF THE ABBASIDS

Instruction: Answer may be written either in English or in Malayalam

Part A Short Answer

(Answer all questions, each question carries 1 marks)

- | | |
|-------------------------|-------------|
| 1. Abbasiya Propaganda. | Max mark 40 |
| 2. The city of Baghdad. | |
| 3. Baith al Hikma. | |
| 4. Bakthishu Family. | |
| 5. Tabari. | |
| 6. Battle of Manzikart. | |

1X6=6 Marks

Part B Short Essay

*(Answer any **six** questions in not less than 50 words each. Each question carries 2 marks)*

7. Nisamul Mulk.
8. Al Azhar.
9. Salahuddin Ayyubi.
10. Zanghis.
11. Fall of Bagdad
12. The origin of name Abbasids
13. Introduce Alp Arsalan
14. Al Kindi as a philosopher

6X2=12 Marks

Part C Essay

*(Answer any **four** questions in not less than 150 words each. Each question carries 3 marks)*

15. Briefly discuss the role of Abu Muslim Khurasani in the establishment of Abbasid dynasty.
16. Explain the rise and fall of Barmakids.
17. Describe the writing methods of Al Masu'di.
18. Describe the expansion of the Abbasid Empire under Harun al Rashid.
19. Make a short essay on the causes and results of the Mongolian invasion on the Muslim World.
20. Discuss the character of Malik Shah.

(4 X 3= 12 Marks)

Part D Long Essays

*(Answer any **two** questions in not less than 300 words each. Each question carries 5 marks)*

21. Abu Ja'far Al Mansur is the real founder of the Abbasid Empire, Explain.
22. Write an essay on the intellectual developments under the Abbasids.
23. What are the contributions of petty dynasties on the downfall of Abbasid dynasty.
24. Discuss the causes and result of Crusades.

(2 X 5= 10 Marks)

NB: Out of Syllabus questions must be avoid

KANNUR UNIVERSITY

B.A ISLAMIC HISTORY UNDER CBCSS (DUAL CORE)**Course No.3B04ISH**

Title of the Course:

ISLAM IN EUROPE

Core No. of Instructional Hours –72 4 Credits: 4hrs/Week

Maximum Marks for External Evaluation- 40

Maximum Marks for Internal Evaluation- 10

Duration of Exam 3 hrs

Aims of the Course:-

The course is to make about aware about the condition of Spain on the advent of Muslims and their intellectual contributions which paved the way for the European Renaissance.

Course OUTCOME

- The students got an awareness about the conquest of Spain and the achievements of Muslim Rule.
- Knowledge about intellectual contribution of Muslims and its transmission to Europe.

Course Outline

MODULE I

The Umayyad conquest of Spain- Musa Ibn Nusayr- Tariq Ibn Ziyad- Battle of Tours- Amirate - Abdul Rahman I- Abdul Rahman III- Evolution of Amirate into Khilafath- Al Hakam II- Cordova.

MODULE- II

Decline of Muslim Rule in Spain- Al Hajib Al Mansur- Madina Al Zahira- outline of Petty States- Al Murabits- Al Muwahhids- Banu Nasr- Alhambra- Fall of Granada- Moriscos- Mozarabs-

MODULE- III

Intellectual Contributions- Language and Literature- Historiography- Lisanuddin Ibn al Khatib- Ibn Khaldun- Astronomy and Mathematics- Botany- Ibn al Baytar Medicine- Philosophy- Ibn Rushd- Ibn Arabi- Transmission of Arab Learning to Europe.

MODULE- IV

Conquest of Sicily- The Aghlabid Amirate in Sicily- Muslim Attacks over Italy and Rome- Fall of Muslim Rule- Development of Arab Norman Culture- Frederick II- Roger I- Sicily as centre of cultural transmission.

Reference Materials:

1. Dr. Imam-ud-Din, Dacca, 1959, Political History of Muslim Spain.
2. Dr. Imam-ud-Din, A Cultural History of Spain.
3. Dozy, R., Spanish Islam.
4. Stanley Lane Pole, The Moors in Spain. Lahore 1953.
5. T.B. Irving: The Falcons of Spain
6. Watt, W.M., A History of Islamic Spain, Edinburgh 1967.
7. Irving, W., Conquest of Granada and Spain
8. Collins, Roger The Arab Conquest of Spain 710-797 Blackwell. Oxford, U.K. 1989.
9. Hitti, P.K., History of the Arabs, London 1953.

10. Nadwi, R.A., Tarikh-i-Andalus, Part-I, Azamgarh, 1950.
11. Bernard Lewis: Islam and the World
12. Philip K. Hitti: The Arabs: Short History, London, 1953
13. Habib Hourani: History of the Arabs
14. Lewis, B., The Arabs in History, New York, 1960,
15. Sir T.W. Arnold, The Caliphate.
16. Amir Hussain Siddiqui, Islamic State; A Historical Survey.
17. Fayyaz Mahmood, History of Islam.
18. Syed Amir Ali, London, The Short History of Saracens.
19. Syed Amir Ali, London, The Spirit of Islam.
20. S.A.Q. Hussani, Arab Administration.
21. Mazaral-ul-Haq, History of Islam.
22. Shibli Numani. Al-Mamun. Lahore.
23. S. W Muir. The Caliphate, Its Rise, Decline and Fall. Beirut: 1961
24. Jurji Zaydan. Tarikh-ul Tamaddunil Islami
25. Lewis, B., The Arabs in History, New York, 1960.

Patter of questions

THIRD SEMESTER B.A. DEGREE EXAMINATION

2019- Admission onwards. (CBCSS)

CORE COURSE IN ISLAMIC HISTORY

3B04ISH - ISLAM IN EUROPE

Time: 3 Hours

Max Marks: 40

Instruction: Answer may be written either in English or in Malayalam

Part A Short Answer

(Answer all questions, each question carries 1 marks)

1. Musa ibn Nusayr.
2. Abdul Rahman II.
3. The city of Cordova.
4. Mozarabs.
5. Muriscos.
6. Al Hambra.

1X6=6 Marks

Part B Short Essay*(Answer any six questions in not less than 50 words each. Each question carries 2 marks)*

7. Ibn Khaldun.
8. Ibn Arabi.
9. Al Hatam
10. Contribution to medicine
11. Conquest of Sicily
12. Attack over Italy
13. Arab norman culture
14. Development of astronomy

6X2=12 Marks

Part C Essay*(Answer any four questions in not less than 150 words each. Each question carries 3 marks)*

15. Discuss the main reasons that led to the easy victory of Spain to the Muslims.
16. Abdul Rahman I was the falcon of the Quraish, Elucidate.
17. Briefly discuss the victorious expeditions of Hajib al Mansur.
18. write a paragraph on the Iberian Peninsula.
19. Analyse the role of petty dynasties on the downfall of Umayyad power in Spain.
20. Make a note on the Arab conquest of Sicily.

(4 X 3= 12 Marks)

Part D Long Essays

*(Answer any **two** questions in not less than 300 words each. Each question carries 5 marks)*

21. Assess the services of Abdul Rahman III to make the Muslim Spain a Western Power.
22. Discuss the causes of the downfall of Muslim power in Spain.
23. Analyse the role of Spain as a centre of cultural transmission to the West.
24. Write an essay on the nature of Arab- Norman culture.

(2 X 5= 10 Marks)

NB: Out of Syllabus questions must be avoided

KANNUR UNIVERSITY

B.A ISLAMIC HISTORY UNDER CBCSS (DUAL CORE)**Course No. 4B05ISH**

Title of the Course:

SULTHANATE OF DELHI

Core No. of Instructional Hours – 108 4 Credits: 6 hrs/Week

Maximum Marks for External Evaluation- 40

Maximum Marks for Internal Evaluation- 10

Duration of Exam 3 hrs

Aims of the Course:-

The course intends to provide the students awareness about the glorious history of their country and develop among student an interest to learn the history. The course plans to impart students the proper information about Medieval Indian History, the Sultanate.

COURSE OUTCOME

- Students got an idea about spread of Islam in India.

The students got an idea on systems and movements emerged during the medieval period

MODULE –I

Advent of Islam in India-socio-political condition of India-MuhammedIbnQasim-Muhammed of Ghazni-Muhammed of Ghor-Battle of Tarain-Foundation of Muslim Rule in India.

MDULE –II

The Delhi Sultanate-Mameluk Dynasty-QutbuddinAibek-Iltumish-Sultana Raziya-Balban-The Khiljis-AlauddinKhilji-The Tughlaqs-Muhammed bin Tughlaq-Sayyids and Lodhis-Causes for decline

MODULE –III

Influence of Islam on Indian Society-position of women-jaziya-Sufi Orders and Bhakthi Movement

MODULE –IV

Cultural Changes- Art and architecture- Literature- Persian language and calligraphy-music-painting

Suggested Readings

- 1. R. C. Majumdar , The Delhi Sultanate, Bombay, 1980**
- 2. R.P. Tripathi , -Some Aspects of Muslim Administration, Allahabad, 1978**
- 3. A. L. Srivastava , Medieval Indian Culture, Agra, 1983**
- 4. K. A. Nizami , State and Culture in Medieval India, Delhi, 1985**

PATTERN OF QUESTIONS

FOURTH SEMESTER B.A. DEGREE EXAMINATION

2019- Admission onwards. (CBCSS)

CORE COURSE IN ISLAMIC HISTORY

4B05ISH - **SULTHANATE OF DELHI**

Time: 3 Hours

Max Marks: 40

Instruction: Answer may be written either in English or in Malayalam

Part A Short Answer

I. Short answer Questions (Answer all questions)

1. Battle of Tarain (Marks 1*6=6)
2. QutabMinar
3. Jaziya
4. SulthanaRaziya
5. Token Currency
6. Silsilas

II. Short Essay (Answer any six questions) (Marks 2*6=12)

7. Muhammed of Ghazni
8. Pritwiraj Chauhan
9. QutubuddinAibek
10. Market Regulation of AlauddinKhalji
11. Transfer of Capital
12. Growth of Sufism in India
13. Architecture under Delhi Sultans
14. Persian Literature

III. Essay (Answer any 4 Questions)

(Marks 3*4=12)

15. Discuss the background which leads to the foundation of Muslim rule in India
16. Why Muhammed bin Tughlaq was a failure in his administrative reforms
17. AlauddinKhalji was a ruler with iron hand Discuss
18. Why Delhi Sultanate declined after Loddhis

IV. Long Essay (Answer any 2 questions)

(Marks 5*2= 10)

19. Discuss political administration of Delhi Sultans

20 What were the social changes introduced in India with the Muslim rule

21. The Bhakthi movement of medieval times promotes religious toleration Discuss

22.The Delhi Sultans patronised art and architecture Explain

KANNUR UNIVERSITY

B.A ISLAMIC HISTORY UNDER CBCSS (DUAL CORE)**Course No. 5B06 ISH**

Title of the Course:

MUGHAL RULE IN INDIA

Core No. of Instructional Hours – 90 4 Credits: 5 hrs/Week
 Maximum Marks for External Evaluation- 40
 Maximum Marks for Internal Evaluation- 10
 Duration of Exam 3 hrs

Aims of the Course:-

The Course aims at giving awareness to the students regarding the history of the Mughal Empire and their rule in India.

Course outcome

Students got awareness regarding the origin and growth of Mughal rule in India.

MODULE 1

Sources and Historiography of the mughal period: court histories –biographies – official and foreign accounts – archaeological monuments – Baburnama- Humayun nama – Baduani – abul fazal Akbar nama – Abulfaisi – Alamgir nama – European accounts

MODULE 2

The Mughal Empire: Babur – Humayun- Akbar and Shersha Suri – similarities and differences – Jahangir – Shajahan – Mughals and the English – Mughals and Rajputs – Akbar’s religion – Mansabdari – Jagirdhari – Revenue system – Administrative system of Mughals.

MODULE 3

Life and culture under the Mughals: Society – class –differences – Economy- agriculture – trade – industry – revenue policy . Cultural achievements – Education and literature – Art- Architecture - Indo – Islamic – Agra –Delhi – Faterpurskri - painting and gardening – music.

MODULE 4

Disintegration of the Mughal Empire : Aurangzeb and his policy – Political – social – economic – religious factors – weak successors – Bahadursha Safar – foreign invasion.

References

1. Satish Chandra : Medieval India,orient blackswan - Newdelhi.
2. Irfan Habib: Agrarian systems of mughals,OUP Newdelhi.
3. Harbans mukhya : Perspectives on medieval India,Vikas publications- Newdelhi.
4. I H Qureshi : The administration of the mughal empire,lowprice publication- New delhi.
5. Irfan Habib : Essays in Indian history,Tulika- New Delhi.
6. Satish Chandra: Histeriography religion and state in medieval India, Har Anand Publications – New Delhi.
7. Muzafir Alam and Sanjay Subramanyam: Writing the mughal world: studies on culture and politics, CUP –New Delhi.
8. Iswari Prasad: History of medieval India, NewDelhi.
9. Tharachand: Influence of Islam in Indian culture.

PATTERN OF QUESTIONS

FOURTH SEMESTER B.A. DEGREE EXAMINATION
2019- Admission onwards. (CBCSS) CORE COURSE IN ISLAMIC HISTORY
5B06ISH - MUGHAL RULE IN INDIA

Time: 3 Hours

Max Marks: 40

Instruction: Answer may be written either in English or in Malayalam

Part A Short Answer

I. Short answer Questions (Answer all questions)

(Marks

1*6=6)

1. Abul fazl
2. mansabdari
3. Din ilahi
4. Fathepur sikri
5. Babarnama
6. calligraphy

II. Short Essay (Answer any six questions)

(Marks 2*6=12)

7. Akbar as great
8. Babar as founder
9. Shahjahan as a lover
10. Indo Islamic architecture
11. Akber's Religion
12. Abul faisai
13. Architecture under Mughals
14. Mughal Literature

III. Essay (Answer any 4 Questions)

(Marks 3*4=12)

15. Discuss the background which leads to the foundation of Mughal rule in India
16. Explain the administrative reforms of Akbar
17. Examine the development of art and architecture during Mughals
18. Narrate the causes of down fall of the empire

IV. Long Essay (Answer any 2 questions)

(Marks 5*2= 10)

19. Discuss political administration of Mughals

20. What were the social changes introduced in India with the Mughal rule in India

21. Discuss the cultural achievements during the Mughals

22. Explain the similarities and difference between Shahjahan and Jahangir

KANNUR UNIVERSITY

B.A ISLAMIC HISTORY UNDER CBCSS (DUAL CORE)**Course No. 5B07ISH**

Title of the Course:

Historical accounts of Ottomans up to the formation of Turkish Republic

Core No. of Instructional Hours – 72 4 Credits: 4 hrs/Week

Maximum Marks for External Evaluation- 40

Maximum Marks for Internal Evaluation- 10

Duration of Exam 3 hrs

Aims of the Course:-

The Course aims at giving awareness to the students regarding the history of the Ottoman Empire and the rise Turkish Republic.

Objectives of the Course

- Got awareness regarding the origin and growth of Ottoman Empire.

MODULE-I

Anatolian Turkman tribes- Origin and growth of Ottomans- Usman Ghazi and age of early expansions- Muhammed II and conquest of Constantinople- Salim I, the First Sultan- Period of Interregnum- Sulaiman the Magnificent and his achievements.

MODULE-II

Declining of Ottoman power-War of Holy League and Peace of Karlowitz- Russo-Turkish War- Koprulu period- Mahmud II and destruction of Janissaries- Tanzimat: the period of reforms-Administrative system; Devshirme, Millet-Ottoman Army.

MODULE-III

Constitutional development- 1908 constitution- Hamidian depotism- Emergence of Nationalism-Secret Societies and Young Turks- 1908 revolution and Counter revolution- Young Turk reign and the power of Trimvirats- Balkan wars and decentralisation of Turkey.

MODULE-IV

Turkey during the World War First- Post world war politics and Western interference- Sevres and Lausanne- Turkish War of Independence- Mustafa Kamal;the champion of Turkish Nationalism- GNA and

formation of Turkish Republic- Six Arrows of Mustafa Kamal (Kamalism) and the abolition of Ottoman Khilafat- Art and Architecture under Ottomans; Sinan Pasha, Evliya Celebi.

Selected Course References

Bernard Lewis, The Emergence of Modern Turkey

Colin Imber, The Ottoman Empire, 1300-1650: The Structure of Power

Edward Creasy, History of Ottoman Turks, Beirut, 1961

Eversley Lord, The Turkish Empire, Lahore, 1959

Gibbon. E, Decline and Fall of Roman Empire, London, 1886

H.A.R Gibb & Brown. H, Islamic Society and the West, London, 1950

Halil Inalcik- The Ottoman Empire and Europe; The Ottoman Empire and Its Place in European History, Kronik Books

The Ottoman Empire; the Classical Age (1300-1600), London, 1973

John L Esposito, Oxford history of Islam

Jyber A.H, The Government of the Ottoman of the Time of Suleiman the Magnificent, Cambridge, 1913

Stanford J Shaw, History of the Modern Empire and Modern Turkey, Vol.I. Cambridge, 1976

Unsal Behset, Turkish Islamic Architecture, London, 1959

Vasilev. A.A, History of Byzantine Empire, Modision, 1952

PATTERN OF QUESTION

FIFTH SEMESTER B.A. DEGREE EXAMINATION

2019- Admission onwards. (CBCSS) CORE COURSE IN ISLAMIC HISTORY

5B07 ISH - Historical accounts of Ottomans up to the formation of Turkish Republic

Time: 3 Hours

Max Marks: 40

Instruction: Answer may be written either in English or in Malayalam

Part A Short Answer

Objective Type Questions *(Answer all questions; Each carries 1 Mark)*

- 1) What is the relevance of 15, June, 1826 in Turkish history?
- 2) Who was the cheif of the Muslims in Ottoman Millet?
- 3) Hatt-i-Sharif Gulhaneh was authored by
- 4) In which battle the Mongol Leader Timur defeated Bayazid I?
- 5) Name of the ‘ Elite Royal Guards’ of Ottoman Sultan’s
- 6) The first Ottoman constitution was declared in the year... (6X1=6)

Section B-

Short answer Questions *(Answer any Six questions in less than 100 words, Each carries 2 Marks)*

- 7) Treaty of Severes
- 8) Counter Revolution 1909
- 9) Selim First’s Conquest of Egypt
- 10) The Triumvirate
- 11) Battle of Kosovo
- 12) Usman Ghazi
- 13) Sinan Pasha
- 14) Millet System (6X2=12)

Section C

Short Essay Questions *(Answer any Four questions in not less than 250 words, Each Carries 3 Marks)*

- 15) Write a note on Balkan Wars
- 16) Describe the role of GNA in Turkish Nationalism
- 17) Vaka-i- Hairiyye (Auspicious Event)
- 18) Explain the significances of 1979 constitution in Turkish politics
- 19) Describe the role of Turkey in WWI
- 20) Trace the literary contributions of the Ottomans (4X3=12)

Section D

Short Essays (*Answer any two, Each Carries 5 Marks*)

- 21) Discuss the role of Mustafa Kamal in Turkish Nationalism
- 22) Examine how far the title of 'Al Fatih' is suitable to Muhammed II as a conqueror
- 23) Evaluate the role of Suleiman as the greatest ruler in ottomans
- 24) Write an Essay on Tanzimat reforms and its impact on Turkey (2X5=10)

KANNUR UNIVERSITY

B.A ISLAMIC HISTORY UNDER CBCSS (DUAL CORE)

5B 08 ISH PROJECT based on Syllabus or Field visit/Study tour consisting 30 to 50 pages.

Core No. of Instructional Hours – 36 2 Credits: 2 hrs/Week

Maximum Marks for External Evaluation- 20

Maximum Marks for Internal Evaluation- 5

PROJECT based on syllabus or Field visit/study tour consisting 30 to 50 pages.

COURSE OUTCOME

Student got an aptitude on research and methodology

Course Outline**Module I**

A General introduction about Research Methodology and Techniques- Selection of Topic- Review of Related Literature- Formulation of Hypothesis- Data Collection- Classification and Analysis of Data- Documentation- Report Writing- Footnotes- Bibliography.

1. First Preference for Local Muslim History, Their Identity, Culture, Social and Religious Customs, Economic and Political Status, etc.
2. Sites of Mappila Rebellion 1921.
3. Malik Ibn Dinar Mosques.
4. Forts of Tippu Sulthan.
5. Forts of Kunhali Marakkars.
6. Arakkal Palace of Kannur.
7. Early Muslim Centres in Kerala.
Historical Sites related to Syllabi in India.

GENERIC ELECTIVE COURSE
Course No.5D01ISH

Title of the Course:

ISLAMIC ECONOMICS AND BANKING

No. of Instructional Hours – 36

2 Credits: 2 hrs/Week

Maximum Marks for External Evaluation- 20

Maximum Marks for Internal Evaluation- 05

Duration of Exam 2 hrs

Aims of the Course:

The Course aims to provide a framework of Islamic Economics system with its distinctive features of Islamic Economic system with its distinctive features of interest free banking to distinguish Islamic system with its emphasis on equitable distribution of wealth from the two prevalent systems capitalism and socialism.

COURSE OUTCOME

- STUDENTS GOT AN IDEAN ON ISLAMIC PRINCIPLES ON ECONOMICS AND BANKING

Generic Elective Course Outline

MODULE- I

An Introduction to Capitalism Socialism and Islam In Terms of Production, Distribution and Consumption- Economic Philosophy of Islam- Ownership of Wealth- Real and Trusteeship Ownership- Means of Ownership- Work as Primary means- Permitted Works- Distribution of Wealth in Islam- Means of

Distribution- Zakat- Sadaqa- Nafaqat- Kaffarat- U"shr- Warasat- Diya- Hiba-Mahr MODULE- II

Principles of Islamic Banking- Salient Features- Prohibition of Riba- Gharar- Mysir- Interest Free Banking- Profit Loss Sharing- Mudaraba- Musharaka

Reference Materials:

1. Syed Muhammad Ismail (1992), Critical Analysis of Capitalism, Socialism and Islamic Economic Order, Oriental Publications, Delhi.
2. Abdul Gafoor, A.L.M(1995), Interest-free Commercial Banking,
3. Ahmad Khurshid (1980), Studies in Islamic Economics, Islamic Foundation, Leicester.
4. Chapra, M. Umar (1979), Objectives of Islamic economic order, Leicester.
5. Chapra, M. Umar (1979), Islamic Welfare State and its Role in the Economy, Leicester.
6. Islamic Development Bank (n.d), Lessons in Islamic Economics, I. D. B, Jiddah.
7. Islamic Development Bank (n.d), Principles of Islamic Finance, I. D. B, Jiddah.
8. Mannan M.A (1975), Islamic Economics, Lahore.
9. Mannan M.A (n.d), Financing Development in I. D. B, Jeddah.
10. Muslihuddin, Mohammad (1969), Insurance and Islamic Law, Islamic Book Trust, Delhi.
11. Muslihuddin, Mohammad (1982), Economics in Islam, Islamic Book Trust, Delhi.
12. Muslihuddin, Mohammad (1993), Banking and Islamic Law, Islamic Book Trust, Delhi.
13. Siddiqi, Muhsammad Najatullah (n. d), Banking without Interest.
14. Siddiqi, Muhsammad Najatullah (1970), Some Aspect of Islamic Economy, Lahore.
15. Siddiqi, Muhsammad Najatullah (n. d), Muslim Economic Thinking, Leicester

PATTERN OF QUESTIONS

FIFTH SEMESTER B.A. DEGREE EXAMINATION
2019- Admission onwards. (CBCSS)

GENERIC ELECTIVE COURSE IN ISLAMIC HISTORY

5D01ISH - ISLAMIC ECONOMICS AND BANKING

Time: 2 Hours

Max Marks: 20

Instruction: Answer may be written either in English or in Malayalam

Part A Short Answer

Objective Type Questions (*Answer all questions; Each carries 1 Mark*)

1. Musharakah.
2. Murabaha.
3. Ijarah.

(3 X 1= 3 Marks)

Short Essay Answer any three questions

4. Salam and Istisna'.
5. Takaful.
6. Baisalam
7. mudaraba
- 8 zakat

(3X2= 6)

Essay

*Answer any **two** questions in not less than 150 words each. Each question carries 3 marks*

9. Briefly discuss the important means of distribution of wealth in Islam.
- 10 .Evaluate how to apply Adl and Ihsan in Islamic economic principles.
11. Analyze the future of Islamic Banking in Indian context.

(2 X 3= 6 Marks)

Essays

*Answer any **one** question in not less than 450 words each. Each question carries 5 marks.*

1. Discuss the important difference between Capitalism, Socialism and Islam in terms of Production, distribution and consumption.
2. Analyze the important principles of Islamic banking.

(1 X 5= 5 Marks)

KANNUR UNIVERSITY

B.A ISLAMIC HISTORY UNDER CBCSS (DUAL CORE)

GENERIC ELECTIVE COURSE

Course No. 5D02ISH

Title of the Course:

Kerala Muslim Culture

No. of Instructional Hours – 36

2 Credits: 2 hrs/Week

Maximum Marks for External Evaluation- 20

Maximum Marks for Internal Evaluation- 05

Duration of Exam 2 hrs

Aims of the Course:

Through the course, the students get an idea about the Muslim Culture in Kerala, their traditions, trade relations and cultural fusion.

Course OUTCOME

The students got Information on spread of Islam in Kerala

Course Outline

MODULE- I

Cultural heritage of Mappilas- Islamic missionaries and sufis –Malik Ibn Dinar- Maqdums of Ponani- Ponnani as religious centre

MODULE- II

Mappila folklore- Arabi Malayalam- Mappila songs – ceremonies- literary and art traditions of Muslims – life style of Muslims –dress-food –impact on other communities

Reference Materials:

1. Abdul Azeez.M : Rise of Muslims in Kerala Politics
2. Abdussamad. M : Islam in Kerala – Groups and Movements in the 20th century
3. Abu. O : Arabi – Malayalam Sahitya Charithram
4. Asghar Ali Engineer (ed.) : Kerala Muslims
5. Bahavudheen. K.M : Kerala Muslims – The Long Struggle
6. Gangadharan. M : Malabar Rebellion
7. Hussain Randathani : Mappila Muslims
8. Ibrahim Kunju. A.P. : Mappila Muslims of Kerala
9. Ibrahim Kunju. A.P.: Studies in Medieval Kerala History
10. Islamika Vinhana Kosam Vol. 8
11. Kareem. C.K. Kerala Under Hyder Ali and Tipu Sultan
12. Kerala Muslim Directory
13. Kurup. K.K.N : Ali Rajas of Cannanore
14. Mohammed Koya S.M : Mappila Muslims of Malabar
15. Mohammed Kunhi P.K :Muslimkalum Kerala Samskaravum

PATTERN OF QUESTION PAPER

FIFTH SEMESTER B.A. DEGREE EXAMINATION
2019- Admission onwards. (CBCSS)
GENERIC ELECTIVE COURSE IN ISLAMIC HISTORY

5D02 ISH - **Kerala Muslim Culture**

Time: 2 hours

Max Marks: 20

Instruction: Answer may be written either in English or in Malayalam

Part A Short Answer

Objective Type Questions (*Answer all questions; Each carries 1 Mark*)

1. Malik ibn dinar
2. moinkutty vaidyar
3. sheikh zainuddin

(3x 1
Mark=3)

Short Essay

*Answer any **three** questions in not less than 50 words each. Each question carries 2 marks.*

4. Mappila Muslims.
5. History of Oppana
6. Kolkkali
7. women dress code
8. Mappila Paattu. (3x2=6)

Essay

*Answer any **two** questions in not less than 150 words each. Each question carries 3 marks*

9. Analyse the literary traditions of Islam in Kerala.
10. Explain the impact of Arab dishes in Kerala
11. Discuss the nature of Malabar culture.

(2 X 3= 6 Marks)

Long Essays

*Answer any **one** question in not less than 450 words each. Each question carries 5 marks.*

11. Write an essay on the cultural heritage of Mappilas of Kerala.
12. Discuss the artistic features of Mappila folklore

(1X 5= 5 Marks)

KANNUR UNIVERSITY

B.A ISLAMIC HISTORY UNDER CBCSS (DUAL CORE)

GENERIC ELECTIVE COURSE

Course No. 5D03ISH

Title of the Course:

Advent of Islam in Kerala

No. of Instructional Hours – 36

2 Credits: 2 hrs/Week

Maximum Marks for External Evaluation- 20

Maximum Marks for Internal Evaluation- 05

Duration of Exam 2 hrs

Aims of the Course:

Through the course the students get an idea about the arrival of Islam in Kerala, its spread and impact upon Kerala Society and the part played by the Muslim community in the anti-colonial struggles.

Course OUTCOME

The students got Information on spread of Islam in Kerala

‘ .

Course Outline

Early Trade Contacts with the Arabs- Cheraman Perumal Tradition- Malik Ibn Dinar Tradition- Mappilas of Malabar- Ali Rajas of Kannur.

MODULE- II

Muslims Against Imperialism- Portuguese- Zamorin- Rise and Fall of Kunjali Marakkars- Reforms of Tippu Sultan- The British Domination- Mappila Uprising- Umar Qadi- Khilafat Movement in Malabar- Khilafat Outbreak of 1921- Ali Musliyar- Khilafat Rule.

Reference Materials:

Abdul Azeez.M : Rise of Muslims in Kerala Politics

Abdussamad. M : Islam in Kerala – Groups and Movements in the 20th century

Abu. O : Arabi – Malayalam Sahitya Charithram

Asghar Ali Engineer (ed.) : Kerala Muslims

Bahavudheen. K.M : Kerala Muslims – The Long Struggle

Gangadharan. M : Malabar Rebellion

Hussain Randathani : Mappila Muslims

Ibrahim Kunju. A.P. : Mappila Muslims of Kerala

Ibrahim Kunju. A.P. :Mysore –Kerala Relations in the 18th Century

Ibrahim Kunju. A.P.: Studies in Medieval Kerala History

Islamika Vinhana Kosam Vol. 8

Kareem. C.K. Kerala Under Hyder Ali and Tipu Sultan

Kerala Muslim Directory

Kurup. K.K.N : Ali Rajas of Cannanore

Mohammed Koya S.M : Mappila Muslims of Malabar

Mohammed Kunhi P.K :Muslimkalum Kerala Samskaravum

Nambiar.O.K :Kunjalis – The Admirals of Calicut

Panicker.K.N :Against Lord and State

Roland E. Miller :Mappila Muslims of Kerala

Sayed Mohammed :Kerala Muslim Charithram.

Sayed Moideen Sha :Islam in Kerala

Shaikh Zaynuddin :Tuhfatul Mujahideen

Stephen Frederick Dale :The Mappilas of Malabar

William Logan, Malabar Manual.

PATTERN OF QUESTION PAPER

FIFTH SEMESTER B.A. DEGREE EXAMINATION
2019- Admission onwards. (CBCSS)

GENERIC ELECTIVE COURSE IN ISLAMIC HISTORY
5D03 ISH - **Advent of Islam in Kerala**

Time: 2 Hours

Max Marks: 20

Instruction: Answer may be written either in English or in Malayalam

Part A Short Answer

Objective Type Questions (*Answer all questions; Each carries 1 Mark*)

1. Cheraman Perumal
2. Khilafat rule
3. Vakkam Maulavi

(3x 1
Mark=3)

Short Essay

*Answer any **three** questions in not less than 50 words each. Each question carries 2 marks.*

4. Mappila Muslims.
5. Cheraman Perumal.
6. Umar Khadi.
7. Ali Musliyar.
8. Mappila Paattu. (3x2=6)

Essay

*Answer any **two** questions in not less than 150 words each. Each question carries 3 marks*

9. Analyse the important traditions about the advent of Islam in Kerala.
10. Ali Rajas of Kannur was the only Muslim ruling dynasty of Kerala, Explain.
11. Discuss the nature of Malabar uprising of 1921.

(2 X 3= 6 Marks)

Long Essays

*Answer any **one** question in not less than 450 words each. Each question carries 5 marks.*

12 Write an essay on the early Arab trade relations with Malabar.

13. Kunjali Marakkars were the Admirals of Zamorins, discuss.

(1X 5= 5 Marks)

KANNUR UNIVERSITY
B.A ISLAMIC HISTORY UNDER CBCSS (DUAL CORE)

GENERIC ELECTIVE COURSE
Course No. 5D04ISH

Title of the Course:

History of Palestine Issue

No. of Instructional Hours – 36

2 Credits: 2 hrs/Week

Maximum Marks for External Evaluation- 20

Maximum Marks for Internal Evaluation- 05

Duration of Exam 2 hrs

Aims of the Course:

Through the course the students get an idea about the history of Palestine issue. Its causes and courses.

Course Outcome

The students got Information on Palestine issue and became aware about the present political violence in Middle East.

Course outline

Module I

Palestine Problem- Balfour Declaration- Theodor Herzl- Zionism- Formation of Israel- Arab- Israeli Conflicts-1948 Arab Palestine War- 1956 Suez War- 1967 Six Days War- 1973 Yomkippur War

Module II

Arab League- Palestine Liberation Organisation (PLO)- Yasser Arafat- Hamas- Intifada.

Reference Materials:

1. Akbar S Ahamed,(1993), Living Islam: From Smarkand to Stornoway, BBC Books, London.
2. Akbar S Ahamed,(2003), Islam Under Siege, New Delhi
3. Antonier George (1953), The Arab Awakening, London.
4. Fisher, S.N (1960), The Middle East: A History, Lahore.
5. Marlow (1960), Arab Nationalism and British Imperialism, London.
6. Encyclopaedia of Islam (Latest Edition), Leiden.
7. Encyclopaedia Britannica (Latest Edition), New York.
8. Esposito, J. L. (1991) Islam the Straight Path, New York.
9. Esposito, J. L. (1991) Oxford Encyclopaedia of Modern Islamic World, New York.
10. Esposito, J. L. (2005) Oxford Dictionary of Islam, New York.
11. Faruqi, I. R. and Faruqi, L. L. (1986) The Cultural Atlas of Islam, London.

PATTERN OF QUESTION PAPER

FIFTH SEMESTER B.A. DEGREE EXAMINATION

2019- Admission onwards. (CBCSS)

GENERIC ELECTIVE COURSE IN ISLAMIC HISTORY

5D04 ISH - **History of Palestine issue**

Time: 2 Hours

Max Marks: 20

Instruction: Answer may be written either in English or in Malayalam

Part A Short Answer**Objective Type Questions** (*Answer all questions; Each carries 1 Mark*)

1. PLO
2. HAMAS
3. Intifada

(3x 1
Mark=3)**Short Essay***Answer any **three** questions in not less than 50 words each. Each question carries 2 marks.*

4. Theodor Herzl.
5. Formation of Israel.
6. Zionism.
7. Balfour declaration
8. six days war

(3x2=6)

Essay*Answer any **two** questions in not less than 150 words each. Each question carries 3 marks*

9. Describe the courses of the Yom kippur war
10. Explain the factors led to the formation of PLO
11. Discuss the personality of Yasser Arafat

(2 X 3= 6 Marks)

Long Essays*Answer any **one** question in not less than 450 words each. Each question carries 5 marks.*

- 12 Write an essay on the history of Arab Israeli wars
- 13 discuss the calamities happened during Suez war and six day war.

(1X 5= 5 Marks)

KANNUR UNIVERSITY

**B.A ISLAMIC HISTORY UNDER CBCSS (DUAL CORE)
GENERIC ELECTIVE COURSE**

Course No. 5D05ISH

Title of the Course:

Major World Religions

No. of Instructional Hours – 36

2 Credits: 2 hrs/Week

Maximum Marks for External Evaluation- 20

Maximum Marks for Internal Evaluation- 05

Duration of Exam 2 hrs

Aims of the Course:

Through the course the students get an idea about the basic concepts and teachings of major religions.

Course Outcome

The students got Information on similarities of religion and mutual respect.

Course outline

Module I

Semetic religions – Judayism- christianity- tenants of Islam- religious texts and similarities-

Concepts of God in Judayism Christianity and Islam.

Module II

History of Hinduism- worship – dharma –karma- yoga – varna system- Adwaida vedantha- Puranas and Ithihasas – Concept of Brahma.- basics of Buddhism

Reference Materials:

1. The Bible
2. The Quran
3. History of world religions , Oxford university press

FIFTH SEMESTER B.A. DEGREE EXAMINATION
2019- Admission onwards. (CBCSS)
GENERIC ELECTIVE COURSE IN ISLAMIC HISTORY
5D05 ISH - **Major World Religions**

Time: 2 Hours

Max Marks: 20

Instruction: Answer may be written either in English or in Malayalam

Part A Short Answer

Objective Type Questions (*Answer all questions; Each carries 1 Mark*)

1. Karma
2. Ummah
3. Trinity of Christianity

(3x 1
Mark=3)

Short Essay

*Answer any **three** questions in not less than 50 words each. Each question carries 2 marks.*

4. Old testament
5. Ramayana as moral text
6. Ashtangayogam
7. Sinagogue
8. life after death in hinduism

(3x2=6)

Essay

*Answer any **two** questions in not less than 150 words each. Each question carries 3 marks*

9. Describe the basics teachings of Christianity
10. Explain the morals of Buddhism
11. Discuss the similarity of concept of God in Semetic religions

(2 X 3= 6 Marks)

Long Essays

*Answer any **one** question in not less than 450 words each. Each question carries 5 marks.*

12. Write an essay on the history of Hinduism and Buddhism
13. Examine the ideological similarities in Bible and Quran

(1X 5= 5 Marks)

KANNUR UNIVERSITY

B.A ISLAMIC HISTORY UNDER CBCSS (DUAL CORE)**Course No. 6B09 ISH**

Title of the Course:

INDIAN MUSLIMS AND ANTI COLONIAL STRUGGLES

Core No. of Instructional Hours –90 4 Credits: 5 hrs/Week

Maximum Marks for External Evaluation- 40

Maximum Marks for Internal Evaluation- 10

Duration of Exam 3 hrs

Aims of the Course:-

The course aims to giving the students a general awareness regarding the role of Muslims in Indian freedom struggle and the history of anti colonial struggles in India.

Course outcome

The students got some idea about the role of Muslims in freedom movement and aware about their patriotism and anti colonialism.

Module 1

Indian Muslims and anti colonial struggles- Role of Muslims in freedom struggles- 1857 revolt- partition of Bengal 1905 -responses of All India Muslim League on Minto-Morley reforms, Rowlatt Act, Government of India Act 1935 and Election of 1937-seperatism- Nehru and Jinnah's recommendations – Khilafat and non- cooperation movement- Quit India movement

Module 2

Resistance in Kerala – Rise and fall of Kunjali Marakkars- reforms of Tipu Sulthan- Land revenue system under British –Mappila outbreaks- Khilafath movement in Malabar-1921 revolt

Module 3

Selected freedom fighters- Zakkir Hussain- Maulana Abdul Kalam Azad- Maulana Mazharul Haque- Dr. Saifuddin Kitchlew- Khan Abdul Ghaffar- Muzaffar Ahmed- Muhamed Abdul Rahman- Abul Kalam Azad- Begum Hazrat Mahal- Aruna Asaf Ali- Abadi Bano Beegam- Shaukat Ali –Muhammad Ali

Module 4

Selected resistance literary works – Thahrid by Zainudhin Makhdoom I- Thuhfatul Mujahideen – Fath hul Mubeen by qazi Muhammed - Saiful Bathar by Sayyid Alavi Thangal - Uddathul Umara by Sayyid Fadal Pookoya Thangal- Muhimmath by Aminummantakath Pareekutty Musaliar.

Reference

Nikhat Ekbal , The great Muslims of Undivided India ,Kalpaz publications

Syeda Saiyidain Hameed, Maulana Azad, Islam and the Indian national Movement, OUP India Publications

Syed Ubaidur Rahman, Muslm Freedom Fighters: contribution of Indian Muslims in the independent Movement, Global Media Publications

Hussain Randathani , Muslims of Malabar Society and Politics,

Hussain Randathani , Mappla Muslims; A study on society and anti colonial struggles

W W Hunter, The Indian Musalmans, Rupa publications

Muhammed Mujeed, The Indian Muslims, Munshirm Manoharlal Publications

PATTERN OF QUESTION PAPER

SIXTH SEMESTER B.A. DEGREE EXAMINATION

2019- Admission onwards. (CBCSS) CORE COURSE IN ISLAMIC HISTORY

6B09 ISH - INDIAN MUSLIMS AND ANTI COLONIAL STRUGGLES

Time: 3 Hours

Max Marks: 40

Instruction: Answer may be written either in English or in Malayalam

Part A Short Answer

Objective Type Questions (*Answer all questions; Each carries 1 Mark*)

- 1, Maulana Abdul Kalam Azad
2. Maulana Mazharul Haque
3. Dr. Saifuddin Kitchlew
4. Khan Abdul Ghaffar
5. Muzaffar Ahmed
6. Muhamed Abdul Rahman

(6X1=6)

Section B-

Short answer Questions (*Answer any Six questions in less than 100 words, Each carries 2 Marks*)

7. Reforms of Tipu sulthan
8. Mappila out breaks
9. All India Muslim League on Minto-Morley reforms
10. Khilafat and non- cooperation movement
11. Partition of Bengal 1905
12. Politics and theme of Thahrid
13. Quit India movement
14. Abadi Bano Beegam

(6X2=12)

Section C

Short Essay Questions

(Answer any Four questions in not less than 250 words, Each Carries 3 Marks)

15. Describe the influence of anti colonial literature in Malabar for the mobilization of Muslims in Kerala
16. Discuss the contributions of Aruna Asaf Ali and Abadi Bano Beegam to Indian freedom movement
17. Critically analyze the Rise and fall of Kunjali Marakkars
18. Briefly discuss the contributions of Maulana Abdul Kalam Azad and Maulana Mazharul Haque
19. Explain the impacts of Rowlatt Act and Government of India Act 1935 on Muslims
20. Discuss the main reasons of revolt of 1857

(4X3=12)

Section D

Short Essays

(Answer any two, Each Carries 5 Marks)

21. Critically analyze the nature of Islamic revivalist tendencies in Malabar.
22. Make a sketch on the family history and participation of Abadi Bano Beegam, Shaukat Ali and Muhammad Ali in Indian freedom.
23. Explain the courses of Khilafat, non-cooperation movements and Quit India movement
24. Describe the historiography of Thuhfathul Mujahideen

(2X5=10)

KANNUR UNIVERSITY

B.A ISLAMIC HISTORY UNDER CBCSS (DUAL CORE)

Course No. 6B10 ISH

Title of the Course:

CONTEMPORARY MUSLIM WORLD

Core No. of Instructional Hours – 108 4 Credits: 6 hrs/Week

Maximum Marks for External Evaluation- 40

Maximum Marks for Internal Evaluation- 10

Duration of Exam 3 hrs

Aims of the Course:-

The course aims to giving the students a general awareness regarding the Major issues in the Muslim World and an insight into the problems of Middle East and the US- Zionist interest in the region.

Course outcome

- The students get information on the issues in West Asia following I World War.
- They became aware of present political situation in West Asia.

Course Outline

MODULE- I

French and British Mandates over Arab World- Middle East- Near East Formation of Lebanon- Syria- The Religious Ideologies of Alavis- Bashar al Asad-Trans Jordan- King Abdullah

Maps: - Arab World under Mandate after First World War.

Independent Arab States.

MODULE- II

Saudi Arabia- Muhammad Ibn Abdul Wahab- Political Aspect of the Movement- Ibn Saud- Islamic Revivalism in Modern Turkey- Milli Salamat Party- Arbakaan- Justice and Development Party- Rajab Tayyib Urdugan.

MODULE- III

Iraq and Iran- King Faizal as King of Iraq- British Occupation of Iraq 1941- Military Coupe of 1958- Saddam Hussein- Iraq-Iran War- Gulf War- Fall of Saddam- American Occupation- Dr. Muhammed Mossadiq- Nationalisation of Oil Industry- 1979 Revolution under Ayatullah Qumayni- Ahammed Najad

MODULE- IV

Sudan- Egyptian Conquest- Mahdiyah Movement- British Rule- Freedom- Libiya- Sanusi Movement- Italian Occupation- Omar Muqtar- Gadhafi- Algeria- Abdul Qadir- Morocco- Polisario Movement.

Reference Materials:

1. Wilber, Donald N. Iran, Past and Present.
2. Lawis, Bernard, The Emergence of Modern Turkey, Oxford, 1968.
3. Dani A.H.: "Central Asia today" Rpt.2002.
4. Islam R.Kadir, K & J. Husain: "Central Asia", Karachi, 1999.
5. Encyclopaedia of Islam (Latest Edition), Leiden.
6. Encyclopaedia Britannica (Latest Edition), New York.

7. Esposito, J. L. (1991) *Islam the Straight Path*, New York.
8. Esposito, J. L. (1991) *Oxford Encyclopaedia of Modern Islamic World*, New York.
9. Esposito, J. L. (2005) *Oxford Dictionary of Islam*, New York.
10. Faruqi, I. R. and Faruqi, L. L. (1986) *The Cultural Atlas of Islam*, London.
11. Ghazali, Zaynab (1989) *Days from My Life*, Delhi.
12. Gibb, H. A. R. (1947) *Modern Trends in Islam*, Chicago.
13. Hourani, Albert (1969) *Arabic Thought in the Liberal Age, 1798 - 1939*, Oxford.
14. Khan, Qamaruddin (1985) *The Political Thought of Ibn Taymiyah*, Islamabad.
15. Malik, Hafeez (e.d.) *The Poet Philosopher of Pakistan*, New York.
16. Mehr, Ghulam Rasul (n.d.) *Ahmed Shaheed*, Ghulam Ali & Sons, Karachi.
17. Mujeeb, Muhammad (1967) *Indian Muslims*, London.
18. Qutb, Sayyid (1950) *In the Shade of the Qur'an*, New Delhi.
19. Sardar, Ziauddin (1979) *The Future of Muslim Civilization*, London.
20. Shaikh, M. N. (1982) *Memoirs of Hasan al Banna Shaheed*, Delhi.
21. Zaman, W. (n.d.) *Iranian Revolution: A Profile*.
22. Zaman W: "Iranian Revolution: Aprofile"
23. Bangash, T. *Iran - Iraq Relations*, Peshawar, 1994.
24. UNESCO: *History of the World Vol.I – V*.

PATTERN OF QUESTION PAPER

SIXTH SEMESTER B.A. DEGREE EXAMINATION
2019- Admission onwards. (CBCSS) CORE COURSE IN ISLAMIC HISTORY

6B10 ISH - CONTEMPORARY MUSLIM WORLD

Time: 3 Hours

Max Marks: 40

Instruction: Answer may be written either in English or in Malayalam

Part A Short Answer

Objective Type Questions *(Answer all questions; Each carries 1 Mark)*

- 1, Arbakaan.
2. King Faisal of Iraq.
3. Iraqi Military coupe of 1958.
4. Muhammad Moseddiq.
5. Ahammad Nejad.
6. Mahdiya Movement.

(6X1=6)

Section B-

Short answer Questions *(Answer any Six questions in less than 100 words, Each carries 2 Marks)*

7. Muammar Gadhafi
8. Gulf War
9. Iranian Revolution
10. Pahlavi dynasty
11. Formation of Lebanon.
12. Muhammad ibn Saud
- 13. Muslim brother hood**
- 14. Sanusi Movement**

(6X2=12)

Section C

Short Essay Questions (*Answer any Four questions in not less than 250 words, Each Carries 3 Marks*)

15. Analyze the political aspects of Muhammad ibn Abdul Wahab's Muwahhidun movement.
16. Discuss the contributions of Justice and Salamat Party in the reviving of Islam in Turkey.
17. Critically analyze the impact Gulf Wars on Middle East.
18. Briefly discuss the rise and fall of Saddam Hussain
19. Evaluate the religious policies of Muammar Gadhafi.
20. Discuss the main reasons of ongoing revolt of Syria, religious or political?

(4X3=12)

Section D

Short Essays (*Answer any two, Each Carries 5 Marks*)

21. Critically analyze the nature of Islamic revivalist tendencies of modern Turkey.
22. Make a sketch on the socio- religious conditions of Iran before and after the revolution of 1979.
23. Explain the influence of Sanusi movement in the religious life of Libyan Muslims.
24. Describe the historical events that led to the courses of Ira and Iraq wars

(2X5=10)

KANNUR UNIVERSITY

**B.A ISLAMIC HISTORY UNDER CBCSS (DUAL CORE)
Course No. 6B11ISH**

Title of the Course:

PALESTINE PROBLEM AND EGYPT

Core No. of Instructional Hours – 54 2 Credits: 3 hrs/Week Maximum

Marks for External Evaluation- 20

Maximum Marks for Internal Evaluation- 05 Duration of

Exam 2 hrs

Aims of the Course:-

The course aims at giving a general awareness regarding Palestine, the major issue of the Muslim World, and the U S, Zionist Interest in the region. To create a general idea of the political development in Egypt

Course outcome

Students got an awareness of the main interest of the three major religions, Islam, Christianity and Judaism on the land of Palestine.

- Attain knowledge of the issues related with the creation of Israel and Arab response.

Course Outline

MODULE-I

Palestine Problem- Balfour Declaration- Theodor Herzl- Zionism- Formation of Israel- Arab- Israeli Conflicts-1948 Arab Palestine War- 1956 Suez War- 1967 Six Days War- 1973 Yomkippur War- Arab League- Palestine Liberation Organisation (PLO)- Yasser Arafat- Hamas- Intifada.

MODULE- II

Egypt- Rise of Egyptian Nationalism- Sa`adZahalool- Jamal Abdul Nazar- Military Coupe of 1952- Formation of Egyptian Republic- Nationalization of Suez Canal- Ikhwan al Muslimun- Arab Spring.

Reference Materials

Akbar S Ahamed,(1993), Living Islam: From Smarkand to Stornoway,BBC Books,
London.

- Akbar S Ahamed,(2003), Islam Under Siege, New Delhi
 Antonier George (1953), The Arab Awakening, London.
 Fisher, S.N (1960), The Middle East: A History, Lahore.
 Marlow (1960), Arab Nationalism and British Imperialism, London.
 Encyclopaedia of Islam (Latest Edition), Leiden.
 Encyclopaedia Britannica (Latest Edition), New York.
 Esposito, J. L. (1991) Islam the Straight Path, New York.
 Esposito, J. L. (1991) Oxford Encyclopaedia of Modern Islamic World, New York.
 Esposito, J. L. (2005) Oxford Dictionary of Islam, New York.
 Faruqi, I. R. and Faruqi, L. L. (1986) The Cultural Atlas of Islam, London.
 Ghazali, Zaynab (1989) Days from My Life, Delhi.
 Gibb, H. A. R. (1947) Modern Trends in Islam, Chicago.
 Hourani, Albert (1969) Arabic Thought in the Liberal Age,1798 - 1939, Oxford.
 Khan, Qamaruddin (1985) The Political Thought of Ibn Taymiyah, Islamabad.
 Malik, Hafeez (e.d.) The Poet Philosopher of Pakistan, New York.
 Mehr, Ghulam Rasul (n.d.) Ahmed Shaheed, Ghulam Ali & Sons, Karachi.
 Mujeeb, Muhammad (1967) Indian Muslims, London.
 Qutb, Sayyid (1950) In the Shade of the Qur'an, New Delhi.
 Sardar, Ziauddin(1979) The Future of Muslim Civilization, London.
 Shaikh, M. N. (1982) Memoirs of Hasan al Banna Shaheed, Delhi.
 Zaman, W. (n.d.) Iranian Revolution: A Profile.
 Zaman W: "Iranian Revolution: A profile"
 Bangash, T. Iran - Iraq Relations, Peshawar, 1994.

SIXTH SEMESTER B.A. DEGREE EXAMINATION

2014- Admission onwards. (CBCSS)

CORE COURSE IN ISLAMIC HISTORY

6B11 ISH -PALASTINE PROBLEM AND EGYPT

Time: 2 Hours

Max Marks: 20

Instruction: Answer may be written either in English or in Malayalam

Part A Short Answer**Objective Type Questions** (*Answer all questions; Each carries 1 Mark*)

- 1, Zionism
2. Ikhwanul Muslimun.
3. Formation of PLO.

(3X1=3)**Section B-****Short answer Questions** (*Answer any 3 questions in less than 50 words, Each carries 2 Marks*)

- 4 Yassar Arafat
5. Nationalisation of Suez canal
6. Balfour declaration
7. Yomkippur War
- 8 Arabi Pasha

(3*2=6)

Section C

Short Essay Questions (*Answer any TWO questions in not less than 150 words, Each Carries 3 Marks*)

9. Analyse the causes that led to the formation of Zionism.
10. Write a short essay on the impact of Arab Spring to the Egyptian politics.
- 11 Trace the origin of Egyptian nationalism and its impact on the Egyptian Islam.

(2X3=6)

Section D

Short Essays (*Answer any ONE, Each Carries Less than 450 words. 5 Marks*)

- 12 Critically analyze the nature of Islamic revivalist tendencies in Egypt
13. Make a sketch on the formation of the Egyptian republic.

(1X5=5)

