

(Abstract)

M.A Tribal and Rural Studies Programme under Choice Based Credit Semester System in the University Department - Scheme, Syllabus & Pattern of Question paper - revised as per new nomenclature - Implemented with effect from 2017 Admission - Orders Issued.

ACADEMIC C SECTION

U.O No. Acad/C1/9760/2015

Civil Station (P.O), Dated, 29 -08-2017

Read:. 1. U.O.No.Acad/C1/9760/2015 dated 05-11-2015
2. U.O.No.Acad.A2/Gen/2013 dated 11-01-2017
3. Orders of the Vice - Chancellor in File of even No dated 14-03-2017

4. Meeting of the Department Council held on 14-07-2017.
5. Letter dtd,20-07-2017, from the HoD (i/c), Department of Tribal and Rural Studies, Mananthavady Campus.

ORDER

- 1. As per paper read (1) above, the revised Scheme, Syllabus and Pattern of Question Paper for M.A Rural and Tribal Sociology Programme under Choice Based Credit Semester System was implemented in the University Department with effect from 2015 admission.
- 2. As per paper read (2) above the Vice Chancellor has accorded sanction to Change the nomenclature of Department of Rural and Tribal Sociology at Mananthavady Campus as Department of Tribal and Rural Studies and the M.A Programme "Rural and Tribal Sociology" as M.A Tribal and Rural Studies with effect from 2017 admission onwards.
- 3. Vide paper read (3) above, permission was granted by the Vice Chancellor to revise the Syllabus of M.A Tribal and Rural Studies as per the new nomenclature.
- 4. The Department Council vide paper read (4) above, has approved the Scheme, Syllabus and Pattern of Question paper for M.A Tribal and Rural Studies Programme for implementation with effect from 2017 admission.
- 5. As per paper read (5) above, the HoD (i/c) has forwarded the Scheme, Syllabus and Pattern of Question paper for M.A Tribal and Rural Studies under Choice Based Credit Semester System for implementation with effect from 2017 admission.
- 6. The Vice Chancellor after considering the matter in detail and in exercise of the powers of the Academic Council conferred under section 11 (1) of Kannur University Act 1996 and all other enabling provisions read together with has accorded sanction to implement the Scheme, Syllabus & Pattern of Question paper of M.A Tribal and Rural Studies Programme under Choice Based Credit Semester System offered in University Department with effect from 2017 admission, subject to report to the Academic Council.

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P.T.O

- 7. Orders are therefore, issued accordingly.
- **8**. The implemented Scheme, Syllabus and Pattern of Question paper are appended in the University Website.

Sd/-

JOINT REGISTRAR (Academic) For REGISTRAR

To,

The HoD (i/c), Dept. of Tribal and Rural Studies

Forwarded/By order

Copyto: 1. The Examination Branch (through PA to CE)

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- 2. Computer Programmer (Uploading Website)
- 3. SF/DF/FC



SECTION OFFICER

For more details; log on www.kannur university .ac.in

APPENDIX TO ORDER No.Acad/C1/9760/2015 Dated 29/08/2017.



KANNUR UNIVERSITY SCHOOL OF SOCIAL SCIENCES DEPARTMENT OF TRIBAL AND RURAL STUDIES

MANANTHAVADY CAMPUS, WAYANAD, KERALA

SYLLABUS FOR M.A. PROGRAMME IN TRIBAL AND RURAL STUDIES

UNDER CHOICE BASED CREDIT SEMESTER SYSTEM 2017

Syllabus w.e.f 2017-18 Academic Year onwards

CONTENTS

1. COURSE STRUCTURE WITH CORE COURSES	Page No 3
2. LIST OF ELECTIVE COURSES	4
3. SYLLABUS - CORE COURSES	5 -38
4. SYLLABUS - ELECTIVE COURSES	39-47
5. PATTERN OF QUESTION PAPER	48
6. MODEL QUESTION PAPER	49

COURSE STRUCTURE (CORE – 68 CREDITS; ELECTIVE – 12 CREDITS)

COURSE CODE	COURSE TITLES		Mark			Contact Hours
		CE	ESE	Total	-	
First Semeste	r (20 Credits)			-1		L
TRS 1C001	Understanding Society and Culture	40	60	100	5	6
TRS 1C002	Tribal Studies	40	60	100	5	6
TRS 1C003	Rural Studies	40	60	100	5	6
TRS 1C004	Introduction to Anthropology	40	60	100	5	6
Total				400	20	24
Second Semes	ter (20 Credits)					
TRS 2C005	Research Methodology	40	60	100	4	5
TRS 2C006	Introduction to Sociology	40	60	100	4	5
TRS 2C007	Understanding Development	40	60	100	4	5
TRS 2C008	Tribes in India	40	60	100	4	5
TRSE 001/002/003/004	Elective -I	40	60	100	4	5
Total					20	25
Third Semeste	er (22 Credits)					
TRS 3C009	Research Methods and Fieldwork*	40	60	100	6	6
TRS 3C010	Theories on Culture and Society	40	60	100	4	5
TRS 3C011	Tribes in Development	40	60	100	4	5
TRS 3C012	Problems and Development in Rural India	40	60	100	4	5
TRS E 001/002/003/004	Elective -II	40	60	100	4	5
	Total			500	22	26
Fourth Semes	ter (18 Credits)					
TRS 4C013	Environment Society and Culture	40	60	100	4	5
TRS E 001/002/003/004	Elective -III	40	60	100	4	5
TRS 4C014	Field Work, Dissertation		150	150	7	15
TRS 4C015	Viva - Voce		50	50	3	-
Total					18	25
Grand Total					80	100

LIST OF ELECTIVE COURSES

COURSE CODE	Title of the Elective Courses	Credits
TRS E001	Tribal and Peasant Movements in India	4
TRS E002	Peoples of India	4
TRS E003	Understanding Gender	4
TRS E004	Health and Society	4

SYLLABUS CORE COURSES

FIRST SEMESTER

COURSE TRS 1C001: UNDERSTANDING SOCIETY AND CULTURE (5 Credits)

COURSE OBJECTIVES

The Course aims to introduce the students to the key concepts and the terms in the studies of Society and Culture. The course is also envisaged to provide a solid foundation in understanding the important institutions and organizations of Society and Culture.

MODULE I Society

- Meanings of Society
- Perspectives on the study of society

MODULE II Culture

- Meanings of Culture
- Perspectives on the study of Culture

MODULE III Institutions

- Family
- Marriage
- Kinship

MODULE IV Economy and Polity

- Mode of production and Modes of exchange in Pre-agricultural, agricultural and industrial economies; Gift exchanges and Market economy; Welfare system and Global market.
- State and Stateless Societies, Local Power Structures and the Wider Political System, Citizenship and the Welfare State.

MODULE V Religion

- Concept of Religion
- Forms of religion.

Core Readings

Bob, Simpson. 1998. Changing Families: An Ethnographic Approach to Divorce and Separation. Oxford: Berg Publishers.

Braverman, H. 1974. Labour and Monopoly Capitalism. New York: Monthly Review Press. (Selected chapters)

Carsten J. ed. 2000. Cultures of Relatedness: New Approaches to the Study of Kinship. Cambridge: Cambridge University Press.

Duranti, Allessandro 1997 Linguistic Anthropology, Cambridge: Cambridge University Press (Selected Chapters)

- Geertz, Clifford. 1993. Interpretation of Cultures: Selected Essays. Fontana Press.
- Giddens, Anthony . 2006. Sociology. New Delhi: Wiley Pvt. Ltd.
- Gupta, Dipankar. 1991. Social Stratification. New Delhi: Oxford University Press.
- Keesing, Roger M. and Felix M. Keesing. 1971. New Perspectives in Cultural Anthropology. New York: Holt, Rinehart and Winston
- Nanda, Serena 1984. Cultural Anthropology. Belmont: Wordsworth Pub.
- Nash Kate and Alan Scott. 2001. The Blackwell Companion to Political Sociology. Oxford: Blackwell Publishers.
- Parkin, Robert, and Linda Stone, eds. 2000. Kinship and Family: An Anthropological Reader. Meldon: Blackwell.
- Radcliffe-Brown, A. R. 1959. Structure and Function in Primitive Society. Cohen & West.
- Taylor, E B. 2016 (1871). Primitive Culture. Dover Publications
- Uberoi, Patricia. 1994. Family, Kinship and Marriage in India. New Delhi: Oxford University Press. (Selected Chapters)

- Breckenridge, C. ed. 1995. Consuming Modernity: Public Culture in Contemporary India. Delhi: Oxford University Press.
- Clifford, J. and Marcus. G.E. 2010. (1986). Writing Culture The Poetics and Politics of Ethnography. California: University of California Press
- Dumont, L. 1957. Hierarchy and Marriage Alliance in South Indian Kinship. London: Royal Anthropological Institute.
- Durkheim, E. 1915. The Elementary Forms of Religious Life. London: Allen and Unwin
- Engels, Frederick. (1884) 1948. The Origins of the Family, Private Property and the State, Moscow: Progress Publishers.
- Firth, Raymond. 1956. Elements of Social Organization. London: Watts and Co
- Frazer, James. 1996. The Golden Bough A History of Myth and Religion. New York: Penguin Books.
- Godelier, M. 1972. Rationality and Irrationality in Economics. New York: Monthly Review Press.
- Gregory, C.A. 1997. Savage Money: The Anthropology and Politics of Commodity Exchange. Amsterdam: Harwood.
- Levi-Strauss, Claude. 1969. The Elementary Structures of Kinship. London: Eyre and Spottiswoode,

- MacIver, R.M. and C.H. Page. 1988. Society: An Introductory Analysis. Madras: Macmillan.
- Majumdar, D.N. and Madan. 1990. An Introduction to social Anthropology. New Delhi: National Publishing House.
- Malinowski, B. 1948. Magic, Science and Religion: Selected Essays. Massachusetts: Beacon Press.
- Mayer, A. 1960. Caste and Kinship in Central India. London: Routledge and Kegan Paul.
- Petras, J. and H. Veltmeyer. 2001. Globalization Unmasked. London: Zed Books.
- Polanyi, K. 1975. The Great Transformation. New York: Octagon Press. (Chapters 5, 6, 14 and 15)
- Prem Chowdhry. 2010. Political Economy of Production and Reproduction, New Delhi: Oxford University Press.
- Sahlins, M. 1976. Culture and Practical Reason. Chicago: University of Chicago Press.
- Scott, J.C. 1998. Seeing Like a State. Yale, New Haven: University Press.
- Shah, A.M. 1973. The Household Dimension of the Family in India. Delhi: Orient Longman.
- Trautmann, T. R. 1987. Lewis Henry Morgan and the Invention of Kinship, Berkeley: University of California Press, (Selected chapters).
- Uberoi, Patricia. 2006. Freedom and Destiny: Gender, Family and Popular Culture in India New Delhi: Oxford University Press
- Veena Das. 1995. 'National Honour and Practical Kinship' in Critical Events, New Delhi: Oxford University Press.

COURSE TRS 1C002 : TRIBAL STUDIES (5 Credits)

COURSE OBJECTIVES

The course is offered to student for acquiring fundamental understanding about the Tribal Studies at Indian and global context. The course also investigate the concepts of tribe and their representation.

MODULE I Introduction to Tribal/Indigenous Studies

- Meaning and Scope of Tribal studies
- History of Tribal studies
- Tribal / Indigenous studies in the Contemporary Era

MODULE II Tribe

- Conceptualising Tribe
- Sketching the idea: Tribe, Indigenous People, First Nations, Indians and Aboriginal

MODULE III Mapping of World Indigenous population

- World Indigenous Population
- Tracing the Cultures of Indigenous Population

MODULE IV Representation of Tribes

- Representation Colonial and Post Colonial
- Ethnicity and Identity
- Indigenous People and the Modern State

MODULE V Tribal studies in India

- Geneses of Tribal studies
- Relevance of Tribal studies

Core Readings

- Andersen, C. 2009. Critical Indigenous Studies: From difference to density. *Cultural Studies Review*, *15*(2), 80-100.
- Beteille, A. 1986. 'The Concept of Tribe with Special Reference to India', *European Journal of Sociology*. 27: 297-318.
- Deloria, V. Jr. 2004. Philosophy and the Tribal Peoples. In A. Waters (Ed.), American Indian Thought: Philosophical essays (pp. 3-11). Malden: Blackwell Publishing.
- H.S. Sakaena et.al. eds. Scheduled Tribe and Development. New Delhi : Serial Publication.
- Meena Radhakrishnan. Ed. 2016. First Citizens: Studies on Adivsis, Tribals and Indigenous People in India. New Delhi: Oxford University Press.

- Singh K.S. 1985. Tribal Society in India: An Anthropological Perspective. New Delhi : Manohar Publication.
- Smith, L. T. 1999. Decolonizing Methodologies: Research and Indigenous People. New York: Zed Books.
- Srivastav, Vinay Kumar & Sukant K Chaudhary. 2009. Anthropological studies of Indian Tribes. In Yogesh Atal. Sociology and Social Anthropology in India. Delhi: Pearson.
- Srivastav, Vinay Kumar ed. 2013. Tribes of India. Concepts, Institution and Practices. New Delhi, Serial Publication.

- Berger, Peter and Frank Heidemann. 2013. The Modern Anthropology of India. Oxon: Routledge.
- Denzin, Norman K, Yvonna S Lincoln and Linda Tuhiwai Smith. 2008. Handbook of Critical and Indigenous Methodologies. Sage Publication.
- Ember, Carol R. and Melvin Ember. 1993. Anthropology. New Delhi: Prentice-Hall.
- Evans-Pritchard, E.E. 1990. Social Anthropology. Delhi: Universal Book stall.
- Fried M.H. 1975. The Notion of Tribe. California: Cummings Publications
- Ghurye, G.S. 1963. The Scheduled Tribes. Bombay: Popular Prakashan.
- Majumdar, D.N. and Madan. 1990. An Introduction to social Anthropology. New Delhi: National Publishing House.
- Xaxa, V 2003. Tribes in India. In Veena Das ed. Oxford Indian Companion to Sociology and Social Anthropology. Vol. 1. pp 373-408. Oxford University Press.

COURSE TRS 1C003: RURAL STUDIES

(5 Credits)

COURSE OBJECTIVES

This course introduces the student to impart basic understanding on the rural society of India as well as the globe. Rural social system, economy, polity are also part of discussion along with conceptual and historical understanding about rural studies.

MODULE 1 Rural Studies: An Introduction

- Concept, Meaning and Definition of Rural
- Features of Rural society
- Rurality at Global context

MODULE II Genealogy of Rural studies

- Folk and Village studies
- Peasant and Agrarian Studies
- Rural Studies in Contemporary era

MODULE III Rural Studies in India

- Studies on Rural Society in India
- Approaches to study Rural society (Colonial, Indological, Historical, Structural Functionalist, Marxist, Feminist and Subaltern perspective)
- Concepts: Rural Urban continuum, Great and Little Tradition, Sanskritisation, Westernisation, Modernisation, Universalisation and Parochialisation)

MODULE IV Rural Economy in colonial and post colonial India

- Agrarian classes and its recent trends
- Land Tenure Systems and changes

MODULE V Caste and Power in Rural India

- Social hierarchies of Indian villages
- Traditional & Modern Political Institutions of Indian Villages

Core Readings

Atal, Yogesh. Ed. 2009. Sociology and Social Anthropology in India Indian council of Social Science Research (Chapter 3)

- Beteille, Andre. 1965. Caste, Class and Power. Delhi. Oxford University Press
- Breman, Jan. 2013. At work in the Informal Economy of India. New Delhi: Oxford University Press
- Cohn, B.S. 1987. An Anthropologist among the Historians and Other Essays. Delhi: Oxford University Press.
- Cohn, Bernard 2000 India Social Anthropology of a Civilisation. Oxford University Press New Delhi
- Desai, A. R. 1994. Rural Sociology. Bombay: Popular Prakashan.
- Dreze, Jean and Amartya Sen. 2002. India Development and Participation. New Delhi: Oxford University Press.
- Dumont, Louis.1980. "Homo Hierarchicus'.Chicageo University Press, Chicago [Introduction, Chapters 2,5,7]
- Guha, Ranjith, ed. 1982. Subaltern Studies: Writing on South Asian History and Society. (Vol.1) Delhi: Oxford University Press, [Chapter 1]
- Guru, Gopal and Sundar Sarukkai. 2012. The Cracked Mirror: An Indian Debate on Experience and Theory. Oxford University Press [Chapter 1)
- Inden, Ronald. 1990. Imagining India. Indiana University Press [Chapter 1 to 4]
- Madan T.N 1996. Pathways: Approaches to the study of Society in India, New Delhi: Oxford University Press
- Mandalbaum, D. G. 1975. Society in India. Bombay:. Popular Prakshan.
- Marriott, M. ed. 1955.. Village India: Studies in the little Community. Chicago: University of Chicago Press
- Srinivas, M.N. 1987. The Cohesive Role of Sanskritization and other Essays. Delhi: Oxford University Press.
- Srinivas, M.N. 1987. The Dominant Caste and Other Essays. Delhi: Oxford University Press.

- Ambedkar B.R. 1946. Annihilation of Caste" Bheema Pathrika Publication: Jalandhar
- Desai A R. 198. Relevance of Marxist Approach. In Oommen T.K., and P Mukherjee. Indian Sociology: Reflections and Introspections. Bombay: Popular Prakashan,.
- Dube, S. C. 1958. India's Changing Villages. Routledge and Kegun Paul. PLC.
- Dube, S.C. 1955Indian Village. New Delhi. National Book Trust.
- Dumont L. 1957. Village Studies. Contribution to Indian Sociology
- Gough Kathleen. 1981. Rural Society in Southeast India. Cambridge: Cambridge University Press.
- IDFC Rural Development Network. 2015. Indian Rural Development Report 2013-14, Orient BlackSwan.

- Jodhka, Surinder. 2006. Village Society. New Delhi: Oxford University Press Joshi, P. C. 1975. Land Reforms in India: Trends and perspectives. New Delhi: Allied Publishers.
- Kolenda, Pauline. 2015. Caste, Marriage and Inequality: Studies from North and South India. Jaipur: Rawat Publications.
- Lewis, Oscar. 1951. Life in a Mexican Village: Tepoztlan Restudied. Urbana: University of Illinois Press.
- Marriott, M. (eds.). 1961. Village India: Studies in the Little Community. Delhi: Asia Publishing House.
- Redfield, R. 1967. The Little Community and Peasant Society and Culture. Chicago: Chicago University Press.
- Roy, Ash Narain and George Mathew. 2015. Development Decentralisation and Democracy. Orient BlackSwan.
- Singer, Milton and Bernard S. Cohen. 1968. Social Structure and Social Change in India. Singh, Yogerdra. 1986. Modernization of Indian Tradition: A Systemic study of Social Change.
- Srinivas, M.N.1966. Social Change in Modern India. Hyderbad : Orieng Longman [Chapter 1 and 2]
- Thomas, Alexander R et.al. 2015. Critical Rural Theory Structure Space and Culture Jaipur Rawat Publication

COURSE TRS 1C004: INTRODUCTION TO ANTHROPOLOGY

(5 Credits)

COURE OBJECTIVES

This course frames to impart basic knowledge in the concepts and theories of Anthropology as a background for the in-depth study of rural and tribal society. Imparting the knowledge related to the bio- cultural evolution of human being is also a goal of the course. Apart from this, the course also intends to provide a deep conceptual and theoretical understanding about cultural life of human being.

MODULE 1 Meaning, Scope and History

- Anthropology: Nature, Scope and Subject matter.
- Branches of Anthropology.
- History of Anthropology.

MODULE II Bio-cultural Evolution of Human

- Emergence of human
- Development of Tool making
- Beginnings and causes of food production and settled village life.
- Origin of Civilization

MODULE III Theorizing Human Culture -1

- 19th Century Evolution & Diffusion
- Early 20th Century Perspectives (Functionalism, Structural Functionalism & Patterns of Culture and personality)

Module IV Theorizing Human Culture -II

- Structuralism
- Neo Evolutionism and Cultural Ecology
- Symbolic Anthropology

MODULE V Anthropology in India

• Indian Anthropology –Pre and Post Independence

Core Readings

Barnard, A. 2000. History and Theory in Anthropology. Cambridge: University Press.

Bendict, Ruth. 1953. Patterns of Culture:. London: Routledge and Kegan

Bohannan, Paul and Mark Glazer. 1973. High Points in Anthropology. New York: Alfred A Knopf.

Eriksen, T.H. and F.S. Nielsen. 2001. A History of Anthropology. London: Pluto Press.

Eriksen, Thomas Hylland. 2008. What is Anthropology. Jaipur: Rawat Publications

Evans – Pritchard, E. E. 1963. Social Anthropology and Other Essays. Glencoe: Free Press.

Geertz, Clifford. 1993. Interpretation of Cultures: Selected Essays. Fontana Press.

Harris, Marvin. 1962. Rise of Anthropological Theory. London: Routledge and Kegan Paul

Kupar, Adam 1973 (2015) Anthropology and Anthropologists: The British School in the Twenteth Century. Routledge.

Levi-Strauss, Claude. 1963. (1986 rpt.) Structural Anthropology. Vol. 1. &2 England: Penguin Books.

Ortner, S. 1984. Theory in Anthropology Since the Sixties. *Comparative Studies in Society and History* 26: 126-66.

Radcliffe–Brown, A. R. 1976. Structure and Function in Primitive Society. London: Routledge and Kegan

Sankalia, H. D. 1974. Prehistory and Protohistory of India and Pakistan. Poona: Deccan College.

Turner, Victor. W. 1967. Forest of Symbols. Cornell University Press.

Uberoi, Patricia, Nandini Sunder and Satish Deshpande 2008. "Anthropology in the East: Founders of Sociology and Anthropology". Seagull Books.

Recommended Readings

Beals & Hoijer. 1977. An Introduction to Anthropology. University of California.

Douglas, M. 1975. Implicit Meaning: Essays in Anthropology. London: Routledge & Kegan Paul

Clifford, J. and Marcus. G.E. 2010. (1986). Writing Culture – The Poetics and Politics of Ethnography. California: University of California Press.

Eddy, F.W. 1975. Archaeology: A Cultural Evolutionary Approach, Oxford University Publication

Epstein, A. L. (Ed.). 1967. The Craft of Social Anthropology. London: Tavistock

Evans-Pritchard, E. E., and Andre Singer. 1981. A history of Anthropological Thought. New York: Basic Books.

Firth, R. 2004. (1971). Elements of Social Organisation. London: Routledge

Frank Hole and Robert F. Heizer. 1965. An Introduction to Prehistoric Archaeology. London.

- Godelier, M. 1977. Perspectives in Marxist Anthropology. Cambridge: Cambridge University Press. 40
- Gordon Child. 1936. Man Makes Himself. London: C.A. Watts and Co. Ltd.
- Harris, Marvin. 1966. The Cultural Ecology of Sacred Cattle. London: Routledge and Kegan Paul
- Kosambi, D D. 1975. The Culture and Civilization of Ancient India in Historical Outline Delhi: Vikas Publishing House Pvt. Ltd.
- Kroeber, A. L. 1968. The Nature of Culture. Chicago: Chicago University Press
- Leach, E.R. 1970. Levi Strauss. Great Britain: William Collins Sons & Co. Ltd, Glasgow.
- Manners, R and D. Kaplan. 1968. (Ed.). Theory in Anthropology. Chicago: Aldine Publishing Co.
- Marcus, George E. & Michael Fischer. 1999. Anthropology as Cultural Critic: An Experimental Moment in the Human Sciences. University of Chicago Press.
- Mead, Margaret. 2001. (1928). Coming of Age in Samoa. New York: Morrow.
- Nadel, S. F. 2004. (1957). The Theory of Social Structure. London: Routledge.
- Sahlins, Marshall. 1993. Waiting for Foucault. Cambridge: Prickly Pear Press.
- Saksena, H.S. et.al. 1974. Anthropology in India New Delhi. Serial Publication
- Sankalia, H. D. 1964. Stone Age tools- Their Technique, Names and Probable Functions. Deccan College, Poona.
- Sarana, Gopala. 2008. Explanations in Method and Theory in Anthropology. Jaipur: Rawat Publication
- Spiro, Melford E. (1992). Cultural Relativism and the Future of Anthropology in George E. Marcus (Ed.). Rereading Cultural Anthropology. Durham: Duke University Press.
- Spiro, Melford E. 1996. Postmodernist Anthropology, Subjectivity, and Science. A Modernist Critique. In Comparative Studies in Society and History. V. p.759-780.
- Turnbaugh, William A. (et.al.) 1993. Understanding Physical Anthropology and Archaeology. New York: West Publishing Company.

SECOND SEMESTER

COURSE TRS 2C005: RESEARCH METHODOLOGY (4 Credits)

COURSE OBJECTIVES

This course investigates the basic elements of methodology for social science research. The course deals with the epistemological basis of understanding social phenomenon. It also aims to acquaint the student with empirical research by giving special emphasis on ethnographic research.

MODULE I Foundation of Social Research

- Science, Knowledge and Epistemology
- Social science, value, subjectivity, Inter subjective objectivity
- Theory and Concept

MODULE II Understanding Methodology

- Meanings of methodology
- Linking theory and methodology
- Methodology in Social Science

MODULE III Idea of Empirical Research

- Meaning of Empirical Research
- Empirical Research in Social Science
- Description in Empirical Research

MODULE IV Ethnography

- Meaning of ethnography
- Doing Ethnography
- Recent Trends -Multi cited Ethnography & Collaborate Research

MODULE V Ethics

- Knowledge, Power and Representation
- Privacy of the Data/subject
- Issues of subject and object.

Core Readings

American Anthropological Association. 1998. "Code of Ethics." In *Ethnographic Fieldwork: An Anthropological Reader*, eds. Antonius C.G.M. Robben and Jeffrey A. Sluka, 325-330. Malden, MA: Blackwell Publishing.

- Behar, Ruth. 1995. "Introduction: Out of Exile." *Women Writing Culture*, eds. Ruth Behar and Deborah A. Gordon. Berkeley: University of California Press.
- Bernard, H. Russell,1998. Handbook of methods in Cultural Anthropology. California AltaMira Press.
- Brayan, Alan Sage Benchmark in Research Methods Ethnography (Vol. I toIV) Sage Publication
- Bronislaw Malinowski, 1932. "Introduction." In *Argonauts of the Western Pacific*. New York:
- Geertz, Clifford. 1973. "Thick Description: Toward an Interpretive Theory of Culture." In *The Interpretation of Cultures*, 3-30. New York: Basic Books.
- Locke, Lawrence, Stephen, J. Silverman and Waneen Wirick Spirduso. Eds. 1988. Reading and Understanding Research. New Delhi: Sage Publications.
- Mead, Margaret, and Gregory Bateson. 1977. "On the Use of the Camera in Anthropology." *Studies in the Anthropology of Visual Communication* 4(2):78-80.
- Narayan, Kirin. 1993. "How Native is the Native Anthropologist?" *American Anthropologist* 95(3):3-33.
- Ortner, Sherry. 2005. "Subjectivity and Cultural Critique." *Anthropological Theory* 5(1):31-52.
- Pelto and Pelto.1970. Anthropological Research. USA: Cambridge University Press.
- Sealy, Clive. Researching society and culture. Sage Publication
- Young, Pauline. 1984. Scientific Social Surveys and Research. New Delhi: Prentice Hall.

- Clifford, James. 1986. "Introduction: Partial Truths." In *Writing Culture: The Poetics and Politics of Ethnography*, eds, James Clifford and George Marcus, 1-26. Berkeley: University of California Press.
- Dennis, Norman 1996. Interpretive Ethnography: Ethnogiraphic Practices for the 21st Century. Sage Publication.
- Duranti, Allessandro Lingustic Anthropology, Cambridge: Cambridge University Press
- Fife, Wayne. 2005. Doing Fieldwork: Ethnographic Method for Research in Developing counties and Beyond. PalgraveMacmillan.
- Gold, Ann Grodzins and Bhoju Ram Gujar 2002. In the time of Trees and Sorrows Nature, Power, and Memory in Rajasthan Duke University Press
- Henn, Matt and Mark Weinstein, Nick Foard. 2006. A short Introduction to Social Research.

 New Delhi: Vistaar Publications.

- Jason De León, 2015. "Documenting the Undocumented." In The Land of Open Graves:
- King, Cecil. (1997). 2007. "Here Come the Anthros." In *Ethnographic Fieldwork: An Anthropological Reader*, eds. Antonius C.G.M. Robben and Jeffrey A. Sluka, 191-193. Malden, MA: Blackwell Publishing.
- Konrad, Monica. Ed. 2012. Collaborators Collaborating: Counterparts in Anthropological Knowledge and International Research Relation. New York: Berghahn Books
- Lassiter, Luke. 2005. "Collaborative Ethnography and Public Anthropology." *Current Anthropology* 46(1):83-106. 33
- Lewis, Oscar. [1959] 1965. Five Families: Mexican Case Studies in the Culture of Poverty. New York: Science Editions.
- Madison, D. Soyini. 2005. Critical Ethnography: Method, Ethics, and Performance. London: Sage
- Marcus, George. 1998. "Ethnography in/of the World System: The Emergence of Multi-Sited Ethnography." In *Ethnography through Thick & Thin*, 79-104. Princeton: Princeton University Press.
- Meena, P.K. 2008. Methodology of Social Research. New Delhi: Murari & Sons
- Royal Anthropological Inst. of G. Britain& Ireland 1967 'Notes and Queries on anthropology', Routledge and Kegan Paul Ltd. London.
- Shostak Marjorie 1981 Nisa: The life and Words of a !Kung women. Harvard University Press.

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COURSE TRS 2C006 : INTRODUCTION TO SOCIOLOGY (4 Credits)

COURSE OBJECTIVES

This course aims to impart basic knowledge to the students on the emergence of discipline of Sociology and its concepts. Providing an overall understanding of theories of Social life is also an idea of this course.

MODULE 1 Introduction

- Definition, scope, subject matter
- Branches of Sociology
- Origin and Development
- Basic Concepts

MODULE II Theorising Social life -1

- Social Progress and evolution (August Comte, Herbert Spencer)
- Organic and Mechanical solidarity (Emile Durkheim)
- Protestant ethics and capitalism (Max Weber)

MODULE III Theorising Social life -2

- Conflict theory (Marx)
- Theory of Action (Talcott Parsons)

MODULE IV Theorising Social life -3

- Symbolic Internationalism (G.H Mead & Herbert Blumer)
- Phenomenology (Alfred Schultz & Peter Berger)
- Ethno-Methodology (Garfinkal and Goffman)

MODULE V Sociology in India

• Indian Sociology –Pre and Post Independence

Core Readings

Abrams, P. 1968. The Origins of British Sociology. Chicago: University of Chicago Press.

Giddens, Antony (2001) Sociology. New Delhi. Wiley- India

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COURSE TRS 2C007: UNDERSTANDING DEVELOPMENT (4Credits)

COURSE OBJECTIVES

This course aims to provide a conceptual as well as theoretical framework of development along with its practices. The idea of sustainable development and development in Globalisation era are also discussed in the course.

MODULE I The Meaning and Origins of "Development"

- Concept of Development
- Historical trajectory of the idea of development
- Perspectives on development

MODULE II Theories on Development

- Modernisation Theory and its critiques
- Dependency Theory
- Post Development

MODULE III Development and its praxis

- Planned Development and Society
- Indicators and Measures of Development
- Decentralization of development

MODULE IV Sustainable development

- The concept of sustainable development
- Dimensions
- Ecology and sustainable development

MODULE V Globalisation and Development

- Participatory Development
- Cultural dimension of development
- Feminist Critique on development

Core Readings

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- Kabeer, N. 1994. Reversed Realities: Gender Hierarchies in Development Thought. London: Verso. (Selected chapters).
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- Mishra, R. P. et al ed.. Regional Planning and National Development. New Delhi: Vikas.
- Mishra, Sweta, Chaitali Pal. 2000. Decentralised planning and Panchayati Raj institutions. New Delhi: Mittal.
- Myrdal, Gunnar. 1968. Asian Drama: An Enquiry into the Poverty of Nations. New York: Pantheon.
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- Singh, Tarlok. 1974. India's Development Experience. Bombay: MacMillan.

COURSE TRS 2C008 : TRIBES IN INDIA (4 Credits)

COURSE OBJECTIVES

This course seeks to explore the various aspects of tribes in India and their social and cultural life. Tribal heritage and changing livelihood strategies are also a thrust area for enquiry in the course. This course also introduces to the student about the tribal communities of Kerala.

MODULE I Systematizing Tribal India

- Classification (Territorial, linguistic, Racial and Economic)
- State Categorisation of Tribe: Pre and Post Colonial Period
- Tribal Communities in India
- Demography of Indian Tribe

MODULE II Cultural and social life of tribal India

- Social Institutions (Family, Marriage and Kinship) and change
- Belief systems and changes
- Polity: Tradition and change

MODULE III Tribal Heritage

- Tribal Languages in India
- Art and Aesthetics
- Craft and lore

MODULE IV Livelihood Strategies and Change

- Traditional livelihood strategies
- Features of Tribal economic life
- Transitions in the livelihood strategies and Market economy

MODULE V Tribes of Kerala

- Tribal Communities in Kerala
- Demographic Profile
- Tribal Studies in Kerala

Core Readings

Chacko Pariyaram ed. 2006. Tribal Communities and Social Change. New Delhi: Sage Publication

Mahratna, Arup. 2005. Demographic Perspectives on India's Tribes. New Delhi, Oxford University Press

Mandal Hrisikesh, Sumit Mukherjee and Archana Datta. 2002. India: An Illustrated Atlas of Tribal World. Kolkata: Anthropological Survey of India

- Mathur PRG. 1977. Tribal situation in Kerala. Kerala Historical Society.
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- Bhanu B Ananda 1989. The Cholanaickan of Kerala. Culcutta: Anthropological Survey of India
- Bhowmick K.L. 197.1 Tribal India. The World Press Pvt.Ltd.
- Elwin, Varrier. 1964. The Aboriginals. London: Oxford University Press.
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- Radhakrishna, Meena. 2016. First Citizens: studies on Adivasis, Tribals and Indigenous Population in India. New Delhi: Oxford University Press.
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- Singh, K.S., 2002. Tribal Situation in India, Indian Institute of Advance Study
- Rycroft, Daniel J and Sangeetha Dasgupta. 2011. The Politics of Belonging in India. Becoming Adivasi. London: Routledge

COURSE TRS 2 E 001 (Selected from TRS E001/ TRS E002/ TRS E003 /TRS E004)

THIRD SEMESTER

COURSE TRS 3C009: RESEARCH METHODS AND FIELD WORK (6 Credits)

COURSE OBJECTIVES

This course aims to introduce methods and techniques in research. The course also includes a practical session in order to train the students to get a practical knowledge of methods for doing ethnographic fieldwork.

MODULE I Research Design

- Meaning and definition
- Types of Research Design
- Formulation of Research Problem and Hypothesis

MODULE II Methods-I

- Methods: Survey Method, Sampling Method, Case Study Method, Historical Method, Comparative Method, Participatory Method
- Techniques: Interviews, Questionnaire, Schedules, Visual Aids

MODULE III Methods- II

- Observation- Participant & Non Participant
- Interviewing
- Genealogy,
- Life History
- Narratives

MODULE IV Data Collection and Analysis

- Primary Data and Secondary Data
- Scrutiny and processing of data (Coding, Tabulation, Classification and Presentation)
- Statistical Analysis : Basic Statistical and Inference Analysis

MODULE V Ethnographic Field Work

• Field work is carry out under the supervision of teacher (s) in any tribal/rural area or on a specific community for fifteen days. Each student shall collect data on a assigned topic. Topics shall be suggested on basis of the requirement and also the field context. The organization of topics will unfold over three stages, beginning with a *pre-field* emphasis on research design, politics, and ethics, followed by an *in-field* focus on skill sets for participating in, observing, and documenting events of everyday

life, and ending with a *post-field* focusing on report writing. The data collected in the field should be analysed, interpreted and documented in a scientific manner to be presented in the form of a Field Report

The Field Report should include:

- Introduction : Statement of the Problem and Objectives
- Field Methods and techniques applied in collection of data.
- Location of the village studied; Map of the District showing the location of the village/field; Map of the State showing the District and the place of fieldwork.
- General description of the village and a brief note on the community studied
- Analysis of preliminary census data collected from all the households of the village.
- Analysis and presentation of data, pertaining to the chosen Topic
- Necessary drawings, graphs, photographs relevant for the data presented
- References/Bibliography

The total length of the Field Report may be of about 20 to 25 pages (containing between 6000 to 8000 words). The students will have to submit a copy of the field report for evaluation . The student has to present the report in a seminar. The CA will be based on the dissertation and the presentation.

Core Readings

- Bernard, H. Russell.1988. Research Method in Cultural Anthropology. New Delhi: Sage Publications.
- Agresti, A. and B. Finley. 1997. Statistical Methods for the Social Sciences, Prentice Hall and Pearson Publishing,
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- Kidder, Louise and Charles.M.Jodd. 1986. Research Method in Social Relations. New York: Holt, Rinehart and Winston.
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- Seale, Clive. 1998. Researching Society and Culture. Sage Publication.

COURSE TRS 3C010: THEORIES ON CULTURE AND SOCIETY (4 Credits)

COURSE OBJECTIVES

This course is intended to provide a fundamental understanding to the students about the theories on culture and society. The contribution of major thinkers in divergent domain in the arena of culture and society are incorporated in the course in order to get a polemic understanding to the student.

MODULE I On Culture

- Clifford Geertz and Interpretation of Culture
- Antonio Gramsci and Cultural Hegemony

MODULE II Modernity

- Arjuna Appadurai and Globalisation of Culture
- Habermass and discourses of Modernity

MODULE III Structure, Practices and Agency

- Bourdieu and Theory of practice
- Louis Althusar and Structural Marxism

MODULE IV Subaltern Perspectives

- Ambedkar on Caste system
- Partha Chatterji on caste and subaltern consciousness

MODULE V Gender and Cultural Practices

- Saba Mahmood
- Sherry B Ortner

Core Readings

Ambedkar B.R. 1946. Annihilation of Caste" Bheema Pathrika Publication: Jalandhar

Bourdieu, P. 1972. Outline of a Theory of Practice, Cambridge: Cambridge University Press

Geertz, Clifford. 1993. Interpretation of Cultures: Selected Essays. Fontana Press.

Habermas, Jurgen, 1987. The Philosophical Discourse of Modernity. Trans. Frederick Lawrence. Cambridge.MA. MIT Press

Chatterjee, Partha, 1997. The Nation and its Outcastes. In Sudipta Kaviraj Politics in India. New Delhi: Oxford University Press. (pp 94-118)

Ortner, S 1999. Making Gender: The Politics and Erotics Of Culture. Bosten. Beacon Press.

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- Marcus, George E. & Michael Fischer. 1999. Anthropology as Cultural Critic: An Experimental Moment in the Human Sciences. University of Chicago Press.
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- Said, Edward. 1978. Orientalism. London: Penguin.
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- Spivak, Gayathri Chakravorty.1988.Can Subaltern Speak. In Cary Nelson and Lowrence Grossberge.Maxism and Interpretation of Culture.London Macmillion.

COURSE TRS 3C011: TRIBES IN DEVELOPMENT (4 Credits)

COURSE OBJECTIVES

This course aims at imparting knowledge on theoretical and practical questions of tribe in development. Tribal development trajectories, trial rights and tribal issues are debated in the course to acquire a multiple understanding to the student.

MODULE I Genesis of Tribal Welfare regime

- Colonialism and welfare of the tribe
- Approaches to tribal development (Colonial and Post Colonial)
- Protective Policies: Constitutional Safeguards

MODULE II Tribal Development in Post Colonial India

- Administrative and Institutional mechanism
- Tribal Policies and Welfare programmes
- Impact of Welfare measures

MODULE III Tribe and State Policies

- Tribes in National development projects
- Displacement, Rehabilitation and Resettlement
- Tribal resistances in India (Autonomy, Statehood, Development Projects and Land rights)

MODULE IV Tribal rights

- Tribe and forest (State Policies, Forest Right Act and thereafter)
- Land and Resources
- Tribal cultures and development

MODULE V Tribal issues

- Marginality of Tribes (Language, Education, Health, Employment,)
- Tribes and Market (Land alienation, Indebtedness)
- Globalization and Tribes

Core Readings

Alexander, K. C, R.R Prasad and M.P. Jahagirdar. 1991. Tribals, Rehabilitation and Development. Jaipur: Rawat Publications.

Baviskar, A. 1995. In the belly of the river. Tribal conflicts over Development in the Narmada Valley. Delhi: Oxford University Press.

- Chaughary, Sukant K and SM Patnaik. Eds. 2008. Indian Tribes and the Mainstream. Jaipur: Rawat Publication
- Elwin, V. 1960. A Philosophy for NEFA. Shillong: Governor of Assam.
- Ghosh, Arunkumar and Ram Dayal Munda. eds. 2011. The Other sides of Development: The Tribal Story. New Delhi: Konark
- Gita Ramaswamy Bhamgya Bhukya. 2002. Lambadas: Changing Cultural Patterns. *Economic and Political Weekly*, 20 April 2002.
- Munshi, Indra. 2012. The Adivasi Question: Issues of Land, Forest and Livelihood. New Delhi: Orient BlackSwan
- Prasad, Archana 2004 Environmentalism and the left: Contemporary Debates and Future Agnda in Tribal Areas. New Delhi Left Word Books
- Report of the High Level Committee on Socio-economic, Health and Educational Status of Tribal Communities of India. Ministry of Tribal Affairs. Government of India. 2014.
- Singh, K.S. 1985. Tribal society in India. New Delhi: Manohar Publication.
- Sunder, Nandini. The Scheduled Tribe and Their India: Politics, Identities, Policies and Work. New Delhi: Oxford University Press.

- Aggarwal, P. K. 2007. Tribal Development Planning in India. New Delhi: Mahaveer and Sons.
- Dube, S. C ed. 1998. Antiquity to Modernity in Tribal India (Vol.1) *Continuity and change among Indian Tribes*. New Delhi: Inter India Publications.
- Gupta, Ramnika. 2007. Tribal Contemporary Issues- Appraisal and Interventions. New Delhi: Concept Publishing Company.
- Gupta, S. K, V. P. Sharma and N. K. Sharda. ed. 1998. Tribal Development- Appraisal and Alternatives. New Delhi: Indus Publishing Company.
- Kalla, A.K. and K.S. Singh. 1987. Anthropology, Development and Nation Building. New Delhi: Concept Publishing Company.
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- Mathur. H.M. ed. 1977. Anthropology in the Development Process, New Delhi, Vikas Publishing House,
- Vidyarthi, L.P 1998 Applied Anthropology in India (Principles Problem and Case Studies) Allahabad: Kitab Mahal.
- Xaxa, Virginious.2005. The Politics of Language, Religion and Identity: Tribes in India, EPW-26 March.

COURSE TRS 3C012: PROBLEMS AND DEVELOPMENT IN RURAL INDIA (4Credits)

COURSE OBJECTIVES

This course invites students to explore the idea of rural development in context of multiple challenges which is experiencing the contemporary rural India.

MODULE I Concepts and Experiments

- Concepts of Rural Development
- Gandhian model of Rural Development
- Experiments at Santhiniketan
- Bhoodan Movement

MODULE II Rural Development Strategies in India

- Rural Development in Five Year Plans
- Community Development, Land Reform, Co-operative, and Panchayat systems,
- Decentralised Planning (Panchayatiraj Systems, Kerala's Development Experience)

MODULE III Rural Development Programmes

- Agriculture- Green and White Revolution
- Employment Generation Schemes
- Rural Infrastructure Development
- Social Welfare Scheme (Education, Health, Drinking water, Social Assistance, Women and children)

MODULE IV Challenges of Rural Development

- Social inequality (Inequality in Wealth, Caste inequality, gender, Health)
- Educational Backwardness
- Poverty and Migration

MODULE V Impact of Development

- Global Capital and Rural India (Land alienation, Market, Labour, Cultural Practices)
- Change in agrarian relation and mode of production
- Agrarian Crisis Depeasantisation, indebtedness and Farmers suicide

Core Readings

Bergmann, T. 1984. .Agrarian Reform in India. Delhi: Agricole Publishing Academy,

Bina Agarwal. 1994. A field of One's own: Gender and land rights in South Asia Cambridge: CUP, (selected Chapters).

- Breman, J. 1996. Footloose Labour. Cambridge: Cambridge University Press. (Chapters 1-5).
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- Gill, A. and Singh L. 2006. Farmers Suicides and Response of Public Policy: Evidence, Diagnosis and Alternatives' *Economic and Political Weekly*, June 30: 2762-2768.
- Vandana Shiva. 1993. The Violence of the Green Revolution: Third World Agriculture, Ecology and Politics. London: Zed Books.
- Vasavi, A.R.. 2009. Suicides and the Making of India's Agrarian Distress, *South African Review of Sociology*, 40 (10, pp. 124-138).
- Sharma, K.L. and Yogendra Singh. 1995. eds. Social Inequality in India. Jaipur: Rawat Publication

- Beteille, Andre 1972. Inequality and social change. Delhi: Oxford University Press Padhi, R. 2012. Those Who Did Not Die: Impact of the Agrarian Crisis on Women in Punjab. New Delhi: Sage. (Introduction, 1-3).
- Gidwani, V. 2008. *Capital, Interrupted: Agrarian Development and the Politics of Work in India*. Minneapolis: University of Minnesota Press (Introduction, 1-2).
- Rudra, A. 1988. 'Emerging Class Structure in Indian Agriculture.In Srinivasan, T. N. and P. Bardhan eds. *Rural Poverty in South Asia*.. New York: Columbia University Press.
- Issac, M. Thomas and Richard W Franke. 2000. Local Democracy and Development: The Kerala People's Campaign for Decentralised Planning.
- Kurian K.T.1978. Poverty Planning and Transformation. Allied Publishers
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- Ravi Raman, K ed. 2010. Development, Democracy and the State. Critiquing the Kerala Model of Development. London: Routledge
- Kjosavik, Darley Jose and Nadarajah Shanmugartnam. 2015. Political Economy of Development: Indigenity in Transition in the State of Kerala. London: Routledge.

COURSE TRS 3E002 (Selected from TRS E001/TRS E002/TRS E003 /TRS E004)

FOURTH SEMESTER

COURSE TRS 4C013: ENVIRONMENT SOCIETY AND CULTURE (4 Credits)

COURSE OBJECTIVES

This course aims to provide a comprehensive understanding of the environment and the interaction between nature, humans, society, and culture.

MODULE I Knowing the Environment

Nature, Environment and Anthropocene

History of Environmentalism

Defining Bio - Diversity

MODULE II Bringing Culture together with environment

Environment and culture interplay

Concepts of Environmental determinism, Environmental Possibilism, Cultural

Ecology and Cultural Adaptation

MODULE III Environment and Indigenous people

Foragers (Cholanaickan, Chenchus),

Pastoral communities (Toda, Raika, Rebari)

Shifting Cultivators (Baiga)

Island communities (Jarawas, Onge, Andamanese)

MODULE IV Sustainability, Environmentalism and Contemporary Environmental issues & Policies

Sustainability – Global and Local environment

Contemporary perspective on Environmentalism and anti Environmentalism

Issues: Environmental degradation & Climatic Change

Policies: Biodiversity Act, Green Tribunal and Intellectual Property Right and

indigenous Knowledge

MODULE V Environmental Movements

Chipko Movement

Narmada Bachao Andholan

Core Readings

Bhanu B Ananda 1989. The Cholanaickan of Kerala. Culcutta: Anthropological Survey of India.

- Gadgil, M. and R. Guha. 1995. Ecology and Equity: Use and Abuse of Nature. Middlesex: Penguin Books.
- Guha, R. 2000. Environmentalism: A Global History. Delhi: Oxford University Press.
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- Guha, Ramachandra ed.1994. Social Ecology. New Delhi. Oxford University Press.
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- Deshpande, R.S. and S. Arora eds. 2011. Agrarian Crisis and Farmer Suicides. New Delhi: Sage.
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- River, W.H.R.1906. The Todas. MacMillan
- Elwin, Varrier.1939. The Baiga. Gyan Pubilishing House.
- Furer-Haimendrof, Christoph. Von. 1943. The Chenchus: Jungle folk of the Decan. Landon: Mac Millan.

COURSE TRS 4E003 (Selected from TRS E001/ TRS E002/ TRS E003 /TRS E004)

COURSE TRS 4 C014 FIELDWORK , DISSERTATION

COURSE OBJECTIVES:

The students would undertake a field research during the fourth Semester (in the months of April and May), based on their aptitude and academic performance under Faculty Supervisor.

By undertaking a field research, the student learns to appropriately employ the empirical research in field situation and acquire research/practical experience. The research problem is identified in the chosen area of their interest, related to tribal and rural domain. The duration of research work is two months (usually April-May) and the student has to spend not less than a month in the field.

The student needs to keep a Field log, which would be an evidence of their field work and subjected to evaluation for internal assessment. The dissertation same will be assessed and Viva Voce conducted as part of the End Semester Evaluation. The total length of the dissertation may be of about 40 to 50 pages (containing 14000 to 16000 words). The students will have to submit two copies of the dissertation for evaluation.

ELECTIVE COURSES

COURSE TRS E001: TRIBAL AND PEASANT MOVEMENTS IN INDIA (4 Credits)

COURSE OBJECTIVES

This course is intended to provide students an understanding about the Triabl and Peasant movements and resistance in the historical context.

MODULE I Social Movements

- Definitions & scope of Social Movements
- Theories of Social Movements
- Social movements in India

MODULE II Origin and Development of Tribal Movement

- Colonial Santal, Munda, Naga, Mizo Kurichiya
- Post Colonial Regionalism, Demand for Separate Tribal State, Land rights, Displacement
- Reasons for Tribal discontent

MODULE III Conceptualising Peasant

- Theorizing the Peasant
- Definition and scope of peasant studies
- Peasant studies in India

MODULE IV Peasant Movements in India

- Pre-independent movements (Mappila Rebellion Indigo Revolt (**1859-60**), Peasant movement under communist party)
- Early independent movements (Thebhaga and Telenghana Movements)
- Peasant insurrection in India (Nexalite and Maoist Movements)

MODULE V Recent trends in Tribal and Peasant Movements

- Social protest and identity politics
- Tribal and Peasant Organisations
- Farmers Movements

Core Readings

- Beteille, A. 1974. Studies in Agrarian Social Structure. New Delhi: Oxford University Press. (Chapters 4-6).
- Brass T. 1994. Introduction: New Farmers. Movements in India. Journal of Peasant
- Chakravarti, A. 2001. Social Power and Everyday Class Relations: Agrarian Transformation in North Bihar. New Delhi: Sage. (Chapter 4).
- Chatterjee, P. ed. 2010. The Small Voice of History: Collected Essays. Delhi: Orient Blackswan. (Introduction, 1, 4-6).
- David Hardiman. 1992. Peasant Resistance in India. Oxford University Press.

- Deshpande, R.S. and S. Arora (Eds.). 2011. *Agrarian Crisis and Farmer Suicides*. New Delhi: Sage. (Chapters 1-3, 5, 7).
- Dhanagare, D. N. 1983. *Peasant Movements in India 1920-1950*. New Delhi: Oxford University Press. (Introduction, 1, 5-7)
- Guha, Ranajith 1983. Elementary Aspects of Peasant Insurgency in Colonial India: New Delhi Oxford University Press
- K.S.Singh. 1982. Tribal Movements in India. Vol.1 & 2., New Delhi: Manohar.
- Rao M.S.A. 1987. Social Movements and Social Transformation. New Delhi: Manohar
- Ray, R. and M. Katzenstein. 2005. (Eds). Social Movements in India: Poverty, Power and Politics. Cambridge: Cambridge University Press. (Chapters 6-8).
- Sengupta Nirmal. 1990. The Social and Economic Basis of Current Tribal Movements.
- Singh Rajendra .2001. Social Movements: Old and New. A Post-modern Critique.

- Agarwal, B. 2014. Food sovereignty, food security and democratic choice: critical contradictions, difficult conciliations. *The Journal of Peasant Studies*. 41(6): 1247-1268.
- Bloch, M. 1965. Feudal Society. Vol. I. London: Routledge & Kegan Paul. (Part 4).
- Coulborn, R. (Ed.) 1956. *Feudalism in History*. Princeton: Princeton University Press. (Chapter by Thorner, D.).
- Dharma Kumar (1992). Land and Caste in South India. Delhi: Manohar.
- Edelman, M. 1999. Peasants Against Globalization: Rural Social Movements in Costa Rica. Stanford: Stanford University Press.
- Fairbairn, M. 2014. Like gold with yield: Evolving intersections between farmland and finance.' *The Journal of Peasant Studies*. 41(5): 777-795.
- Gupta, Sanjukta Das and Raj Sekhar Basu. 2012. Narratives from the Margins: Aspects of Adivasi History of India. Delhi: Primus Books.
- Hall, D. 2013. Primitive Accumulation, Accumulation by Dispossession and the Global Land Grab.' *Third World Quarterly*. 34(9): 1582-1604.
- Rudra, A. 1994. 'Unfree Labour and Indian Agriculture.' In Basu, K. ed. Agrarian Questions. New Delhi: Oxford University Press.
- Scott, J. 1990. Weapons of the Weak: Everyday Forms of Peasant Resistance. New Delhi: Oxford University Press. (Chapters 4, 5, and 8).
- Shanin, T. (ed.). 1987. Peasants and Peasant Societies. Oxford: Basil Blackwell. (Chapters 9, 26, 35, 39 and 44).
- Sinha, B.K. and Pushpendra. ed. 2000. Land Reforms in India, Vol. 5: An Unfinished Agenda. New Delhi: Sage. (Chapters 1, 2, 7 and 8).
- Smith, G. 1989. Livelihood and Resistance: Peasants and the Politics of Land in Peru. Berkeley: University of California Press. (Introduction, 1, 2 and 8)
- Vasavi, A.R. 2009. 'Suicides and the making of India's agrarian distress.' South African Review of Sociology. 40(1): 124-38.

COURSE TRS E002 : PEOPLES OF INDIA (4 Credits)

COURSE OBJECTIVES

This course is intended to provide students a broad outline of the different sections of the peoples in India. It introduces the compositions and hierarchies of Indian population apart from the legalized categories and people in the margin .

MODULE I Composition of Indian Population

- Racial/ethnic elements and demographic composition of Indian population
- Linguistic diversity in India.
- Tribal, Rural and Urban Dimensions
- Religion in India

MODULE II Indian Caste System

- Genesis of Caste system
- Theories about Caste
- Caste in contemporary India

MODULE III The Scheduled Castes

- History of Untouchability,
- Development of Scheduled Castes after Independence
- Social Exclusion of Scheduled Caste

MODULE IV The Other Backward Classes.

- Defining the Backward Classes.
- Special constitutional provisions for the Backward Classes.
- Kaka Kalelkar Commission and Mandal Commission
- Backward Class Movements in India

MODULE V Others in the Margin

- Religious and linguistic Minorities
- Queer/Transgender

Core Readings

Atal, Yogesh. Ed. 2009. Sociology and Social Anthropology in India. Indian council of Social Science Research (Chapter 8)

Beteille, Andre. 1972. Inequality and Social Change. Delhi: Oxford University Press.

Beteille, Andre. 1974. Six Essays in Comparative Sociology. Delhi: Oxford University Press.

Cohn, Bernard. 2001. India – The Social Anthropology of a Civilization. New Delhi: Oxford University Press.

- Dumont Louis, Homo Hierachicus: The Caste System and its Implications. Delhi: Oxford University Press
- Fuller, C. J. 2004. (1992). The Camphor Flame: Popular Hinduism and Society in India. New Jersey: Princeton
- Ganguly, Sumit and Neil De Votta. eds. 2003. Understanding Contemporary India. New Delhi: Viva Books Pvt Ltd.
- Gayatri Reddy. 2006. The Bonds of Love: Companionate Marriage and the desire for intimacy among Hijras in Hyderabad, India. In Jennifer Hirsch and Holy Wardlow. ed. Modern Loves: The anthropology of romantic courtship and companionate marriage. Ann Arbor: University of Michigan Press.
- Gough Kathleen. 1981. Rural Society in Southeast India. Cambridge: Cambridge University Press.
- Hunter, William Wilson. 1909. The Imperial Gazetteer of India. Vol.IV. Oxford: Clarendon Press.
- Kaviraj, Sudipta .1997. Politics in India . New Delhi: Oxford University Press
- Mandelbaum, D. G. 1984. Society in India. Bombay: Popular Prakashan.
- Ruth, Vanila (Ed) Queering India: Same Sex love and eroticism in Indian Culture and Society
- Singer, Milton and Bernard S. Cohn. ed. 1968. Structure and Change in Indian Society. Chicago: Aldine Pub. Co.
- Singh, K. S. 1998. People of India National Series. Anthropological Survey of India, Kolkata. Delhi: Oxford University Press.

- Ghurye G.S. 1990. Caste and Race in India. Bombay: Popular Prakasham.
- Guha, Ranajit, ed. 1992. Subaltern studies. New Delhi: Oxford University Press.
- Gupta, Dipankar. 1991. Social Stratification New Delhi Oxford University Press
- Gupta, Dipankar. 2004. Caste in Question Identity or Hierarchy New Delhi Sage Publication
- Jodhka, S. Surinder. 2014. Caste in Contemporary India Tylor& Francis group
- Rao, M. S. A. 1987. Social Movements and Social Transformation. New Delhi: Manohar.
- Singh, Yogendra. 1980 (Reprint). Social Stratification and Change in India. New Delhi: Manohar Book Services.
- Srinivas, M. N. 1995 (Reprint). Social Change in Modern India. New Delhi: Orient Longman.

COURSE TRS E003: UNDERSTANDING GENDER (4 Credits)

COURSE OBJECTIVE

This course provides a broader setting to understand the concept of gender, role of cultural frameworks in shaping this concept. It provides insight in to the gender in the rural and tribal society. The course discusses the issues related to gender and violence, gender and economy and gender relations in the context of Indian society.

Module I Introduction

- Concept of Gender
- Theories of gender
- Approaches to gender studies.

Module II Culture and Gender

- Construction of gender
- Femininity and Masculinity,
- Understanding Patriarchy
- Cross cultural concept of gender

Module III Gender in contexts

- Gender and Economy
- Gender and Health
- Gender and Democracy (Participation and Representation)
- Gender and Violence

Module IV Gender in Rural India

- Family and Household
- Production and Reproduction
- Property rights

Module V Gender in Tribal India

- Perspectives on Gender
- Production and Reproduction
- Property rights

Core Readings

Ardener, Shirley 1985. *The social anthropology of women and feminist anthropology*, Anthropology Today, 1, 5, 24.

- Chanana, Karuna ed. 1988. Socialisation, Education and Women: Explorations in Gender identity. Nehru Memorial Museum and Library and Orient Longman.
- Channa, Subhadra Mitra. 2014. Gender in South Asia. Cambridge: Cambridge University Press.
- Dasgupts, Monica & Krishnan T.N. 1998. Women and Health. New Delhi: Oxford,
- Dube, Leela. 2001. Anthropological Explorations in Gender: Intersecting Fields. New Delhi: Sage.
- Lerner, Gerda. 1986. The Creation of Patriarchy. New Delhi: Oxford University Press,
- Menon, Vineetha and KN Nair. ed. 2008. Confronting Violence against Women in Kerala: Engendering Kerala's Development Experience. New Delhi: Daanish.
- Rehna, Ghadially. ed. 1988. Women in Indian Society. New Delhi: Sage Publications.
- Rogers, S.C. 1975. Female Forms of Power and the Myth of Male Dominance: A Model of Female/Male Interaction in Peasant Societies, American Ethnologist, 2(4), pp. 727-56.
- Rosaldo, M.Z. and L. Lamphere ed. 1974. Women, Culture and Society, Stanford: Stanford University Press. (Selected Chapters)
- Sharmila Rege. ed. 2003. Sociology of Gender: The Challenge of Feminist Sociological Knowledge. New Delhi :Sage,.
- Vatuk, S. 1982. Purdah Revisited: A Comparison of Hindu and Muslim Interpretations of the Cultural Meaning of Purdah in South Asia. In H. Papanak and G. Minault eds. Separate World: Studies of Purdah in South Asia. Delhi: Chanakya.
- Renzetti, Claire M, Jeffrey L Edleson and Raquel Kennedy Bergen. 2012. Companion Reader on Violence against Women. California: Sage Publication.
- Mary John, .Globalisation, Sexuality and the Visual Field: Issues and non-issues for Cultural Critique. in Mary John and Janaki Nair eds. A question of Silence: the sexual Economies of Modern India, Kali 1998.

- Bina Agarwal. 1994. A field of One's own: Gender and land rights in South Asia Cambridge: Cambridge University Press,
- Dasgupta, Monica, Lincoln C. Chen, and T.N. Krishnan. eds. 1995. Women's health in India Risk and Vulnerability. New Delhi: Oxford University Press.
- Dube, Leela. 1997. Women and Kinship: Comparative Perspectives on Gender in South and Southeast Asia. Tokyo: United University Press.
- Dube, Leela. Leacock, E. and Ardener (Eds) 1986, 1989 rpt. Visibility and Power: Essays on women in society and development. New Delhi: Oxford University Press.

- L. Lamphere (2012) The domestic sphere of women and the public world of men: The strengths and limitations of an anthropological dichotomy. *In* Gender in Cross-Cultural Perspective (6th ed). C. Brettell and C. Sargent, eds. Pp. 81-88.
- Leacock, E. 1978. Women's Status in Egalitarian Societies: Implications for Social Evolution, Current Anthropology, 19(2), pp. 247-75.
- MacCormack, C. and M. Strathern (ed.). 1980 Nature, Culture and Gender, Cambridge: Cambridge University Press. (Chapter I).
- Mies, Maria. (1980). "Indian Women and Patriarchy". Concept Publishing Company, New Delhi.
- Patricia Hill Collins, 2000. Moving beyond gender: Intersectionality and scientific knowledge. In Myra Marx Ferree, Judith Lorber, and Beth B. Hess (Eds.) *Revisioning Gender*. AltaMira Press: Walnut Creek, CA.
- Reddy .P.R, and Sumangala .P."Women in Development". Publishing Corporation, Vol.I&II, New Delhi
- Sargent, C and Brettell, C 1996. *Gender and Health: an International Perspective, Upper Saddle River*. NJ: Prentice Hall.
- SushmaSood. (1990). "Violence against Women". Arihant Publishers, Jaipur.
- Young, K. C. Wolkowitz and R. McCullagh (eds.). 1981. Of Marriage and the Market: Women's Subordination in International Perspective, London: CSE Books,

COURSE TRS E004: HEALTH AND SOCIETY (4 Credits)

COURSE OBJECTIVE

This course aims to provide an understanding about different medical systems both in indigenous as well as modern contexts. It will also equip the students to know the Health in the context of Rural and Tribal Society.

Module I Concepts

- Concepts of Health, Illness, Sickness and Disease
- Cultural Dimensions of Health and Illness
- Concept of Well Being

Module II Health and Cultural Practice

- Health and Belief
- Health and Gender
- Health and Hierarchy/Power

Module III Medical Pluralism

- Definitions
- Ethnomedical Systems (community based)
- Ayurveda, Siddha, Homeopathy, Unani, Chinese, Naturopathy,
- Interactions and Integration Medical systems in India

Module IV Health care Service in India

- o Public Health Institutions
- National Health Policies
- Health Education

Module V Health in Rural and Tribal India

- Health Status of Rural and Tribal Population
- Health Seeking Behaviour
- Health Issues

Core Readings

- Baes, H. A. 1986. Toward a Critical Medical Anthropology. In *Social Science and Medicine*. 23(2): 95-98.
- Fabrega, H. Jr.1976. Toward a Theory of Human Disease. In *Journal of Nervous and Mental Disease*, 62(5): 299-312
- Jeffrey, P. *et.al.* 1989. Labour Pains and Labour Power: Women and Childbearing in India. London: Zed Books Ltd.

- Landy, D. ed. 1977. Culture, Disease and Healing. Studies in Medical Anthropology New York: MacMillan.
- Leslie, Charles. 1976. Asian Medical Systems: A comparative study. Berkley: University of California Press (Selected Chapters)
- Press, I. 1980. Problems in the definition and classification of Medical Systems. In *Social Science and Medicine*, 14B: 191-195.
- Young, A. 1987. The Anthropologies of Illness and Sickness. In *Annual Review of Anthropology*, 11:257-285

Nagla, Madhu. 2013. Gender and Health. Jaipur: Rawat Publication

Dingwal, Rober. 1976. Apects of Illness. Wiley-Blackwell.

Foster, George M. 1978. Medical Anthropology. New York: John Wiley & Sons.

McElroy, A. and P. Townsend. 2009. Medical Anthropology. Westview press

Nichter M. 1989. Anthropology and International Health: South Asian Case Studies.

Dordrecht: Kluwer

Coe. Rodney. M. 1970. Sociology of Medicine. McGraw Hill.

PATTERN OF QUESTION PAPER

Question Type	No. of Questions to be answered	Size of Answer	Total Pages	Marks per Question	Total Mark
Short Essay	6 (out of 9)	Not to exceed 3 pages	18	6	36
Essay	2 (out of 4)	Not to exceed 6 pages	12	12	24
Total	8		30		60

Note: Questions should be asked as far as possible from all modules following a uniform distribution.

MODEL QUESTION PAPER

KANNUR UNIVERSITY M.A. TRIBAL AND RURAL STUDIES FIRST SEMESTER EXAMINATION

TRS 1C001 UNDERSTANDING SOCIETY AND CULTURE

Time: 3 Hours Maximum Marks 60

- I. Write an essay on ANY TWO of the following
 - 1. Explain the concept of culture and analysis the major trajectories in the development of the concept.
 - 2. Write an essay n the perspectives of the study of Society.
 - 3. Examine the role of various social institutions in determining social life
 - 4. Examine the economic life of pre agriculture societies

(2x12=24)

- II. Write a short essay on SIX of the following.
 - 5. Prepare a note on the contribution of Radcliffe Brown on society
 - 6. Discuss the contribution of L.H Morgan on the study of Family.
 - 7. Write a note on Gift Exchange
 - 8. Describe the institution of marriage and its forms and types
 - 9. Discuss the concept of religion
 - 10. Comment on State and Stateless Societies
 - 11. Discuss the citizenship in Welfare State
 - 12. Examine the forms of religion in India
 - 13. Cultural relativism is a better way to understand of Culture/s. Comment.

(6x6=36)