



KANNUR UNIVERSITY
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(Abstract)

Scheme and Syllabus of the third semester Courses of Islamic History for Urdu and Islamic History / Arabic and Islamic History double major programmes -Prepared in tune with KU-SLL-FYUGP Regulation - Approved & Implemented under the Private Registration scheme of the School of Lifelong Learning w.e.f 2024 admission - Orders Issued

ACADEMIC C SECTION

ACAD C/ACAD C5/21692/2024

Dated: 30.12.2025

Read:-1. U.O No. ACAD C/ACAD C5/21692/2024 dtd:13-02-2025
2. U.O No. ACAD C/ ACAD C5/21553/2024 dtd: 27.08.2025
3. E-mail dtd: 06/11/2025, from the Chairperson, BoS in Islamic History (cd)
4. Minutes of the meeting of the Standing Committee of the Academic Council held on 05/12/2025
5. Orders of the Vice Chancellor in the file of ACAD C/ACAD C5/26224/2024 dtd: 24-12-2025

ORDER

1. The Scheme and Syllabus of first and second semester Islamic History courses , prepared in tune with KU-SLL-FYUGP Regulation (2024) was approved and implemented under Private Registration Scheme of School of Lifelong Learning w.e.f 2024 admission, vide paper read (1) above.
2. The list of courses to be offered in the third and fourth semesters of FYUG double major programmes under Private Registration Scheme of SLL, w.e.f 2024 admission was approved and implemented vide paper read (2) above.
3. Subsequently, vide paper read (3) above, the Chairperson BoS in Islamic History (cd) submitted the Scheme and Syllabus of Third Semester Courses of Islamic History, for FYUG Urdu and Islamic History /Arabic and Islamic History double major programmes, for approval and implementation under Private Registration Scheme of School of Lifelong Learning of the University w.e.f. 2024 admission.
4. Considering the matter, the Hon'ble Vice Chancellor ordered to place the Scheme and Syllabus, before the Standing Committee of the Academic Council for consideration.
5. The Standing Committee of the Academic Council, vide paper read (4) above, considered the matter and recommended to approve the Scheme and Syllabus of Islamic History courses
6. The Hon'ble Vice Chancellor, after considering the recommendation of the Standing Committee of the Academic Council and in exercise the powers of the Academic Council, conferred under Section 11(1) Chapter III of Kannur University Act, 1996 and all other enabling provisions read together with, ***approved the Scheme and Syllabus of the Third Semester Courses of Islamic History, for Urdu and Islamic History / Arabic and Islamic History double major programmes, prepared in tune with KU-SLL FYUGP Regulations 2024 and implemented under Private Registration Scheme of School of Lifelong Learning of the University, w.e.f 2024 admission***, subject to reporting to the Academic Council.
7. The Scheme & Syllabus of the Third Semester Islamic History courses for FYUG Urdu and Islamic History / Arabic and Islamic History double major programmes under Private Registration Scheme of School of Lifelong Learning of Kannur University, applicable w.e.f. 2024 admission are



appended with this U.O. & uploaded in the University website.

Sd/-

Jisha K P
Assistant Registrar II
For REGISTRAR

To: 1. The Controller of Examinations (Through PA)
2. Director, (In charge) School of Lifelong Learning

Copy To: 1. The Chairperson, Board of Studies in Islamic History (cd)
2. PS to VC/PA to R
3. EX CI/EG I/AR-I/AR-IV/JR-2(EXAM)
4. DR/AR (Academic)
5. IT Cell/Computer Programmer
6. SF/DF/FC

Forwarded / By Order

Jam
SECTION OFFICER

KY



Islamic History - III Semester

(For BA Arabic & Islamic History/ BA Urdu & Islamic History - Double Major)

| Sl No. | Name of the Course | No. of course | C | Marks | | | Duration of the ESE |
|--------|---|---------------|----------|-------|-----|-------|---------------------|
| | | | | ESE | CCA | Total | |
| 1 | DSC - Major 4 KU3DSCISH201 MUHAMMED THE PROPHET OF ISLAM | 1 | 4 | 70 | 30 | 100 | 2 Hours |
| 2 | DSC - Major 5 KU3DSCISH202 MODEL ADMINISTRATION OF THE EARLY CALIPHATE | 1 | 4 | 70 | 30 | 100 | 2 Hours |
| | TOTAL | 2 | 8 | | | | |

**ISLAMIC HISTORY, DOUBLE MAJOR PRIVATE REGISTRATION
MAJOR DSC (INTERMEDIATE LEVEL-200) III Semester**

| | Code | Name of course | Credit |
|--|--------------|---|---------------|
| | KU3DSCISH201 | MUHAMMED THE PROPHET OF ISLAM | 4 |
| | KU3DSCISH202 | MODEL ADMINISTRATION OF THE EARLY CALIPHATE | 4 |

KU3DSCISH201: MUHAMMED THE PROPHET OF ISLAM

| Semester | Course Type | Course Level | Course Code | Credits | Total Hours |
|----------|-------------|--------------|--------------|---------|-------------|
| III | DSC | 200-299 | KU3DSCISH201 | 4 | |

| Learning Approach (Hours/ Week) | | | Marks Distribution | | | Duration of ESE (Hours) |
|---------------------------------|-----------------------|----------|--------------------|-----|-------|-------------------------|
| Lecture | Practical/ Internship | Tutorial | CE | ESE | Total | |
| | | | 30 | 70 | 100 | 2 Hrs |

Course Description: The rise of Islam is intrinsically linked with the Prophet Muhammad, believed by Muslims to be the last in a long line of prophets that includes Moses and Jesus. Because Muhammad was the chosen recipient and messenger of the word of God through the divine revelations, Muslims from all walks of life strive to follow his example. After the holy Qur'an, the sayings of the Prophet (hadith) and descriptions of his way of life (sunna) are the most important Muslim texts. Muhammad's teachings include speaking the truth, honoring promises, being kind to neighbours, abstaining from bloodshed, and avoiding obscenities and false witness. This course deals with the life history of Prophet.

Course Prerequisite: NIL Course

Outcomes:

| CO No. | Expected Outcome | Learning Domains |
|--------|---|------------------|
| 1 | Understand the early life of Prophet Muhammed | U |

| | | |
|---|---|---|
| 2 | Analyse the various aspects of the great humanity of Prophet | A |
| 3 | Understand the leadership qualities of the prophet to imitate | U |
| 4 | Analyse the diplomacy of the Prophet during political administration | A |
| 5 | Evaluate the transformation brought about by the Prophet among the pagan Arabs. | E |

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

| | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 | PSO 7 |
|------|-------|-------|-------|-------|-------|-------|-------|
| CO 1 | C | | | C | | | |
| CO 2 | | C | | | C | | |
| CO 3 | | | C | | | | C |
| CO 4 | | | C | | | C | |
| CO 5 | C | | | C | | | |

COURSE CONTENTS

Contents for Classroom Transaction:

| M O D U L E | U N I T | DESCRIPTION | |
|-------------------|------------|--|--|
| | | Muhammed From Birth to Prophethood- qualities of Prophet | |
| | 1 | 1 The Birth of Muhammed Orphanhood Muhammed in the employ of Khadija | |
| | 2 | 2 Qualities of Muhammed | |
| 1 | 3 | 3 Reconstruction of the ka'bah Muhammad's Sons Muhammad's Daughters | |
| | 4 | 4 Annual retreat – mount Hira The true vision The beginning of revelation Khadija the faithful women of Islam | |

| Preaching of Islam and migration to Yathrib – Diplomacy of Prophet | |
|---|---------------------------------------|
| 2 | 1 Hostility of Qurayish |
| | 2 Islamic beginning in Yathrib |
| | 3 The covenants of Aqabah |
| | 4 The tension between the two parties |
| | 5 Emigration to Yathrib |

| The great battle of Badr and the leadership of Prophet | |
|---|--|
| 3 | 1 Muslims mobilize for Badr |
| | 2 Prospects of battle |
| | 3 The Muslims camp at Badr |
| | Muslim Morale |
| | Captives of Badr |
| 3 | 3 Orientalist ^c controversy |

| The treaty of Hudaybiyah and diplomacy of Prophet | |
|--|--|
| 4 | 1 Muhammed Proclamation concerning pilgrimage |
| | Negotiations |
| | 2 Conclusion of the treaty |
| | The treaty a genuine victory |
| | Importance of the treaty in the history of Islamic state |
| 3 | 3 Importance of last sermon of Prophet |
| | The prophet as a statesman |

Essential Readings:

1. The life of Muhammed by Haykal
2. History of the Arabs by P K Hitti
3. A History of the Arab Peoples by Albert Hourani

Suggested Readings: 1.<https://www.alislam.org/library/books/Life-of-Muhammad.pdf>

1. https://www.muslim-library.com/dl/books/English_The_Life_of_Prophet_MUHAMMAD_Highlights_and_Lessons.pdf

Assessment Rubrics:

| Evaluation Type | Marks |
|-------------------------|--------------|
| End Semester Evaluation | 70 |
| Continuous Evaluation | 30 |
| a) Test Paper- 1 | |
| b) Test Paper-2 | |
| c) Assignment | |
| d) Seminar | |
| e) Book/ Article Review | |
| f) Viva-Voce | |
| g) Field Report | |
| Total | 100 |

KU3DSCISH202 : MODEL ADMINISTRATION OF THE EARLY CALIPHATE

| Semester | Course Type | Course Level | Course Code | Credits | Total Hours |
|----------|-------------|--------------|--------------|---------|-------------|
| III | DSC | 200-299 | KU3DSCISH202 | 4 | |

| Learning Approach (Hours/ Week) | | | Marks Distribution | | | Duration of ESE (Hours) |
|---------------------------------|-----------------------|----------|--------------------|-----|-------|-------------------------|
| Lecture | Practical/ Internship | Tutorial | CE | ESE | Total | |
| | | | 30 | 70 | 100 | 2 Hrs |

Course Description: This course mainly deals with the administrative system of the pious caliphate, this stands as a remarkable epoch in history, renowned for its exemplary model of administration that laid the foundation for governance in Islamic civilizations. This era showcased a sophisticated and efficient system of governance characterized by principles of justice, accountability, and inclusivity. under the leadership of the Rashidun and subsequent caliphs, administrative structures were established to govern vast territories with fairness and efficiency. The Umayyad and Abbasid caliphates further refined these systems, introducing administrative reforms and institutions that facilitated the management of diverse populations and resources. Islamic law (sharia) played a central role in guiding administrative practices, ensuring adherence to ethical and legal principles in governance. the legacy of the caliphate period endures as a testament to the success of its model administration, influencing subsequent governments and serving as a source of inspiration for contemporary debates on effective governance and political theory.

Course Prerequisite: NIL Course

Outcomes:

| CO No. | Expected Outcome | Learning Domains |
|--------|------------------|------------------|
| | | |

| | | |
|---|---|---|
| 1 | To understand the historical context surrounding the emergence of the early Islamic caliphates, including the political, social, and religious dynamics of the time | U |
| 2 | To analyze the degree of centralization and decentralization in governance, considering factors such as the consolidation of power by the central authority and the autonomy granted to provincial governors. | A |
| 3 | To find out the historical context of ethical and model administration. | U |
| 4 | Asses the Islamic law and religious principles in the caliphate. | A |
| 5 | To compare the administrative systems of later caliphates and early caliphates | E |

*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

| | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 | PSO 7 |
|------|-------|-------|-------|-------|-------|-------|-------|
| CO 1 | C | | | C | | | |
| CO 2 | | C | | | C | | |
| CO 3 | | | C | | | | C |
| CO 4 | | | C | | | C | |
| CO 5 | C | | | C | | | |

COURSE CONTENTS

Contents for Classroom Transaction:

| MODULE | UNIT | DESCRIPTION | |
|--------------------|------|---|--|
| DESCRIPTION | | | |
| | | ADMINISTRATION UNDER ABUBAKR | |
| 1 | 1 | Early life and conversion to Islam | |
| | | Abu Baler's Migration with prophet | |

| | | |
|---|---|--|
| | Abu Bakr on the Battlefield | |
| 2 | Internal conflicts and tactics Usaamah's Army, and Abu Bakr's War Against the Apostates | |
| 3 | The Lessons and Morals of the Apostate Wars Administration military administration, taxation | |
| 4 | Abu Bakr's Conquests, His Appointment of 'Umar as His Successor, His Death Estimate on first Caliph of Islam | |

| | | |
|---|--|--|
| | Life history of caliph Umar | |
| 2 | 1 Early life and attraction to Islam | |
| | 2 Umar in the battle fields with Prophet | |
| | 3 Umar with Caliph Abu bakr | |
| | 4 Administration | |
| | 5 Educational institutions | |

| | | |
|---|--|--|
| | History of caliph Usman | |
| 3 | 1 Early life | |
| | 2 Uthman's appointment as caliph | |
| | His approach to ruling and the main features of his character | |
| | Financial and Judiciary Institutions | |
| | Conquest during his time | |
| | 3 Estimate on the third caliph | |

| Life sketch of Caliph Ali | |
|----------------------------------|--|
| 1 | Ali ibn Abi Talib in Makkah His coming to Islam and his most important exploits in Makkah before the Hijrah |
| 2 | All's staying close to the Messenger of Allah „Ali ibn Abi Talib at the time of the Rightly Guided Caliphs |
| 4 | Financial and judiciary Institutions at the time of „Ali ibn Abi Talib, and some of his views on Islamic jurisprudence |
| 3 | Administration Estimate on the fourth caliph |

Essential Readings:

1. The Biography of Abu Bakr Siddeeq By Dr.Ali Muhammad Muhammad As-Sallaabee Translated by Faisal Shafeeq
<https://archive.org/details/TheBiographyOfAbuBakrAs-siddeeqRa.pdf>
2. [PDF] Umar Ibn Al-Khattab His Life and Times by Dr. Ali Muhammad Sallaabee.
<https://archive.org/details/umar-ibn-khattab-life-biography>
3. The Biography of 'Uthmsn ibn 'Affn Dhun-Noorayn By Dr. Ali Muhammad as-Sallabi Translated by: Nasir Khattab
https://archive.org/download/AbuBakrAsSiddeeq_201407/The-Biography-of-Uthman-Ibn-Affan-R-Dhun-Noorayn.pdf
4. Ali Ibn Abi Talib (2 Volumes) by Dr. Ali Muhammad As-Sallaabee
<https://archive.org/details/AliIbnAbiTalib2Volumes>

5. A History of the Arab Peoples by Albert Hourani

Suggested Readings:

3. P K Hitti, History of the Arabs

Assessment Rubrics:

| Evaluation Type | Marks |
|-------------------------|--------------|
| End Semester Evaluation | 70 |
| Continuous Evaluation | 30 |
| a) Test Paper- 1 | |
| b) Test Paper-2 | |
| c) Assignment | |
| d) Seminar | |
| e) Book/ Article Review | |
| f) Viva-Voce | |
| g) Field Report | |
| Total | 100 |