

(Abstract)

FYUGP- Modified Scheme and Syllabus of Second Semester Arabic Courses - Approved & Implemented in Affiliated Colleges w.e.f.2024 admission - Orders Issued

ACADEMIC C SECTION

ACAD C/ACAD C5/22067/2024

Dated: 15.03.2025

- Read:-1. U. O. No. ACAD C/ACAD C5/22067/2024 dtd: 30/12/2024
2. Letter. No. ACAD/ACAD C1/20003/2024 Dtd: 23/12/2024
3. The Minutes of the meeting of BoS in Arabic (UG), held on 10/12/2024
4. E-mail dtd: 22/01/2025 from the Dean- Faculty of Language and Literature
5. Minutes of Meeting of the Standing Committee of Academic council held on 05/03/2025
6. Orders of Vice Chancellor in file of even No.dtd 14.3.2025

ORDER

- 1.The Scheme and Syllabus of the First Semester courses of FYUGP Arabic programme was approved & implemented in Affiliated Colleges under the University w.e.f.2024 admission vide paper read (1) above.
- 2.Subsequently, as per the paper read 2 above, all Chairpersons of the Boards of Studies (UG) were requested to submit modification, if any needed, in the Second Semester Syllabus of the FYUGP programmes by 31.12.2024.
3. Subsequently, the Chairperson, BoS Arabic (UG) vide paper read (3) above, submitted the modified Second Semester syllabus of FYUGP Arabic Programme along with BoS Minutes (paper read 3) for approval.
- 4.The Syllabus, submitted by the Chairperson was forwarded to the Dean, Faculty of Language and Literature for verification and the Dean, after vetting the Syllabus, recommended to approve the same vide paper read as 4 above.
- 5.Considering the matter, the Vice Chancellor ordered to place the modified Second Semester Scheme and Syllabus of the FYUGP Arabic Programme, before the Standing Committee of the Academic Council.
- 6.The Standing Committee of the Academic Council, vide paper read (5) above, recommended to approve the modified Scheme and Syllabus of the Second Semester courses of Arabic programme in FYUGP pattern.
- 7.The Vice Chancellor, after considering the recommendation of the Standing Committee of the Academic Council and in exercising the powers of the Academic Council, conferred under the Section 11 (1) Chapter III of Kannur University Act, 1996 and all other enabling provisions read together with, ***approved the modified Scheme and Syllabus of Second Semester FYUGP Arabic Courses and accorded sanction to implement the same, w.e.f. 2024 admission in Affiliated Colleges under the University, subject to reporting to the Academic Council.***
- 8.The Modified Scheme and Syllabus of Second Semester FYUGP Arabic Courses in Affiliated Colleges under Kannur University, applicable w.e.f. 2024 admission is appended with this U.O. & uploaded in the University website.

Orders are issued accordingly.

Sd/-

Bindu K P G

DEPUTY REGISTRAR (ACADEMIC)

For REGISTRAR

To: 1. The controller of Examinations (through PA)
2. The Principals of Arts and Science Colleges affiliated to Kannur University

Copy To: 1. The Chairperson, Board of Studies in Arabic (UG)

2. PS to VC/PA to R
3. EX C I/EG I/AR-I/AR-VII/JR (EXAM)
4. DR/AR (Academic)
5. IT Cell/Computer Programmer
6. Web Manager (for uploading in the website)
7. SF/DF/FC

Forwarded / By Order



SECTION OFFICER

KV.



SECOND SEMESTER

Semester	Course Type	Course Code	Course Title	Credit	Hours/Week			Marks		
					L	P	T	CCA + ESE (T)	CCA + ESE (P)	Total
2	AEC	KU2AECARB105	Basic Skills in Arabic	3	2	2	4	15+35	10+15	75
	AEC	KU2AECARB106	Essentials Skills in Arabic	3	2	2	4	15+35	10+15	75
	AEC	KU2AECARB107	Interactive Skills in Arabic	3	2	2	4	15+35	10+15	75
	MDC	KU2MDCARB103	Arabic for Carieer	3	3		3	25+50		75
	MDC	KU2MDCARB104	Arabic Basics	3	3		3	25+50		75
	DSC (Major)	KU2DSCARB107	Arabic Syntax	4	3	2	5	25+50	10+15	100
	DSC (Minor)	KU2DSCARB108	Appreciation of Arabic Literature	4	4		4	30+70		100
	DSC (Minor)	KU2DSCARB109	Functional Arabic	4	3	2	5	25+50	10+15	100
	DSC (Minor)	KU2DSCARB110	Introduction to Contemporary Gulf Countries	4	3	2	5	25+50	10+15	100
	DSC (Minor)	KU2DSCARB111	Introduction to Arabic Language – Part II	4	3	2	5	25+50	10+15	100

KU2AECARB105: BASIC SKILLS IN ARABIC

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	AEC	100-199	KU2AECARB105	3	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
2	2	0	15+35	10+15	75	1.5 hours

Course Description:

This course emphasises on the development of basic skills in Arabic. It highlights the key phrases, structures and elements of the Arabic by which the learner can practice spoken Arabic.

Course Prerequisite: NIL**Course Outcomes:**

CO No.	Expected Outcome	Learning Domains
1	Identify the structure of Arabic language	U
2	Classify the different Arabic words	U
3	Utilize appropriate Arabic phrases for communication in different situations	A

4	Apply the general expressions and usages in various situations and occasions	A
5	Create simple dialogues and elementary sentence patterns in Arabic	C

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOURS
1	MODULE TITLE: CONVERSATIONS-1		
	1	1. الدرس الأول مع الأنشطة (الى الفندق)	10
	2	2. الدرس الثاني مع الأنشطة (في الفندق)	
	3	3. الدرس الثالث مع الأنشطة (قبل مغادرة الفندق)	
	4	4. اختبر نفسك	
2	MODULE TITLE: CONVERSATIONS-2		
	1	1. الدرس الرابع مع الأنشطة (الذهاب الى السوق)	15
	2	2. الدرس الخامس مع الأنشطة (في دكان الملابس)	
	3	3. الدرس السادس مع الأنشطة (في السوق المركزي)	
	4	4. اختبر نفسك	
3	MODULE TITLE: CONVERSATIONS-3		
	1	1. الدرس العاشر مع الأنشطة (في عيادة الطبيب)	20
	2	2. الدرس الحادي عشر مع الأنشطة (في قسم التحاليل بالمستشفى)	
		3. الدرس الثاني عشرة مع الأنشطة (في قسم الأشعة بالمستشفى)	
	3	4. اختبر نفسك	
4	Teacher Specific Module		
	(التطبيقات للتقويم الداخلي فقط) الموارد الالكترونية لتنمية المقدرات الأساسية مثلا 1. مقطوعات فيديو 2. مقطوعات صوتية 3. كارتونيات		

Essential Readings:

Prescribe Text: “Al-Arabiya lil-hayath (العربية للحياة – الكتاب الثاني) Nasif Mustafa Abdul Azeez and others,

Riyad: King Sa’ud University

Suggested Readings:

1. Al-Arabiya Baina yadaik, Part-2 Abdu Rahman Ibnu Ibrahim Al-fawazin and others, Riyadh Al-Arabiyya lil jameeh
2. Al-Arabiya lil-Nashi’in, Part-2 Muhammed Ismail Sini and others, Riyadh: Ministry of Education, Kingdom of Saudi Arabia
3. Abul Hashim, Arabic Made Easy, New Delhi: Kitab Bhavan, 1997
4. Sayed Ali, Let's Converse in Arabic, New Delhi: UBS publishers, 2003
5. Veeran Mohiyeedin, Arabic Speaking Course, Calicut: Al Huda Books, 2005
6. S. A. Rahman, Let's Speak Arabic, New Delhi: Good word Books, 2003

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		35+15
CCA(T)+ CCA(P)		15+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		75

KU2AECARB106: ESSENTIAL SKILLS IN ARABIC

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	AEC	100-199	KU2AECARB106	3	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
2	2	0	15+35	10+15	75	1.5 hours

Course Description:

This course emphasises on the development of essential skills in Arabic. It highlights the key phrases, structures and elements of the Arabic by which the learner can practice spoken Arabic.

Course Prerequisite: NIL**Course Outcomes:**

CO No.	Expected Outcome	Learning Domains
1	Identify the structure of Arabic language	U
2	Classify the different Arabic words	U

3	Utilize appropriate Arabic phrases for communication in different situations	A
4	Apply the general expressions and usages in various situations and occasions	A
5	Create simple dialogues and elementary sentence patterns in Arabic	C

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOURS
1	MODULE TITLE: 1		
	1	الإنسان يحتاج الى الترويع (مع الأنشطة)	10
	2	أنواع الترويع (مع الأنشطة)	
	3	كيف نقضي العطلة (مع الأنشطة)	
	4	اختبر نفسك	
2	MODULE TITLE:2		
	1	بين القرية والمدينة (مع الأنشطة)	15
	2	الطريق الى الجامعة (مع الأنشطة)	
	3	من المدن العالم الكبرى (مع الأنشطة)	
	4	اختبر نفسك	
3	MODULE TITLE: 3		
	1	البحث عن العمل (مع الأنشطة)	20
	2	الاغتراب للعمل (مع الأنشطة)	
	3	عمل خير من مسألة (مع الأنشطة)	
	4	اختبر نفسك	
4	Teacher Specific Module		
	(التطبيقات للتقويم الداخلي فقط) الموارد الالكترونية لتنمية الم قدرات الأساسية مثلا		

	مقطوعات فيديو	
	مقطوعات صوتية	
	كارتونيات	

Essential Readings:

Prescribe Text: Al-Arabiya Baina yadaik, Part-2 Abdu Rahman Ibnu Ibrahim Al-fawazin and others, Riyadh Al-Arabiyya lil jameeh

Suggested Readings:

1. “Al-Arabiya lil-hayath (العربية للحياة – الكتاب الثاني) Nasif Mustafa Abdul Azeez and others, Riyadh: King Sa’ud University
2. Al-Arabiya lil-Nashi’in, Part-2 Muhammed Ismail Sini and others, Riyadh: Ministry of Education, Kingdom of Saudi Arabia
3. Abul Hashim, Arabic Made Easy, New Delhi: Kitab Bhavan, 1997
4. Sayed Ali, Let's Converse in Arabic, New Delhi: UBS publishers, 2003
5. Veeran Mohiyeedin, Arabic Speaking Course, Calicut: Al Huda Books, 2005
6. S. A. Rahman, Let's Speak Arabic, New Delhi: Good word Books, 2003

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		35+15
CCA(T)+ CCA(P)		15+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		75

KU2AECARB107: INTERACTIVE SKILLS IN ARABIC

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	AEC	100-199	KU2AECARB107	3	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
2	2	0	15+35	10+15	75	1.5 hours

Course Description:

This course emphasises on the development of basic skills in Arabic. It highlights the key phrases, structures and elements of the Arabic by which the learner can practice spoken Arabic.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Identify the structure of Arabic language	U
2	Classify the different Arabic words	U
3	Utilize appropriate Arabic phrases for communication in different situations	A

4	Apply the general expressions and usages in various situations and occasions	A
5	Create simple dialogues and elementary sentence patterns in Arabic	C

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	MODULE TITLE: 1		
	1	الدرس 5 – هل قضيت إجازة سعيدة (مع الأنشطة)	10
	2	الدرس 6 – تدريبات شفوية	
	3	الدرس 7 – قضاء وقت الفراغ (مع الأنشطة)	
	4	الدرس 8 - تدريبات شفوية	
2	MODULE TITLE:2		
	1	الدرس 13 – ما رأيك في الواجب المنزلي (مع الأنشطة)	15
	2	الدرس 14 – تدريبات شفوية	
	3	الدرس 15 – الحفل التمثيلي (مع الأنشطة)	
	4	الدرس 16 – تدريبات شفوية	
3	MODULE TITLE : 3		
	1	الدرس 25 – سعار توفر (مع الأنشطة)	20
	2	الدرس 26 - تدريبات شفوية	
	3	الدرس 27 – اليوم الرياضي (مع الأنشطة)	
	4	الدرس 28 - تدريبات شفوية	
4	Teacher Specific Module		
	(التطبيقات للتقويم الداخلي فقط) الموارد الالكترونية لتنمية الم قدرات الأساسية مثلا مقطوعات فيديو، مقطوعات صوتية، كارتونيات		

Essential Readings:

Prescribe Text:Al-Arabiya lil-Nashi'in, Part-2 Muhammed Ismail Sini and others, Riyadh: Ministry of Education, Kingdom of Saudi Arabia

Suggested Readings:

1. Al-Arabiya Baina yadaik, Part-2 Abdu Rahman Ibnu Ibrahim Al-fawazin and others, Riyadh Al-Arabiyya lil jameeh
2. “Al-Arabiya lil-hayath (العربية للحياة – الكتاب الثاني) Nasif Mustafa Abdul Azeez and others, Riyadh: King Sa’ud University
3. Abul Hashim, Arabic Made Easy, New Delhi: Kitab Bhavan, 1997
4. Sayed Ali, Let's Converse in Arabic, New Delhi: UBS publishers, 2003
5. Veeran Mohiyeedin, Arabic Speaking Course, Calicut: Al Huda Books, 2005
6. S. A. Rahman, Let's Speak Arabic, New Delhi: Good word Books, 2003

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		35+15
CCA(T)+ CCA(P)		15+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		75

KU2MDCARB103: ARABIC FOR CAREER

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	MDC	100-199	KU2MDCARB103	3	3

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	0	0	25+50	0	75	1.5 hours

Course Description:

The course is designed to equip the learner with essential Arabic language skill required for career development and to build the confidence in him to use the Arabic language in career related occasions for improvement and enrichment.

Course Prerequisite: NIL**Course Outcomes:**

CO No.	Expected Outcome	Learning Domains
1	Prepare Curriculum Vitae in Arabic	
2	Present the career objectives, experience and qualifications in Arabic	
3	Make, attend and respond to telephone calls in Arabic	
4	Deal with Email in Arabic	

5	Prepare request and letter in Arabic	
---	--------------------------------------	--

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	MODULE TITLE: Curriculum Vitae in Arabic		12
	1	About Curriculum Vitae	3
	2	Elements of Curriculum Vitae	3
	3	Curriculum Vitae of an Accountant	3
	4	Curriculum Vitae of a Teacher	3
2	MODULE TITLE: Job Interview		12
	1	About Job Interview	2
	2	Presenting Career Objectives	2
	3	Speaking about the Work Experience	2
	4	Speaking about the Qualifications	2
	5	Speaking about the Skills and Strength	4
3	MODULE TITLE :Telephone Communication		8
	1	Making Phone Call	3
	2	Attending Phone Call	3
	3	Asking for Appointment	2
4	MODULE TITLE :Email Communication		8
	1	Preparing Email	3
	2	Replying to Query	3
	3	Sending Invitation	2

5	Teacher Specific Module	5
	Directions	
	Preparing Request and Letter	5

Essential Readings:

1. Arabic for Career, Abdul Nizar E

Suggested Readings:

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+0
CCA(T)+ CCA(P)		25+0
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		75

KU2MDCARB104: Arabic Basics

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	MDC	100-199	KU2MDCARB104	3	3

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	0	0	25+50	0	75	1.5 Hours

Course Description:

This course is designed as learner's gateway to the beautiful and vibrant world of the Arabic language. The course will equip him with the essential tools to navigate basic situational conversations in the daily life and understand simple written materials.

Course Prerequisite: NIL**Course Outcomes:**

CO No.	Expected Outcome	Learning Domains
1	Able to greet people and welcome them in Arabic	U
2	Able to introduce yourself with any Arabic speaking person	A
3	Understand commonly used native usages and phrases of daily life and apply it	U

4	Understand and use basic Arabic grammar	A
5	Listen to simple sentences and comprehend it	U
6	Able to speak and make conversations in different situations	A

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	Greetings/Make Someone's Acquaintance		
	1	Welcome	
		a) Vocabulary	
		b) Dialogue	
		C) Grammar	
		d) Listening and speaking	
	2	Nice to Meet You	
		a) Vocabulary	
		b) Dialogue	
		C) Grammar	
		d) Listening and speaking	
2	My Family and Studying		
	1	Family Vocabulary	
	2	Engagement Party	
	3	All About the Classroom	
	4	Vocabulary, Dialogue, Listening and Speaking	
3	Food, Time and Price		
	1	Enjoy your Meal	
	2	What would you like order?	
		a) Vocabulary and Dialogue	

		b) Listening and speaking	
	3	Time and Price	
		a) What time is it?	
		b) How much is Dollar Today?	
		c) Vocabulary, Listening and speaking	
4	Daily Life, Weather and Clothes		
	1	Daily Life	
		a) Vocabulary and Dialogue	
		b) Listening and speaking	
	2	Weather	
		a) Vocabulary and Dialogue	
		b) Listening and speaking	
	3	Clothes	
		a) Vocabulary and Dialogue	
		b) Listening and speaking	
5	Travelling, Shopping, Occupations, and Sports		5
	Directions		
			5

Essential Readings:

1. Arabic is Easy, Dr Muhammad Riyas K V

Suggested Readings

1. علمني العربية، سلسلة في تعليم اللغة العربية لغير الناطقين بها، الكويت، جمعية النجاة الخيرية، 2012.
2. العربية بين يديك، سلسلة في تعليم اللغة العربية لغير الناطقين بها، الرياض، وزارة الإعلام السعودية، 2007.
3. التكلم، سلسلة متكاملة في تعليم اللغة العربية للناطقين بغيرها، القاهرة، مكتبة البروج للنشر والتوزيع، 2020.

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+0
CCA(T)+ CCA(P)		25+0
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		75

KU2DSCARB107: ARABIC SYNTAX

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	DSC	100-199	KU2DSCARB107	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	2	0	25+50	10+15	100	2 hours

Course Description:

This course is designed to enable the students to familiarize with word forms, sentence structure, verb tenses, and other grammatical concepts in Arabic language to apply in real communication context effectively.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Explain fundamental principles in Arabic grammar, encompassing the composition of Arabic sentences.	U
2	Explain the differences between Declinable And Indeclinable Words in Arabic Language and their usage.	U
3	Understand the concepts of definiteness and indefiniteness in Arabic, and the role and functions of different types of definite nouns.	U

4	Understand and Apply the rules of grammar in nominal structures, including the dual forms, sound masculine and feminine plurals.	A
---	--	---

***Remember (R), Understand (U), Apply (A), Analyze (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	Module 1		
	1	تقسيم الفعل الصحيح الآخر ومعتل الآخر- المبني والمعرّب - أنواع البناء - أنواع الإعراب	9
	2	أحوال بناء الماضي - أحوال بناء الأمر - أحوال بناء المضارع - الإعراب المحلي	10
2	Module 2		
	1	الفعل المضارع المعتل الآخر وأحوال إعرابه - الاسم المعتل الآخر- المقصور وأحوال إعرابه- المنقوص وأحوال إعرابه- الأفعال الخمسة وإعرابها	9
	2	تقسيم الاسم إلى مفرد ومثنى وجمع - تقسيم الجمع - إعراب المثنى - إعراب جمع المذكر السالم - إعراب جمع المؤنث السالم	10
3	Module 3		
	1	الأسماء الخمسة وإعرابها - علامات التانيث في الأفعال - علامات التانيث في الأسماء	8
	2	النكرة والمعرفة - العلم المعرف بالألف واللام - الضمير (المنفصل، المتصل، المستتر)	8
4	Module 4		
	1	الاسم الموصول - اسم الإشارة - نائب الفاعل	8

	2	المفعول المطلق - المفعول لأجله - ظرف الزمان وظرف المكان	8
5	Module 5: Teacher Specific Module		
	Directions		
			5

Essential Readings:

النحو الواضح للمرحلة الابتدائية (الجزء الثاني) - علي الجارم ومصطفى أمين

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+15
CCA(T)+ CCA(P)		25+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		100

KU2DSCARB108: APPRECIATION OF ARABIC LITERATURE

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	DSC	100-199	KU2DSCARB108	4	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
4	0	0	30+70	0	100	2 hours

Course Description:

This course is designed to familiarise the learner with different literary genres in Arabic literature with its various aesthetic and linguistic components, and to help them to enrich vocabulary in Arabic and styles that they can use in daily communication.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Familiarize with Arabic prose and poetry	R
2	Read and appreciate prose and poetry in Arabic	U
3	Acquire Arabic vocabulary through Arabic text.	U
4	Read and understand proverbs and sayings in Arabic	U

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	MODULE TITLE: 1		60
	1	من النصوص الكلاسيكية	8
	2	لا تنتقد: د. محمد بن عبد الرحمان العريفي	8
2	MODULE TITLE: STORY		
	1	غاندي والحذاء نوادير جحا	8
	2	الحقيقة الكاملة: توفيق الحكيم	8
3	MODULE TITLE: POETRY		
	1	يا أخي الإنسان - علي هاشم رشيد	8
	2	ورد الربيع فمرحبا بوروده (١٢ بيتا من الأول) - صفى الدين الحلي	7
4	MODULE TITLE: DRAMA		
	مسرحية القوي الأمين (المشهد الثاني) – علي أحمد باكثير		8
5	Teacher Specific Module		
	Directions		
			5

Prescribed Text book:

١- لمحات د. عاشق سي-د. سعد الدين وي. بي.

Suggested Readings:

١- الأدب والنصوص لغير الناطقين بالعربية، حسن خميس المليجي، عمادة شؤون المكتبات، جامعة الملك سعود

٢- أشهر الأمثال العربية، وليد ناصف، دار الكتاب العربي، دمشق

٣- نوادر جحا الكبرى، خليل حنا تادرس

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		70+0
CCA(T)+ CCA(P)		30+0
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		100

KU2DSCARB109: FUNCTIONAL ARABIC

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	DSC	100-199	KU2DSCARB109	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	2	0	25+50	10+15	100	2 hours

Course Description:

This course is meant for developing the basic language skills of the student in the Arabic language by giving emphasis on listening, speaking, reading and writing skills. It offers the essentials to build up in the student a well-structured practical fluent language focusing on the functional aspects of the everyday life situation.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Attain essential vocabulary and phrases of beginners level related to everyday life	R
2	Understand the language related key information in simple texts by listening and reading	U
3	Identify the way of effective communicative skills	U

4	Frame and use simple positive, negative and interrogative sentences in different life situations	A
5	Improve ability of Arabic with efficient expressive capabilities	C

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION		HOURS
1	MODULE TITLE: Different types of Pronouns			
	1	Detached Pronouns		5
		a) understand the Single, dual and Plural pronouns		
		b) practical usage of detached pronouns		
	2	Attached pronouns		5
		a) Usage of pronouns in first, second and third person in pronouns		
		b) common usage of pronouns		
	3	Near Demonstrative Pronouns		5
		a) Demonstrative pronouns and its role in daily usage		
		b) Different forms of pronoun based on gender, number and distance		
	4	Far demonstrative pronouns		5
		a) familiar with Far demonstrative pronouns		
		b) Practice communication in Arabic with Demonstrative pronouns		
2	MODULE TITLE: Expressing the past and future			
	1	Expressions in past tense		5
		a) Conjugation of past tense verb examples and usages in various context		
		b) Different forms of past tense based on subject differences		

	2	Expressions in future tense	5
		a) Conjugation of future tense verb examples and usages in various context	
		b) Different forms of future tense based on subject differences	
	3	Expression of desire, preference and need	5
		a) Familiar with usage of desire for something in Arabic	
		b) Practice the expression of desire in different situations	
	4	Expression of command and prohibition	5
		a) Familiar with usage of command and request with imperative verb	
		b) Exercises with various activities using command and prohibition verbs	
	MODULE TITLE: Name of dates, months and season		
	1	Numbers: Cardinal	5
		a) Learn to count from 1 to 10,000. Practicing number in various context	
		b) Using cardinal numbers in various context	
3	2	Numbers: Ordinal	5
		a) Using the number for determining the position of something in a series such as first, second or third	
		b) Using ordinal numbers in various context	
		Time with fractions	
	3	a) Learn and practice the Arabic usage for time with fractions	5
		b) Asking and telling times using basic time phrases such as after/ before	
		Usage of Dates in words	
		a) Reading and writing dates with year in Arabic	
		b) Talk about dates in Arabic	

MODULE TITLE: Hobbies, Professions and Social media			
4	1	Talking about Hobbies in Arabic	5
		a) Familiar with Arabic sports and hobbies vocabulary	
		b) Talking about sports and hobbies in daily life	
	2	Talking about Professions in Arabic	5
		a) familiar with essential Arabic professions, careers and job names	
		b) help beginners to use about professions in everyday conversation	
	3	Social media	5
		a) How to Use social media through Arabic language	
		b) Social media terms and vocabularies	
Teacher Specific Module			5
5	Directions		
	The teacher may introduce to the students the elementary rules of the language components covered or not studied in the former four modules. He may introduce various activities and contexts to enrich the vocabulary power necessary for different situations		

Essential Readings: الخطوة إلى العربية - د. عاشق سي، أجدر وي. وي

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+15
CCA(T)+ CCA(P)		25+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		100

KU2DSCARB110: INTRODUCTION TO CONTEMPORARY GULF COUNTRIES

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	DSC	100-199	KU2DSCARB110	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	2	0	25+50	10+15	100	2 hours

Course Description:

This course aims to introduce the contemporary Arab World especially the Arab Gulf countries to the students. The course will make the students acquainted with the history, culture, modernity and development of the Arab Gulf countries and will help them gather information on academic and job opportunities in the region.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Familiarise with the general, fundamental and geographical information about the Arabic speaking countries of the world	R&U
2	Familiarise with the Arab Gulf countries and identify the characteristics of these countries	R&U

3	Aware of the students the salient features of the present day Arab Gulf countries and its significance	R, U, An& E
4	Aware of the feasibility of academic and job opportunities in the Arabian Gulf region	R, U, A& An

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOUR S
1	MODULE TITLE: An introduction to Arab World		14
	1	General Information about the Arab world: Geographic information, System of governance and Culture.	7
	2	International Organization: Arab League, Muslim World League, GCC, OAPEC.	7
2	MODULE TITLE: Detailed Study		14
	1	Kingdom of Saudi Arabia: Basic Information, Geographic Information, Borders & Neighboring Countries, Culture, Capital, System of governance, Important Places, National Flag & Anthem, Famous Universities.	7
	2	State of Kuwait: Basic Information, Geographic Information, Borders & Neighboring Countries, Culture, Capital, System of governance, Important Places, National Flag & Anthem, Famous Universities.	7
3	MODULE TITLE: Detailed Study		14
	1	Kingdom of Bahrain: Basic Information, Geographic Information, Borders & Neighboring Countries, Culture, Capital, System of governance, Important Places, National Flag & Anthem, Famous Universities.	7
	2	State of Qatar: Basic Information, Geographic Information, Borders & Neighboring Countries, Culture, Capital, System of governance, Important Places, National Flag & Anthem, Famous Universities.	7
4	MODULE TITLE: Detailed Study		14

1	United Arab Emirates (UAE):Basic Information,Geographic Information, Borders& Neighboring Countries, Culture, Capital, System of governance, Important Places, National Flag& Anthem, Famous Universities.	7
2	Sultanate of Oman: Basic Information,Geographic Information, Borders& Neighboring Countries, Culture, Capital, System of governance, Important Places, National Flag& Anthem, Famous Universities.	7
	Teacher Specific Module	4
	Directions: The teacher may direct the students for additional reading of books and articles and prepare reviews.	

Essential Readings:

1. The Gulf: An Introduction to Contemporary Arab Gulf Countries, Edited by Dr. Shabeerali.

(الخليج: مدخل إلى العالم العربي الخليجي المعاصر) K.K

Suggested Readings:

1. تاريخ العالم العربي الحديث والمعاصر، جمع وتحرير، د/عبد الجليل ت و حمزة علي أ بي

2. تاريخ العالم العربي المعاصر، د/ اسمعيل أحمد ياغي، مكتبة العبيكان، رياض

3. تاريخ الخليج العربي الحديث والمعاصر، الدكتور جمال زكريا قاسم، دار الفكر العربي

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+15
CCA(T)+ CCA(P)		25+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		100

KU2DSCARB111: INTRODUCTION TO ARABIC LANGUAGE –Part II

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	DSC	100-199	KU2DSCARB111	4	5

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (T)
Lecture	Practical/ Internship	Tutorial	CCA+ ESE (T)	CCA+ ESE (P)	Total	
3	2	0	25+50	10+15	100	2 hours

Course Description:

This course helps the learners to understand the sound and tones of Arabic words and to enable them to apply morphological tools in real communication contexts fruitfully.

Course Prerequisite: NIL**Course Outcomes:**

CO No.	Expected Outcome	Learning Domains
1	To develop basic language skills of listening, speaking, reading and writing.	A
2	To become aware of the meanings associated to pattern of vowelization i.e. Tenses, voice, etc that helps the effective communication.	U
3	To realize the irregularities of weak letter verbs.	R
4	Be able critically evaluate the Arabic texts using morphological tools.	E

5	Enable the learners to apply the morphological tools in the formation of effective and meaningful sentences.	A
---	--	---

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							

COURSE CONTENTS

CONTENTS FOR CLASSROOM TRANSACTION:

MODULE	UNIT	DESCRIPTION	HOURS
1		أقسام الفعل	15
		الفعل المعتل - المثال والأجوف والناقص واللفيفان	
		المجرد والمزيد فيه	
		اللازم والمتعدي	
2		توكيد الفعل	15
		الاقتران بقَد والسين وسوف واللام المفتوحة	
		نون الثقيلة	
		نون الخفيفة	
3		تصريف الفعل المضارع وفعل الأمر	15
		تصريف الفعل السالم	
		تصريف الفعل الممهور	
		تصريف الفعل المضعف	
4		أقسام الإسم	15
		الضمائر المتصلة والمستترة	

		اسم الفاعل والمفعول من المزيد فيه	
		اسم التفضيل والظرف والآلة	

Essential Readings: المدخل إلى فن الصرف، نزار كوليكول

Suggested Readings:

1. تيسير الصرف لعبد القادر الفيضي وعبد الله الدارمي
2. النحو الواضح لعلي الجازم

Assessment Rubrics:

Evaluation Type		Marks
ESE (T)+ ESE (P)		50+15
CCA(T)+ CCA(P)		25+10
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
f)	Viva-Voce	
g)	Field Report	
Total		100