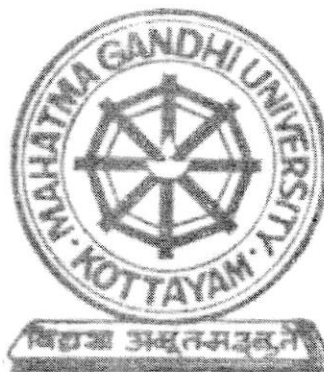


# MAHATMA GANDHI UNIVERSITY & KANNUR UNIVERSITY

**MGU & KU Joint  
CSS Regulations  
with effect from  
2022 Admissions**



(Applicable to all joint Postgraduate Programmes between Mahatma Gandhi University and Kannur University of all the functionally autonomous University Schools/ Centres/ Institutes of Mahatma Gandhi University and Kannur University)



*[Handwritten Signature]*  
**HEAD,**  
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**HEAD**  
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## Preamble

Credit and semester system (CSS) of the joint programme between Mahatma Gandhi University and Kannur University aims at flexibility in curriculum development, objectivity and critical approach in examination patterns, use of continuous evaluation for assessment in all joint programmes offered between the Universities. The CSS is also meant to provide meaningful common criteria as per the national pattern to transfer credits when students move from one institution to another within or outside the country.

The universities follow the guidelines of UGC for implementation of the Joint CSS. The joint MGU-KU-CSS is applicable to all joint academic programmes of the statutory Departments/Schools/Centres/Institutes of the Universities.

Regulation ensures functional autonomy of statutory Schools/Centers/Institutes. Functional autonomy implies academic flexibility in matters like curriculum development, course designing, course teaching, conduct of examinations, planning and organization of research activities as well as administrative and financial powers to extent the university Statute/Act/Regulations/Orders permit towards providing maximum of benefits in terms of academic growth and development.

Functional autonomy envisaged in the joint CSS is also meant to provide teachers and students with a clear understanding of the curriculum/teaching/learning/evaluation, preparation of mark lists/certificates, and in the transfer of credits towards achieving maximum academic benefits out of the system of postgraduate programmes in all the statutory Departments/Schools/Centers/Institutes of the University. Joint CSS seeks to ensure uniformity to the possible extent (taking into consideration the unique requirements of each Programme) with regard to the pattern of course design, course teaching, evaluation system, academic calendar and examination time-table for all joint postgraduate programmes. Joint CSS also ensures that while all its autonomous Schools/Centre/Institutes enjoy academic flexibility in the conduct of diverse academic programmes, they shall not conflict with the rules and regulations stipulated by the University as well as by the UGC and other concerned Regulatory Bodies in the issue of degrees/diplomas/certificates. The joint CSS Regulation can be revised from time to time in accordance with therequirements of changing curricular pattern. Revisions will be carried out with a view to ensuring accountability, transparency and flexibility.

### **Major components of Credit and Semester System (Joint CSS)**

Joint CSS of Mahatma Gandhi University and Kannur University is designed as a comprehensive package of curriculum management that enables faculties in Schools/Centre/Institutes to enjoy autonomy and flexibility in the design of diverse programmes in a pattern as per national/international norms or rules prescribed by UGC and other Regulatory Bodies, which are mandatory. Major components of joint CSS are as follows:

- Admission to programmes
- Common Academic Calendar
- Course and Scheme design
- Course teaching patterns
- Student assessment patterns
- Examinations and evaluations
- Grading of students
- Course Reappearance, Improvement, Readmission and Repeating
- Grievance recording and redressal
- Inter-school academic collaboration

Joint CSS envisages well designed academic programmes with definite number of courses, which are rated in terms of the credits they are worth (number of hours of theory/practical/seminar/project training received) and grading of students according to their continuous and overall performance.

### **Outcome Based Education (OBE)**

Outcome Based Education (OBE) is an educational approach and a learning philosophy, which envisages organizing the entire academic programmes (curriculum) and instructional efforts around clearly defined 'outcomes' that an institution wants all students to demonstrate when they complete the programme. The purpose of outcome-based approach is to ensure that students achieve learning expectations for the programmes in which they participate. The fundamental premise underlying the learning outcomes-based approach to curriculum planning and development is that higher education qualifications are awarded on the basis of demonstrated achievement of outcomes (expressed in terms of knowledge, understanding, skills, attitudes and values) and academic standards expected. The expected